



AMTESOL

ALABAMA-MISSISSIPPI TEACHERS OF ENGLISH
TO SPEAKERS OF OTHER LANGUAGES

2011 AMTESOL Conference

"Catch a Tiger by the Tail"

Auburn, Alabama
Auburn University
Friday, January 28th and
Saturday, January 29th



AMTESOL was founded in 1982, and membership is open to everyone interested in and or involved in the teaching and administration programs in English as a second or foreign language. In Mississippi we have members from various intensive English programs and public school systems in places such as Hattiesburg, Starkville, and Oxford. In Alabama our members include ESL professionals from all over the state such as Mobile, Montgomery, Tuscaloosa, Huntsville, Birmingham, Gadsden, and numerous places in-between.

AMTESOL strives to serve the needs of intensive program teachers, administrators, graduate students, and K-12 teachers in the field of ESL. Historically speaking, AMTESOL provided one of the few opportunities for ESL professionals in Alabama and Mississippi to receive local support, professional development, and opportunities to share ideas and experience. Today, AMTESOL strives to continue this service in combination with support programs that may already be in place. Over the years, members of AMTESOL have emphasized that one of the greatest benefits of membership is the connections made in the field of ESL, many of which have lasted for many years.

AMTESOL's Mission:

- To collect and disseminate useful information about teaching English as a second language.
- To provide opportunities for interaction among ESL professionals.
- To identify and address TESOL problems of local, regional, and national concern.
- To stimulate professional development within the TESOL institutions of the area.
- To promote and actively support programs in local communities that will improve the teaching of English as a second language at all levels of education.
- To advocate the recognition of the specialized nature of the TESOL profession on the local, state, and national levels.

AMTESOL EXECUTIVE BOARD 2011

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2011 AMTESOL CONFERENCE SCHEDULE

Friday, January 28th

Pre-Conference Registration Opens at 8a.m.

General Registration Opens from 1p.m. to 5p.m.

Exhibitors Open from noon-6:00p.m.

9a.m. to noon – Concurrent Pre-conference Workshops

Noon to 1:30 p.m. – Lunch for Pre-conference Workshop Attendees

2:00 to 2:50 p.m. – Concurrent Sessions

3:00 to 3:50 p.m. – Concurrent Sessions

4:00 to 4:50 p.m. – Concurrent Sessions

4:00 to 4:50 p.m. – AMTESOL Executive Board Meeting, Meeting Room H

5:00 to 5:50 p.m. – Concurrent Sessions

6:00 to 7:00 p.m. – Keynote Speaker, Auditorium

7:00 to 8:00 p.m. – Buffet Dinner, Ballroom A

Saturday, January 30th

Registration will be open from 7:30 a.m. to noon

7:30 to 9:00 a.m. – Morning snacks, coffee, and exhibits

8:00 to 8:50 a.m. – AMTESOL Business Meeting, Governor's Rm.

9:00 to 9:50 a.m. – Concurrent Sessions

10:00 to 10:50 a.m. – Concurrent Sessions

11:00 to 11:50 a.m. – Concurrent Sessions

Noon to 12:50 p.m. – Concurrent Sessions

2011 AMTESOL PRE-CONFERENCE WORKSHOPS

Teaching and Assessing ESOL Grammar through Music and Games with Lauren Boone

Participant will learn how to use games and music to teach, practice, and assess grammar skills of students in high school, IEP, and university level courses.

Lauren Boone has taught ESL since 2001. She taught in the Auburn University IEP for 6 years before becoming the ESL Program Coordinator and an ESL teacher-trainer at Harding University in Searcy, Arkansas. She has experience teaching all language skills to students from many countries and of varying proficiency levels, but much of her career has been spent teaching advanced grammar to intermediate- and advanced-level students. She has also taught conversational English to migrant workers. Currently her professional interests lie in second language acquisition, ESL/EFL teacher training, and in discovering best teaching practices to reach her predominantly Chinese student population. She has an MA in English and a Master of Technical and Professional Communication from Auburn University.

