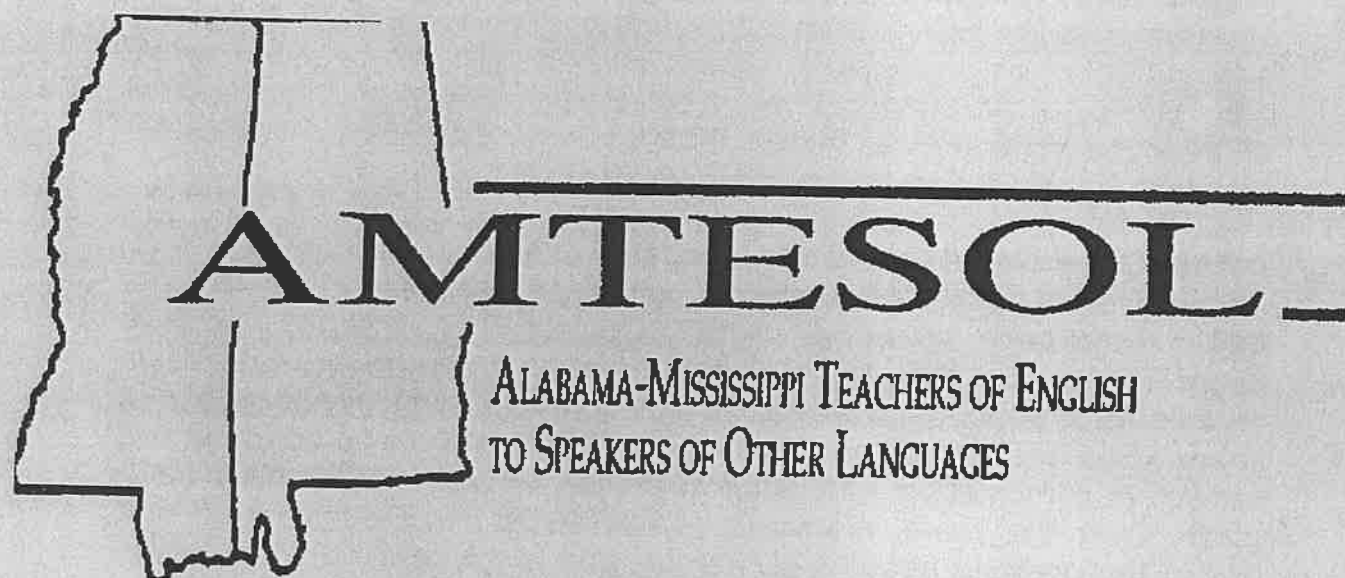


*Sterling Traditions,
Golden Visions*



25th Anniversary

2007

AMTESOL Conference

January 12-13, 2007

Riverview Plaza Hotel, Mobile, Alabama

Alabama- Mississippi Teachers of English to Speakers of Other Languages

AMTESOL was founded in 1982, and membership is open to everyone interested in and or involved in the teaching and administration programs in **English as a second or foreign language**. In Mississippi we have members from various intensive English programs and public school systems in places such as Hattiesburg, Starkville, and Oxford. In Alabama our members include **ESL** professionals from all over the state such as Mobile, Montgomery, Tuscaloosa, Huntsville, Birmingham, Gadsden, and numerous places in-between.

AMTESOL strives to serve the needs of intensive program teachers, administrators, graduate students, and K-12 teachers in the field of **ESL**. Historically speaking, **AMTESOL** provided one of the few opportunities for **ESL** professionals in Alabama and Mississippi to receive local support, professional development, and opportunities to share ideas and experience. Today, **AMTESOL** strives to continue this service in combination with support programs that may already be in place. Over the years, members of **AMTESOL** have emphasized that one of the greatest benefits of membership is the connections made in the field of **ESL**, many of which have lasted for many years.

