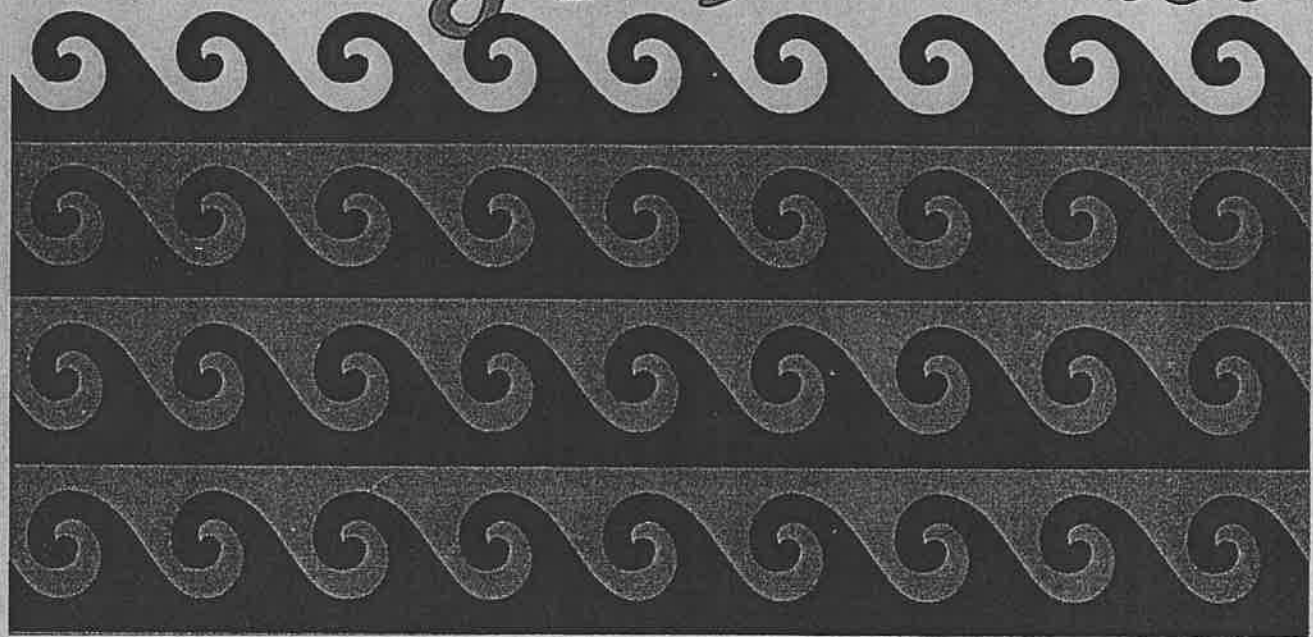


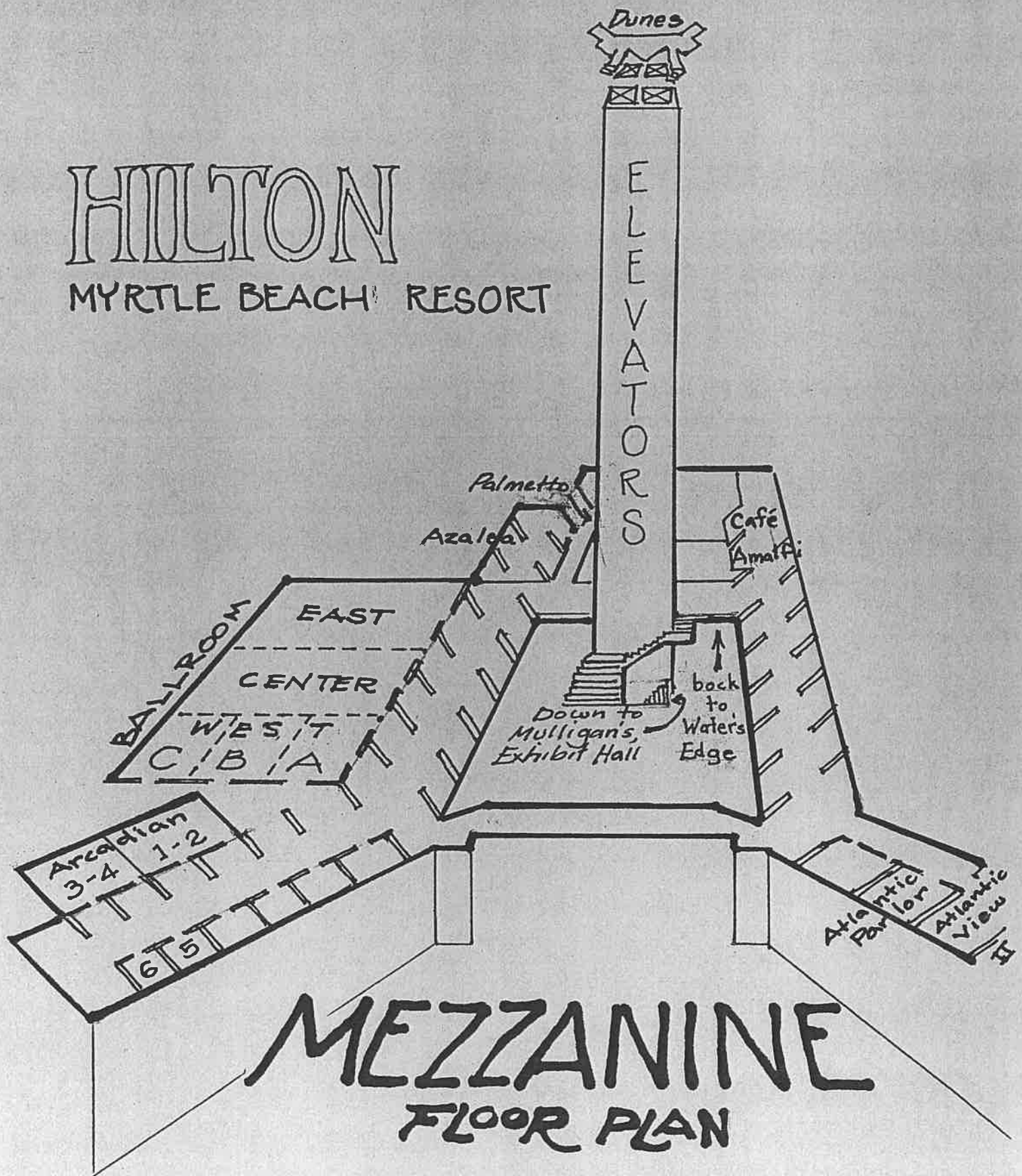
Voices by the Sea
Sharing Knowledge
Sharing Experiences