Effective Vocabulary Strategies to Help ELLs Learn Content Language with Judith B. O'Loughlin

The most valuable predictor of academic success for English Language Learners is competence in academic and content area vocabulary. This presentation focuses on the key components of strategic vocabulary instruction in the ELL classroom, as well as applications for mainstream classroom settings. Areas of focus include instructional techniques, student-focused tools, strategies, and grouping configurations to effectively teach and practice content language.

Judith B. O'Loughlin, M.Ed., is an independent education consultant and teacher trainer. In her work, Ms. O'Loughlin advocates for standards-based differentiated instruction, focused on the teaching of academic language and content. She conducts professional development workshops with K-8 ESL and mainstream teachers. A former middle school English teacher, K-8 ESL teacher, learning disabilities teacher and teacher-consultant, she has taught ESL methodology, ESL reading in the content areas, ESL/bilingual special education, and cultural diversity courses online and face-to-face in teacher-training programs at the university level. Additionally, Ms. O'Loughlin works with school districts and state departments on ESL standards-based curriculum and curriculum-guidance projects. She is the author of the *Academic Language Accelerator* and the co-author of "Leadership in Addressing Linguistic and Cultural Diversity in Low-incidence Public School Settings," in *Leadership in English Language Teaching and Learning*.

2011 AMTESOL KEYNOTE SPEAKER

DR. DEBORAH SHORT

Friday, January 28th

Auditorium

Strengthening Academic Literacy to Enhance ELL Learning

We know from research with English language learners (ELLs), that teaching reading skills alone is not sufficient to develop advanced academic literacy. Our ELLs need support with background schema, academic vocabulary, and academic oral discourse. This keynote describes and demonstrates research-based instructional practices for teachers to scaffold the academic literacy process for students of all proficiency levels and in K-12, college, and adult settings.

DEBORAH SHORT BIOGRAPHY

DIRECTOR, ACADEMIC LANGUAGE RESEARCH & TRAINING

Deborah J. Short, Ph. D., directs Academic Language Research & Training and provides professional development on sheltered instruction and academic literacy. She is also a senior research associate at the Center for Applied Linguistics, Washington, DC where she co-developed the SIOP Model for sheltered instruction. She has led national studies on English language learner education. She co-authored *Double the Work*, a policy report on adolescent ELL literacy. Other publications include journal articles, books on the SIOP Model, and five ESL series for National Geographic/Hampton-Brown: Edge, Inside, Reach, High Point, and Avenues. She taught ESL/EFL in New York, California, Virginia, and the Congo.

Friday, January 28th Concurrent Sessions

2:00 to 2:50 p.m.

Pedagogy of Peace: Crossing the Border and Civil Discourse

Room: Seminar 1

The presentation is an ethnographic case study of two English language-learning classes in Jerusalem and Bethlehem. The discussion includes confronting stereotypes and creating human connections in classrooms and among students by learning resilient listening among differing perspectives.

Higher Ed.

Presenter: Iris Feinberg (Georgia State University)

Drawing on Students' Knowledge: Using Comics in ESL Classroom

Room: Governor's Room

Drawing on socio-historic framework, the presenters explore what out-of-school resources students employ, how these tools assist them in their academic work, and ultimately offer assignments which encourage them to utilize such abilities to develop academic literacies.

Ad. Ed; IEP; Research

Presenters: Rachel Reed and Anja Werth (Auburn University)

Using a Drum in Teaching English Stress

Room: Meeting Room B

Presenter: Cathy Yi (Korea)

Practicing Culturally Responsive Teaching in Dual Ways Through Service Learning

Room: Meeting Room D

This presentation will discuss dual ways of practicing culturally responsive teaching in adult ESL settings to facilitate instructors' roles of being cultural brokers and culturally sensitive teachers. Presenters will demonstrate theories and methods of practicing culturally responsive teaching.

Higher Ed; A. Ed; IEP; Research

Presenters: Fujuan Tan (Ludong University, China); Lee Nabb (Morehead State University)

Increasing Comprehensible Input Through Vocabulary Instruction

Room: Meeting Room H

What is comprehension? What does it mean to understand? In this high energy interactive presentation, attendees will examine how expanding vocabularies equates with increasing comprehension. Teachers will work on word explanations, discuss working definitions of comprehension, and learn how to teach vocabulary as a functional part of every aspect of the day.

