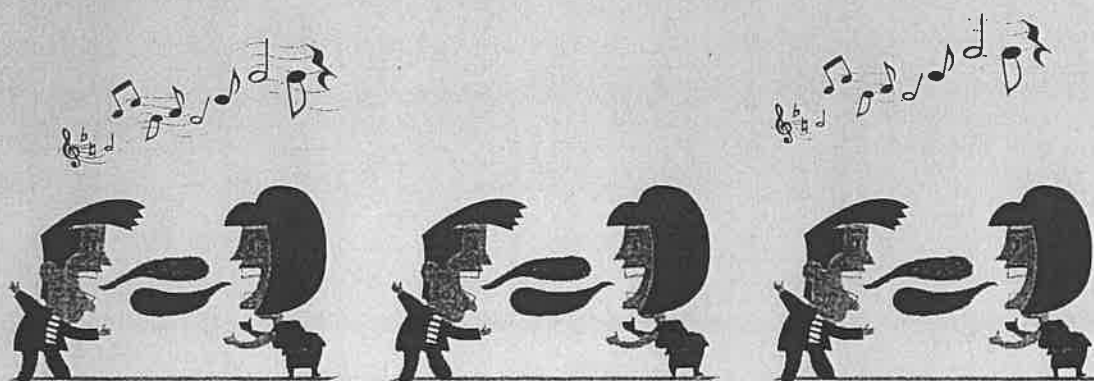

AMTESOL CONFERENCE

January 26-27, 2001



***SPEAKING AND PRONUNCIATION
IN THE ESL CLASSROOM***

Gadsden State Community College
Gadsden, Alabama



AMTESOL

ALABAMA-MISSISSIPPI TEACHERS OF ENGLISH
TO SPEAKERS OF OTHER LANGUAGES

Welcome to the 2001 AMTESOL Conference

Welcome to Gadsden, Alabama, and to this year's AMTESOL conference. This year we have a wide variety of presentations, several of which are related to our theme "Speaking and Pronunciation in the ESL Classroom," as well as many other presentations related to the many different contexts in which we teach. Whether your students are in kindergarten or graduate school, there are a number of sessions that will broaden your knowledge of ESL teaching and learning at this year's conference. I hope that you will take the opportunity to listen to a variety of presentations, in order to get a feel for what people in our area are doing.

Our plenary speaker this year is John Levis. He is an assistant professor of TESOL, where he is in charge of Teaching Methods for Oral Communication and Pronunciation at Iowa State University. Dr. Levis is also the WebMaster for the TESOL Speech/Pronunciation Interest Section. I'm sure that his experience and knowledge of this important area of our teaching will give us all new ideas and insights to take back with us. We are also pleased to have live entertainment on Friday evening. Gloria Sitz, a native of Etowah county, performs traditional blues and jazz as well as contemporary originals. She has been performing for 14 years in the South and along the East coast.

This year we will be giving away three door prizes, at the Friday evening dinner, the Saturday snack break, and the Saturday luncheon. Please be sure to register for a door prize at the registration table. Finally, please visit the publisher's booths, which will be displayed in the main lobby throughout the conference.

If you have any comments or suggestions about this conference or how AMTESOL can better serve you, I encourage you to speak with me or any member of the executive board.

Enjoy the conference.

Patti Bishop
Conference Chair

2001 AMTESOL Conference Schedule

Friday, January 26

6:00 – 8:00 p.m.	Conference registration (main lobby)
6:00 – 7:00 p.m.	Buffet Supper and entertainment by Gloria Sitz (A-room)
7:00 – 8:00 p.m.	Conference Opening, opening address from John Levis: “Speaking of Speaking” (Alaco room)
8:00 – 10:00 p.m.	Name That Tune with Bill Wallace (A-room)

Saturday, January 27

7:00 – 8:00 a.m.	AMTESOL executive board meeting (A-room)
7:30 – 9:30 a.m.	Conference Registration (main lobby)
8:00 – 8:45 a.m.	Concurrent sessions
9:00 – 9:45 a.m.	Concurrent sessions
9:45 – 10:15 a.m.	Coffee break (A-room)
10:15 – 11:00 a.m.	Concurrent sessions
11:15 – 12:00 p.m.	Concurrent sessions
12:15 – 1:00 p.m.	Conference plenary with John Levis: “Integrating Pronunciation into the Language Classroom” (Alaco room)
1:00 p.m. – 2:00 p.m.	Lunch, AMTESOL business meeting (Ballroom)

Concurrent Sessions

8:00 – 8:45 a.m.