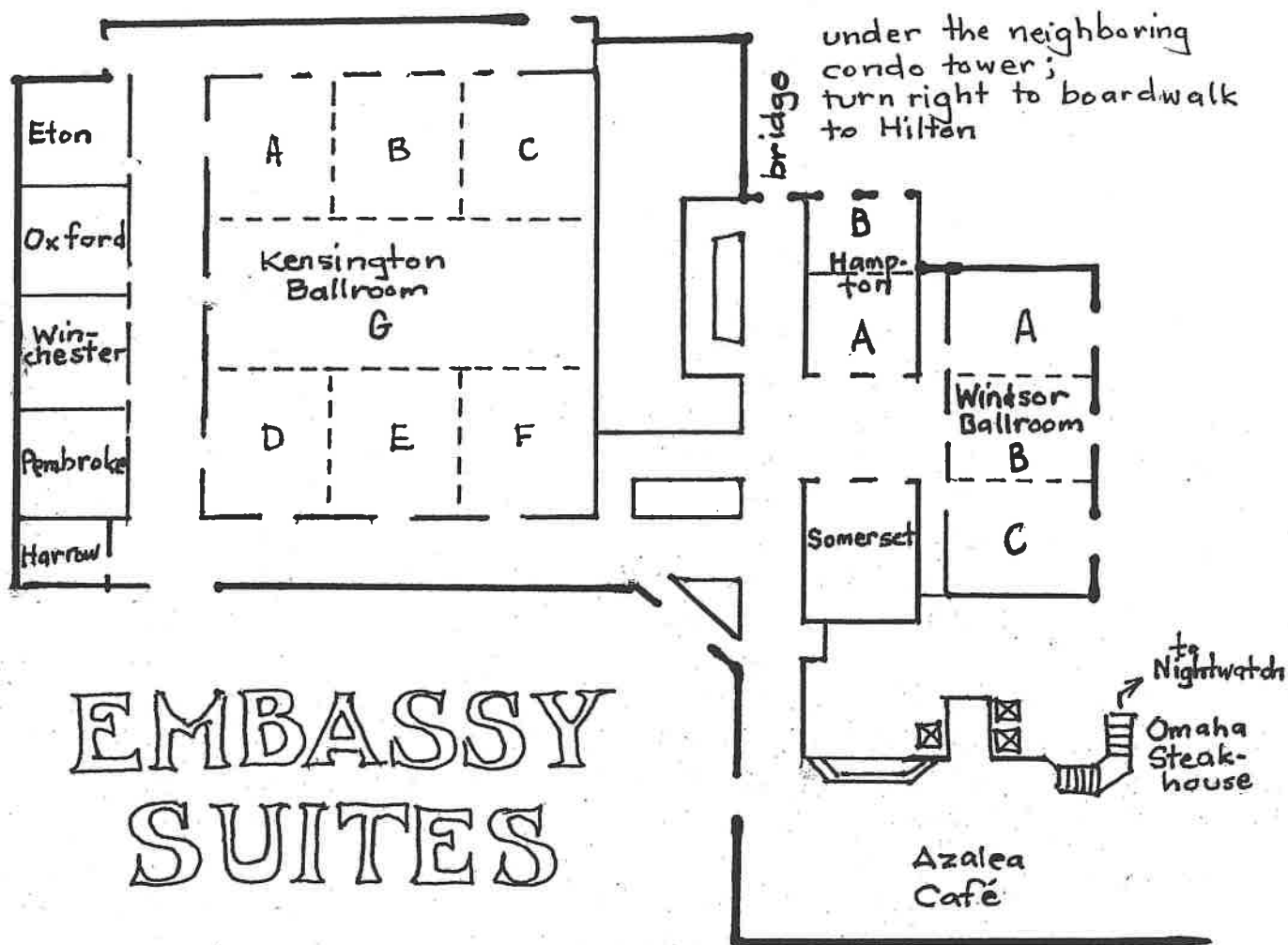
S.E. Regional TESOL
September 22-25, 2005

HILTON

MYRTLE BEACH RESORT



MEZZANINE FLOOR PLAN



A special thank you to Bill Isler who created these floor plans without which many of us would be lost.

And another thank you goes to Jenny White, an ESOL teacher for Charleston County, SC for artwork for the program cover and the Certificate of Attendance.

Voices by the Sea
2005 Southeast Regional TESOL Conference
September 22-25, 2005

Dear Colleagues,

On behalf of the conference team, I welcome you to the Kingston Plantation in Myrtle Beach, S.C. for the Southeast Regional TESOL Conference. When I scanned the program last month, I was amazed at the number and breadth of presentations available to attendees. We have known for a year that we had an all-star line up of featured speakers consisting of James Asher, Elsa Auerbach, Judy Gilbert, Dave Sperling, and Walt Wolfram. What I did not expect was that we would have over 175 submissions to present at this conference. Because of this, I hope that everyone attending will find the sessions they need to improve their teaching abilities and knowledge of the ESL field—whether you are a new teacher or a seasoned veteran. Conferences are not only about attending sessions, though, so please make the time to get to know your fellow educators, and establish relationships that are so critical to building a united community of ESL educators. While you are at it, please do not forget to take a walk on the beach.

This year we are trying a new initiative--sharing our expertise with mainstream K-12 teachers. On Saturday, mainstream teachers from around the Carolinas will be attending one-day workshops in several meeting rooms at the Embassy Suites hotel. If you happen to meet any teachers attending this strand, please take the time to welcome them to our conference and applaud them for caring enough about the English language learners they teach to attend our conference.

We invite you to hear Voices by the Sea—your colleagues and experts in the second language acquisition field. It is my sincerest hope that you will leave this conference renewed and ready to continue your work to improve the language skills—and lives—of our English language learners.

Sincerely,
Larry Savage
Conference Chair

Volunteer Recognition

It has been a long journey since planning began for this conference back in October of 2001. During this time I have been astounded at the dedication of the ESL community and their ability to work together toward a common goal. You are attending a conference that was built with many able hands.

I would like to recognize the following people for their work in helping to put together this year's Southeast Regional Conference.

**Larry Savage
Conference Chair**

**Amy-Hurka-Owen
Bill Isler
Holly Marshburn
Joy McLaughlin
Judy Mueller
Karen Brown
Rhonda Kensinger
Sharon McCullough
Robin Kube
Dong Nguyen
Glenda Reese
Zora Savage
Radim Dragonmaca
Tracy Hamilton**

**Kathy Powell
Maike Walbrecht
Joanne Marino
Mary Ann Sprague
Meriam Brown
Pat Majors
Rosemary Schmid
Toby Brody
Carolyn Quarterman
Marie Emmanuel
Martina Savage
Katie Grabowski
Jenny White
Trudy Morris**

And a final BIG thank you to the many teachers of Horry County who worked on the conference, whom we can't list without forgetting some.

“Voices By the Sea” Southeast Regional TESOL Conference
September 22-25, 2005---Myrtle Beach, South Carolina
Schedule of Events

Thursday **Conference Registration 11:00 am-9:00 pm**
1:30-4:30 **Pre-Conference** Workshop 1 Judy Gilbert “Simplicity is the Key: Priorities for Teaching Pronunciation at All Levels”
Pre-Conference Workshop 2 Walt Wolfram “Dialects of the Carolinas”
7:00-8:00 Plenary Walt Wolfram “Southern Bred TESOL: The Significance of Dialects in TESOL”
8:00-10:00 SE Regional TESOL Social

Friday **Conference Registration 7:00 am-6:00 pm**

7:00-6:00 pm Exhibitor Area Open
7:00-8:15 Continental Breakfast in Exhibitor Area
8:15-9:00 Concurrent Sessions
9:15-10:00 Concurrent Sessions
10:15-11:00 Concurrent Sessions
11:15-12:45 Plenary Dave Sperling “The Power of Using the Internet in Eng. Lang. Teaching”
12:45-1:45 Lunch on Your Own/ Exhibitors Open
2:00-3:30 Plenary Judy Gilbert “Teaching Spoken English -7 Essential Concepts”
3:45-4:30 Concurrent Sessions
4:45-5:30 Concurrent Sessions
4:45 Carolina TESOL Board Meeting
5:30-6:00 Snack Break in Exhibitor Area
5:30-7:00 Swap Shop

