



Alabama-Mississippi Teachers of English to Speakers of Other Languages



LANGUAGE • CONTENT • CULTURE

Huntsville, Alabama

ADVOCACY DAY

Thursday, January 26th

PRE-CONFERENCE INSTITUTE

Friday morning, January 27th

AMTESOL 2023

Friday afternoon, January 27th -

Saturday morning, January 28th



AMTESOL was founded in 1982, and membership is open to everyone interested in and/or involved in the teaching and administration of programs in English as a second or foreign language. In Mississippi we have members from various intensive English programs and public school systems in places such as Hattiesburg, Starkville, and Oxford. In Alabama our members include ESL professionals from all over the state such as Mobile, Montgomery, Tuscaloosa, Huntsville, Birmingham, Gadsden, and numerous places in-between.

AMTESOL strives to serve the needs of intensive program teachers, administrators, graduate students, and K-12 teachers in the field of ESL. Historically speaking, AMTESOL provided one of the few opportunities for ESL professionals in Alabama and Mississippi to receive local support, professional development, and opportunities to share ideas and experience. Today, AMTESOL strives to continue this service in combination with support programs that may already be in place. Over the years, members of AMTESOL have emphasized that one of the greatest benefits of membership is the connections made in the field of ESL, many of which have endured for years.

AMTESOL's Mission

- To collect and disseminate useful information about teaching English as a second language.
- To provide opportunities for interaction among ESL professionals.
- To identify and address TESOL problems of local, regional, and national concern.
- To stimulate professional development within the TESOL institutions of the area.
- To promote and actively support programs in local communities that will improve the teaching of English as a second language at all levels of education.
- To advocate for the recognition of the specialized nature of the TESOL profession on the local, state, and national levels.



WiFi

SSID: AMTESOL2023

AMTESOL BOARD MEMBERS

Enjoying the conference? Thank a Board Member!
Do you have an interest in sharing your skills to further the goals of AMTESOL?
Talk to a Board Member about ways to get involved.
"Volunteers do not necessarily have the time; they just have the HEART" – Elizabeth Andrew

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	Mississippi	P-12 North P-12 South Teacher Education Language Institutes Adult Ed/Comm. Colleges Community/Advocacy Non-Native Eng. Speaker	Jennifer Wright [Pontotoc County Schools] jwright@pcsd.ms Julie Roberts [Clinton Schools] jroberts@clintonpublicschools.com Chimène Gecewicz [Univ. of Southern Mississippi] chimene.gecewicz@usm.edu Vacant Position Audrey Reed [Rankin County Schools] aud202@rcsd.ms Beth Coghlan [Pontotoc County Schools] bcoghlan@pcsd.ms Michael Baird [Desoto County Schools] michael.baird@dcsms.org
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DIGITAL		Webmaster Social Media	Lisa M. Preston [UAB] contact@amtesol.org Lori Edmonds [UAB] lmedmond@uab.edu

WELCOME TO THE AMTESOL 2023 CONFERENCE

JANUARY 26TH - JANUARY 28TH



LANGUAGE • CONTENT • CULTURE

Dear AMTESOL Members,

Welcome to AMTESOL 2023! This weekend promises to be a time of engagement and challenge for us. Our attendees for this conference come from all over Mississippi and Alabama, as well as some friends scattered throughout the U.S.! Take some time to talk to those sitting next to you in a session or grab a friend and sit at a new table at a meal. Our strength comes from our willingness to learn from each other. You never know who you may connect with during this weekend!

This conference's theme is *Mission Critical*, connecting Huntsville's proud aerospace industry, a push for STEM in education, and the critical need to find ways that best meet the populations we teach. While we come from many different teaching backgrounds, we have the commonality of assessing our student's language goals and finding ways of helping them meet those. Whether your background is K-12, university-based IEP, teacher education or linguistics, our differences help us grow.

Our keynote this weekend will be Dr. Meg Gebhard who will deepen our understanding of the functional perspective of language. She will introduce some practical ways of helping ELs approach text using this perspective to aid in understanding. Additionally, we have sessions highlighting new learners, family engagement, and supporting general education teachers, plus much more. However, to start off our week, we will meet to collaborate and learn about advocacy and how to best take part in advocacy locally and nationally.

Our thanks go to Andrea Word and her team for preparing and planning this conference. Her time and effort to connect us to resources and information that will impact our classrooms is invaluable. Conferences do not just magically happen, and we thank those who have all stepped up to give us this opportunity.

Should you need help during the conference, stop by the registration desk. We can provide answers to your questions or just give you directions. Thank you for attending the conference this year and accepting the Mission Critical laid before us!.

Enjoy the conference!

Lynn Fuller

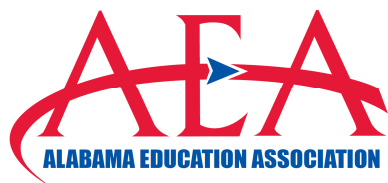
AMTESOL President

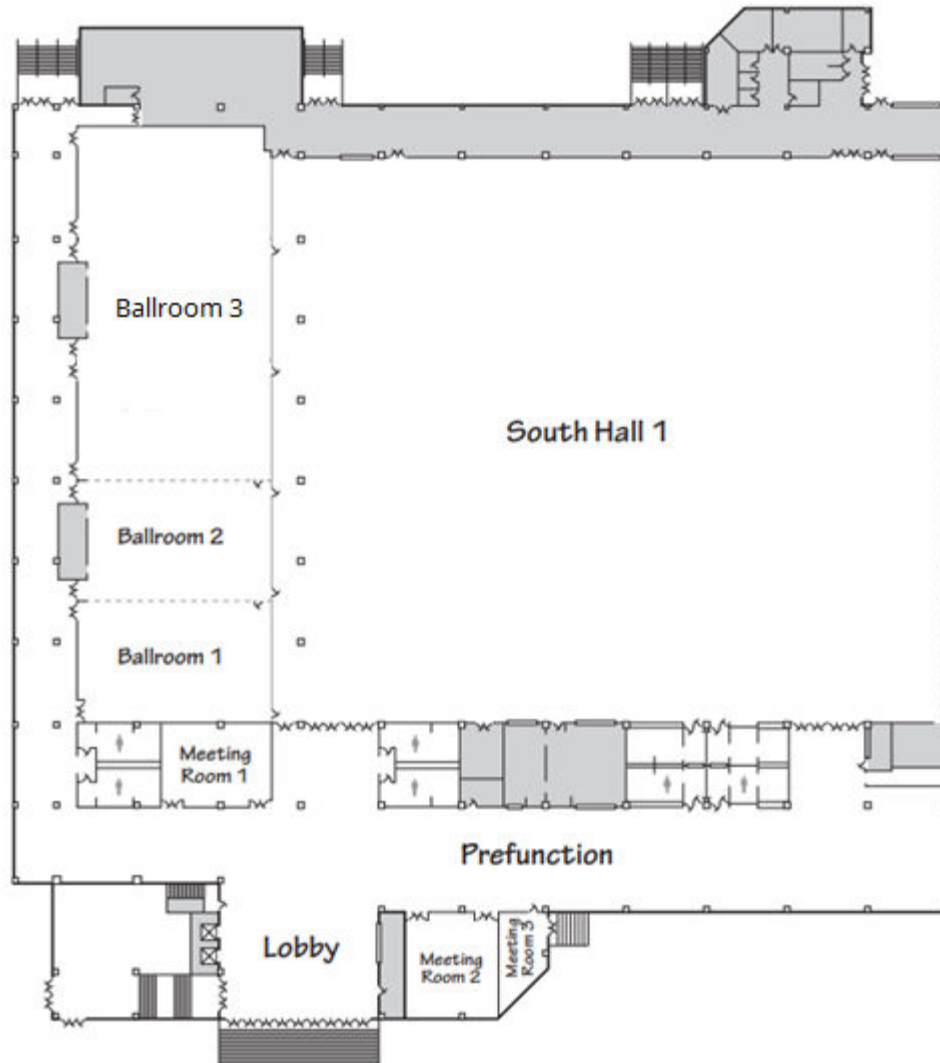


We would like to extend special appreciation to our Sponsors and Exhibitors. Their support is instrumental in allowing AMTESOL to host excellent conferences every year where ESOL educators hone their knowledge and skills to continue teaching English learners.



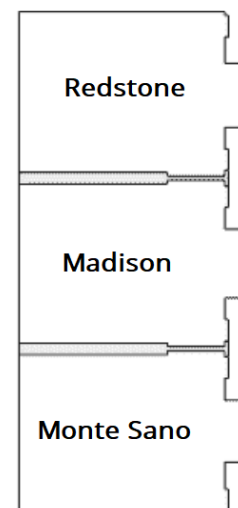
EXHIBITORS





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Redstone, Madison, & Monte Sano meeting rooms
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is via the 2nd floor sky bridge.



PRESENTER RESOURCES

Session slides and handouts provided by Presenters will be available for attendees for 90 days post-conference on this password-protected page:

www.antesol.org/2023-resources

PRESENTERS:

If you have not done so already, please send your resources to
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For over 50 years, English Language Programs has placed highly qualified and experienced U.S. educators in the field of TESOL on in-country and virtual projects to assist U.S. Embassies in delivering quality English language programs and to support public diplomacy objectives.