■ Authentic Materials in the ESL Classroom

Carol Behel

Room: Alaco

Beginning teachers or teachers who do not have the financial means to buy expensive ESL teaching materials will benefit from this discussion about the theoretical and practical aspects of using authentic materials in ESL instruction, followed by some tips on how to get the most out of these teaching tools.

Presenter: **Carol Behel** is currently working towards her ESL certification. She holds BS and MA degrees in Secondary Education and has taught Spanish and German at the Secondary level.

■ “R.O.A.R” Reach Out and Read

Janice Thornton Cate

Room: A - Room

What happens in one ESOL pull-out program to encourage reading and writing? What does research say and how can research be applied to help elementary ESOL students? This presentation will show how one teacher uses books, poems, shared writing, and other techniques to help students R.O.A.R.!

Presenter: **Janice Thornton Cate** has been an ESOL teacher for over 10 years. She has a BS and an M.Ed. from Mississippi State University, and has taken TESOL courses at the University of Southern Mississippi.

■ L1 Aspects and Effects on Acquisition of English Past Tense

Alicia B. Cipria

Room: Alabama

This presentation looks at different studies (in formal and informal settings) on the acquisition of verbal morphology and focuses mainly on students of English whose L1 is Spanish. Particular emphasis is given to the effect of L1 aspect/aktionsart on the acquisition of English past tense, by way of contrasting uses of Spanish imperfect/pretérito with English simple past and past progressive.

The Presenter: **Alicia Cipria**, Ph.D. in Spanish Linguistics, is interested in aspectual and temporal topics of Spanish, and linguistic theory as applied to language teaching and translation.

■ Presenting Second Language Acquisition Processes to the Mainstream Classroom Teacher

Rachael Cunningham

Room: Mississippi

This presentation examines the nature of language and the essentials of first and second language acquisition processes, providing ESL teachers with an approach to explaining these concepts to mainstream classroom teachers. The session will include a discussion of the critical period hypothesis and its implications for K-12 teachers.

The Presenter: Rachael Cunningham is a candidate for the MA in Education with teaching certification in ESL/BE (N-12) at the University of Alabama.

Concurrent Sessions 9:00 – 9:45 a.m.

■ Methods and Materials for Multi-level Teaching Strategies

Dorothy Adams

Room: A - Room

An overview of ESL materials will be presented. Methods of implementation of multi-level teaching strategies for ESL students. Featuring: Hampton-Brown, Ellis, Cambridge University Press, AIM.

The Presenter: Dorothy Adams, with Adams Learning Resources, LLC, has worked very closely with ESL coordinators and teachers to implement a variety of programs, materials, and software from elementary to adult education.

■ Interactive Activities Outside the Classroom

Nita Hatchinson

Room: Alaco

This presentation will present ways in which teachers can involve students in interactive cultural activities outside the classroom.

The Presenter: Nita Hatchinson is an ESL lecturer at Mississippi State University. She holds an MA in German with a TESOL minor.

■ Students Learn Best When.....

David E Luellen

Room: Mississippi

Learning environments unquestionably encourage or impede language acquisition. What conditions best help students acquiring English become effective, productive language learners and users. In this session, participants will call upon some of their own learning experiences and then consider the implications of those experiences for their day-to-day teaching practices.

The Presenter: Having worked in Vietnam, Laos, China, Saudi Arabia, Egypt, Ecuador, Mexico, and The US, **Daved E Luellen Ph.D.**, brings extensive global experience to any ESOL setting.

■ Teaching English with Video

Takahiko Hattori

Room: Alabama

Japan's Ministry of Education requires the use of authorized English textbooks in junior and senior high school English classes. These textbooks seek to integrate subject matter and grammar in a balanced manner. The presenter provides examples of how to supplement the authorized textbooks by videos developed for the textbooks.

The presenter: **Dr. Takahiko Hattori** is associate professor of foreign studies at Otsuma Women's University in Tokyo, Japan.

Concurrent Sessions 10:15 – 11:00 a.m.

■ The B.I.O. Track; successful Strategy to Start ESL Instruction

Hernan Prado

Room: Alaco

The B.I.O. Track focuses on the Hispanic students' sense of Belonging, Identity building, and Ownership acquisition (B.I.O.), which helps LEP students cross their educational and cultural barriers. Use of the B.I.O. Track has decreased the Hispanic drop-out rate at Collinsville from 100% in 1998 to 0% in 1999 and 2000.

The Presenter: **Hernan Prado, MA**, is the coordinator for the PACERS Hispanic Programs at the University of Alabama, and has developed the ESL program for rural schools in North Alabama.