Saturday **Conference Registration 7:00 am-Noon**

7:00-6:00 pm Exhibitor Area Open
7:00- 8:30 Continental Breakfast in Exhibitor Area
8:30-10:00 Plenary Elsa Auerbach “English in a Globalizing World: Sharing Experiences, Constructing Knowledge, and Joining Voices”
9:00-4:30 Strand for **Mainstream Teachers/New ESOL Teachers**
10:15-12:00 Workshop James Asher “How to Apply TPR for Best Results”
10:15-11:00 Concurrent Sessions
11:15-12:00 Concurrent Sessions
12:15-1:15 Lunch on Your Own/ Exhibitors Open
1:30-3:15 Workshop Dave Sperling “Elements of Successful Internet EFL Activity”
1:30-2:15 Concurrent Sessions
2:30-3:15 Concurrent Sessions
2:30-4:15 Workshop (Repeat) James Asher “How to Apply TPR for Best Results”
3:30-5:15 Workshop Elsa Auerbach “Using Photos As a Tool in Participatory Cur.Dev.”
3:30-4:15 Concurrent Sessions
4:30-5:15 Concurrent Sessions
4:30 Southeast Regional TESOL Affiliate Council Meeting
5:15-6:00 Snack Break in Exhibitor Area
7:00-9:30 Ticketed Event (First 100 people) Murder Mystery Dinner at House of Blues

Sunday

9:00-9:45 Concurrent Sessions
10:00-11:30 Brunch Plenary James Asher “How to Be a Prize-winning Language Instructor”
11:45 Carolina TESOL Annual Meeting

As a courtesy to James Asher, please indicate when you sign in at the registration table if you will not be attending the Sunday sessions.

Conference Plenaries

Thursday, 7:00-8:00, Ballroom

Walt Wolfram

"Southern Bred TESOL:
The Significance of Dialects in TESOL"

Walt Wolfram has pioneered research on a broad range of vernacular dialects and has co-authored several books on the sociolinguistics of diverse communities.

Friday, 11:15-12:45, Ballroom

Dave Sperling

"The Power of Using the Internet
in English Language Teaching"

Dave Sperling has authored three Internet books and created one of the most popular ESL/EFL websites on the Internet, *Dave's ESL Café*. After teaching EFL in Asia, followed by study and teaching at California State University, Dave now runs his ESL Café full time.

Friday, 2:00-3:30, Ballroom

Judy B. Gilbert:

"Teaching Spoken English: Seven
Essential Concepts"

Judy B. Gilbert is one of the premier experts in the field of pronunciation. She is the author of *Clear Speech*. After teaching bilingual education at the secondary level, she now concentrates on writing and giving workshops.

Saturday, 8:30-10, Ballroom

Elsa Auerbach

"English in a Globalizing World: Sharing Experiences,
Constructing Knowledge, and Joining Voices"

Author and professor **Elsa Auerbach's** specialty is the areas of language pedagogy for adults. Her focus is on the participatory curriculum development, family literacy, and English for immigrant workers (particularly how second language and literacy pedagogy can contribute to social justice and social change).

Sunday, 10:00-11:30, Ballroom, Brunch Plenary

James Asher

"How to Be a Prize-winning Language Instructor"

James Asher is known internationally as the originator of Total Physical Response (TPR). His research into a "comprehension first" approach was groundbreaking.

*Please indicate at registration whether you will be attending the Brunch Plenary on Sunday. Thank you.

Saturday Conference Workshops by Plenary Speakers

Note: Since these are workshops, there are a limited number of seats. There are, however, some excellent concurrent sessions. We suggest that you have an alternative in mind in the event that a workshop is filled.

10:15-12:00, Dunes Ballroom (100 maximum)

James Asher "How to Apply TPR for Best Results"

Dr. Asher will show why TPR is a powerful, confidence-building tool at every level of second language instruction and for students of all ages. This workshop will be repeated.

1:30-3:15, Dunes Ballroom (200 maximum)

Dave Sperling "Elements of a Successful Internet EFL Activity"

Dave will discuss how teachers can create successful EFL Internet activities for the classroom, computer lab, and homework assignments.

2:30-4:15, Kensington, Embassy Suites (100 maximum)

James Asher "How to Apply TPR for Best Results"
(Repeat of Workshop above)

3:30-5:15, Dunes Ballroom (200 maximum)

Elsa Auerbach "Using Photos as a tool in Participatory Curriculum Development"

Dr. Auerbach will model a participatory process for finding powerful themes in learners' lives through language learning activities based on photos. It will include a series of activities designed to elicit experiences and construct knowledge collaboratively.

How to Use This Guide

Detailed information about concurrent sessions has been grouped according to primary audiences in subsequent sections of the program. These sections are

- **K-12**
- **IEP/Higher Ed**
- **Adult Ed**
- **General**

Before using the Daily Chronological Guide, read the summary information in each section, then mark sessions of interest to you on the Daily Chronological Guide. We recommend that you mark several in the event that a session is full or cancelled.

Be aware that some sessions will be held in Embassy Suites, a short walk along the boardwalk in front of the hotels (about 10 minutes). Shuttles will also run between the two hotels.

Be sure to check the Conference Daily for any changes as there may be cancellations or room/time changes for presenters.

If you are planning to attend the plenary speaker workshops on Saturday, be aware that **seating limited**. James Asher's two workshops, one a repeat of the other, have maximum seating for **100**; Dave Sperling's and Elsa Auerbach's workshops have seating for **200 each**, since they are being presented only once.

There are excellent concurrent sessions at the same times as the plenary speaker workshops, however, so you may wish to mark alternative choices. At press time there were over 150 concurrent sessions scheduled, a testimony to the breadth of experiences and willingness to share embodied in the TESOL community. Those of us on the Program Committee endeavored to produce a balanced program so that everyone, novices and veterans alike, will benefit.

**Following the last sessions on Friday and Saturday
be sure to attend the (FREE) Snack Break
in the Exhibitor Area, 5:30-6:00.**

**The Swap Shop will be held in Mulligans on Friday, 5:30-7:30.
To participate you will need to exchange your lesson plan copies
for an Entry Ticket at the Information Table in the Lobby.**

Pre-Conference Workshops,
Thursday, September 22, 1:30-4:30 p.m.

Ballroom West

Distinguished Professor **Walt Wolfram** has pioneered research on a broad range of vernacular dialects and co-authored several books on the sociolinguistics of diverse communities. His pre-conference workshop, **Dialects of the Carolinas**, will explore pronunciation, grammatical, and vocabulary features of major dialect areas of the Carolinas, a microcosm of the region as a whole, as well as the socio-ethnic varieties of English such as African American English and emerging Latino English varieties. (Cost: \$40.00, pre-registration)

Ballroom Center

Judy B. Gilbert, the author of *Clear Speech*, is one of the premier experts in the field of pronunciation. After teaching bilingual education at the secondary level for many years, she now concentrates on writing and giving workshops. Her workshop, *Simplicity is the Key: Priorities for Teaching Pronunciation At All Levels*, will present core concepts to making teaching pronunciation simple and effective at all levels, and it includes individual practice of a variety of tasks for teaching these concepts. (Cost: \$40, pre-registration)

Ballroom East

Judy B. O'Loughlin is an education consultant and graduate professor for the bilingual/ESL certification program at NJ City University. She is a frequent presenter at TESOL, focusing on teaching English through the content areas. Her pre-conference workshop will train middle and high school teachers and administrators to use Pearson Longman's **Shining Star** series. (Sponsored by the publisher: Free)

**The South Carolina Foreign Language Teachers' Association,
Carolina TESOL, SCCOL and SCTELL.NET
2006 Joint Conference**

March 17-18, 2006

Connecting the Carolinas: Communicating with the World

**Columbia Marriott
Columbia, SC**



**Connecting the Carolinas
Communicating with the World**

**Friday Keynote: Stephen Krashen
Saturday Keynote: Myriam (Mimi) Met**

**Special Workshops Friday
Sessions Friday and Saturday
Friday Evening Reception
Saturday Luncheon**

**Session Proposals for Friday and Saturday
Deadline: November 4, 2005**

**For more information:
www.scflta.org**

Exhibits and Ads managed by

**Carolyn L. Hansen
SCFLTA Executive Director
Dept. of Languages, Literatures and Cultures- Spanish Program
University of South Carolina
Columbia, SC 29208 Phone: 803-777-4171 hansen-carolyn@sc.edu Fax: 803-777-7828**

Concurrent Sessions – Daily Chronological Guide

(Information on Plenaries and Plenary Speaker Workshops is listed separately.)