Overview

- Participants of all programs
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 - Have a graduate level degree or higher; and
 - Demonstrate a commitment to the field of TESOL.
- Projects
 - Projects are designed by U.S. Embassies to build English language capacity at the local and national level.
 - All projects promote mutual understanding as part of the U.S. Department of State's public diplomacy initiative.
 - Both in-person and virtual projects offer opportunities for cultural exchange.

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2023 AMTESOL CONFERENCE SCHEDULE

THURSDAY JAN 26	Advocacy Day	8:30am	Conference Registration Desk Open – UAH Student Services Building 112	
		9:30 -10:15am	Welcome; Workshop 1: <i>Activating Schema - Simulations</i>	
		10:15-10:45am	<i>M&M Table Talk</i>	
		10:45-11:00am	Break	
		11:00-11:15am	<i>Understanding Theory: Urie Bronfenbrenner</i>	
		11:15am-12:00pm	Workshop 2: <i>Building Schema - Timeline</i>	
		12:00-12:45pm	Box Lunch (provided)	
		1:00-1:30pm	Workshop 2 Wrap-Up	
		1:30-3:00pm	Workshop 3: <i>Roleplay – Schools, Districts, Communities</i>	
		3:00-3:15pm	Break	
		3:15- 4:00pm	Wrap Up	
		4:00-6:00pm	Conference Registration – Von Braun Center South Hall	
FRIDAY JAN 27	PCI	7:30am-6:00pm	Conference Registration – Von Braun Center South Hall	
		9:00am -12:00pm	Pre-Conference Institute Workshops	
		10:30-10:45am	PCI Coffee/Beverage Break	
		12:00- 12:50pm	Lunch for PCI attendees	
	AMTESOL 2023 Conference	1:00-6:00pm	Exhibitors– VBC Pre-Function area	
		1:00 -1:45pm	Concurrent Sessions FRI-1	
		2:00-2:45pm	Concurrent Sessions FRI-2	
		2:45-3:00pm	Coffee/Beverage Break	
		3:00-3:45pm	Concurrent Sessions FRI-3	
		4:00-4:45pm	Concurrent Sessions FRI-4	
		4:45-6:00pm	Poster Sessions & Networking – VBC Pre-Function area	
		5:00-5:30pm	State Departments of Education: State of the State - ESOL Alabama: Ballroom 1; Mississippi: Meeting Room 1	
		5:30-6:00pm	AMTESOL Board Meeting – Ballroom 2 (Board Members only)	
		6:30-7:30pm	Dinner – Ballroom 3	
		7:30- 8:30pm	Keynote Address: Meg Gebhard, PhD – Ballroom 3	
		SATURDAY JAN 28	7:00-9:00am	Conference Registration – Von Braun Center South Hall
			8:00am-12:00pm	Exhibitors
			8:30 -8:50am	AMTESOL Business Meeting – <i>Everyone invited & welcome</i> - Ballroom 3
			9:00-9:45am	Concurrent Sessions SAT-1
			10:00-10:45am	Concurrent Sessions SAT-2
10:45-11:00am	Coffee/Beverage Break			
11:00-11:45am	Concurrent Sessions SAT-3			
12:00- 12:45pm	Concurrent Sessions SAT-4			

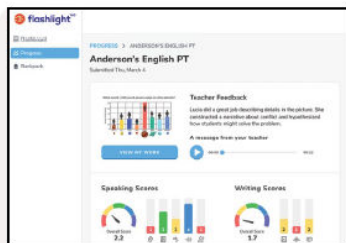


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ADVOCACY DAY

Thursday, January 26
9:30am – 5:00pm
The University of Alabama in Huntsville
Student Services Building SSB112



AMTESOL's 2nd annual Advocacy Day centers on local, interpersonal moments that have the potential for huge impact. This series of hands-on, engaging workshops will dive into the conversations and actions that can lead to meaningful change in our classrooms, on our campuses, and around our communities. We will explore:

- **Who** advocates are
- **What** advocacy looks like
- **Where** and **when** advocacy happens
- **Why** advocacy is *mission critical*
- **How** advocacy happens

You will finish the day with a stronger sense of yourself as an advocate as well as a toolbox of techniques for advocacy work in various contexts!

8:30am	Conference Registration Desk Opens – UAH Student Services Building 112
9:30-10:15am	Welcome; Workshop 1: <i>Activating Schema - Simulations</i>
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12:00-12:45pm	Box Lunch (provided)
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1:30-3:00pm	Workshop 3: Roleplay – Schools, Districts, Communities
3:00-3:15pm	Break
3:15- 4:00pm	Wrap Up

PRE-CONFERENCE INSTITUTE

Friday Morning, January 27

9:00am-12:00pm

Von Braun Center South Hall

PCI Workshop A: Using a Functional Perspective of Language to Design Curriculum, Instruction, and Assessments in Service of an Equity Agenda (Ballroom 1)

Participants will be introduced to a functional perspective of language they can use to design curriculum, instruction, and assessments as a way of addressing equity issues in their classrooms and reflecting on their teaching practices. During this hands-on workshop, participants will:

- Identify a type of text or genre their multilingual students are routinely required to read, write, and discuss in a specific content area (e.g., recounts, narratives, reports, explanations, and arguments).
- Develop an understanding of how language and images typically function in this genre to make content-specific kinds of meanings (e.g., the expected organizational structure of a text; use of language to construct the main ideas, the voice or tone, and the coherent flow of information in an extended text).
- Prepare and annotate the linguistic features of a model text they can use in their classrooms to critically scaffold their students' developing content knowledge, language/literacy development, and sense of themselves as critical readers and writers.

This workshop will conclude with participants sharing how they will use this model text in their classrooms in practical ways to support an equity agenda (e.g., drawing on students' linguistic and cultural resources prior to assigning a challenging reading or writing task; preparing genre-based reading and writing guides; designing genre-based rubrics to make assessment criteria clear and to support peer and self-assessment; documenting changes in the literacy practices of a focus student as part of a professional learning community).



Meg Gebhard, Ph.D., taught and directed a program for multilingual learners in Quincy, Massachusetts in the 1990s before earning her doctorate from the University of California at Berkeley in 2000. Her research focuses on multilingual learners' content-based reading and writing development and their teachers' professional development in the context of high stakes school reforms. Dr. Gebhard is currently a Professor of Applied Linguistics at the University of Massachusetts Amherst. She has co-authored numerous publications with teachers working in urban schools in Massachusetts. Her most recent publication is titled *Teaching and researching ELLs' disciplinary literacy practices: SFL in action in the context of school reform* (Routledge). This book provides teachers with a practical guide for designing

and critically reflecting on content-based instruction using Halliday's theory of systemic functional linguistics (SFL).



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PCI Workshop B: If STEM is the Gateway, Language is the Key! (Meeting Room 1)

According to Alabama's Roadmap to STEM Success (Governor's Advisory Council for Excellence in STEM, 2019), Alabama will need more than 850,000 STEM-related occupations by 2026. Success in mathematics and science courses is critical for our students to be prepared for these jobs. Join Dr. Charles Holloway and Melissa Campbell as they examine how established best practices in mathematics and science instruction benefit all students, especially linguistically diverse learners. During this engaging workshop, participants will explore strategies and resources to effectively support MLs during math and science instruction while increasing language proficiency and providing equitable access to STEM fields.



Dr. Charles Holloway currently serves as the ASIM Physical Sciences Specialist AMSTI-UAH working with chemistry, physics, and physical science. Prior to joining the AMSTI-UAH team he worked at the Alabama State Department of Education as a State Science Specialist. With a strong desire to return to working with students and teachers as well as returning home to north Alabama, Charles came to UAH in August of 2021. Charles has a total of 21 years of teaching experience and has taught high school Chemistry, Physics, and Physical Science. During his time in the classroom he taught IB, AP, Honors, Special Science Inclusion classes, and ELL students. He was named Decatur City New Teacher of the year in 2004 and Priceville High School Teacher of the year in 2019. He believes in the power of

hands-on instruction and wrote his doctoral dissertation on Inquiry-based Instruction in Chemistry in the High School Classroom. Charles is a member of the National Science Teaching Association, the Alabama Science Teachers Association, and the Alabama Section of the American Association of Physics Teachers. [charles.holloway@uah.edu]



Melissa Campbell is currently a Mathematics Specialist at AMSTI-UAH for grades K through 5. Most recently, she taught 4th grade mathematics, science, and Alabama History in the Fort Payne City School System. While there, she served as a mentor teacher for mathematics and as the 4th grade representative to the district's Mathematics Vertical Leadership Team. She was honored as a Teacher of the Year, and twice honored by the VFW as Dekalb County's Social Studies Elementary Educator of the Year. She believes in setting the bar high for all students, along with equal access to rigorous content. Her passion for children's literature is something that she enjoys sharing with students, no matter the content area. [mac0065@uah.edu]



PCI Workshop C: Write Grants to Help Fulfill Your Critical Mission in ESL (Ballroom 2)

This hands-on workshop is of interest to both ESL educators and teacher educators. By writing grants, ESL teachers can empower their classroom and enhance their profession. Grants can provide funding for specific teaching activities in a school or for advocacy efforts in a community of practice. Teachers unfamiliar with grants often view grant applications as unsolvable puzzles and grant writing as unproductive effort. Yet, with appropriate training and guidance, teachers can be successful at writing grants. When trained, they can routinely initiate grant-funded projects for their classroom and also for their communities of practice. With such funding, they can acquire resources, expand services for their ELs, and enhance their own professional growth.

