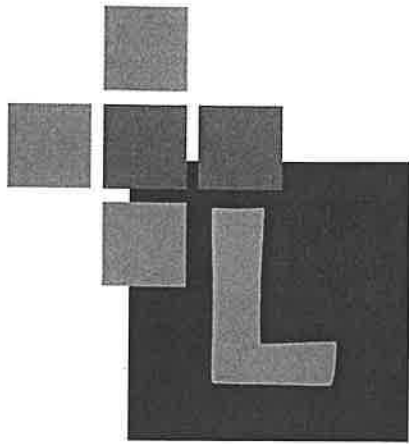


2010 AMTESOL Conference



inking
anguage & Identity

**Alabama-Mississippi Teachers of English
to Speakers of Other Languages**

**Oxford, Mississippi
The University of Mississippi
Friday, January 29th and
Saturday, January 30th**

Welcome to the AMTESOL Conference

Oxford, Mississippi

January 29th and 30th

Welcome!

We are so happy you could join us in Oxford, Mississippi, for our wonderful conference, "Linking Language and Identity". This weekend serves as the only scheduled meeting of AMTESOL members, so it is a great time to become reacquainted with seasoned members and to meet and learn more about new members or first-time attendees. Our conference chair, Dr. Esim Erdim, and all of her assistants and volunteers, have planned a fabulous two days for us packed with many excellent speakers and useful workshops. We are very excited to be able to offer pre-conference workshops given by Diane Carter and Dr. Susan Spezzini and to welcome our keynote speaker, Dr. Bonny Norton. We also want to welcome all of the presenters who are volunteering their time and freely sharing of their experience and talents and to welcome the publishers who are here to help you be more successful in your context. I encourage you to take advantage of all of the opportunities this conference will provide for you.

I also hope that you will be able to attend our business meeting on Saturday at 10:00. This is the only business meeting we will have this year and we truly want the participation of as many of you as possible. At this meeting, among other business, we will be selecting our new Executive Board. If you are interested in becoming involved, this is an excellent way to become more familiar with how AMTESOL works. Please feel free to speak with me or any of the current Executive Board to find out about how you can serve.

If you have any questions or need any assistance while you are here with us in Oxford, please just let us know. We are happy to help. I am sure that you will have an excellent conference!

R. Elise Harbin
2009 AMTESOL President

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2010 AMTESOL Conference Schedule

Friday, January 29th

Registration Opens at 8 a.m.

Exhibitors Open 12:30 - 7:30 p.m.

9 a.m. to 12:30 — Concurrent Pre-conference Workshops

12:30 to 1:30 — Lunch (for pre-conference participants)

2:00 to 2:50 — Concurrent Sessions

3:00 to 3:50 — Concurrent Sessions

4:00 to 4:50 — Concurrent Sessions

5:00 to 5:50 — Concurrent Sessions

6:00 to 7:30 — Dinner and Keynote Speaker, Ballrooms A, B, C

Saturday, January 30th

Registration Opens at 7:30

Exhibitors Open 7:30 a.m. - 1 p.m.

8:00 to 8:50 — Concurrent Sessions

9:00 to 9:50 — Concurrent Sessions

10:00 to 10:35 — Coffee Break and AMTESOL Business Meeting, Ballroom A

10:45 to 11:35 — Concurrent Sessions

11:45 to 12:35 — Concurrent Sessions

2010 AMTESOL Keynote Speaker

Friday, January 29th 6 p.m.

Ballrooms A, B, C

Dr. Bonny Norton

“Identity, Language Teaching, and Social Change”

Dr. Bonny Norton is professor and Distinguished University Scholar in the Department of Language and Literacy Education, University of British Columbia, Canada. Her award-winning research addresses identity, language learning, critical literacy, and international development. Her website can be found at <http://lerc.educ.ubc.ca/fac/norton/>

2010 AMTESOL Pre-Conference Workshops

Pre-Conference Strategies for Effective Interaction in the Classroom with Susan Spezzini

Participants experience interactive peer-to-peer oral techniques (IPOTs) that promote comprehensible output among ELLs of all ages. Such IPOTs include gap-filling tango, turn & tell, discovery channel, carousel charts, concentric circles, parallel lines, roaming reporters, and hot onion review.