Friday, Sept., 23, 2005		ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education= HE; Teacher Training = Teach Tr	
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
8:15-10 (100 min) Mulligans	IEP/HE Teach Tr	#136. Listening and Speaking Activities for the Beginning ESL Teacher-Workshop	Susan McFalls Maryville Col.,TN
8:15-9 Palmetto	K-8	#23. Down by the Sea - Demo	Peggie Darien Beaufort, SC
8:15-9 Water's Edge	9-12 Adult Ed	#14. <i>The Oxford Dictionary of American English...</i> Demo	Joe Chapple Oxford U. Press
8:15-9 Arcadian 1-2	IEP/HE General	#104B. The China Connection: International Scholar Exchange – Panel	Cheryl Benz, Georgia Perimeter College
8:15-9 Arcadian 3-4	9-12	#11. Meaningful Grammar Study for Low-Level Students - Demo	John Boyd ABACA Books
8:15-9 Arcadian 6	IEP/HE	#124. Student Ethnographers: Learning English and Culture Through Fieldwork Paper	Deborah Bart – ESL Lang. Centers, Nashville
8-15-10 (100 min) Azalea	K-8	#32. Avenues to Language and Literacy for ELLs - Workshop	Rebecca Gigliotti Hampton-Brown
8:15-10 (100min) Atlantic II	Adult Ed IEP/HE	111.Confidence: Getting Ready for Next Generation TOEFL IBT	Marjorie Friedman, ELS Lang. Centers/ ETS
8:15-9 Hampton – ES	Adult Ed, K-12	#65. Interactive Learning through Multi-Media Class Activities-Workshop	Jim Rubin, LaVergne HS,TN
8:15-10 (100 min) Eaton – ES	Adult Ed	#108 Help for New Adult ESL Instructors--Workshop	Edith Cowper Wake Tech CC. NC
8:15-9 Somerset, ES	Adult Ed	#120 Transitioning Adult ESL Learners to Technical Careers through ESP Programs--Paper	Gilda Rubio-Festa Central Piedmont CC, Charlotte, NC
8:15-9 Ballroom West A	IEP/HE	#132. Voices from Across the Sea Paper	Kirsten Jensen Virginia Tech
8:15-9 Ballroom West B	Adult Ed	#116. Seven Steps Toward Grammatically Invigorating ESOL Curricula--Paper	Peter Maximillian ICLA Ed. Services
8:15-9 Ballroom West C	K-12	#35. How's Your Listening? Analyzing Listening Skills - Demo	Karen Grubbs ELS Lang. Centers
8:15-9 Ballroom Center	General	#147. Tutors Teaching Tongue Twisters to Tutees – Demo Demonstration	Jill Haeseler Greensboro College, NC
8:15-9 Ballroom East	K-12	#34. Putting Technology to Work for Your Students and You – Demo	Carol Gillespie Ellis
8:15-9 Dunes	6-12	#100. Using Retell to Increase Reading Comprehension – Workshop	Kaye Wiley Pearson Longman

Friday, Sept., 23, 2005			
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Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
9:15-10 Palmetto	K-8	#58. Music in the ESL Classroom: Karaoke and More! – Workshop	Brandi Nunnery Rutherford, TN
9:15-10 Water's Edge	K-12, Adult Ed	#13. The Building Blocks of Professional Development... Workshop	Emily Castleberry UNC –Public TV
9:15-10 Arcadian 1-2	K-8	#97. Managing the Multi-Level, Multiage, Multicultural ESOL Class	Stephen White Options Publishers
9:15-10 Arcadian 3-4	9-12 Adult Ed	#1. Picture-Perfect Grammar with Oxford's <i>Grammar Activities</i> – Demo	Jayne Adelson-Goldstein, Oxford University Press
9:15-10 Arcadian 6	IEP/HE	#128. Finding and Using Authentic Texts in the L2 Classroom --Paper	John Bunting GA State Univ.
9:15-10 Hampton – ES	Adult Ed	#114. Starting Out Right with the <i>Practitioner Toolkit</i> Workshop	Sylvia Leishoff Nat'l. Center for Family Literacy, KY
9:15-10 Somerset, ES	Adult Ed	#119. Moodle Your Way to English Workshop	Gilda Rubio-Festa Central Piedmont CC., Charlotte
559:15-10 Ballroom West A	Admin., K-12	#3. How to Coerce...Mainstream Teachers to Learn...ESOL – Workshop	Andrea Belletti Wilmington, NC
9:15-10 Ballroom West B	Adult ED	#121. Teaching Adult ESL—The Communicative Approach--Workshop	Karen Schwabach Salem College, NC
9:15-10 Ballroom West C	K-12, Adult Ed	#22. Self-Assessment in ESL: Current Forms and Practices – Paper	Teresa Dalle, Univ. of Memphis, TN
9:15-10 Ballroom East	K-8, Admin.	#25. Making Thinking Visible with Graphic Organizers - Workshop	Iris Dodge Dodge Resources
9:15-10 Dunes	K-12, Adult Ed	#4. Simple "Board" Games for Literacy Workshop	Elizabeth Bigler Duluth, GA
10:15-11 Mulligans	K-8	#17. Learning English Achieving Success!	Zulima Cifuentes Harcourt Achieve
10:15-11 Palmetto	K-12	#156. Distance Learning and Really Effective Home-Based ESL –Workshop	John Dicker, and Richard Smith, The EASY ESL Series
10:15-11 Water's Edge	IEP/HE	#131. An American Animal in Its Natural Habitat: Teaching the Academic Essay -- Workshop	Elizabeth Ito Interlink Language Center, UNC, Greensboro
10:15-11 Arcadian 1-2	K-8	#92. E-Blocks—Innovative TPR Computer Program for Elementary Students – Demo	Cindy Tracy, World of Reading/Positivo
10:15-11 Arcadian 3-4	K-12, Adult Ed	#12. Meeting the Challenge through Cross-Cultural Awareness – Workshop	Barbara Byrd Dorchester Co.,SC