In this session, teachers learn about grant-writing steps: identifying needs, collaborating with communities of practice, locating grants on websites, accessing how-to books, understanding grant processes, meeting application criteria, and implementing grant components. Teacher educators learn about how to incorporate grant writing in teacher education programs. Together, teachers and teacher educators view examples of teacher-led grants and brainstorm how to promote grant writing in their respective communities. Attendees will emerge from this hands-on session with a draft outline, inspired to seek funding, and energized to write grants.



Susan Spezzini, Ph.D., is Program Director and Professor of English Learner Education at the University of Alabama at Birmingham (UAB) and is a 2020-23 Fulbright Scholar. She holds a B.A. in Linguistics from the University of California in San Diego, an M.A. in teaching German from the University of California Berkeley, and a Ph.D. in Curriculum and Instruction (English as a Second Language and Foreign Languages) from the University of Alabama. Her research activities focus on how mainstream teachers learn to implement ESL Best Practices and how they help their colleagues through collaborative mentoring. A more specific interest concerns the use of oral interactive techniques, especially for the teaching of grammar and pronunciation. Dr. Spezzini has given presentations at over 60 conferences and has

conducted professional development workshops for over 3,000 educators in the United States and internationally. She is a past-president of AMTESOL and is currently AMTESOL's SETESOL Representative. [spezzini@uab.edu]



Josephine Prado, Ph.D., is an Assistant Professor of English Learner Education at UAB, where she teaches graduate courses in second language acquisition, grammar and linguistics for ESL teachers, multicultural education, and MA-TESOL methods. Dr. Prado has taught English learners in Ecuador and in the United States, in educational settings that range from pre-k children in their first school experience through high school, university, and professional levels, to adults taking conversational English. After earning her MA-TESOL degree at the University of Alabama, she worked as an ESL Specialist in the P-12 setting for seven years, before obtaining her Ph.D. in Secondary Curriculum and Instruction with a focus in Educational Linguistics in 2013. Her research interests include exploring ESOL teacher

advocacy and developing culturally sustaining curriculum. Dr. Prado serves as AMTESOL's Co-Treasurer and Co-Registration Chair, and as Co-Chair Elect for the TESOL Intercultural Communications Interest Section. [jprado@uab.edu]



Lori Edmonds, Ph.D., is a Visiting Assistant Professor of English Learner Education at UAB. She holds an undergraduate degree in Modern Languages and Linguistics, a master's degree in Instructional Systems Development/English for Speakers of Other Languages, and a Ph.D. in Language, Literacy, and Culture from the University of Maryland Baltimore County. Her research focus, on Funds of Knowledge and biographical narratives in culturally diverse classrooms, explores the rich knowledge that students obtain in their homes and communities and how it is an asset in academic settings. She presents nationally and internationally on connecting students' out-of-school experiences with academic content, equitable learning environments, and diverse family engagement. Dr. Edmonds serves on the

AMTESOL board where she brings her experience from having served on both the Maryland TESOL and the Carolina TESOL boards, including serving as Carolina TESOL Executive Board President (2019-2020). Drawing from her ESL and teacher education experiences and leadership, Dr. Edmonds collaborates with other ESL leaders to provide professional learning that teachers can use to transform their communities. [lmedmond@uab.edu]

PCI Workshop D: Advocacy in Action: Taking our Advocacy to the Next Level (Meeting Room 2)

Join the AMTESOL Advocacy Committee for a hands-on experience identifying the various contexts of advocacy. Together we will explore the tools provided by TESOL, take action at various levels for MLLs, and begin creating our own toolbox for advocating with different stakeholders.



Jamie Harrison, Ed.D., is in her ninth year at Auburn University. She is an associate professor of English to Speakers of Other Languages (ESOL) Education in the Department of Curriculum and Teaching. Prior to coming to Auburn, she was a K-12 educator with over 20 years of ESOL teaching experience in Georgia, Florida, and South Korea. She holds an Ed.D. in School Improvement from the University of West Georgia and an M.A. in Applied Linguistics from the University of Surrey. Her research interests include implicit and explicit beliefs and attitudes, and the role of ESOL teacher as advocate. She is a past-president of AMTESOL and is currently AMTESOL's Advocacy Chair. [jlh0069@auburn.edu]



Lisa Johnson, Ed.D., is currently a lecturer in the Department of Curriculum and Instruction in the College of Education at the University of Alabama in Huntsville. She began her K-12 teaching career in 2003 in Lincoln Parish, Louisiana and also taught in Egg Harbor Township, New Jersey for many years. In 2008, she began working with Emergent Bilingual students and students who are dually enrolled in ESL and Special Education. Additionally, she has trained preservice teachers at Stockton University, Mississippi State University-Meridian and Rowan University. Her current research is related to ESL teachers using the Friend and Cook Co-Teaching Models, integrating responsive classroom techniques, and creating inclusivity and accessibility for all learners. [lrj0005@uah.edu]

Lunch for PCI Attendees: 12:00-12:50pm

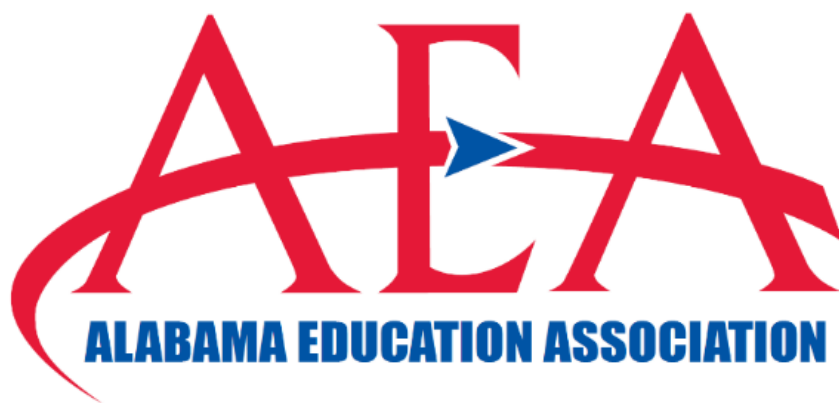


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NETWORKING SESSION

Friday
4:45-6:00pm
Von Braun Center
Pre-Function area



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ELL ELEVATION

AMTESOL 2023 SESSION OVERVIEW

Friday, January 27

	VON BRAUN CENTER SOUTH HALL					EMBASSY SUITES 2 nd floor		
	Ballroom 1	Ballroom 2	Ballroom 3	Meeting Room 1	Meeting Room 2	Redstone	Madison	Monte Sano
9:00am-12:00pm	PCI Workshop A	PCI Workshop C		PCI Workshop B	PCI Workshop D			
12:00-12:50pm	Lunch for the Pre-Conference Institute Attendees – Ballroom 3							
FRI-1 1:00-1:45pm	Integrating Trauma Informed Strategies into Classroom Practice	Help! I Have a New English Learner. What Do I Do?	Ellevation: Empower Educators to Go Beyond Compliance & Impact Instruction	Tackling Critical Instructional Needs Using Ellii.com	Make Learning Come Alive!	Mission Critical – Leveraging Student Assets for Learning	Self-Regulation on Behavioral Engagement Pronunciation Feedback vs. Explicit Classroom Instruction	Shared Responsibilities: Partnering with Parents to Enrich our ELs' Education Opportunities
FRI-2 2:00-2:45pm	Mission: Critical Collaboration – Interactive Support Session	Case Management: Why is it Essential for ESL Students?		Strategies to Support General Education Teachers	Teaching Academic Content & Literacy to ELs in Elementary & Middle School	Encountering the Unfamiliar: Using Unfamiliar Genres to Promote Writing Development	Student Background Knowledge Empowering ELs with Learning Goals	It Takes 3! Effective Communication with our EL Parents
2:45-3:00pm	Coffee/Beverage Break – Von Braun Center Pre-Function area & Embassy Suites 2 nd floor							
FRI-3 3:00-3:45pm	Straight to ALE: Active Learning Environments for Learner-Centered Classrooms	Bridging the Gap of Mainstream Teachers & ESL Teachers		Increasing Digital Accessibility for Emergent Bilinguals	Literacy for ELs – A Step Beyond the 5 Components	Digital Storytelling for Language, Culture, & Introspection	Helping Students Access Content with Teacher PD Local Culture as Content for a Summer Language Program	Building Bridges / Building Relationships
FRI-4 4:00-4:45pm	The Gifted English Learner	Lead from the Front: Elevator Speeches to Enhance Collaboration		Leveraging Artificial Intelligence to Measure & Accelerate ELA	Writing about Literature: Mission Critical	Promoting & Implementing the Seal of Biliteracy	Who Needs Idioms Anyway? Producing Plain English	Engaging Families with Table Talk Cards & Audio
4:45-6:00pm	Poster Sessions & Networking– Von Braun Center Pre-Function area							
5:00-5:30pm	State of the State: ESOL – learn what's happening in your state (AL in Ballroom 1; MS in Meeting Room 1)							
5:30-6:00pm	AMTESOL Board Meeting – Ballroom 2 (AMTESOL Board Members only)							
6:30-8:30pm	Dinner & Keynote Address: Meg Gebhard, Ph.D. - Ballroom 3							