Our Mission:

- To collect and disseminate useful information about teaching English as a second language.
- To provide opportunities for interaction among ESL professionals.
- To identify and address TESOL problems of local, regional, and national concern.
- To stimulate professional development within the TESOL institutions of the area.
- To promote and actively support programs in local communities that will improve the teaching of English as a second language at all levels of education.
- To advocate the recognition of the specialized nature of the TESOL profession on the local, state, and national levels.

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2007 AMTESOL Conference Schedule

Friday, January 12th

2:30 PM - 7:00 PM	Registration
2:30 PM - 6:00 PM	Exhibits
3:00 PM - 3:50 PM	Concurrent Session UNO
4:00 PM - 4:50 PM	Concurrent Session DOS
5:00 PM - 5:50 PM	Concurrent Session TRES
6:00 PM - 8:00 PM	Dinner Buffet
7:00 PM - 7:15 PM	Welcome-Dean Richard Hayes, USA COE
	Introduction-Dr. Tim Rodriguez, Keynote Speaker
7:15 PM - 8:00 PM	Featured Speaker- Ana Burgamy <i>"Traveling South: Discovering Latin American Culture & Its Diversity"</i>
8:00 PM - 10:00 PM	Entertainment- Las Niñas Bonitas: Dances of Mexico & Liu Institute International Students of Martial Arts

Saturday, January 13th

7:30 AM - 9:30 AM	Registration
7:30 AM - 8:30 AM	Continental Breakfast
7:30 AM - 12:30 PM	Exhibits
8:30 AM - 9:20 AM	Concurrent Session CUATRO
9:30 AM - 10:20 AM	Concurrent Session CINCO
10:30 AM - 11:20 AM	Concurrent Session SEIS
11:30 AM - 12:20 PM	Concurrent Session SIETE
12:30 PM - 1:30 PM	Lunch Buffet
1:00 PM - 1:30 PM	Entertainment-Filipino-American Association of Greater Mobile Youth Dancers
1:30 PM - 2:15 PM	Keynote Speaker - Dr. Tim Rodriguez - <i>"Understanding Second- Language Acquisition: Why Second-Language Programs Matter."</i>
2:15 PM -	AMTESOL Business Meeting

Timothy A. Rodríguez, Ph.D.
Keynote Speaker

Dr. Rodriguez received his doctorate in 1995 from the Curriculum and Instruction Department at The University of Iowa. His graduate training combined a developmental reading approach with a specialization in bilingual and ESL education. He studied developmental reading with Linda Fielding and Cathy Roller and bilingual and ESL education with Enedina Vazquez.

Since 1993, Dr. Rodriguez has held academic positions at Western Illinois University, Florida Atlantic University, the University of Findlay and presently at The Ohio State University at Lima. At the university level, Dr. Rodriguez has taught a variety of courses specifically related to reading, bilingual and ESL education.

As a K-12 teacher for almost 12 years, Dr. Rodriguez has had significant experience teaching Bilingual Education and ESL reading. His bilingual education teaching experiences were in Texas and Illinois where he taught second grade. His ESL reading teaching experiences were in Florida at the elementary (grades 2-5), middle school and high school levels.

His research agenda has included linguistically diverse students, specifically how stakeholders' views and decisions impact the instruction that second-language learners receive. Dr. Rodriguez has presented his research at state, regional, and international TESOL conferences.

Dr. Rodriguez has publications in numerous state and national journals. He also has a chapter titled "Teaching ESOL through Music, Drama, and Art" in the textbook, *Fundamentals of Teaching English to Speakers of Other Languages in K-12 Mainstream Classrooms*. (2002). Zainuddin, H., Yahya, N., Morales-Jones, C., & Ariza, E. Dubuque: Iowa: Kendall Hunt.

In 2005, Dr. Rodriguez received honors as an Outstanding Ohio Educator, which was featured in the December 2005 issue of Ohio Magazine, and was awarded the Teaching Excellence Award from The Ohio State University at Lima. He was Board Member of the Sunshine State TESOL from 1998 – 2001.