Friday, Sept., 23, 2005			
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Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
10:15-11 Arcadian 6	Adult Ed Teach Tr	#104. Why Teach American Culture?-- Paper	Cheryl Benz – Georgia Perimeter College
10:15-11 Azalea	K-8, Admin.	#33. Grammar Instruction through Stories and Songs	Rebecca Gigliotti Hampton-Brown
10:15-11 Atlantic II	K-12	#86. Meet Gracia: A Successful Pull- Out Story – Demo	Claudia Thorndike Williamson Co.TN
10:15-11 Hampton, ES	Adult Ed	#112. Civics—It's More than Just History and Government – Paper	Monica Gemperlein, Wake Tech, NC
10:15-11 Eaton - ES	Adult Ed	#118. Strategies for Adult Language Learners--Workshop	Heather Riddle Greenville, SC
10:15-11 Somerset – ES	9-12 Adult Ed	#19. Touchstone, a Corpus Informed Series for Today's Students – Demo	Ann Conable Cambridge U. Press
10:15-11 Ballroom West A	K-8	#31. Literacy through Picture Books: A Multiple Learning Style Approach – Workshop	Christine Gebhardt Durham, NC
10:15-11 Ballroom West B	IEP/HE	#140.. Process Approach? What About Process Grading? -- Demo	Li-Lee Tunceren St. Petersburg College, FL
10:15-11 Ballroom West C	IEP/HE	#157. Creating ESP Health Care for Spanish-speaking Nurses - Demo	Gwen Barclay-Toy Durham Tech CC, NC
10:15-11 Dunes	9-12, Adult Ed	#38. What's Wrong with this Picture? Workshop	Susan Howell Nashville, TN
3:45-4:30 Mulligans	9-12 Adult Ed	#47. ESL Learning with Technology: Tell Me More Education	Leah Krout Auralog
3:45-4:30 Palmetto	9-12	#80. Am. History and Geography through Standards-Based Instruction- Workshop	Kathleen Steeves Pearson Longman
3:45-4:30 Water's Edge	9-12, Adult Ed	#82. Using Commercially Available Games in the ESL Classroom – Demo	Peggy Street ELS Lang. Centers
3:45-4:30 Arcadian 1-2	9-12, Adult Ed	#73. Creating a Rich Visual Environ- ment in the ESL Classroom – Demo	Kristen Sherman McGraw-Hill
3:45-4:30 Arcadian 3-4	IEP/HE	#141. Teaching High-Stakes Writing: A Corpus-Based Approach – Paper	Cynthia Walker, GA Perimeter College
3:45-4:30 Arcadian 6	IEP/HE	#139. What Makes an Online Class Effective?--Paper	Latricia Trites Murray State University, KY
3:45-4:30 Azalea	IEP/HE	#129. What Are We Doing <i>To, For</i> and <i>With</i> Vocabulary?-- Paper	Magali Duignan —Augusta State U.niversity, GA
3:45-4:30 Atlantic Parlor	9-12 Adult Ed	#75. Teaching English Skills for TOEFL Success – Demo	Kelly Sippell U. of MI Press

Friday, Sept., 23, 2005			
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Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
3:45-4:30 Atlantic II	K-12	#29. ESOL Lifesavers	Deb Gants Horry Co., SC
3:45-4:30 Hampton - ES	Adult Ed	#107. Hearing Voices: Oral Histories in Your Language Classroom--Workshop	Kim Carroll, English for Life Acad., NC
3:45-4:30 Eaton – ES	K-12, Adult Ed	English on a Roll: Hands-on Grammar, Fun and Effective – Demo	Linda Koran English On a Roll
3:45-4:30 Somerset- ES	Adult Ed	#118. Language for Healthcare Access: An ESL Curriculum...Paper	DeAnne Messias University of SC
3:45-5:30 Ballroom West B	K-8	#160. Adapting Language Arts Activities to the ESL Classroom - Paper	Toby Brody, NC State Univ.
3:45-4:30 Ballroom West C	K-12, General	#161. Communicating with a Speech Pathologist,: Interdisciplinary CALP for Language Educators	Meg Cook, Naval Hospital, Beaufort
3:45-5:30(100min.) Ballroom West C	9-12, IEP/HE	#90. Innovative Writing Strategies for ELLs - Workshop	Johanna Torok Rutherford Co.TN
3:45-4:30 Dunes	General	#151. ESL in North Carolina	Joanne Marino, DPI, N. Carolina
4:45-5:30 Palmetto	9-12	#40. Putting the Means of Production Into the Hands of Students – Paper	Ann Kennedy Georgetown U
4:45-5:30 Water's Edge	General	#146. What ESL Teachers Need to Know About Standards-based Math -- Paper	Beth Costner Winthrop U., SC
4:45-5:30 Arcadian 1-2	9-12 Adult Ed	#74. GRAMMAR Instruction to Match Every Student's Learning Style-Demo	Kristen Sherman McGraw-Hill
4:45-5:30 Arcadian 3-4	K-8	#103. Don't Judge Students by Their Labels: Writing Diagnosis and Treatment--Paper	Noorchaya Yahya FL Atlantic University
4:45-5:30 Arcadian 6	K-8, Admin.	#93. The Success of Dual Immersion Programs--Paper	Irina Ustinova-Murray State Univ., KY
4:45-5:30 Azalea	IEP/HE	#130. Short-term IEPs: Key to Success Paper	Danny Hinson—Carson-Newman Col., TN
4:45-5:30 Atlantic Parlor	K-8	#41B. Programs that Work:LeapFrog SchoolHouse and ELL – Demo	Sharon Kilpatrick Wilmington, NC
4:45-5:30	K-8	#94. Bridging the Gap with Books	D. Wedgewood

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NOTES

Friday, Sept., 23, 2005			
ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education= HE; Teacher Training = Teach Tr			
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
4:45 Eaton		Carolina TESOL Board Meeting	
4:45-5:30 Ballroom West B	General	#144. Raising Creative Enthusiasm in Our Classrooms with Six Drama Techniques--Workshop	Andy Burrows Pro Lingua
4:45-5:30 Ballroom West C	K-12	#153. ESL, Foreign Language, and Social Studies Connections: A Model-P	Helga Fasciano, NC Dept. Public Instr.
9:15-10 Dunes	IEP/HE	#125. Instructional Techniques to Facilitate Good Grammar Production--Paper	Lara Beninca-- Central Piedmont Com. Col., Charlotte
5:30-6:00 Exhibit Area	Everyone	(Free) Snack Break	
5:30-7:30 Mulligans	Ticket Holders	Swap Shop	

Saturday, Sept., 24, 2005			
ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education= HE; Teacher Training = Teach Tr			
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
10:15-11 Mulligans	K-12 Migrant	#7. Culture in the Classroom: Tapping into Leaner Backgrounds... Panel	Susan Bleyle Larenceville, GA
10:15-11 Palmetto	IEP/HE	#126. Cutting Minutes without Cutting Corners --Workshop	Stephanie C. Brown U. of North AL
10:15-11 Water's Edge	K-8	#77. Expository Writing Made Easy for ELL Students - Workshop	Carol Ann Smith Lebanon, TN
10:15-11 Arcadian 1-2	Adult Ed	#115. Culture and English Language Learners -- Workshop	Sylvia Lieshoff Nat'l. Center for Family Literacy, KY
10:15-11 Arcadian 3-4	K-12, Teach Tr	#85. ESOL Strategies for Content Courses:A Hungarian Experience-Demo	Roger Thompson University of FL
10:15-11 Arcadian 6	K-12, Admin.	#98. Hispanic/Latino Parent Involvement: Building Relationships - Paper	Heather Whitehead Hartnett Co., NC
10:15-11 Azalea	K-12	#79. Those Pesky Projects—Survival Guide -- Paper	Mary Lee Sprague Wilmington, NC
10:15-11 Atlantic Parlor	9-12, Adult Ed	#20. Introducing Interchange – Demo	Ann Conable Cambridge U.Press
10:15-11 Atlantic II	K-12	#36. Better than Asprin—Solutions for AYP Pain	Beverly Gunter CompassLearning