K-12

Presenters: Keith Pruitt, (Words of Wisdom Ed Consulting/Pearson Longman Publishing)

Friday, January 28th Concurrent Sessions

3:00 to 3:50 p.m.

Technology: My New Best Friend: A-Z of Video Downloading and Creation

Room: Seminar 1

Hear ye, hear ye...technology Newcomers and wannabe pedagogic video aficionados! Come and learn how to download, convert and insert videos. We'll explore various websites: Real Player, YouTube, Zamzar and Jing. *Bring your computer.

K-12

Presenter: Isabella Scaramucci (Memphis City Schools)

TIIGER: Teaching Interactive Interviewing as a Great Educational Resource

Room: Governor's Room

This interactive demonstration shows participants how to sequence oral activities and materials to prepare adult students for job and admission interviews. Participants learn to help their students understand formats and scripts, shape follow-up questions, and present themselves with confidence.

Higher Ed; A. Ed

Presenter: Susan Olmstead-Wang (University of Alabama at Birmingham)

What Works for English Language Learners?: Exploring Technology, Curriculum & Instructional Strategies

Room: Meeting Room B

This presentation discusses our experience developing theme based learning for ELLs in a summer English program and a research study exploring the impacts of the integration of three new technologies (podcast, interactive whiteboard, and digital storytelling) into the summer program.

K-12; IEP; Research; Admin

Presenters: Jung Won Hur and SuhyunSuh (Auburn University)

Content-Based Courses: Catch a Tiger's Tail at the Advanced Level

Room: Meeting Room H

One of the many challenges when teaching advanced-level students is to how to keep them motivated to continue learning while at the same time developing their English skills. This presentation will show examples of two advanced content-based courses.

Higher Ed; A. Ed; IEP

Presenter: Dinorah Sapp (University of Mississippi)

Friday, January 28th Concurrent Sessions

4:00 to 4:50 p.m.

Funds of Knowledge and Ethnographic Approaches in the ESOL Classroom

Room: Seminar 1

Drawing on our work in the homes of refugee and immigrant mothers, we will discuss strategies teachers can adopt to develop ethnographic lens within their ESOL classrooms. These strategies include becoming learners and seeing parents and students as teachers. K-12; Research; T. Ed

Presenters: Annmarie Jackson and Gertrude Tinker Sachs (Georgia State University)

Building a Model Parent Outreach Program: How TransACTcan Strengthen Communications

Room: Governor's Room

Get practical advice for not only complying with federal mandates, but more importantly, helping ELL parents assume an active role in their child's education and increasing ELL achievement. TransACT is free to all LEAs in AL & MS.

K-12; Research; T. Ed

Presenter: Rick Passovoy (TransACT Communications, Inc.)

A Demonstration of Cankaya Univ. Preparatory School Portfolio System

Room: Meeting Room B

This presentation aims to demonstrate the details and the content of portfolio system and its evaluation process. At the end interesting student feedback on assignments will be shared with the audience. Issues such as learner awareness and learner motivation in relation to learner autonomy and process-oriented evaluation will be discussed.

H. Ed; A. Ed; IEP; B. Ed

Presenter: ÖzgeEvcen (Cankaya University English Prep School)

Teaching Hispanic ELLs: Overcoming Challenges

Room: Meeting Room D

A panel of ESOL educators will present current challenges and strategies for success in teaching adult and K-12 Hispanic ELLs. An open discussion will follow inviting input from the audience.

K-12; A. Ed

Presenters: Robert D. Leier (Auburn University); Laureen A. Fregeau (University of South Alabama); Kathleen Tajeau, Jamie Smith, Garrard Conley, Aida Sapp, Guillermo Brito (Auburn University)

AMTESOL Executive Board Meeting

Room: Meeting Room H



Friday, January 28th Concurrent Sessions

5:00 to 5:50 p.m.

Drama Queens: Getting Students to Converse in Conversation Class

Room: Seminar 1

Getting students to speak in conversation class can be challenging, especially for those from cultures which limit students' classroom interaction. This presenter describes the process of using drama to motivate students to improve their fluency and intonation.

Higher Ed; A. Ed; IEP

Presenter: Cynthia Leavelle (Belhaven University)



Creating a Community Adult ESL Program: Who Has Whose Tail?