Ana Burgamy

Featured Speaker

Ana Burgamy has been International Programs Specialist at the University of South Alabama since 1994, developing, coordinating and implementing International Programs. A native of Guatemala, she has extensive international experience and expertise in intercultural training.

Mrs. Burgamy earned her BA in International Studies with concentrations in Latin America/Socio-Economic Development and French from the University of South Alabama. She earned her teaching credential in Business and English from Colegio Europeo, in Guatemala. Mrs. Burgamy is a member of Phi Beta Delta Honor Society for International Scholars and the Alabama Council for International Programs.

Mrs. Burgamy has been an anthropology research assistant in Belize and a teacher-trainer in Guatemala, has worked for the Department of the Treasury in U.S Customs Enforcement and in international business and banking. A member of Partners of the Americas since 1984, Mrs. Burgamy co-directed the 2003 Fulbright Seminar in Guatemala and coordinated the 2004 International Partners Conference Lecture Series on Contemporary Guatemala, in cooperation with University of South Alabama and Universidad Rafael Landivar in Guatemala. She has conducted Latin American intercultural and Spanish training for the Army Corps of Engineers, international educators with Instituto Guatemalteco Americano, and Study Abroad participants for Birmingham Southern College, Alabama/International Programs Special Programs, the Mobile Area Chamber of Commerce and the University of South Alabama.

2007 AMTESOL Concurrent Sessions

**FRIDAY, JANUARY 12
RIVERVIEW PLAZA HOTEL**

3:00pm - 3:50pm

>Effective Methods for Teaching Vocabulary

Marty Hatley, M.A., Boaz City School System

Room: Blakely Ballroom I

The presentation includes methods for increasing social and academic vocabulary for ELL students. The topics covered for improving vocabulary will be morphology, synonym usage, actual lesson plans, and class projects.

All

Marty Hatley began teaching in the Boaz City School System. He holds a Master's degree in Second Language Acquisition Teaching from the University of Alabama.

mhatley@boazk12.org

>Dynamic Immersion for Language Acquisition with Rosetta Stone

Ernest Scarborough, Teachers N' Tools

Room: Blakely Ballroom II

Rosetta Stone's "Dynamic Immersion" method of language acquisition helps students learn English in the same way that they learned to speak in their native tongue. Come see how this software program mimics the process with an intuitive interface and method of associating mental images with words or phrases. Advance technology confirms learning at every stem and students receive immediate feedback.

All

Ernest Scarborough obtained his undergraduate degree from the University of South Alabama in business Management and holds MBA from The University of Alabama. He is currently President of Teacher "N Tools. Inc. headquartered in Mobile, AL.

sales@teachersntools.com

4:00pm - 4:50pm

>Around the World in One Night

Doreen Wells, Allie Yniestra Elementary School, Escambia County, FL

Room: Blakely Ballroom I

Our Annual ESOL Celebration, a powerful facilitator of relationships among teachers, students, parents, and community, provides an opportunity for students and their families to participate in an inviting, yet non-judgmental atmosphere engaging in activities.

Teacher and Elementary Education, Administration

Doreen Wells teaches ESOL at Allie Yniestra Elementary School in Escambia County, Florida. She lives in Pensacola with her husband, Jim, and their daughter, Crystal.
dwells2@escambia.k12.fl.us

>Using Picture Books to Facilitate Language Development

Timothy A. Rodríguez, Ph.D., The Ohio State University- Lima

Room: Blakely Ballroom II

The purpose of this workshop is to demonstrate the use of picture books to develop the vocabulary of English-language Learners. The four main stages of language development will be discussed and strategies for each will be modeled.