Saturday, Sept., 24, 2005			
ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education= HE; Teacher Training = Teach Tr			
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
11:15-12 Mulligans	Teacher Training	#53. MATELL – Master Teachers of ELLs: A Train the Teachers Capacity Building Model... – Demo	Tery Medina SE Equity Center
11:15-12 Palmetto	9-12 IEP/HE	#91. Using American Pop Culture to Teach Universal Literary Themes- Workshop	Johanna Torok Rutherford Co. Schools, TN
11:15-12 Water's Edge	9-12, Admin.	#66. Words that Work	Peg Ryals Myrtle Bch HS
11:15-12 Arcadian 1-2	K-12, Tchr. Tr	#60. Math and the English Language Learner – Demo	Mary Phillips Gwinnett Co., GA
11:15-12 Arcadian 3-4	K-12, Migrant	#152. New Languages, New Challenges: There's Treasure Everywhere – Paper	Doug Blanton Rhea Co., TN
11:15-12 Arcadian 6	K-12, Teach Tr	#62. How Classroom Design Can Enhance L2 Learning – Paper	Janet Pierce Pittsburgh, PA
11:15-12 Azalea	General	#143. Sound Advice for Teaching American English Pronunciation-Demo	Cathy Boatwright NC State Univ.
11:15-12 Atlantic II	K-12, Admin.	#101. When 1 Teaches – 2 Learn Demo	Deborah Wilkes Lee Co., NC
11:15-12 Atlantic Parlor	9-12	#21. What High School Mathematics Teachers Believe about ESL Students Paper	Kelly Costner Wingate U., NC
11:15-12 Ballroom West A	K-12 Admin.	#37. Language Learners in Special Education – Paper	P. Hoernicke Ft. Hayes St. U, KS
11:15-12 Ballroom West B	General	#138. Gramabulary: Applying Michael Lewis's "Lexical Approach"--Workshop	Anne Teckmen Wake Tech. CC, NC
11:15-12 Ballroom West C	K-12	#18. Posters, Projects, and Presentations Paper	Jill Coble Murfreesboro, TN
11:15-12 Ballroom Center	9-12, Adult Ed	#48. <i>WorldView</i> —Creating a MAP for Fluency – Workshop	Todd McDonald Pearson Longman
11:15-12 Ballroom East	K-8	#69. Writing Strategies Expanding the Voice of ELLs – Demo	Patricia Seyb Williamson Co. TN

Saturday, Sept., 24, 2005			
ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education = HE; Teacher Training = Teach Tr			
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
1:30-2:15 Mulligans	6-12, Admin.	#67. Teaching English Through Literature and Content – Workshop	Rita Sacks Heinle
1:30-2:15 Palmetto	K-12	#70. Leading the Challenge, Sharing the Opportunity – Demo	Patricia Seyb Williamson Co.TN
1:30-3:15 (100min) Waters Edge	K-12	#9. What is Authentic Music?	Byron Booker Knoxville, TN
1:30-2:15 Arcadian 1-2	K-12, Adult Ed	#61. Collaboration: Planning for Comprehensible Input All Day – Demo	Carmen Pico Gwinnett Co.,GA
1:30-2:15 Arcadian 3-4	K-12	#8. Fun and Games with Technology in the ESOL Classroom – Demo	Donna Boles FL Virtual School
1:30-2:15 Arcadian 6	Admin. K-12	#160. ESOL Data Collection, Tracking and Reporting Online – Demonatration	Neil Sengupta US Computing
1:30-3:15(100 min) Azalea	K-12	#26. Let's Write – Workshop	Yvette S. Drew DeKalb Co., GA
1:30-2:15 Atlantic View II	Adult Ed	#122. On Stage, Everyone! A Dramatic Approach to Speaking -- Workshop	D. Walker, Chapel Hill, NC
1:30-2:15 Atlantic Parlor	K-12	#96. Leading Parents Across the Digital Divide – Demo	Joseph Whinery Williamson Co.TN
1:30-2:15 Ballroom West B	IEP/HE	#121. Be a Success at Teaching Academic English! -- Demo	M. Bugay-Fasone Houghton Mifflin
1:30-2:15 Ballroom West C	9-12	#41. Motivating Delayed Readers: What Works – Paper	Ann Kennedy Georgetown Univ.
1:30-2:15 Ballroom Center	K-12, Adult Ed	#15. Attitudes of Nonnative Teachers of Eng. towards Innovation – Paper	Li-Mei Chen Valdosta State University ,AL
1:30-2:15 Ballroom East	K-12	#42. What Do ESOL Teachers Know About the Languages of ELLs? -Paper	Jungkang Kim Furman Univ., SC
2:30-3:15 Mulligans	K-8	#68. Techniques to Energize your Grammar Classroom - Workshop	Rita Sacks Heinle
2:30-3:15 Palmetto	General	#150. Bring in Reality: Classroom Activities Inspired by Reality TV-Demo	Alison Stamps Miss. State Univ.
2:30-3:15 Arcadian 1-2	K-12 Admin.	#83. Achieving with At-Risk Populations under NCLB – Workshop	Carol Irwin TN Dept. Ed
2:30-3:15 Arcadian 3-4	9-12	#59. Using Culturally Relevant Fiction in the Secondary ESL Class– Workshop	Jennifer Painter Burlington, NC
2:30-3:15 Arcadian 6	9-12	#72. Data Mining: Authenticating Language Using Corpus Data – Paper	R. Shepardson, Palm Beach CC
2:30-3:15 Atlantic II	K-12	#63. Enjoying ESOL in Numerous Grades – Paper	Rebecca Porter Spartanburg, SC
2:30-4:15(100min) Atlantic Parlor	K-8	#43. Working with ESOL Students from a Limited Formal Schooling - Workshop	Lisa King Columbia, SC

Saturday, Sept., 24, 2005			
ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education = HE; Teacher Training = Teach Tr			
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
2:30-3:00 Ballroom West A	K-12 Adult Ed	#16. "Cut the Lights On": A Look at Appalachian English – Paper	Heather Christiansen Western Carolina University, NC
2:30-4:15(100min) Ballroom West B	K-12	#2. Language Games	Donna Austin Wakefield, MA
2:30-3:15 Ballroom West C	K-12, Adult Ed	#5. TPR Storytelling: Taking TPR Far Beyond Commands – Demo	Elizabeth Bigler Duluth, GA
2:30-3:15 Ballroom Center	9-12 IEP/HE	#30. Using Folktales to Enact Transformative, Post-Method Pedagogy in the ESL Classroom – Demo	Rebecca Garvin Indiana U. of PA
2:30-3:15 Ballroom East	9-12	#78. Using Interactive Strategies to Promote Comprehensible Output-Demo	Susan Spezzini, University of AL Birmingham
3:30-5:15 Mulligans	Grade 6- College	#84. Strategies for Improving Reading Comprehension – Demo	Christine Tennyson Murfreesboro, TN
3:30-5:15(100min) Palmetto	Adult Ed	#109. The Multi-Level Challenge Workshop	Edith Cowper Wake Tech CC, NC
3:30-4:15 Water's Edge	K-12 Adult Ed	#71. Using the Internet to Help ESL Students Succeed – Workshop	Verena Shanin Greenville, SC
3:30-4:15 Arcadian 1-2	K-8	#95. Making the Connections with Multicultural Fairs – Demo	Joseph Whinery Williamson, TN
3:30-4:15 Arcadian 3-4	Adult Ed IEP/HE	#113. Are There Rules in Vocabulary Teaching? -- Paper	David Johnson Kennesaw State University, GA
3:30-4:15 Arcadian 6	K-8	#55. Enabling ELLs to Acquire Emotion Metaphor – Paper	Adriane Moser Cabarrus Co., NC
3:30-4:15 Azalea	K-12 Adult Ed	#50. Using Nicenet in Your Reading and Writing Classroom – Demo	Nancy McKeand, St. Joseph Seminary College
3:30-4:15 Atlantic II	General	#148. Cup of Tea Reading Miniatures in an ESL Classroom--Demo	Iwona Ionescu Literacy Alliance of Greater New Orleans
3:30-4:15 Atlantic Parlor	9-12 Adult Ed	#6. <i>Common Sense</i> on the Page and on the Screen – Demo	Susan Bland Oxford U. Press
3:30-4:15 Ballroom West A	K-12 Adult Ed	#27. How Do Schools Back Home Affect Classrooms Here? – Workshop	Jeffra Flaitz Univ. So. FL
3:30-4:15 Ballroom West C	Adult Ed	#105 Dangerous English and the Need to Inform Adults - Demo	Ian Brailsford South Piedmont CC, Charlotte, NC
3:30-4:15 Ballroom Center	K-8	#89. <i>Imagine Learning English</i> : Interactive Instruction for ELLs – Demo	Randy Tingey Imagine Learning
3:30-4:15 Ballroom East	IEP/HE 9-12	#81. Creative Approaches to Teaching Voice in ESL Composition Class-Paper	John Stowe, Georgia State U.