Dr. Susan Spezzini is an Assistant Professor of ELL and teaches at UAB's ESL Teacher Education program. She has given presentations at over 60 conferences (in 18 states and 5 countries) and has conducted professional development workshops for over 3,000 educators in Alabama, Nicaragua, Ecuador, Paraguay, and Uruguay. Before coming to UAB, she was a teacher educator in Paraguay for 20 years. After serving as a Peace Corps volunteer, she taught linguistics at Paraguay's National University, English at a language institute associated with the British Council, and Spanish as a Second Language at the American School of Asunción where she also served as Curriculum and Professional Development Coordinator. Her research activities focus on how mainstream teachers learn to implement ESL Best Practices.

Stories to Learn From with Diane Carter

Participants learn how ESL teachers can use this project to help students learn new vocabulary and improve their writing, reading, speaking and listening skills while sharing their cultures. Teachers learn how to engage students in interviewing, writing stories, sculpting, painting, videotaping or photography, and planning a final event.

Dr. Diane Carter teaches ESL at two high schools for Indianapolis Public Schools in Indianapolis, IN, USA. She has worked with ESL students in K-12 for over 20 years. Additionally, she authored and taught a speech class for international students at the university level, taught and supervised an adult ESL program for learners in the workplace, taught ESL composition, listening, speaking, and reading comprehension on the university level, taught an ESL methods class for undergrad and grad students, and is a part-time lecturer of technical communication in courses that include many international students for the School of Engineering and Technology at Indiana University/Purdue University at Indianapolis. Diane is the Convention Program Chairperson for TESOL 2010 in Boston, was the Associate-Chair for TESOL 2007 and served as team leader for Protocol and Job Marketplace for TESOL's annual conventions for five years. She is particularly proud of her many high school students who graduated with honors and are going on to be successful at the university level. She enjoys putting on workshops for teachers modeling inter-active strategies and making desserts, fruit liqueurs, and chocolates.

Friday, January 29th • Concurrent Sessions

2:00 to 2:50 — Concurrent Sessions

- **Summer Book Clubs for High School ELLs**

Ballroom A

Presenters will demonstrate an innovative summer program which helped to significantly increase the ELL pass rate in Fall English courses. The program utilized pre-service teachers and SIOP lesson designs to help students complete required summer reading.

Presenters: Abby Becker teaches ESL at Hall Kent Elementary, Jenny Harvey teaches ESL at Homewood High School, and Amy Wood teaches ESL at Homewood High School

- **Implementing Family Literacy to Enhance ELL Student Outcomes**

Ballroom B

Participants will learn more about what we have discovered over the last five years of implementing the Toyota Family Literacy Program in Shelby County Schools. We will share not only implementation and sustainability strategies, but also specific student outcomes demonstrating that family literacy programs improve the literacy, language, and life skills of both the parents and the children served.

Presenters: Leah Dobbs-Black is the ESL Program Supervisor for Shelby County Schools. She is a co-coordinator for the Shelby County Schools Toyota Family Literacy Program. Shannon Wilker is an ESL Resource Teacher in Shelby County Schools. She works mainly with the elementary schools. She is a co-coordinator for the Shelby County Schools Toyota Family Literacy Program.

- **Textmapping Tools**

Ballroom C

Need some new tools to help your students build their comprehension skills? Textmapping will provide you with a solid foundation that will help construct your students' comprehension strategies. This simple textmapping blueprint can be added to your comprehension toolbox and can help your students nail those difficult higher-order thinking questions!

Presenter: Anne Matheny is a Metro Jackson Teacher of the Year and National Board Certified Teacher who has presented at AMTESOL and TESOL conferences.

- **Reading Strategies for Fiction and Non-Fiction Reading**

Ballroom D

Take home 7 proven reading literacy strategies that can be used Monday morning in your classroom. View student produced examples and learn how to implement strategies such as Anticipation Guides, Stop and Jot, and "It Says, I Say, and So."

Presenter: Lynn Fuller, with 6 years ESL experience in a variety of contexts, currently teaches 6-12 ESL in Madison County, MS.