Elementary and Teacher Education

Timothy A. Rodríguez teaches reading courses at The Ohio State University- Lima. He taught ESL from grades 2-12 for 12 years.
rodriguez.238@osu.edu

5:00pm - 5:50pm

>Gulf Coast College Assistance Migrant Program

John S. Platt, Ph.D., University of West Florida

Phyllis Cooley, Panhandle Area Educational Consortium

Cindy Cantrell, Migrant Education Program in Southern Mississippi

Jan Rivers, Migrant Education Program in Mobile County Alabama

Room: Blakely Ballroom I

Information on the four state cooperative to bring CAMP to the coast will be provided. Attendees will learn how to access this program for their eligible migrant students. An overview of this free program to include career assistance, and academic support will be provided.

Secondary and Higher Education

John S. Platt is Professor of Education at the University of West Florida in Pensacola.

jplatt@uwf.edu

Phyllis Cooley is Coordinator of the Migrant Education Program in Florida's North Western Panhandle.

cooleyp@paec.org

Cindy Cantrell is Coordinator of the Migrant Education Program in Southern Mississippi.

ccantrell@yahoo.com

Jan Rivers is Coordinator of the Migrant education Program in Mobile County.

jrivers@mcpss.com

>Differentiated instruction for ALL language-proficiency levels

Laura Touchstone, Literacy Consultant, Touch of Reading

Room: Blakely Ballroom II

To support English-Language Learners (ELLs), participants will be exposed to the ways educators can tailor reading instruction to fit the English-Language acquisition and literacy needs of ELLs, provide targeted ELL instruction within a comprehensive literacy setting, and reinforce tiered/academic vocabulary and content concepts.

Pre-K-5 and Secondary

Laura Touchstone is a literacy consultant who has worked with countless educators to create literacy programs grounded in current research and best practices.

touchofreading@yahoo.com

**SATURDAY, JANUARY 13
RIVERVIEW PLAZA HOTEL**

8:30am - 9:00am

>Epicene Pronouns: Corpus Findings and Implications for Educators

Pat Norton, Ed.D., The University of Alabama

Brandy Bailey, The University of Alabama

Tanner Ward, The University of Alabama

Phillip Williams, The University of Alabama

Room: Blakely Ballroom I

This presentation first reports on the findings from a corpus study on the issue of number agreement between pronouns and their precedents and then discusses the pedagogical and research implications for ESL educators and material writers on teaching epicene pronouns.

Adult and Higher Education, other

Pat Norton is pursuing an MA-TESOL at The University of Alabama. Her interests include distance tutoring, adult education, and integration of technology into ESL classrooms. panorton@ua.edu

Brandy Bailey is a senior majoring in Political Science at The University of Alabama. bailey075@bama.ua.edu

Tanner Ward is a senior majoring in English at The University of Alabama. ward002@bama.ua.edu

Phillip Williams is a junior majoring in Language Arts Education at The University of Alabama. willi078@bama.ua.edu

8:30am - 9:20am

>Poetry Alive! Comes Full Circle *Meg Gillette, Jefferson County Schools* **Room: Blakely Ballroom II**

My students and I begin exploring a poem by reciting it as we use gestures to express meaning. They reread poems for fluency and expression. We also perform poems for classes. Finally, I use frameworks based on poems to inspire student writing.

Elementary Education

Meg Gillette has been teaching ESL to children and adults in a variety of settings for over 25 years. mgillette@jefcoed.com

>Tools for Teaching Academic Content *Dane Anderson, Oxford University Press* **Room: Oakleigh Suite**

Integrated language and content instruction helps ELLs meet WIDA standards and academic requirements while learning English. The presenter will demonstrate strategies and techniques for teaching with the *Oxford Picture Dictionary for the Content Areas* program, which has been correlated to WIDA standards. Sample materials provided.

Elementary and Secondary Education

Dane Anderson, Educational Specialist at Oxford University Press, has fifteen years of teaching and administrative experience in the public school system. dane.anderson@oup.com

>DIBELS for ELLs in Alabama: An Exploratory Study *David Schwarzer, Ph.D., The University of Alabama - Birmingham* *Daniel Ferguson, The University of Alabama - Birmingham* **Room: Mobile Ballroom II**

The purpose of this presentation is to: 1. Review current literature on high stakes assessments and ELL populations; 2. Carefully analyze the current DIBELS tests and assess gaps in the test validity with regard to ELL students and other interesting issues related to ELL populations; 3. Provide some conclusions of importance for both mainstream and ESL teachers.