Saturday, Sept., 24, 2005 ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education = HE; Teacher Training = Teach Tr			
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
4:30-5:15 Water's Edge	K-12 Adult Ed	#99. Let's Make Students' Success EASY! - Demo	Monica Wiesmann Third WaveLearning
4:30-5:15 Arcadian 1-2	9-12 IEP/HE	#76. Tips and Strategies for Academic Success – Demo	Kelly Sippell, U. of Michigan Press
4:30-5:15 Arcadian 3-4	K-8	#56"Mrs. Jones, You Have New Student, and He Doesn't Speak English" Demo	Dorothy Nicholson Shoreline Services
4:30-5:15 Arcadian 6	9-12 Teach Tr	#46. g0tbL0g: The Language of Online Journal Communities – Paper	Emily Moore, Western Carolina U.
4:30-5:15 Azalea	K-12 Adult Ed	#52. What I Learned from the National Writing Project – Demo	Nancy McKeand St. Joseph Seminary College
4:30-5:15 Ballroom West A	IEP/HE	#142. ESL Students' Perceptions of the Effectiveness of Peer Response--Paper	Wei Zhu, Univ. of South FL, Tampa
4:30-5:15 Ballroom West B	9-12 Adult Ed	#47. ESL Learning with Technology: Tell Me More Education - Demo	Leah Krout Auralog
4:30-5:15 Ballroom West C	IEP/HE	#154. A Quantitative Study of Plural Marking in ESL Student Writing/Paper	Anna Oggs, Auburn Univ.
4:30-5:15 Ballroom Center	K-12 Adult Ed	#57. Instructional Software for the ESL Learner: K-through Adult	Greg Norman Open Book Software
4:30-5:15 Ballroom East	Adult Ed IEP/HE	#1B. Preparing Students for Academic Success – Demo	Jayme Adelson-Goldstein Oxford U. Press
4:30- Eaton, ES		Southeast Regional TESOL Affiliate Council	
5:30-6:00	Everyone	(Free) Snack Break and Last Chance to see Exhibits!	

Continue to the next page for Sunday Sessions!

Don't forget to turn in your conference evaluations!

Sunday, Sept., 25, 2005		ES= Embassy Suites; Admin. = Administrators; IEP/Higher Education = HE; Teacher Training = Teach Tr	
Time/Room	Primary Interest	Number/Title/Presentation Type	Lead Presenter
9:00-9:45 Mulligans	K-12	164. K-12 Interest Section	Priscilla Williams and Trudy Morris, Facilitators
9:00-9:45 Palmetto	IEP/HE	162. Higher Ed Interest Section	Toby Brody, Facilitator
9:00-9:45 Water's Edge	2-8	#87. Once Upon a Time...Happily Ever After – Demo	Claudia Thorndike Williamson Co.TN
9:00-9:45 Arcadian 1-2	K-12 Adult ED	#49. Identifying and Encouraging Active Learning through Speech Events – Paper	Theresa McGarry East TN State U
9:00-9:45 Arcadian 3-4	Adult Ed	164. Adult Ed Interest Section	Facilitator TBA
9:00-9:45 Azalea	Affiliate Presidents	#149. All Past, Present & Future Affiliate Presidents—Where Are We Going?	Rosemary Schmid, Carolina TESOL and UNCCCharlotte Facilitator
10:00-11:30	Brunch Plenary James Asher: "How to be a Prize-winning Language Instructor"		
11:45	Carolina TESOL Annual Meeting		

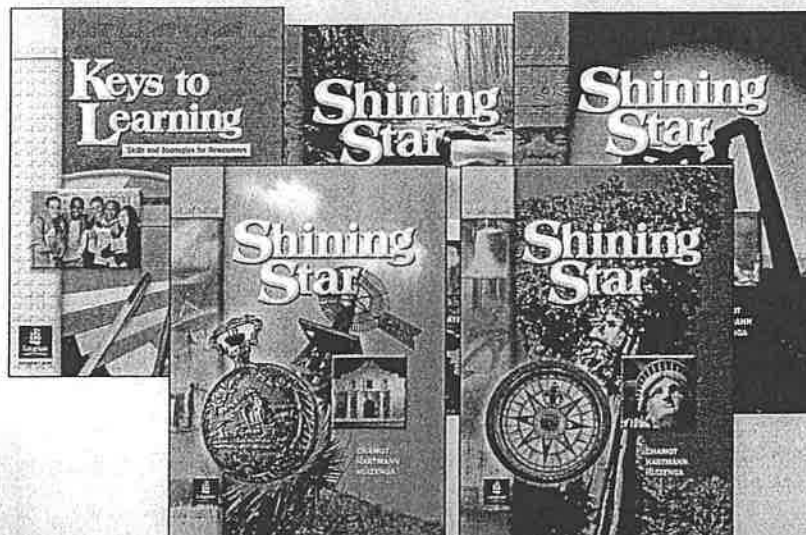
Thank you for turning in your Conference Evaluations!

A BIG thank you goes to the many presenters who presented at this conference, without whom this conference would not have been possible!

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Stop by the Exhibitor Area

Friday and Saturday

5:30-6:00 p.m.

for a Snack Break!

It's a good time to see the latest

materials, too!

While the primary audience for this section of presenters is K-12 educators, some sessions may be equally helpful to Administrators, Adult educators, and Teacher Trainers.

These sections are arranged alphabetically by last names of lead presenters and each of the sections, K-12, IEP/HE, Adult Ed, and General are numbered separately.

Once you have selected sessions that interest you, locate them in the Daily Chronological Guide in the front of this program. The Guide gives a thumbnail sketch of all sessions arranged by day, time, and room. We hope this feature makes it easier to negotiate this conference.

Be sure to check the Daily Conference Updates since changes may have occurred since this program went to press.

Primary Audience: K-12

Audience: 9-12, Adult Ed, IEP/HE, Teacher training Forum: Demonstration Day/Time: Fri., 9:15-10:00 Room: Arcadian 3-4	Title: Picture-Perfect Grammar with Oxford's <i>Grammar Activities</i> #1.	Presenter: Jayme Adelson-Goldstein Oxford University Press
Summary: Research shows that contextualized grammar instruction increases the comprehension, retention and use of grammatical structures. The author will use the multi-level instructional techniques from Oxford's new <i>Grammar Activities</i> in conjunction with the contexts from <i>The Oxford Picture Dictionary</i> to demonstrate effective and fun instruction and practice activities. Reproducible handouts and sample copies will be provided.		
Biographical Information: Jayme Adelson-Goldstein is an EL teacher-trainer and curriculum consultant. She is also the author of numerous ESL texts, including <i>The Oxford Picture Dictionary</i> .		

Audience: 9-12, Adult Ed, IEP/HE, Teacher training Forum: Demo Time: Sat., 4:30-5:15 Room: Ballroom East	Title: Preparing Students for Academic Success #1B	Presenter: Jayme Adelson-Goldstein Oxford University Press
Summary: Reading proficiency is integrally linked to students' success in education and the workplace. <i>Read and Reflect's</i> thought-provoking academic readings, cultural discussions, and stimulating activities develop ESL students' awareness and use of academic reading strategies. The author will demonstrate a variety of reading activities from this new series. Samples provided.		