■ A Dual Immersion Experience

Susan Nava and Pamela Bearden

Room: A - Room

This presentation will discuss a dual immersion class experience with preschoolers. The presenters will explain how, through a grant, the program was set up, what was taught, and how it worked out. They will also discuss the qualities of a good language learner.

The Presenters: **Susan Nava** has 3 children ages 14, 11, and 9. She lives and works in the Hispanic community in Decatur, AL, and has taught ESL on Adult, secondary and elementary levels. She is currently working on her masters in ESL/BE at the University of Alabama in Tuscaloosa. **Pamela Bearden** teaches Spanish, English, and Fine Arts at Maplesville High School. She is currently working on a masters in ESL.

■ Affective Filter – How do I Deal with it?

Eliana Campbell

Room: Alabama

This paper will discuss Krashen's Affective Filter Theory, the consequences of high affective filter in the ESL classroom, and suggestions on how to lower learners' anxiety and tension in the ESL classroom. It is fundamental that learners and educators are relaxed and stress-free in order for language acquisition to take place. Accordingly, contemporary research has shown the importance of our students' self-esteem in the process of learning a second language. Therefore, the teacher plays a major role in lowering anxiety in his or her classroom. By doing so, the instructor will transform the acquisition of a second language into an enjoyable and memorable experience.

The Presenter: **Eliana Campbell** is currently a graduate student at the University of Alabama, where she is enrolled in the Program for Advocacy Fellows in ESL certification K-12. She teaches secondary school Spanish for Piedmont City Schools.

■ Empowering Students to Recognize and Produce Features of English Intonation

Susan Olmstead-Wang

Room: Mississippi

Through exposure to and analysis of taped segments of native speaker conversations, teachers can facilitate students to recognize features of English intonation and context that will help them distinguish questions from statements and present perfect progressive verb forms from past perfect progressive verb forms. Suggested classroom activities for enhancing student production will be presented.

The Presenter: **Susan Olmstead-Wang**, a student in the Applied Linguistics Ph.D. program at the University of Alabama, holds Masters degrees in TESOL and English literature.

Concurrent Sessions

11:15 – 12:00 p.m.

■ Classroom Communication and Oral Presentations: A University Bridge Course

Molly J. Watkins

Room: Alaco

Learning intercultural academic communication in the classroom and technical presentation styles such as PowerPoint and Poster Presentations with pronunciation emphasis can help international students at the graduate level. Developing course expectations with different academic departments also builds relationships to allow more international student integration.

The Presenter: Molly Watkins has an MA in English with TESOL certification. She has taught in China and currently teaches and plans cultural events for the ESL center at MSU.

■ Linking Service and Learning outside the ESL Classroom

Beryl Odom

Room: A – Room

Service Learning as a pedagogical approach to English language acquisition provides some very practical applications for *real life* English. Because it links course specific objectives to community service work, Service Learning can get students out into the community practicing their *textbook* English while exploring their new surroundings and examining social, environmental, and economic issues within the community.

The Presenter: Beryl Odom has taught ESL classes at Gadsden State Community College for 19 years and been an educator for over 30 years. Whether cooking up her trademark Cajun recipes for family and friends or dishing up international cuisine at the dinners her church sponsors for GSCC's international students once a month, Beryl enjoys the teaching-learning cycle in education; that is, she learns as much from her students as they do from her. Service Learning is yet another innovative approach, she claims, to breathing life into textbooks and putting knowledge to work.

■ Listening as a Gateway to Speaking

Lisa Leech

Room: Mississippi

This presentation consists of a demonstration of techniques that focus on using listening material as the basis of speaking activities. The presenter will focus on communicative, student-generated activities which require critical thinking and / or problem solving.

Presenter: Lisa Leech has her BA in English and philosophy and MA in linguistics from the University of Iowa. She currently teaches at the English Language Institute at the University of Alabama.

■ **ELLIS English Language Learning & Instruction System:
Moving Students Quickly into the Mainstream**

Geri Michelson and Matt Adams

Room: Alabama

This presentation introduces ELLIS, a suite of research-based interactive multimedia programs, designed to assist teachers with ESL students of all levels. This session introduces our new software "ELLIS Kids," which uses the most effective methods for the young learner of English. If you are responsible for helping young learners develop their English language skills, you should see ELLIS Kids today.

The Presenters: Geri Michelson works as the ELLIS Regional manager. Matt Adams works as the ELLIS Alabama Representative.