Friday, January 29th • Concurrent Sessions

2:00 to 2:50 — Concurrent Sessions

- **What Makes a NEST Have Stress in a Foreign Country?**

Griffin Boardroom

This paper will discuss about factors affecting stresses to the NEST teaching English in Korea.

Presenter: **Jongbok Lee** received a Ph. D. in TESOL at the University of Mississippi and is a Professor at the College of Education, Mokwon University (South Korea).

3:00 to 3:50 — Concurrent Sessions

- **The ESL Parent Involvement Connection**

Yerby Auditorium

How to organize and implement parent involvement programs that ESL families need on topics such as School System Requirements, Hispanic Womens' Issues, and Parenting Skills. These parent programs are conducted in the schools of Elmore County, Alabama to build the school to home connection needed for student success.

Presenter: **E'lissa Ritchey** is the ESL and Parent Involvement specialist (PI) for the Elmore County Public Schools in Wetumpka, Alabama. She has over 30 years experience in education.

- **Look What I'm Reading... Again!**

Ballroom D

In this session, educators will learn how to successfully implement repeated re-reading of text for a variety of outcomes. Educators will gain insights in using songs, poems, chants, and big books to provide ELLs with multiple opportunities to interact with text.

Presenter: **Kelly Hill** is a Kindergarten Teacher in Shelby County, Alabama. She has a Master's Degree in Teaching ESL.

- **Student Centered Writing Projects**

Griffin Boardroom

Student Centered Writing Project teaching method is a way to incorporate culture into a non-native or mixed college composition class. Panel presentations begin the process by using small, diverse groups that meet outside the classroom. Most the projects are literature based. Students advance to more complex writing assignments that increase the level of personal input and responsibility.

Presenter: **S. Griffith Brownlee** has an MA in English, University of LA at Monroe; BA Michigan State. Brownlee teaches Composition and Advanced Writing at the University of Mississippi and has authored *Focus of Freedom: Advanced Writing for Global Thinking Students*.

Friday, January 29th • Concurrent Sessions

4:00 to 4:50 — Concurrent Sessions

- **Notes of the Trade: Using Music as a Learning Device & Instructional Strategy**

Yerby Auditorium

Using the notes of the trade, music becomes a very effective learning device to teach vocabulary, grammar or content material. Through music, students have an opportunity to improve their reading, writing, listening and speaking of English as well as building self confidence. Come and learn about one practitioner's quest to make learning fun, engaging, meaningful and transferable.

Presenter: **Isabella Scaramucci** currently teaches 4th, 5th, and 6th Grade ESL at Oakhaven Elementary in Memphis, Tennessee.

- **Getting to Know My Culturally and Linguistically Diverse Student**

Ballroom D

Students from new countries are entering our states every day. This presentation will address one approach for helping classroom teachers become familiar with their culturally and linguistically diverse students.

Presenters: **Janet Rogers** currently teaches K-2 special education at Providence Elementary K-8 school. She is pursuing a Masters in English as a second language from UAB. **Paula Wilkinson** is a reading and English teacher at Butler High School. She is pursuing a Masters in English as a second language from UAB. **Ann Marie Batista** began her career teaching English learners in southern California. She currently serves as a curriculum specialist overseeing ESL programs. **Candace Hatcher** earned a B.S. and M.S. in speech and language pathology from the University of Nebraska. She is an ESL teacher for Huntsville City Schools. **Lynn Herman** is a 5th Grade Teacher with Huntsville City Schools.

- **Effective Tutoring in the ESL Context: Appropriate Roles**

Griffin Boardroom

Effective ESL tutors incorporate the identities of facilitator, coordinator, mentor and helper in creating meaningful and constructive relationships with students. Using aspects of Role Theory, we provide guidelines for interweaving these roles and note some inappropriate roles as well.

Presenters: **Felice Coles**, Associate Professor of Modern Languages, investigates dialects of Spanish and English in the American South. **Michael Raines**, Instructor of Spanish and ESL, researches morphological creativity in Mexican Spanish and tutors international scholars in English.