Elementary, Teacher and Higher Education, Administration

David Schwarzer is an Associate Professor at The University of Alabama – Birmingham in the School of Education in Curriculum and Instruction: Reading Education. sdavid@uab.edu

Daniel Ferguson is an MA student at The University of Alabama – Birmingham in the School of Education in Curriculum and Instruction: Reading Education.

defergus@gmail.com

>“Language Acquisition Teaching Methods that Affirm Cultural Identity in a Democratic Society”

Deidra Suwanee Dees, M.S., Pensacola Junior College

Room: Mobile Ballroom III

This presentation demonstrates innovative language acquisition teaching methods that affirm students’ cultural identity while they adapt to American democracy. Many immigrants come from non-democratic countries; therefore, it is difficult for them to think of language acquisition and expression utilizing democratic pedagogies. This presentation explores successful teaching methods at the intermediate and advanced levels that help students overcome this difficulty.

Elementary, Secondary, Teacher, Higher and Adult Education, IEP, Student Teacher Diversity

Deidra Suwanee Dees, Muscogee Nation, teaches ESOL at Pensacola Junior College. She holds a BS from the University of South Alabama, and a MS from Cornell University. She is an Ed.D. candidate at Harvard who utilizes democratic pedagogy in her classroom.

>Hong Kong’s Immigrant Children’s Perceptions of Learning English

Gertrude Tinker Sachs, Ph.D., Georgia State University

Room: Church Suite

This presentation examines EFL children’s perceptions of cooperative learning. The primary six children from three different schools participated in a three-year project. In the final year students discussed what it meant to be participants in the project and offered their views on teaching and learning English as a second/foreign language.

Teacher Education

Gertrude Tinker Sachs has been involved in ESL/EFL teacher education in Hong Kong for twelve years and in the United States for three years.

gtinkersachs@gsu.edu

9:00am- 10:20am

>Lessac Method for Intelligibility: Consonant Orchestra, Structural vowels, and Y-Buzz

Jonghee Y Shadix, M.A., The University of Alabama – Birmingham

Room: Blakely Ballroom I

This author discovered that students with distorted segmentals cannot effectively learn prosody, which might be able to compensate for the incorrect segmentals in their speech, this workshop will introduce an effective method to help teachers to teach English consonants and vowels to learners through the Lessac Method designed for actors.

All

Jonghee Shadix has an MA-TESOL and is teaching English pronunciation at the Graduate School of the University of Alabama at Birmingham. jshadix@aub.edu

9:30am - 10:20am

>High Stakes: Preparing English Learners for Test Success

Debra Hopkins, National Geographic School Publishing/Hampton-Brown

Room: Blakely Ballroom II

Are you looking for ways to prepare English learners for the rigors of high-stakes assessments? Join this session and explore issues related to the assessment of ELLs. Participants will also learn research-based, classroom-ready strategies for addressing all levels of English proficiency, with the goal of accelerating achievement for all English learners.

Elementary and Secondary Education

Debra Hopkins is a former ESL Teacher of the Year. She has conducted workshops on ESL methods and issues throughout the US and around the world.

dhopkins@ngsp.com

>Helping Migrant Families Succeed

Mary Anderson, Escambia County, FL School District

Phyllis Cooley, Panhandle Area Educational Consortium

Room: Oakleigh Suite

A critical piece for success for Migrant preschoolers is parent involvement. Family night literacy celebrations allow parents the opportunity to experience developmentally appropriate learning activities, which involve the entire family. Discover ways to embrace cultural traditions while teaching parents ways to enhance learning using songs, games, activities and a meal.