Special Thanks to

**Gadsden-Etowah Chamber of Commerce
Peggy Pruitt**

**Gadsden State Community College Book Store
Nettie Stout**

**The Gadsden Times
Beth Scheppin**

**Sodexo Marriott Services
Roy McLalin & Staff**

**Schlotsky's Deli
Mary Jo Williams**

University of Southern Mississippi bookstore

The Cracker Barrel

Red Lobster

Gadsden State Community College Organizing Committee:

Dr. Charles Hill

Beryl Odom

Rita Crider

Ron Bagby

Amy Snow

Paula Ross

Charlotte Kiger



Gateway to the Future

St. Louis, Missouri USA • February 27–March 3, 2001

at information
come from the Team
ex/Search
le-at-a-Glance
eal Information
ership
istration
sing
el

all attendees
emic Credit
ocacy
Electronic Village
r Café
loyment
learinghouse
bits
p Shop
nteer!

ademic Program
emic Sessions
d-sponsored events
ured speakers
uate Student
rums
Sections
ed sessions
ing Plenary
nizational
etings
ram Preview
ds

eted Events
ational Visits
y Breaks
earch Workshops
rch Symposium
nd Postconvention
stitutes
uis Area Tours
L By Night Event

WELCOME TO TESOL 2001!

Welcome to St. Louis! The Gateway to the West in the 1800s is your Gateway to the Future at TESOL 2001. The Arch, symbolic of the future, overlooks America's Center where all sessions will be held -- no buses or rushing between buildings to get to that all-important session.

We especially welcome first timers and new members. We invite you to attend special sessions designed to introduce you to the conference and value of TESOL membership. You will find that TESOL offers a wealth of opportunities for professional growth.

NEW! The Employment Clearinghouse is open to all conference attendees at no additional charge.

NEW! The Exhibit Hall officially opens following our Opening Plenary on Tuesday evening, giving you an early look at the exhibits while enjoying jazz and light refreshments.

NEW! Graduate colloquia for master's students provide opportunities for those in training to share their knowledge and expertise.

In keeping with our theme, the Gateway to the Future, you will find myriad opportunities to mix with colleagues . . . exchanging ideas with TESOL leaders during midafternoon Energy Breaks or Brown Bag lunches . . . participating in discussion groups . . . visiting the Networking Room . . . exploring a burning issue in-depth through Strands . . . chatting in the caucus and interest section booths.

TESOL: Teachers of English to Speakers of Other Languages, Inc.
700 S Washington St Ste 200
Alexandria, VA 22314 USA
Tel. 703-836-0774, Fax 703-836-7864 or 703-836-6447
Online at <http://www.tesol.edu/>

Help put the "volunteer" in our volunteer organization....

Contribute to Our Newsletter

AMTESOL News is a twice-yearly newsletter serving Alabama and Mississippi TESOL. Contributions from members about teacher preparation, student concerns, classroom ideas, reviews of educational material and services, opportunities for professional growth, and information of general interest are welcome. Contact the newsletter editor if you have news of interest or would like to contribute an article.

Editor: Lyn Froning
Birmingham Public Schools
3028 Brook Hollow Lane
Birmingham, AL 35243
(205) 967-6717
email: lfroning@aol.com

AMTESOL Executive Board

If you'd like to nominate someone or would like to volunteer yourself for a position, please contact:

Patti Bishop
P.O. Box 227
ALI - Naylor Hall, GSCC
Gadsden, AL 35902-0227
(256) 549-8385
email: pbishop@gadsdenst.cc.al.us

2000 AMTESOL Executive Board:

President: Jeff Martin (USM, MS)
First Vice-President: Patti Bishop (GSCC, AL)
Second Vice-President: Kathy Barnard (ELI, UA)
Treasurer: Julia Austin (UAB, AL)
Secretary: Rhonda Barber (Albertville, AL)
Newsletter Editor: Lyn Froning (Birmingham, AL)
AL member-at-large: Dan Fulmer (Albertville, AL)
MS member-at-large: Phil Bonafonte (MSU, MS)
AL K-12 Representative: David Luellen (AL)
MS K-12 Representative: Janice Cate (MS)

2001 AMTESOL Executive Board

President: Patti Bishop
First Vice-President:
Second Vice President:
Treasurer:
Secretary:
Newsletter Editor:
AL member-at-large:
MS member-at-large:
AL K-12 Representative:
MS K-12 Representative:

*Please see our website for the 2001 AMTESOL Executive Board

Please visit us on-line at: www-org.usm.edu/~amtesol/

Currently our website includes pages for our newsletter, conference information, and ESL programs in AL/MS. If you have any ideas for how to expand our website to be more useful for all members, please contact the AMTESOL webmaster, Jeff Martin, at: jm101@hotmail.com