AMTESOL 2023: FRI-1

Friday 1:00-1:45pm January 27

Ballroom 1	<p>Integrating Trauma Informed Strategies into Classroom Practice</p> <p>Today's classrooms include traumatized children who struggle. The three goals of this session are to (1) share research-based strategies to support social-emotional learning; (2) to demonstrate how to integrate SEL into an MTSS; and (3) to facilitate running a morning meeting.</p> <p>Lisa Rose Johnson, Ed.D., is a lecturer at the University of Alabama in Huntsville and has experience working with students with disabilities and emergent bilingual populations. [lrj0005@uah.edu]</p>
Ballroom 2	<p>Help! I Have a New English Learner. What Do I Do?</p> <p>Sometimes it can be overwhelming when you are new to working with English Learners. This presentation will provide teachers with guidance on what to do when they have a new English Learner in their class for the first time.</p> <p>Christina Thurman, Ed.S., is an ALSDE Regional EL Specialist. She's a returned Peace Corps volunteer who loves true crime podcasts and learning about languages. [christina.thurman@alsde.edu]</p> <p>Michelle Azbell is an ALSDE Regional EL Specialist. She has been an educator for 23 years. [michelle.azbell@alsde.edu]</p>
Ballroom 3	<p>Ellevation: Empower Educators to Go Beyond Compliance and Impact Instruction</p> <p>In this exhibitor presentation, join Ellevation and their Spotlight District as they illustrate how they successfully implemented Ellevation's EL support solutions and celebrate student outcomes. Topics covered will be: solutions for data and program management, professional development, and developing academic language in Math.</p> <p>Seda Yoruk is a Partner Success Manager and supports Ellevation partners in Alabama. Seda taught ELLs and was an ELL herself. She holds a M.S.Ed. in Teaching ESL. [seda.yoruk@ellevationeducation.com]</p> <p>Larry Bennett is a Partner Development Manager for Ellevation and has a wealth of educational technology experience. He actively engages a wide variety of districts throughout AL and MS that may struggle to meet a variety of EL program and instructional challenges. [larry.bennett@ellevationeducation.com]</p>
Mtg Rm 1	<p>Tackling Critical Instructional Needs Using Ellii.com</p> <p>This presentation focuses on the challenges of teaching multi-level, looping classes and one teacher's approach using ellii.com to solve this issue. Implementation in both K-12 secondary schools and adult community education will be discussed.</p> <p>Lynn Fuller, Ed.S., is a 19-year veteran of the EL classroom, currently teaching 9th-12th grades, and is the current AMTESOL President. [lfuller@madison-schools.com]</p>
Mtg Rm 2	<p>Make Learning Come Alive!</p> <p>Students are more successful when they are engaged and motivated. This session will engage participants in a simulation that demonstrates effective EL strategies where content teachers can support language development as students learn and apply new content.</p> <p>Marcia Farabee, Ed.S., is the Director of Curriculum and Instruction for Gadsden City Schools, AL and a Nationally Board Certified teacher. [mfarabee@gadsdencityschools.org]</p> <p>Amanda Fordham is an ESL teacher with Gadsden City Schools, AL. She previously worked as an elementary classroom teacher. [afordham@gadsdencityschools.org]</p>
Redstone	<p>Mission Critical – Leveraging Student Assets for Learning</p> <p>This session will discuss the importance of seeing our students through an asset lens. The session will draw on the work of various EL practitioners in the field and highlight ideas happening in our region.</p> <p>Ann Marie Batista has served as a classroom teacher, school administrator, ESOL Coordinator, and currently supports North Alabama districts as a Regional EL Specialist for the ALSDE. [annmarie.batista@alsde.edu]</p>

<p>Madison</p>	<p>The Effect of Self-Regulation on Behavioral Engagement for EFL Learners (20-minute session: 1:00-1:20pm)</p> <p>This study was to investigate the contribution of self-regulation to behavioral engagement under blended EFL learning environment. Results showed that self-regulation had a significantly positive effect on behavioral engagement. Goal-setting and time-management predicted 46% of the variance of behavioral engagement.</p> <p>Yan Hu is an instructor at Jiangxi University of Science and Technology (China), a University of Alabama visiting scholar, and is interested in EFL education. [65890345@qq.com]</p> <p>Dorothy Worden-Chambers, Ph.D., is coordinator of the University of Alabama Masters in TESOL. Her research interests are L2 writing and teacher education. [dlworden@ua.edu]</p>	<p>Providing and Tracking Pronunciation Feedback vs. Explicit Classroom Instruction (20-minute session: 1:25-1:45pm)</p> <p>Teaching pronunciation well takes time and effort, but the return on that investment benefits more than speaking. This session will reflect on the effectiveness of different techniques for teaching pronunciation and introduce resources to make that effort more productive.</p> <p>Nathan Fulk is an ESL instructor at Auburn Global who has primarily taught in university Intensive English Programs and pathway programs for 9 years. [nathan.fulk@auburnglobal.org]</p>
<p>Monte Sano</p>	<p>Shared Responsibilities: Partnering with Parents to Enrich our ELs' Education Opportunities</p> <p>Communicating with parents is a critical part of our students' education. With our ELs, the communication becomes a greater challenge. This session explores some tools and resources that can help educators navigate their ELs' culture, language, and content.</p> <p>Susan Penton is serving her 7th year as a Regional EL Specialist for the ALSDE. She has 16 years' experience as a Secondary ELA / Spanish teacher. [spenton@alsde.edu]</p> <p>Mayté Cotton is serving her 6th year as a Regional EL Specialist for the ALSDE. She has 23 years' experience as a Special Ed/ ESL/ SLP teacher. [mcotton@alsde.edu]</p>	



AMTESOL 2023: FRI-2

Friday 2:00-2:45pm January 27

Ballroom 1	<p>Mission: Critical Collaboration – Interactive Support Session</p> <p>What's your secret weapon? This session will collect the best advice you have to give other teachers! Video stations will be set up for your input. Facilitators will compile videos and display them for all attendees to view in the Von Braun Center Pre-Function area on Saturday morning.</p> <p>Joni Sue Bair, Ed.S., has been an EL Newcomer Teacher, EL Coach, and Teacher Mentor for 17 years with Decatur City Schools, AL. [joni.bair@dcs.k12.al.us]</p> <p>Nancy Turbyfill has been working with ELs since 2013. She teaches ELA and reading at the EXCEL Center, Decatur City Schools, AL, and is an NBCT-ENL candidate. [nancy.turbyfill@dcs.k12.al.us]</p>
Ballroom 2	<p>Case Management (CM): Why is it Essential for ESL Students?</p> <p>CM has become essential to comprehensive learning. ESL teachers do not have the time or training to provide these services, but it can help to identify the needs of gifted services, SPED, future career prep and sports.</p> <p>Ana Santos-Díaz completed a Masters in Social Work at Alabama A & M and is currently pursuing a Ph.D. in Administration of Social Programs. [ana.santosdiaz@hsv-k12.org]</p> <p>Megan Brandon teaches ESL at Ridgecrest Elementary in Huntsville City Schools, AL and previously taught English at a bilingual school in Puebla, Mexico. [megan.brandon@hsv-k12.org]</p>
Mtg Rm 1	<p>Strategies to Support General Education Teachers</p> <p>In this presentation participants will be able to explore and identify strategies from the collection list on ELlevation by analyzing and redesigning one of their lesson plans with a focus on the integration of language and content instruction.</p> <p>María del Carmen García Lopez is a K-12 ESL teacher for Birmingham City Schools, AL. [mlopez@bhm.k12.al.us]</p> <p>Tamika Davis is a K-12 ESL teacher for Birmingham City Schools, AL. [tlamb@bhm.k12.al.us]</p>
Mtg Rm 2	<p>Teaching Academic Content and Literacy to ELs in Elementary and Middle School</p> <p>This interactive presentation will introduce participants to four recommendations that address what works for ELs during reading and content area instruction. Participants will experiment with new strategies used to support students as they build their language and literacy skills.</p> <p>Heidi Goertzen, Ph.D., is the Senior Research Associate at RMC Research, and leads federally funded projects focused on improving EL outcomes. She is the AMTESOL Immediate Past President. [hgoertzen@rmcres.com]</p> <p>Verónica Ruiz de Castilla, Ph.D., is a Research Associate at RMC Research, and leads federally funded projects focused on improving EL outcomes. [veronica.ruizdecastilla@rmcres.com]</p>
Redstone	<p>Encountering the Unfamiliar: Using Unfamiliar Genres to Promote Writing Development</p> <p>While most genre pedagogies start with familiar genres and gradually move to the unfamiliar, this presentation will discuss how examining unfamiliar genres positively impacted the knowledge of preservice L2 writing teachers. Implications for different contexts will be discussed.</p> <p>Dorothy Worden-Chambers, Ph.D., is coordinator of the University of Alabama Masters in TESOL. Her research interests are L2 writing and teacher education. [dlworden@ua.edu]</p>