Room: Governor's Room

A presentation of the tasks faced in developing a community based adult ESL program and case study of how the 2010 Partners in Literacy Award winning program at St. Francis Xavier Catholic Church in Birmingham, AL was built through a partnership between the church, the UAB Dept. of Education ESL program, and The literacy Counsel of Central Alabama.

A. Ed; Research; Admin; B. Ed; T. Ed; Community-based Ed.

Presenters: Kristi Shah-Saleh and Kent Hamilton (UAB School of Education)

Learning in English while Learning English

Room: Meeting Room B

The biggest challenge for teachers of ELLs is helping students learn in the content areas while they are still learning English. The presenter will demonstrate how to develop background knowledge across the curriculum by selecting books in Spanish and English. K-12; B. Ed.; T. Ed.

Presenter: Carol M. Johnson (Renaissance Learning)

English Education in Elementary Schools in Japan and South Korea

Room: Meeting Room D

This is a comparison of the advanced English education in the Korean elementary schools and the beginning of English education in Japanese elementary schools from 2011.

K-12; B. Ed

Presenters: Ryne Richards and Miho Nagamatsu (Kyushu Women's University, Japan)

Open Session

Room: Meeting Room H

Meet with friends and colleagues to discuss TESOL topics.

6:00 to 7:00 p.m.

Keynote Speaker: Dr. Deborah Short

Strengthening Academic Literacy to Enhance ELL Learning

Room: Auditorium

Saturday, January 29th Concurrent Sessions

9:00 to 9:50 a.m.

Content Vocabulary Development in the ESL Classroom

Room: Meeting Room A

English Language Learners may not succeed in content classrooms because of their inability to use classroom language. We will suggest ways that ESL and content teachers can promote academic language for ELLs in content classrooms by examining classroom vocabulary, and showing how teacher scaffolding and interactional protocols work.

K-12

Presenter: Amy McMullen (Oxford University Press, Inc., ELT)

What to Do When They Can't Read

Room: Governor's Room

What do you do when you have older English language learners who haven't learned to read in any language? What are some methods that work with all ages of students? Come to share your ideas and learn methods that work with students from any background.

K-12

Presenters: Janice Cate and Emily Sabree (Jackson Public Schools)

Interactive Notebooks & Foldables: How to Scaffold Reading Writing

Room: Meeting Room B

This interactive workshop for new and veteran ESOL teachers will show why and how to begin an interactive notebook for content learning. Teachers will make foldables in this session while examining the practical, immediate need for this classroom resource.

K-12; IEP; Admin; T. Ed

Presenter: Daniel L. Fisher (Conyers Middle School, GA)

The Importance of Sociolinguistics with ELLs: The Classroom and Beyond Writing

Room: Meeting Room D

What happens when ELLs know English on paper but can't use it for common purposes? This session highlights the need of sociolinguistic instruction in the classroom and offers suggestions on using sociolinguistic activities both in and out of the classroom.

Higher Ed; IEP; T. Ed

Presenters: Beth Stapleton, Ashley Krason, and Jenny Price (Mississippi College)

Open Session

Room: Meeting Room H

Meet with friends and colleagues to discuss TESOL topics.

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Saturday, January 29th Concurrent Sessions

10:00 to 10:50 a.m.

Continuous and Sustained Professional Development for Classroom Teachers

Room: Meeting Room A

The Shelby County Schools ESL Department developed and implemented a six session ELL Professional Development Academy for general education teachers and administrators in Shelby County. The sessions were developed around Standard 4: Diversity of the Alabama Quality Teaching Standards.

K-12; Admin; ESL Coordinators and Supervisors

Presenters: Leah Dobbs-Black, Cindy Cox, and Mary Earley (Shelby County Schools, AL)

Progressive Instruction: Incorporating Web-Based Technology into 21st Century Classroom

Room: Governor's Room

This presentation will explore one of Time's top 50 free, educational websites, Weebly. Teachers will be given a handout including a step-by-step tutorial on creating and integrating Weebly into instruction and developing a community of learners in the classroom.