Friday, January 29th • Concurrent Sessions

5:00 to 5:50 — Concurrent Sessions

- **How to Share Scaffolding Techniques/ Curriculum Modifications With Classroom Teachers**

Yerby Auditorium

Besides instructing ESL students in a pull out program, ESL teachers can further support students by sharing scaffolding techniques and strategies for modifying the curriculum with regular classroom teachers who need help breaking down the content material in an appropriate way to reduce the language load and to facilitate understanding.

Presenter: Margaret Hasenbein is currently teaching ESL in Memphis City Schools in a pull out program and is working on a Master's degree in ESL at the University of Memphis.

- **We Have Ways of Helping You Talk**

Ballroom D

Drawing from play therapy techniques used to assist children in talking about difficult experiences, this workshop will focus on games, interventions and play in assisting ESL children of varying oral proficiencies in communicating verbally and making connections.

Presenter: Cindy Ponder is a former classroom teacher, school counselor, mental health counselor (25 yrs) with children from high poverty situations and court involvement. She is currently an ESL teacher.

- **Utilizing Fluency and Cultural Knowledge to Aid Students in Language Acquisition**

Griffin Boardroom

Four ESL instructors will share information from their overseas teaching experiences to investigate how teacher fluency in the native language of ELLs and knowledge of their culture affect lesson planning and the implementation of teaching methodology in the classroom.

Presenters: Dinorah Sapp is currently an instructor in the Intensive English Program at the University of Mississippi. Blake Shedd is an instructor of English as a second language at the University of Mississippi. Evan Russell is currently a graduate instructor at the University of Mississippi in the adult community ESL program. Stalin Vallejo is a graduate instructor in the adult community ESL program at the University of Mississippi.

Saturday, January 30th • Concurrent Sessions

8:00 to 9:40 — Concurrent 100-minute Sessions

- **Grounded Theory: A Methodology for ESL Practitioners**

Ballroom A

Grounded theory is a relatively new and fascinating research methodology that is easily applied and adaptable for teachers in the class room as well as post graduate students who are doing masters and doctoral projects.

Presenter: Alan Webb has twelve years experience in international education and is presently writing his dissertation at The University of Alabama.

- **Managing Stress in Your ESL Job**

Ballroom B

In this workshop, participants will learn strategies to improve communication with colleagues and administrators, reduce harmful stress, boost enjoyment in their work, and renew passion for their job. Leave this presentation with renewed vigor and enthusiasm.

Presenter: Karen Smith is employed at UAB in Birmingham as Project Manager for Shelby Stars and Project Heart. She has been involved in the field of ESL for since 1983.

8:00 to 8:50 — Concurrent Sessions

- **Cool Tools: Using Technology in the ESL Classroom**

Ballroom C

Cool Tools, a presentation for K-12 and adult ESL teachers, will demonstrate several free computer tools for classroom use. Participants will learn how to use VoiceThread, Audacity, and Photo Story 3 to encourage reading, writing, speaking and listening in English.

Presenter: Susan Seay is an adjunct professor of ESL at UAB, and an adult ESL teacher in Shelby County Schools.

- **Ventures: Success for Students, Flexibility for Teachers**

Ballroom D

Come learn how Cambridge's standards-based, 5-level *Ventures* uses a wide array of components to encourage learner persistence and build community. Relevant topics and systematic skill-building lead to student success.

Presenter: Ann Conable has taught ESL in seven countries and has been with Cambridge University Press for ten years.

Saturday, January 30th • Concurrent Sessions

8:00 to 8:50 — Concurrent Sessions

- **What Mainstream Teachers Need the Most from ESL Teachers**
Griffin Boardroom

The presenters share a variety of strategies intended to build classroom teachers' confidence in teaching ELLs. Answers to FAQs equip both ESL and mainstream teachers to communicate successfully about instructing, testing, and grading K-12 language learners of all proficiency levels.

Presenters: Sharon Harris is an ESL teacher at five schools in DeSoto County Schools in Mississippi. Dawn Waddell is a Spanish translator and ESL teacher at three DeSoto County Schools in Mississippi.

9:00 to 9:50 — Concurrent Sessions

- **Photographic Prose: Blogging with Images to Improve Second Language Writing**
Ballroom C

This presentation describes a curricular unit in which students learn to take photographs and incorporate them into their individual blogs as a means of improving their second language writing.