Madison	<p>Tapping into and Bridging Student Background Knowledge (20-minute session: 2:00-2:20pm)</p> <p>How much schema do students have? This exhibitor presentation looks into how to use students' full linguistic repertoire to determine background knowledge and then bridges those assets to develop academic vocabulary.</p> <p>Cathy Oshel of Flashlight Learning has been consulting and working with school districts for over 20 years. [cathy@flashlight360.com]</p>	<p>Empowering English Learners to Understand and Develop their Learning Goals (20-minute session: 2:25-2:45pm)</p> <p>This presentation will guide teachers in supporting and empowering ELs to become owners of their own learning by understanding their English proficiency levels and developing their own goals towards mastery.</p> <p>Ivone Millirons, Ed.S., has been an ESL teacher at Oxford City Schools, AL since 2013. [imillirons.ceh@oxboe.com]</p>
Monte Sano	<p>It Takes 3! Effective Communication with our EL Parents</p> <p>This session addresses ways to effectively communicate with our EL parents throughout the school year. Twelve communication strategies will be provided to establish positive, ongoing parent-teacher relationships that will ultimately impact student performance.</p> <p>Carolina Reeves-García is the EL Coordinator for the Laurel School District, MS. She is from Honduras and has 28 years of experience in education. [cgarcia@laurelschools.org]</p> <p>Clydella Trest is the Bilingual Parent Liaison for the Laurel School District, MS. She is from Panamá and has 27 years of experience. [cetrest@laurelschools.org]</p>	



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AMTESOL 2023: FRI-3

Friday 3:00-3:45pm January 27

Ballroom 1	<p>Straight to ALE: Active Learning Environments for Learner-Centered Classrooms</p> <p>Making reference to Huntsville's Straight to Ale Brewery, this session explores key characteristics of active learning environments and provides sample tasks to promote active language learning. Key concepts include: active learning, active learning environments, cooperative learning, and Kagan structures.</p> <p>Heather Kaiser, Ph.D., is a Spanish language teacher at The Altamont School (Birmingham, AL) and is currently pursuing a Master of Education at the University of Alabama at Birmingham. [hkaiser@altamontschool.org]</p>
Ballroom 2	<p>Bridging the Gap of Mainstream Teachers and ESL Teachers</p> <p>How many times have ESL teachers been frustrated with their general education colleagues? Why is there a disconnect between teachers who serve students and have the same goal: academic progress? How can we strengthen our connection between mainstream and ESL classrooms?</p> <p>Tiffany L. Brown, a National Board Certified Teacher, is an ELA and ESL teacher at W.P. Davidson High School in Mobile County Public Schools, AL. [tbrown4@mcpss.com]</p>
Mtg Rm 1	<p>Increasing Digital Accessibility for Emergent Bilinguals</p> <p>Participants will explore accessibility tools like live captions, translation, and more that can be used with Google Slides, Google Translate, and a variety of other online platforms.</p> <p>Alison Garland has taught ELs across grades K-9 in Nashville and Memphis, Tennessee over the past 13 years. [agarland@lakelandk12.org]</p>
Mtg Rm 2	<p>Literacy for English Learners – A Step Beyond the 5 Components</p> <p>Are you struggling to support English literacy for your EL students? If so, then this presentation is for you! It will focus on practical strategies for supporting English literacy for your EL students.</p> <p>Sandra Elliott serves as the EL Specialist for the Mississippi Department of Education, where she supports all teachers of ELs. She serves on the AMTESOL Board as the MS Dept. of Ed. Representative. [sellott@mdek12.org]</p>
Redstone	<p>Digital Storytelling for Language, Culture, and Introspection</p> <p>Digital Storytelling (DS) provides opportunities to improve written and oral language skills while experiencing introspection and empathy. Through introspection and empathy, students strengthen leadership competence. DS provides speaking pronunciation practice and organization / chronology in narrative speaking and writing.</p> <p>David Villarreal, Ph.D., is an International Educational Specialist at Maxwell Air Force Base, Alabama and recently completed his Ph.D. at Texas Tech University. [david.villarreal.9@au.af.edu]</p>



<p>Madison</p>	<p>EL Tips for Teachers: Helping Students Access Content with Teacher Professional Development (20-minute session: 3:00-3:20pm) In this presentation, EL teachers will showcase “EL Tips for Teachers,” a newsletter they developed to help general education teachers give ELs access to content. Participants will leave the session with a sample newsletter, topics, and more.</p> <p>Beth Coghlan, Ph.D., is a National Board Certified Teacher and has worked in education for 29 years. She currently teaches middle and high school EL for Pontotoc County Schools, MS and serves on the AMTESOL Board as the MS Community Programs/Advocacy Member-at-Large. [bcoghlan@pcsd.ms]</p> <p>Jennifer Wright is a National Board Certified Teacher and has taught EL for 23 years. She currently teaches in Pontotoc County Schools, MS and serves on the AMTESOL Board as the P-12 MS (North) Member-at-Large. [jwright@pcsd.ms]</p> <p>Susan Russell is an EL Teacher for Pontotoc County Schools, MS with a Masters in Elementary Education and is certified in ESL and Spanish. [srussell@pcsd.ms]</p> <p>Leticia Ruiz, a Pontotoc County Schools, MS, teacher, is in her 6th year teaching ESL. [lruiz@pcsd.ms]</p>	<p>Language, Content, Culture: Using Local Culture as Content for a Summer Language Program (20-minute session: 3:25-3:45pm) This session will discuss how the English language portion of a four-week summer enrichment program for university students visiting a US campus was planned and completed using local culture as the content for language study and use.</p> <p>Mary Diamond is an ESL instructor at Auburn Global and has been teaching international students for about 20 years. She serves on the AMTESOL Board as the Exhibitor Liaison. [mary.diamond@auburnglobal.org]</p>
<p>Monte Sano</p>	<p>Building Bridges / Building Relationships Explore creative ways to make connections with EL families outside the classroom. From EL family dinners to soccer games and more, we can build relationships and bridges to broader family and community engagement.</p> <p>Jessica Oliver teaches at Guntersville City Schools, AL and has been teaching English for 22 years and EL for K-12 for the past 4 years. [jessicaoliver@gcboe.net]</p> <p>Michelle Knott teaches at Guntersville City Schools, AL and has been teaching ESOL to adults and young students for 8 years. [michelleknott@gcboe.net]</p>	

BELHAVEN

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AMTESOL 2023: FRI-4

Friday 4:00-4:45pm January 27

Ballroom 1	<p>The Gifted English Learner English Language Learners are often underrepresented in gifted and talented programs. This presentation is an overview of how ESL Teachers/Specialists can collaborate with Gifted Teachers to identify Gifted ELLs.</p> <p>Ana Colburn teaches at Marion County Schools, AL and is originally from Brazil. She has over a decade of experience serving language minorities in small, rural schools. [acolburn@mcbe.net] Brittany Swinney teaches at Marion County Schools, AL and has over a decade of experience in Gifted Education. She is passionate about making her gifted identification process equitable. [bswinney.hes@mcbe.net]</p>	
Ballroom 2	<p>Lead from the Front: Using Elevator Speeches to Enhance Collaboration This session will describe how students in an ESL teacher specialist preparation program in Pennsylvania created elevator speeches to enhance collaboration between themselves and faculty, staff, and administrators.</p> <p>Susan Morris-Rutledge, Ph.D., is an Associate Professor & the ESL Specialist Program Coordinator at Pennsylvania Western University and has a passion for advocating for all things ESL. [morrisrutledge@pennwest.edu]</p>	
Mtg Rm 1	<p>Leveraging Artificial Intelligence to Measure and Accelerate English Language Acquisition In this exhibitor presentation, LanguaMetrics, Inc, a world leader in the application of artificial intelligence and automated speech recognition, will showcase its applications in the fields of English language acquisition, oral reading fluency, and the measurement of understandability/intelligibility.</p> <p>Ken Spiegel, an educator, linguist, and entrepreneur, is the CEO of LanguaMetrics, Inc. [ken@languametrics.com]</p>	
Mtg Rm 2	<p>Writing about Literature: Mission Critical Instructors must provide scaffolding within the stages of the writing process so that English Learners can learn to write about literature while teaching the differences in a moral and theme, as well as providing multiple writing activities and drafts.</p> <p>Theresa M. Johnson, Ph.D., teaches TESOL classes for Troy University, as well as World Literature and undergraduate / graduate ELA classes. [tmjohnson@troy.edu]</p>	
Redstone	<p>Promoting and Implementing the Seal of Biliteracy The Seal of Biliteracy is a nationally recognized credential for graduating high school seniors who demonstrate proficiency in two languages. It can motivate ELs to do well on ACCESS and become literate in their home language. Ideas are shared for promoting and implementing.</p> <p>Susan Spezzini, Ph.D., is professor and program director of English Learner Education at the University of Alabama at Birmingham and is a 2020-23 Fulbright Scholar. She is an AMTESOL Past President and currently serves on the AMTESOL Board as the SETESOL Representative. [spezzini@uab.edu]</p>	
Madison	<p>Who Needs Idioms Anyway? Should Idioms be Taught in the ESL Classroom? (20-minute session: 4:00-4:20pm) This is a brief introduction to the ambiguous lexical phenomenon of the idiom, some of the research that surrounds them, and why avoiding them in the classroom may be shortchanging SLLs.</p> <p>Daniel Fike is a full time ESL instructor at the University of North Alabama in Florence. [defike@una.edu]</p>	<p>Producing Plain English (20-minute session: 4:25-4:45pm) This session will examine some resources and strategies to actively engage ELs in everyday speaking (vowels, stress, conversation club) and FUN writing activities.</p> <p>Dawn Saint is an ESL/Bilingual Resource Instructor at Northeast Alabama Community College. She started her career in K-12 and switched to ESL while living in Mexico. She has over 20 years as a teacher and state trainer. [saintd@nacc.edu]</p>
Monte Sano	<p>Engaging Families with Table Talk Cards and Audio This exhibitor session will highlight English Learner Engage's Table Talk Family Cards, which provide translated conversational prompts for EL families. Audio is also provided for families who do not read well in any language.</p> <p>Monique Henderson, Ed.D., is the Director of EL Engage, an EL consulting company. She serves EL students and teachers nationwide. [monique@englishlearnersengage.com]</p>	

AMTESOL 2023

Poster Sessions & Networking

Friday 4:45-6:00pm January 27

Von Braun Center Pre-Function Area



EL Students and the YMCA Youth in Government Program

The Heart of the Valley YMCA has supported a YMCA Youth in Government program with Decatur City Schools EL students since 2017. Students have served in various roles such as state representatives for the YMCA National Youth Advocacy summit.