Pre-K-5 (Elementary) Education, Parent

Mary Anderson coordinates the Pre-kindergarten program in Escambia County, FL and has initiated Family Nights in several early childhood programs. She has 20 years experience working with culturally diverse and at-risk parents and children.

manderson@escambia.k12.fl.us

Phyllis Cooley works with the Panhandle Area Educational (PAEC) Migrant Education Program in Region I in Pensacola, Florida. In 2003 she was recipient of the Sunshine State TESOL President's award.

cooleyp@paec.org

>Technology for the Non-Techie Teacher

Amy Pascucci, M.A., Pensacola High School

Room: Mobile Ballroom II

This presentation will focus on activities and project ideas that use easy-to-access technology and software. Technology can greatly enhance a lesson when used effectively. We will discuss how to keep your learners in mind when developing lessons with technology, such as power point, online media, and voice, or visual recorders.

Elementary, Secondary, Higher and Adult Education, IEP

Amy Pascucci has her MATESOL degree from American University. She has experience teaching ESL to international professionals, community college students, adult immigrants, and currently high school students.

amykathryn.stewart@gmail.com

>The Role of Prefabricated Language in SLA

Sang Jong Kwak, University of Mississippi

Room: Mobile Ballroom III

This library research investigates previous studies on the use of **prefabricated language patterns** by ESL learners as a target language parameter and explores research on its contribution to the development of **creative language ability**.

Elementary and Secondary Education, IEP

Sang Jong Kwak is a Ph.D. candidate in TESOL at the University of Mississippi. This is his second Ph.D. He received his first Ph.D. in 20th Century English Poetry.

sjkwak@olemiss.edu

>A Task-based Approach to Information Literacy

Sylvia Koestner, The University of Alabama

Room: Church Suite

The presentation reports about teaching information literacy in a freshman composition course for non-native speakers. The data demonstrates how students conduct academic research using electronic sources and indicates the effect of stages assignments on the final product. The presentation addresses the cognitive as well as affective states of development throughout the process.

Higher and Adult Education

Sylvia Koestner is a Ph.D. student in Applied Linguistics at the University of Alabama. Ms. Koester earned her M.A. in TESOL from UA in 2002.

Sylvia.koestner@ua.edu

10:30am - 11:20am

>"But I Hate To Read in My Own Language": Using Reading Journals in Any Classroom

Elise Harbin, Gadsden State Community College

Room: Blakely Ballroom I

This presentation will discuss using journals to improve students' reading fluency and comprehension in addition to developing writing skills and learner independence. The presenter will also share ways to adapt reading journals for a variety of levels and contexts.

Elementary and Secondary Education

Elise Harbin has an M.A. in TESOL from the Pennsylvania State University and teaches at the Alabama Language Institute at Gadsden State Community College.

eharbin@gadsdenstate.edu

>Mississippi Teachers Express Concern for English Language Learners

Paula Mathis, Ed. D., The University of Mississippi

Room: Blakely Ballroom II

This workshop presentation will describe North Mississippi elementary teachers' attitudes toward their non-English speaking students' use of Spanish and the use of Spanish in instruction. The presentation will identify possible implications for pre-service teachers of limited English students in the regular classroom settings through interviews and online surveys.

Higher Education and Administration

Paula Mathis is a visiting assistant professor of elementary education at the University of Mississippi where she teaches social studies and reading intervention methods.
pbmathis@olemiss.edu

>Crossing Borders: Cross-Cultural Training for Latin America

Ana Burgamy, University of South Alabama

Room: Oakleigh Suite

The session will introduce the concept of culture and its interrelations. It will be oriented to the cultures of Mexico and Central America and conclude with a discussion of cultural adaptation and cultural shock.

All

Ana Burgamy is International Programs Specialist at the University of South Alabama where she develops, coordinates and implements USA's International Programs.
aburgamy@usouthal.edu

>Emerald Coast TESOL: ESOL in Florida

Kathy Van Dyke, Pensacola Junior College

Annie Graves, M.A. University of West Florida

Louise Tolbert, Ph.D., University of West Florida

Room: Church Suite

The Consent Decree handed down in 1990 has affected all school districts in Florida regarding their student ESOL population. Find out what changes were made in the school system. Learn what is happening in the ESOL field in Florida. A panelists representing the district schools, junior colleges, and University of West Florida will discuss ESOL in Florida.