Presenters: Tamara Warhol is assistant professor of applied linguistics and director of the Intensive English Program at the University of Mississippi. Katherine Rhodes Fields is visiting assistant professor of printmaking at the University and serves as co-director of the University gallery.

- **Causes and Remedies of Chinglish in College Students' Writing**
Ballroom D

Chinese students often produce Chinglish when they write in English. Chinglish occurs when students mix Chinese and English. This paper explains the causes of Chinglish and describes remedies that classroom teachers can use to improve their Chinese students' writing.

Presenter: Dr. Ping Wang is a visiting scholar at Jacksonville State University and teaches English at Wuhan University in China.

- **Standards Based Instruction and Assessment for ELLs**
Griffin Boardroom

Presenters will demonstrate the process of designing and implementing a unit of instruction based on the WIDA English Language Proficiency Standards and the state course of study standards.

Presenters: Mary Earley is the Secondary ESL Resource Teacher for Shelby County Schools. Abby Becker teaches ESL at Hall Kent Elementary. Kelly Hill teaches kindergarten at Inverness Elementary. Kristie Segers teaches ESL at Calera High School.

Saturday, January 30th • Concurrent Sessions

10:45 to 12:25 — Concurrent 100-minute Sessions

- **Theory to Practice: ESOL Applications for School Classrooms and Communities**

Ballroom A

ESOL educators will specifically describe and discuss their experiences in taking what they learned in academia to English language learners in K-17 (elementary, secondary and higher education) classrooms as well as for the parent and adult language minority community.

Presenters: Robert D. Leier is Assistant Professor and Program Coordinator the ESOL graduate program at Auburn University. Laureen A. Fregeau is Associate Professor in the Department of Professional Studies at the University of South Alabama. Susan Piper is Assistant Professor and Program Coordinator for the ESOL graduate program at the University of South Alabama. Lorie Johnson is a certified Reading Specialist, Graduate Teaching Assistant and candidate for the Ph.D. in Reading Education at Auburn University. April Debord is a certified Spanish teacher and candidate for the M.Ed. in ESOL Education at Auburn University. JulieAnna Whiting is a certified Early Childhood teacher and candidate for M.Ed. in ESOL in Education at Auburn University. Lesley Fox is a candidate for the M.S in Adult Education and the Auburn TESL/TEFL graduate certificate at Auburn University

- **Why RTI For English Language Learners?**

Ballroom B

Educators cannot continue *business as usual* when ELLs are struggling in the school classrooms. There is new concept, though, in using an RTI approach. This approach requires collaboration among all educators (e.g., speech and language therapists, school psychologists, counselors, ESL/Bilingual specialist), thereby providing increased opportunities for professional dialogue and collaboration in helping ELLs the integration of best practices in teaching.

Presenters: Maggie Rivas is Program Associate, with Southeast Comprehensive Center. Provides technical assistance, training and resources and on-going support to SEAs in the areas of Title III and Migrant Education. Yvette Gilbert is MDE's Title III Coordinator, assist district staff in the development and implementation of Title III program of services for ELL students.

Saturday, January 30th • Concurrent Sessions

10:45 to 11:35 — Concurrent Sessions

- **Using Technology to Increase Student Motivation and Interaction**
Ballroom C

Integrating technology into the classroom can enhance instruction by engaging learners. Students can be motivated by fun group projects and activities with computers and camcorders. This presentation will explore free web tools along with Windows Movie Maker.

Presenter: **Min Jung Kim** is an Ole Miss graduate who started to teach at the ESL program in SCAD-Atlanta in 2008.

- **Reading: Not Just Phonics and Fluency**
Ballroom D

With all the emphasis on testing some educators have lost sight of the big picture when teaching reading. How do you interest students in reading? How do you match students to the right level books? How much time should students spend reading? What happened to reading aloud? Come for more information about the other side of reading with English language learners.

Presenters: **Janice Cate** is a past president of AMTESOL and past chair of the Elementary Ed Interest Section of TESOL. She has taught ESL for twenty years in Jackson, MS. **Brittany Hammett** is a third grade teacher in Jackson. Her class includes English language learners. She is a graduate of the University of Mississippi.