Kelly Waters Elmore is the EL Coach at Decatur High School in Decatur, AL.
[kelly.elmore@dcs.k12.al.us]



Impacts of Instructing ESL Students On, You Know, Discourse Markers

This presentation focuses on the impacts of instruction on discourse markers, such as “you know”, which are pragmatic components of language not often included in language teaching curricula.

Madelyn Kloske, is an MA Applied Linguistics/TESOL student at the University of Alabama with a BA in Linguistics and Spanish. [mekloske@crimson.ua.edu]



Mission Critical: Importance of the Affective Filter

What is an affective filter? How does it affect learning? What can educators do to lower the affective filter for ALL their students?

Christina Thurman, Ed.S., is an ALSDE Regional EL Specialist. She's a returned Peace Corps volunteer who loves true crime podcasts and learning about languages.
[christina.thurman@alsde.edu]



Using PhotoVoice to Prepare Pre-service Teachers to Support English Learners

This presentation discusses the outcomes of a “PhotoVoice” project that was incorporated into TESOL/ESOL courses to prepare pre-service teachers (PSTs) to support ELLs. It concludes with pedagogical suggestions for utilizing PhotoVoice for PSTs’ critical reflections and professional identity development.

SunYung Song, Ph.D. is an Assistant Professor of Education at Athens State University. She coordinates the TESOL certificate programs. [sunyung.song@athens.edu]



Using Tabletop Gaming as a Medium for Authentic Communication

This presentation illustrates the potential affordances of engaging students with tabletop gaming-based activities (inspired by Dungeons & Dragons) in the classroom as a means of facilitating authentic communication. Potential activities and lesson plans will also be provided.

Megan Horan is a second-year master's student at the University of Alabama in Applied Linguistics and TESOL program. [mahoran1@crimson.ua.edu]

State of the State - ESOL 5:00-5:30pm

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Mississippi – in Meeting Room 1



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AMTESOL 2024

January 26–27

city in Mississippi to be announced

A stylized illustration of a teal electric guitar with a white pickguard and a yellow fretboard. Musical notes and a treble clef are scattered around the guitar on a teal background.

AMTESOL 2023
Dinner & Keynote Address
Friday 6:30-8:30pm January 27
Von Braun Center South Hall - Ballroom 3



KEYNOTE SPEAKER Meg Gebhard, Ph.D.

Dr. Gebhard taught and directed a program for multilingual learners in Quincy, Massachusetts in the 1990s before earning her doctorate from the University of California at Berkeley in 2000. Her research focuses on multilingual learners' content-based reading and writing development and their teachers' professional development in the context of high stakes school reforms.

Dr. Gebhard is currently a Professor of Applied Linguistics at the University of Massachusetts Amherst. She has co-authored numerous publications with teachers working in urban schools in Massachusetts.

Her most recent publication is titled *Teaching and researching ELLs' disciplinary literacies: Systemic Functional Linguistics in action in the context of U.S. school reform* (Routledge). This book provides

teachers with a practical guide for designing and critically reflecting on content-based instruction using Halliday's theory of systemic functional linguistics (SFL).

KEYNOTE ADDRESS 7:30PM

Engaging Multilingual Learners to Read and Write Across the Curriculum: A Functional Perspective of Language in Service of an Equity Agenda

Dr. Meg Gebhard will introduce a functional perspective of language that enables K-12 teachers to scaffold multilingual learners' abilities to read, write, and critically discuss the types of texts or genres they routinely encounter in developing content knowledge in English language arts, social studies, math, and science (e.g., recounts, narratives, reports, explanations, and arguments).

In this interactive presentation, Dr. Meg Gebhard will:

- Highlight some of the differences between everyday language used to construct everyday ways of knowing and disciplinary language used to construct disciplinary knowledge.
- Share examples of how teachers have used a functional perspective of language to design curriculum and conduct inquiry projects in their classrooms. Using samples of instructional materials and student work from these projects, Dr. Gebhard will demonstrate how teachers can address content, language/literacy, and equity goals they defined as essential to their students' educational wellbeing.
- Give recommendations for teachers wishing to get started in using a functional perspective of language to support an equity agenda in the contexts where they work.

AMTESOL 2023 SESSION OVERVIEW

Saturday, January 28

	VON BRAUN CENTER SOUTH HALL					EMBASSY SUITES 2 nd floor		
	Ballroom 1	Ballroom 2	Ballroom 3	Meeting Room 1	Meeting Room 2	Redstone	Madison	Monte Sano
8:30-8:50am	AMTESOL Business Meeting – everyone invited & welcome! – Ballroom 3							
SAT-1 9:00-9:45am	From Speaking to Writing: Strategies for Boosting EL Writing through Speaking	EL 101 – How to Organize & Lead an EL Program		What's All the Talk about an Asset-Based Approach for Multilingual Learners?	Content Instruction by the Hook of Culture & the Crook of Language Acquisition	Intercultural Competence: Bridging Language Barriers in the Content Areas	Mission Critical: Working with Women in the Muslim Community EL Instructional Ideas & Examples	Technology Tips for Adult ESL Students & Teachers
SAT-2 10:00-10:45am	Providing Coping Strategies to Support Teachers to Conquer Toxic Stress	The World is Your Classroom: Teach with English Language Programs	Speech Analytics? The RevLearning Suite™ Accelerates Language Acquisition & Reading for ELL Newcomers	Incorporating Duolingo in Newcomer Routines	Collaboration: Barriers, Benefits, & Methods		Task-Based Language Learning: The Case of Integrated Tasks Watch Me Pull a Rabbit Out of My Hat!	Juntos We Can: Creating Culturally Aware Spaces for Caregiver Involvement in Education
10:45-11:00am	Coffee/Beverage Break – Von Braun Center Pre-Function area & Embassy Suites 2 nd floor							
SAT-3 11:00-11:45am	Involving Students in Welcoming Newcomer ELs	Stepping Up our Language Skills		Multilingual Game Hour: Embracing Multilingualism with Community Outreach	Connecting Military Course Content to Language & Culture through Integration & Synergy	Reaching ELs through Multisensory Instruction	Connecting 123 Liftoff Supporting Emergent Bilingual & Multilingual Learners through Multicultural Service-Learning	Secondary Newcomer's Support Plan
SAT-4 12:00-12:45am	You, You, & You Are Language Teachers!	Be GLAD! Top Research-Based Teaching Strategies to Support Multilingual Learners		Technology in TESOL: Building Digital Literacy to Enhance Second Language Acquisition	Writing: Holding High Expectations for All EL Students	I Have to Talk in Class? Strategies for Student Acculturation	Communicating for Authentic Purposes while Promoting Cultural Connections	