ALL

Kathy Van Dyke is coordinator of the ESOL program at Pensacola Junior College. She has extensive experience teaching ESOL both in the US and overseas.

kvandyck@pjc.edu

Annie Graves received her M.A in English from The University of Iowa. She is presently an ESOL teacher in the Intensive English Program at the University of West Florida and (ABD) in the Instructional and Performance Technology program at the same institution.

megagrace@juno.com

Louise Tolbert is a retired University of West Florida Assistant Professor. She has taught kindergarten through graduate school students during her 42- year career. During her overseas experience, she was in schools with children representing 50-60 different languages.

tolberttas@bellsouth.net

11:30am - 12:20pm

>Jazz Chants and Beyond

Louise Tolbert, Ph.D., University of West Florida

Room: Blakely Ballroom I

This session will be a workshop focusing on methods of developing the oral English of ESOL students. You will be expected to participate in the activities and add to the fun.

Teacher and Elementary Education, Administration

Louise Tolbert is a retired University of West Florida Assistant Professor. She has taught kindergarten through graduate school students during her 42- year career. During her overseas experience, she was in schools with children representing 50-60 different languages.

tolberttas@bellsouth.net

>8 Questions Every Administrator Needs to Ask About ELLs

Marlynn K. Martin, Ed.S., Lauderdale County School District

Room: Blakely Ballroom II

This session will engage administrators in an interactive discussion that will provide answers to "8" urgent questions, i.e., "What is the best way to teach ELLs?" and "How does ELL achievement affect school AYP and AMAO?" ELL resources and references will be included in the handouts.

Administration

Marlynn K. Martin, Ed.S., has experience as an ELL teacher and consultant, administrator, music specialist, curriculum writer, grant writer, teacher trainer and presenter for local school districts, state and national workshops and conferences. Mrs. Martin is currently pursuing her Ph.D. in Educational Leadership at Mississippi State University. Her dissertation is an investigation of ELL assessment procedures and progress.

mmartin@lauderdale.k12.ms.us

>Punishable Pronunciation Errors

Susan Spezzini, Ph.D., University of Alabama at Birmingham

Room: Oakleigh Suite

When saying a word like *beach*, ELLs often unintentionally say a *bad word* and are taunted by classmates, reprimanded by teachers, and/or punished by principals. With targeted training, classroom teachers can help their ELLs overcome these punishable pronunciation errors.

Elementary, Secondary, Teacher, Adult and Higher Education, IEP

Susan Spezzini is assistant professor of ELL education at the University of Alabama at Birmingham and director of Project EQUAL, a federally-funded ESL certification program in partnership with Shelby County Schools. spezzini@uab.edu

>Grammar Correction: the Debate, the Perception and the Practice

Michelle Jeffries, The University of Alabama

Jennifer Colvard, The University of Alabama

Room: Church Suite

Of special interest to L2 writing teachers, our presentation examines the hotly debated issue of grammar correction and its efficacy in improving the accuracy of L2 writing. To help teachers stay abreast of current research, our presentation reviews the most recent literature on L2 grammar correction, outlines students' and teachers' perceptions of grammar correction, and explores how grammar errors could be corrected.

Secondary, Teacher, Higher and Adult Education, IEP

Michelle Jeffries is an M.A.-TESOL student at the University of Alabama. As a graduate student, she has taught L2 writing courses and is currently interning at UA's English Language Institute. mrlaundre@bama.ua.edu

Jennifer Colvard is an M.A.-TESOL student at the University of Alabama. As a first-year graduate student she is co-teaching freshman L2 writing courses at UA.

jacolvard@bama.ua.edu

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