- **High School ELL: Unique Challenges, Potential Solutions**
Griffin Boardroom

Are your high school ELLs struggling with earning credits and passing graduation exams while learning English? We will present the use of specially designed elective credit courses and summer activities to prepare ELLs—including entering ELLs and ELLs without first language literacy—to succeed in high school.

Presenters: **Jenny Harvey** and **Amy Wood** are ESL teachers at Homewood High School in Homewood, Alabama. They collaborate with content teachers to create curriculum for ELL.

Saturday, January 30th • Concurrent Sessions

11:45 to 12:35 — Concurrent Sessions

- **Cutting Edge Technology That Brings Vocabulary to Life**
Ballroom C

Explore the newest addition to the OPD family; the Oxford Picture Dictionary Classroom Presentation Tool. The revolutionary software enables teachers to present the Oxford Picture Dictionary to their students through a variety of interactive activities, games, downloadable art, and worksheets.

Presenter: **Amy McMullen** is the Educational Specialist with Oxford University Press; she has over 20 years experience in both youth and adult education.

- **How Do I Know When to Send My ELL Student to BBSST?**
Ballroom D

ESL and classroom teachers encounter many questions about how and when to refer English language learners to the Building-Based Student Support Team. This presentation will address one school system's response to ruling out second language acquisition as the hurdle to academic progress.

Presenters: **Ann Marie Batista** began her career teaching English learners in southern California. She currently serves as a curriculum specialist overseeing ESL programs.

Candace Hatcher earned a B.S. and M.S. in speech and language pathology from the University of Nebraska. She is an ESL teacher for Huntsville City Schools. **Peggy Long** is a special education coordinator with Huntsville City Schools. She has worked with special education and English learners for many years.

- **Best Practice Plus Meaningful Instruction Equals Awesome Outcomes**
Griffin Boardroom

Participants will have an understanding of how using best practice in planning and preparation will help ELLs activate and connect prior knowledge to meaningful instructional opportunities that will yield awesome and beneficial outcomes for all stakeholders.

Presenter: **Jan T. Renfro** is a Kindergarten ESL Teacher in Shelby County, AL and teacher liaison for adult literacy. She has a B.S. in Elementary Education and a MAEd in ESL.

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AMTESOL 2010 Exhibitors

Cambridge University Press
Continental Press
National Geographic
Oxford University Press
Shurley Instructional Materials
Teachers 'N Tools

Special Thank You to

AMTESOL and the board members
Dr. Julia Austin
Office of Outreach, The University of Mississippi
Academic Outreach and Continuing Education, Mississippi State University
The Department of Modern Languages
International Education, Mississippi State University
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Ms. Nancy Mc Curdy
Ms. Ruth Ann Robbins
Mr. Evan Russell
Ms. Dinorah Sapp
Ms. Ki Jeong Bae
Mr. Blake Shedd
Ms. Jonnie Fitch
Ms. Velsie Pate
and all other volunteers

2008 AMTESOL Board Meeting Agenda
Meridian, Mississippi
Friday, Jan. 18 at 3:30-4:30p
and
Saturday, Jan. 19 at 8:00-900a

1) Minutes from last board meeting

2) Treasurer's report

3) Old Business

- a. By-laws revised?
- b. SETESOL/AMTESOL 2008 Conference
- c. SETESOL affiliate issue
- d. TESOL 2008 Travel Grant
- e. Membership Report
 - i. Was ad done at Mega-Conference?
 - ii. Other ways to increase membership in general
 - iii. Specific ways to increase MS membership?

4) New business

- a. Candidates for 2008
 - i. President -Marlynn Martin
 - ii. Vice President-conference chair 2009
 - iii. Vice President -membership
 - iv. Secretary
 - v. Treasurer
 - vi. K-12 rep - Mississippi
 - vii. K-12 rep- Alabama
 - viii. Member at large - Mississippi
 - ix. Member at large -Alabama
 - x. Past President - -Robert Leier
 - xi. Newsletter Editor-
 - xii. Website-
- b. SETESOL Council meeting in Louisville report
- c. Membership dues and conference fees

5) Other