AMTESOL 2023: SAT-1

Saturday 9:00-9:45am January 28

Ballroom 1	From Speaking to Writing: Strategies for Boosting EL Writing through Speaking Do you have ELs who write how they speak? This exhibitor sessions is for you! Learn how to use “barrier activities” and other games to help students to strengthen their academic writing, as well as academic speaking. Monique Henderson, Ed.D. , is the Director of EL Engage, an EL consulting company. She serves EL students and teachers nationwide. [monique@englishlearnersengage.com]	
Ballroom 2	EL 101 – How to Organize and Lead an English Learner Program If you are new to the world of English Learners, have found yourself as the head of an EL department, or just need some help understanding how to organize your life as an EL teacher, then this presentation is for you. Addi Grace Nelson is a graduate of the University of North Alabama who is passionate about ELs. [addisongnelson97@gmail.com]	
Mtg Rm 1	What’s All the Talk about an Asset-Based Approach for Multilingual Learners? This session presents an innovative approach to supporting new teachers in their quest to differentiate for multilingual learners. Eugene Fedoseyev has been an ESOL teacher in Huntsville City Schools, AL for 8 years. [eugene.fedoseyev@hsv-k12.org] Candace Hatcher has been an ESOL teacher in Huntsville City Schools, AL for 16 years. [candace.hatcher@hsv-k12.org]	
Mtg Rm 2	Content Instruction by the Hook of Culture and the Crook of Language Acquisition This study investigates a language learning experience in adult education through some of the distinctive characteristics of Content Based Instruction by reflecting the cultural values of the target language. Sedighe Zamani Roodsari, Ph.D. (Adult Education) , has an MAEd in English Language Arts, specialized in TESOL, and works for CLD students’ advocacy. [szz0041@auburn.edu] Jamie Harrison, Ph.D. , is an associate professor of ESOL Education at Auburn University. She currently serves on the AMTESOL Board as Advocacy Chair and is an AMTESOL Past President. [jlh0069@auburn.edu]	
Redstone	Intercultural Competence: Bridging Language Barriers in the Content Areas Respect for diversity, equity, fairness, trust, and social justice are principles that support cultural competence. This session will address the building blocks of cultural identity and how its development promotes a healthy sense of self and belonging for learners. Stacey Donaldson, Ph.D. , is director of Belhaven University’s TESOL Program. [sdonaldson@belhaven.edu]	
Madison	Mission Critical: Working with Women in the Muslim Community (20-minute session: 9:00-9:20am) This session will examine a grassroots ESL endeavor and talk about the rewards and challenges of reaching out to marginalized communities. Attendees will be empowered to work through existing barriers and encourage Second Language Acquisition in a culturally sustaining environment. Sally Anne Perz, Ed.S. (TESOL) , is an instructor at the University of Alabama at Birmingham and is pursuing a Ph.D. in Educational Studies. [sally118@uab.edu]	EL Instructional Ideas and Examples (20-minute session: 9:25-9:45am) For teachers who often feel overwhelmed: This session offers practical ideas and actual examples of instructional supports for ELs in core content general education classrooms. Katie McGee is an ELA National Board Certified Teacher at Cullman Middle School, AL and is currently pursuing an Ed.S. at the University of Alabama at Birmingham. [katielewismcgee@gmail.com]
Monte Sano	Technology Tips for Adult ESL Students and Teachers Explore the hidden gems of Zoom that will make any virtual class more interactive. Discuss possible main platforms, free online resources and other fun activities. BYOD and practice with us. Dawn Saint is an ESL/Bilingual Resource Instructor at Northeast Alabama Community College. She started her career in K-12 and switched to ESL while living in Mexico. She has over 20 years as a teacher and state trainer. [saintd@nacc.edu]	

AMTESOL 2023: SAT-2

Saturday 10:00-10:45am January 28

Ballroom 1	<p>Providing Coping Strategies to Support Teachers to Conquer Toxic Stress</p> <p>Teachers who work with students who are victims of trauma experience toxic stress. The three goals of this session are to: (1) share research-based strategies for building resiliency; (2) share wellness resources; and (3) create supportive professional communities.</p> <p>Lisa Rose Johnson, Ed.D., is a lecturer at the University of Alabama in Huntsville and has experience working with students with disabilities and emergent bilingual populations. [lrj0005@uah.edu]</p>
Ballroom 2	<p>The World is Your Classroom: Teach with English Language Programs</p> <p>In this exhibitor session, learn from an alumnus how you can make a difference globally through in-person and virtual teaching projects designed by the U.S. Department of State for experienced U.S. TESOL professionals.</p> <p>John Bunting, Ph.D., is a Principal Senior Lecturer and Director of the Intensive English Program at Georgia State University. He is a proud alumnus of the U.S. Dept. of State English Language Program. [jbunting@gsu.edu]</p>
Ballroom 3	<p>Speech Analytics? The RevLearning Suite™ Accelerates Language Acquisition and Reading for ELL Newcomers</p> <p>In this exhibitor presentation, join LanguaMetrics and Decatur City Schools, AL to discuss the use of speech analytics technology to provide mission critical speaking and reading practice in their Newcomer program. Balancing instruction with powerful online tools makes Decatur's program a model for success.</p> <p>Lucy White is a policy wonk turned advocate for smart innovation in the classroom. [lwhite@languametrics.com] Elizabeth House Orr is a multilingual ELL coach at Decatur City Schools, AL with over 20 years of experience. [elizabeth.house@dcs.k12.al.us]</p>
Mtg Rm 1	<p>Incorporating Duolingo in Newcomer Routines</p> <p>Are you looking for a tool to set individual learning goals for newcomer students? Duolingo Student has some powerful tools for newcomers and for teachers of newcomers.</p> <p>Dan Buller has been a teacher of English Learners for 15 years in South Korea, Japan, Texas, and currently for DeSoto County Schools, Mississippi. [daniel.buller@dcsms.org]</p>
Mtg Rm 2	<p>Collaboration: Barriers, Benefits, and Methods</p> <p>This presentation examines the three pillars of a successful collaboration amongst content and English teachers. It focuses on barriers (why content and English teachers may not collaborate successfully), benefits (what incentivizes collaboration), and methods (how to collaborate successfully).</p> <p>Victor Mbodouma, Ed.D., is a certified ESL teacher and the current Department Chair at the Ira C. Eaker Center for Leadership Development at Maxwell Air Force Base, AL. [mikonie@live.com]</p>

<p>Madison</p>	<p>Task-Based Language Learning: The Case of Integrated Tasks (20-minute session: 10:00-10:20am) Using classroom results from multiple settings, this presentation demonstrates creating tasks to increase learners' engagement and learning outcomes. Key dimensions of tasks, which could be adapted to learners at different levels of English proficiency and in diverse classrooms, are discussed.</p> <p>Charlsie Al Harthy is an instructor at the University of Memphis and has taught ESL courses since 2013. [charlsiehaire@gmail.com] Shokhsanam Djalilova, Ph.D., has 20 years' experience teaching ESL courses. Her main area of research is L2 writing and feedback. [shokhsanam.djalilova@gmail.com]</p>	<p>Watch Me Pull a Rabbit Out of My Hat! (20-minute session: 10:25-10:45am) You too could be a TESL Classroom Houdini with skill building activities! Build your students' confidence, allow them to discover their strengths, as well as recognize their weaknesses. For instructors of all levels and students of all ages, including adults.</p> <p>Gina Thomas is an instructor at Air University, Maxwell Air Force Base, AL and has 30 years' TESL experience. [gina.thomas@yahoo.com]</p>
<p>Monte Sano</p>	<p>Juntos We Can: Creating Culturally Aware Spaces for Caregiver Involvement in Education Juntos We Can empowers instructors, paraprofessionals, and school administrators with strategies and techniques to engage and retain the involvement of EL caregivers by creating culturally aware and welcoming spaces in schools.</p> <p>Estela Tirado is a community engager in the education space in Birmingham, AL and champions for equity and inclusion everyday. [etirado@bhm.k12.al.us] Margarita Rivera has 18+ years of experience as a Bilingual Parent Liaison, specializing in ESL and Special Education students in Birmingham City Schools, AL. [mmelendez@bhm.k12.al.us]</p>	



AMTESOL 2023: SAT-3

Saturday 11:00-11:45am January 28

Ballroom 1	<p>Involving Students in Welcoming Newcomer ELLs</p> <p>Helping ELL newcomers feel welcome in a school can be challenging. This session details a project based learning that has been carried out in several schools using World Language (Spanish) students to create a more welcoming environment for ELLs.</p> <p><i>Sarah Watts</i> is a high school Spanish teacher for Columbia Schools, MS and is currently in the MATL – TESOL program at the University of Southern Mississippi. [sawatts@columbiaschools.org]</p>	
Ballroom 2	<p>Stepping Up Our Language Skills</p> <p>Explore three strategies to bring increased rigor into all four realms of ESL, while lowering student anxiety and bolstering confidence: multi-level jigsaw activities, classroom debate, and focused listening.</p> <p><i>Dawn Saint</i> is an ESL/Bilingual Resource Instructor at Northeast Alabama Community College. She started her career in K-12 and switched to ESL while living in Mexico. She has over 20 years as a teacher and state trainer. [saintd@nacc.edu]</p>	
Mtg Rm 1	<p>Multilingual Game Hour: Embracing Multilingualism with Community Outreach</p> <p>This session describes a collaborative Multilingual Game Hour outreach event that celebrated multilingual voices in the community. 150 people played table-top games led by volunteers in 13 languages. Presenters will share event structure, highlights, and discuss implications for ESOL contexts.</p> <p><i>Jamie Harrison, Ph.D.</i>, is an associate professor of ESOL Education at Auburn University. She currently serves on the AMTESOL Board as Advocacy Chair and is an AMTESOL Past President. [jlh0069@auburn.edu]</p> <p><i>Iulia Pittman, Ph.D.</i>, is an Associate Professor of German and Linguistics in the World Languages Department at Auburn University. [pittman@auburn.edu]</p>	
Mtg Rm 2	<p>Connecting Military Course Content to Language and Culture through Integration and Synergy</p> <p>With deliberate and collaborative design, language instruction can be strategically integrated and synergized into content areas for a better learning experience.</p> <p><i>Evelyn Watkins-Bean, Ph.D.</i>, oversees educational program execution, faculty, and curriculum at the International Officers School (Air University), Maxwell Air Force Base, AL.</p>	
Redstone	<p>Reaching English Language Learners through Multisensory Instruction</p> <p>In this engaging exhibitor session, learn how to effectively teach foundational reading skills to EL students through multisensory instruction.</p> <p><i>Jo Anna McCall</i> is a Literacy Consultant for Reading Horizons and is passionate about implementing data driven instruction to meet the needs of beginning and struggling readers. [joanna.mccall@readinghorizons.com]</p>	
Madison	<p>Connecting 123 Liftoff (20-minute session: 11:00-11:20am)</p> <p>The EL population continues to grow so ELs need the appropriate academic supports to access academic achievement. ELs need instructional content and resources that advance their proficiency in English, while also needing support for their development of deep content knowledge.</p> <p><i>Tamatha McCutcheon</i> is an EL teacher for Cullman County Schools, AL and has 24 years' experience. [tmccutcheon@ccboe.org]</p>	<p>Supporting Emergent Bilingual & Multilingual Learners through Multicultural Service-Learning (20-minute session: 11:25-11:45am)</p> <p>This research-based presentation helps gain a better understanding of service-learning and the role it plays in preparing pre-service teachers to work with culturally diverse learners, as well as supporting emergent bilinguals / multilingual learners in the classroom.</p> <p><i>Hamsa Mahafza, Ph.D.</i>, is a clinical assistant professor at the College of Education at the University of Alabama in Huntsville. [ham0007@uah.edu]</p>

Secondary Newcomer's Support Plan

This presentation explains the details of implementation of a district-wide newcomers' support plan in Huntsville City Schools, AL. With the vision of a funded newcomers' center in the future, Huntsville City Schools secondary teachers developed a plan to build language acquisition courses at all secondary schools as a temporary solution to support newly arrived students who may or may not have interrupted formal education.