K-12; IEP; T. Ed

Presenters: Erin Hayes, Christy Hunt, and Jaimal Page (Georgia State University)

Tigers of Different Stripes: Helping L2 Writers Target Academic Audiences

Room: Meeting Room B

Formal or informal? General or specific? Local or global? Addressing some of the most common questions in writing, the presenter invites participants to practice helping L2 writers 1) test old assumptions 2) picture new audiences and 3) upgrade their language. Higher Ed; A. Ed; IEP: ITA; T. Ed

Presenter: Jennifer L. Greer (University of Alabama at Birmingham)

Teaching English in Japan: Know Your Options

Room: Meeting Room D

This presentation will examine the historical context of English in Japan, as well as job seeking, the venues offering English as a Foreign Language (EFL) employment, and tips on maximizing your experience teaching EFL in the land of the rising sun.

K-12; Higher Ed; A. Ed; Teaching in Japan

Presenter: Benjamin J. Schwartz (Auburn University)

Future: Basic Literacy Meets Life Skills

Room: Meeting Room H

What is the most important element of literacy to the ESOL student? Survival! This interactive presentation examines methods of instruction in *Future: English for Results*, Pearson Longman's new 21st century skills based literacy program. See how building schema, vocabulary and using multiple-modality instruction promote student achievement. A. Ed.

Presenter: Keith Pruitt (Words of Wisdom Ed Consulting / Pearson Longman Publishing)

Saturday, January 29th Concurrent Sessions

11:00 to 11:50 a.m.

Creating Dialogic Communities of Practice Through ESOL Teacher Study Groups

Room: Meeting Room A

Presenters will discuss the process of forming teacher study groups by reviewing the literature, presenting an action plan and discussing the challenges and strategies for overcoming them. Attendees will critique the action plan and discuss its application in their contexts.

K-12; Research; T. Ed

Presenters: Eliza Allen, Sanjuana Rodriguez, Shekema Silveri, and Gertrude Tinker Sachs (Georgia State University)

Reaching the Media Savvy Through TV and Movies in Class

Room: Governor's Room

The presenters will explain the benefits of entertainment media in the ESL classroom and demonstrate how to incorporate it into different subject areas, specifically structure, speaking, and writing.

IEP

Presenters: Catherine Dockery and Kendall Yates (University of Alabama)

Helping ELLs Catch and Tame the Pronunciation Beast

Room: Meeting Room B

Attendees will learn to help ELLs catch and tame the pronunciation beast. After identifying critical pronunciation problems and examining the phonological reasons behind these problems, attendees will practice targeted instructional strategies for helping ELLs hear and say problematic sounds.

K-12; Higher Ed; A. Ed; IEP; T. Ed

Presenter: Susan Spezzini (University of Alabama at Birmingham)

Grammar Teaching Through Pop Songs

Room: Meeting Room D

Participants will learn how to use pop songs to teach English grammar. Using pop songs is a very effective way to increase motivation. The presenters will explain grammatical points using songs and show how English instruction happens in Korean.

K-12; IEP

Presenters: Kunseok Oh and Yvonne Williams (Auburn University)

Open Session

Room: Meeting Room H

Meet with friends and colleagues to discuss TESOL topics.

Saturday, January 29th Concurrent Sessions

Noon to 12:50 p.m.

E-BLOCKS – Innovative TPR Computer Program for Elementary School Students

Room: Meeting Room A

E-Blocks® - an innovative research-based for literacy and math. It provides hands-on interaction between children and the subject matter. Revolutionary sensory panel enables students of all levels to interact with engaging software. Children learn letters, words, math with palm-sized blocks and the panel.

K-12

Presenter: Cindy Tracy (World of Reading, Ltd.)

What Humor Can Do for You and Your Students

Room: Governor's Room

You decided to do the most important job in the world, so why take it so seriously! Learn what classroom appropriate humor can do for you and your students. Learn how to use humor in the classroom or at least enjoy us for a good laugh.

K-12; Higher Ed; A. Ed; IEP

Presenter: Stalin Vallejo (University of Mississippi)

Lions, Tigers, Tails? Oh, my. Teaching Sentence Rhythm through Movies

Room: Meeting Room B

Through this presentation, learn how to make sentence rhythm easy and fun by watching movie clips. We will analyze, repeat, and extend dialogues and phrases from popular American movies, while focusing on the natural rhythm of English sentences.