Candace Hatcher has been an ESOL teacher in Huntsville City Schools, AL for 16 years.
[candace.hatcher@hsv-k12.org]

Eugene Fedoseyev has been an ESOL teacher in Huntsville City Schools, AL for 8 years.
[eugene.fedoseyev@hsv-k12.org]

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AMTESOL 2023: SAT-4

Saturday 12:00-12:45pm January 28

Ballroom 1	<p>You, You, and You Are Language Teachers!</p> <p>This session explores best practices focused on meeting the needs of actively engaging English Learners across the curriculum. Participants will expand their knowledge with evidence-based instructional strategies, including intentional and collaborative planning, designed for working with ELs through interactive activities.</p> <p>Ninalynn Bradshaw is an ESOL Specialist, an Academic Coach and STEM Educator in Clayton County Public Schools, Jonesboro, GA. [ninalynnbradshaw@gmail.com]</p>
Ballroom 2	<p>Be GLAD®! Top Research-Based Teaching Strategies to Support Multilingual Learners</p> <p>Award-winning Be GLAD® (Guided Language Acquisition Design) strategies promote language acquisition and high academic achievement with phenomenal, proven results. In this exhibitor session, participants experience and take away a handful of research-based instructional techniques for supporting multilingual students.</p> <p>Shakiyla Reyna is a Be GLAD® Certified Agency Trainer, a dynamic entrepreneur, as well as an international leader in education and innovation. [shakiyla@begladtraining.com]</p> <p>Gabriela Rio-Hernández is a Two-Way Immersion educator with over 19 years of experience with a focus on Elementary and Middle School. [griohernandez@lpssonline.com]</p>
Mtg Rm 1	<p>Technology in TESOL: Building Digital Literacy to Enhance Second Language Acquisition</p> <p>Digital literacy is a critical component to multilingual learning – engaging students and making projects both relevant and authentic. This interactive presentation explores six digital tools of particular interest to teaching and assessing second language (L2) reading and writing.</p> <p>Sally Anne Perz, Ed.S. (TESOL), is an instructor at the University of Alabama at Birmingham and is pursuing a Ph.D. in Educational Studies. [sally118@uab.edu]</p>
Mtg Rm 2	<p>Writing: Holding High Expectations for All EL Students</p> <p>Educators are continuing to be required by state standards to have secondary students write proficiently for all subjects. Participants will learn how to maintain high standards for writing while scaffolding for all EL students.</p> <p>Stephanie Armbrust has over 20 years' educational experience and works as an EL teacher at Bob Jones High School, Madison City Schools, AL. [slarmbrust@madisoncity.k12.al.us]</p> <p>Misti Bressette has 20 years of teaching experience. She taught German and is an EL teacher at Liberty Middle School, Madison City Schools, AL. [mlbressette@madisoncity.k12.al.us]</p>
Redstone	<p>I Have to Talk in Class? Strategies for Student Acculturation</p> <p>The academic culture of the U.S. can be a huge change for internationals. This session presents some ways to teach your students strategies and skills for participating in American classes and learning actively, inside and outside the classroom.</p> <p>Monica Cantwell is the INTO UAB Learning Resource Center Manager and ESL Instructor. She also teaches international student workshops. [macant@uab.edu]</p>
Madison	<p>Communicating for Authentic Purposes while Promoting Cultural Connections (20-minute session: 12:00-12:20pm)</p> <p>This session will discuss empowering Junior High School EL students to use speaking and writing skills to connect with their teachers and inform about cultural traditions.</p> <p>June Wilson is a nurse, IT specialist, and teacher for Huntsville City Schools, AL. [junewilson@aol.com]</p>

Heartfelt THANKS TO OUR VOLUNTEERS!

Proposal Review Co-Chairs

Chimène Gecewicz
Julie Roberts
Bette-Jean Toub

Proposal Review Committee

Maria Baker
Ann Marie Batista
Joni Sue Bair
Michael Baird
Nancy Blanco
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Mary Diamond
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Michele Lee
Edmund Martinez
Audrey Reed
SunYung Song
Amy P. Taylor
Gwendolyn Williams
Jennifer Wright



Conference Chair

Andrea Word

Online Registration

Josephine Prado & Lisa Preston

Exhibitors/Sponsors

Mary Diamond

Advocacy Day

Jamie Harrison

Conference Program

Lisa Preston

Program Printing

Andrea Word [UAH]

Get involved with
AMTESOL

Attend AMTESOL's Business Meeting

Saturday, Jan. 28
8:30-8:50am
VBC Ballroom 3

*Everyone is invited
& welcome!*

On-Site Volunteers

Maria Baker	Marty Hatley
Ann Marie Batista	Michele Lee
Nancy Blanco	Edmund Martinez
Mary Earley	Audrey Reed
Sandra Elliott	SunYung Song
Lynn Fuller	Amy P. Taylor
Chimène Gecewicz	Bette-Jean Toub
Heidi Goertzen	Andrea Word

On-Site Registration & Name Badges

Josephine Prado

Social Media

Lori Edmonds

CEUs/Prof Dev

Marty Hatley (AL)
Lynn Fuller (MS)

NOTES



Certificate of Attendance

Alabama-Mississippi TESOL Conference 2023

Mission Critical: Language · Content · Culture

January 26-28 in Huntsville, AL



Participant Name _____ School District _____

Email Address _____ City/State _____

ADVOCACY DAY THURSDAY JAN 26 th		PRE-CONFERENCE INSTITUTE FRIDAY am JAN 27 th		AMTESOL 2023 DAY 1 FRIDAY pm JAN 27 th *Session: Write in the names of the sessions you attended		AMTESOL 2023 DAY 2 SATURDAY am JAN 28 th *Session: Write in the names of the sessions you attended	
<input type="checkbox"/> 1.25 hrs	9:30-10:45a Session 1: <i>Activating Schema; Table Talk</i>	<input type="checkbox"/> 2 hrs 45 mins 1 of 4 workshops: <input type="checkbox"/> A: <i>Using a Functional Perspective of Language to Design Curriculum, Instruction, and Assessments in Service of an Equity Agenda</i> <input type="checkbox"/> B: <i>If STEM is the Gateway, Language is the Key!</i> <input type="checkbox"/> C: <i>Writing Grants to Help Fulfil Your Critical Mission in ESL</i> <input type="checkbox"/> D: <i>Advocacy in Action: Taking our Advocacy to the Next Level</i>	9:00-10:30a & 10:45a-12:00p	<input type="checkbox"/> 45 mins	1:00-1:45p *FRI-1:	<input type="checkbox"/> 20 mins	8:30-8:50a <i>AMTESOL Business Meeting</i>
<input type="checkbox"/> 1 hr	11:00a-12:00p Session 2: <i>Understanding Theory – Urie Bronfenbrenner; Building Schema - Timeline</i>		<input type="checkbox"/> 45 mins	2:00-2:45p *FRI-2:	<input type="checkbox"/> 45 mins	9:00-9:45a *SAT-1:	
<input type="checkbox"/> 2 hrs	1:00-3:00p Session 3: <i>Roleplay – Schools, Districts, Communities</i>		<input type="checkbox"/> 45 mins	3:00-3:45p *FRI-3:	<input type="checkbox"/> 45 mins	10:00-10:45a *SAT-2:	
<input type="checkbox"/> 45 mins	3:15-4:00p <i>Wrap Up</i>		<input type="checkbox"/> 45 mins	4:00-4:45p *FRI-4:	<input type="checkbox"/> 45 mins	11:00-11:45a *SAT-3:	
				<input type="checkbox"/> 1.25 hrs	4:45-6:00p <i>Poster Sessions; AL or MS State Dept of Ed Update Session</i>	<input type="checkbox"/> 45 mins	12:00-12:45p *SAT-4:
				<input type="checkbox"/> 1 hr	7:30-8:30p <i>Keynote Address: Dr. Meg Gebhard</i>		
_____ Total time		_____ Total time		_____ Total time		_____ Total time	

CONFERENCE TOTAL HOURS: _____

Thank you for attending AMTESOL 2023. Your presence has helped ensure the success of our conference.

Lynn Fuller
AMTESOL President

Andrea Word
Vice Pres/AMTESOL 2023 Conference Chair