Higher Ed; A. Ed; IEP

Presenter: Lauren Waters (University of Alabama)

How the ESL Summer Program Embraced the Tiger

Room: Meeting Room D

Participants will learn how to improve their ELLs' performance in all content areas while learning about students' native cultures through physical and artistic activities that keep them busy and entertained.

K-12; Admin; B. Ed; T. Ed; ESL Coordinators

Presenters: Rosalva Bermúdez-Ballin (Birmingham City Schools); Laura Selene Sublett (Auburn University)

2011 AMTESOL CONFERENCE PRESENTERS

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Eliza Allen is a doctoral student at Georgia State University.

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Dr. Bermúdez-Ballín is the ESL Program Specialist for Birmingham City Schools since 1999. Before that, Dr. Bermúdez-Ballín worked in the Foreign Language Department at UAB.

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Guillermo Brito is a GTA in the Foreign Language Department at Auburn University.

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Janice Cate, NBCT, a former president of AMTESOL, has over twenty years of experience teaching ESL in Jackson, MS.

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Catherine is a graduate of the MATESOL program at UA. She has been teaching at the UA ELI since 2006.

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Dr. Fisher grew up in Prattville and works for Rockdale County Public Schools in Georgia as a bilingual ESOL teacher.

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A former journalist, Jennifer L. Greer now teaches academic writing at the University of Alabama at Birmingham (UAB).

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Kent Hamilton, a UAB MA candidate and the St. Francis Xavier Adult ESL program Director/Coordinator, is a former Emergency services professional and an active attorney.

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Annmarie Jackson is a Doctoral Student at Georgia State University with a major interest in second language learners. She works full time as a Reading Specialist in Metro-Atlanta.

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Dr. Johnson has taught ESL and French. Her specialty in psycholinguistics led to the development of English in a Flash.

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Cynthia Leavelle has an MA in ESL. She has taught college ESL for over twenty years.

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Ashley Krason is an instructor at Mississippi College. She enjoys teaching Cross-Cultural Understanding, The Multicultural Classroom, and Applied Linguistics.

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Robert D. Leier is Assistant Professor and Coordinator for the ESOL masters and TEFL/TESL graduate certificate programs at Auburn University.

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Amy is an Educational Specialist with Oxford University Press. With OUP, she has been a teacher-trainer and direct marketing manager.

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Lee Nabb is an Assistant Professor of Adult and Higher Education at Morehead State University.

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Ms. Nagamatsu teaches Modern British literature at Japanese university.

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Kunseok Oh is an experienced high school teacher in Korea with an MA in English Education from Korea University.

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Dr. Susan Olmstead-Wang teaches linguistics for the ESL Masters program and graduate and dissertation writing for the Graduate School at UAB.

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Mr. Page is currently pursuing a M.A.T. in ESOL (Reading, Language, and Literacy) at Georgia State University.

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Rick Passovoy is founder and President/CEO of TransACT, which has served school systems nationwide with legally-required parent notifications in multiple languages since 1994.

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Price has a Masters in English as a Second Language from University of Memphis; currently is the Coordinator of IEP at Mississippi College.

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Mr. Pruitt has more than thirty years in education as a teacher, school board member, publisher's representative, and educational consultant.

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Rachel Reed teaches composition and ESL at Auburn University. Her work has been presented at SSLW and CCCC.

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Ryne Richards has taught in Utah and Japan and currently teaches English in a Japanese university and kindergarten.

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Emily Sabree currently teaches high school art in Jackson, MS. She has worked with ELLs in summer school and presented at Denver TESOL.

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Caitlin Sandley is the Organizing and Education coordinator for the Hispanic Interest Coalition of Alabama. She works in both the Latino and the non-Latino community doing education and advocacy to promote immigrant integration. She studied Spanish and Social Work at Auburn University.

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Aida Sapp is a GTA in the Foreign Language Department at Auburn University.

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Benjamin Schwartz is a PhD candidate in Adult Education at Auburn University. Research interests include distance education and ESOL.

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Kristi Shah-Saleh, PhD, is currently teaching ESL and French at the the K-12, community, and university levels. She is currently a MA candidate at UAB in the ESL program.

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