Audience: K-12 Forum: Workshop (100min) Day/Time: Sat., 2:30-4:15 Room: Ballroom West B	Title: Language Games #2	Presenters: Donna Austin, Patricia Padgett, Wakefield, MA
Summary: How do you take the dread and frustration out of learning a new language? Make it fun, with engaging games and activities. Writing Adventures (WA) is a structured and systematic program that develops oral and written language skills. WA is a research-based program designed to address the conventional and linguistic aspects of language. While building skills in grammar and sentence structure, students have the opportunity to practice skills using conversational games and activities.		
Biographical Information: Donna Austin, M.Ed. and Patricia Padgett, M.Ed. have co-authored a number of books and games to develop written expression and comprehension skills. They are sought after speakers and consultants for professional development across the country.		

Audience: Admin. K-12 Forum: Workshop Day/Time: Fri., 9:15-10:00 Room: Ballroom West A	Title: How to Coerce, Mislead, and Cajole Mainstream Teachers into Learning to Teach ESL Students #3	Presenter: Andrea Belletti Wilmington, NC
Summary: It's hard to convince many mainstream teachers that ESL workshops will improve their teaching repertoire. This blueprint for ESL literacy workshops explains how to sell your idea to your district's professional development, attract participants, and keep them coming back for more!		
Biographical Information: Andrea Belletti has a BS in Secondary Education (French) from Pennsylvania State University, a M.Ed. in ESL from Meredith College, and National Board Certification in English as a New Language. Success with ESL students is based on high expectations and content integrated instruction.		

Primary Audience: K-12

Audience: K-12, Adult Ed Forum: Demonstration Day/Time: Fri., 9:15-10:00 Room: Dunes	Title: Simple "Board" Games for Literacy #4	Presenter; Elizabeth Bigler Duluth, GA
Summary: Use your classroom blackboard for activities that entice your students to focus on the written word. Fun will be their reward with this assortment of games that can be created with little or no preparation. Handouts will be provided.		
Biographical Information: Elizabeth Bigler is a teacher of English to Japanese speakers in Atlanta, GA. She was a stage manager and technician in her "former life."		

Audience: K-12, Adult Ed Forum: Demonstration Day/Time: Sat., 2:30-3:15 Room: Ballroom West C	Title: TPR Storytelling: Taking TPR Far Beyond Commands #5	Presenter. Elizabeth Bigler Duluth, GA
Summary: Many ESL teachers are familiar with the concepts—and limitations—of the traditional TPR (Total Physical Response) Method. Foreign language teachers across the country are using the next step—TPR Storytelling—with amazing results. This workshop will explore the presenter's own revisions to both methods and their applications in her ESL classroom.		

Audience: 9-12, Adult Ed, IEP/HE, Teacher training Forum: Demonstration Day/Time: Sat., 3:30-4:15 Room: Atlantic Parlor	Title: <i>Common Sense</i> on the Page and on the Screen #6	Presenter: Susan Kesner Bland, Ph.D. Oxford University Press
Summary: Rev up your students' grammar IQ in class and in the computer lab. <i>Common Sense</i> is a three-level, four-skills grammar series that now offers a dynamic interactive multimedia program. The Series Director will demonstrate how the texts and software can be used either in conjunction with each other or independently to move your students to new levels of accuracy and fluency.		
Biographical Information: Susan Kesner Bland, Ph.D., series director of <i>Common Sense</i> , holds a Ph.D. in linguistics from Cornell University and a Masters degree in TESOL from New York University. SHE has taught English in university and Adult Education programs in the United States and abroad.		

Audience: K-12, Migrant Forum: Paper Day/Time: Sat., 11:15-12 Room: Arcadian 3-4	Title: New Languages, New Challenges: There's Treasure Everywhere #152.	Presenter: Doug Blanton Rhea Co., TN
Summary: Many migrant workers and ELLs from Mexico do "not" speak Spanish as their first language. They speak indigenous tonal languages such as Mixteco and Zapotec. What does this mean to both regular classroom teachers and ESL teachers? Presentation covers description of the languages, changing ELL population, and instructional implications.		
Biographical Information: Doug Blanton has an MA from Georgia State and is the Rhea County (TN) ESL Coordinator. He worked in Afghanistan, Uzbekistan, and Pakistan for 13 years as an aid worker.		

Primary Audience: K-12

Audience: K-12, Migrant Forum: Panel Day/Time: Sat., 10:15-11 Room: Mulligans	Title: Culture in the Classroom: Tapping into Learner Backgrounds as an Educational Tool #7	Presenters; Susan Bleyle, Hristina Keranova, and Melanie Ruefli Lawrenceville, GA
Summary: This panel discussion will provide an overview of the culturally influenced learning styles of ESL students from three regions of the world: East Africa, Eastern Europe, and Latin America. This knowledge will help teachers recognize and draw on their students' unique learning styles to improve English language acquisition.		
Biographical Information: Susan Bleyle teaches in the ESL department of Georgia Perimeter College's Lawrenceville campus. She has also had extensive experience working with refugee youth throughout Atlanta. Hristina Keranova taught EFL in Bulgaria for 10 years. She is presently teaching K-12 ESOL for DeKalb County Public Schools and adult ESL at Georgia Perimeter College at the Clarkston campus. Melanie Ruefli is a certified K-12 ESL and French teacher and has been teaching adult ESL at the Lawrenceville campus of Georgia Perimeter College for three years.		

Audience: K-12 Forum: Demonstration Day/Time: Sat., 1:30-2:15 Room: Arcadian 3-4	Title: Fun and Games with Technology in the ESOL Classroom #8	Presenter: Donna Boles Florida Virtual School
Summary: Bring your classroom into the technology age with interactive games and Internet activities. Your students will love the variety, and you will love the results. The presenters will demonstrate how to create interactive games such as Jeopardy, Concentration, and activities using computers and/or the Internet.		
Biographical Information: Donna Boles is a Nationally Certified Teacher and ESOL Specialist. She has a BA from the University of Oklahoma and a M.Ed from the University of West Florida.		

Audience: K-12, Adult Ed, Teacher Training Forum: 100 min. workshop Day/Time: Sat., 1:30-3:15 Room: Water's Edge	Title: What Is Authentic Music? #9	Presenter: Byron A. Booker, MAT Knoxville, TN
Summary: What is authentic music? Authentic music mirrors natural speech patterns, stimulates multiple learning styles, and explores culture naturally. The workshop will introduce teaching tips and lesson plans that integrate authentic music across all four language skills. The presenter will distribute print/electronic resources and a rubric for selecting authentic music.		
Biographical Information: Byron A. Booker teaches K-12 ESL with Knox County Schools in Knoxville, TN. He has prior teaching experience in China, Japan, and CNC's English Language Institute. He earned his MAT-ESL from Carson-Newman College.		

Audience: 9-12, Adult Ed, Teacher Training Forum: Demonstration Day/Time: Fri., 8:15-9:00 Room: Arcadian 3-4	Title: Meaningful Grammar Study for Low-Level Students #11	Presenters: John Boyd and Mary Boyd ABACA BOOKS, INC.
Summary: This presentation demonstrates several innovative techniques to engage low-proficiency students in the first steps of grammar usage. The goal is to spark an awareness of the potential for meaningful grammar study with low-level students and to provide participants with techniques which they can adapt to their teaching situations.		
Biographical Information: John and Mary Boyd have been active in second language teaching for over thirty years. Their experiences include extensive work with refugee populations, secondary and adult students, and curriculum and materials development. They are the coauthors of several texts for beginning and low-level students.		

Primary Audience: K-12

Audience: K-8, Administrators, Teacher training, Migrant Forum: Workshop Day/Time: Fri., 9:15-10 Room: Ballroom East	Title: Making Thinking Visible with Graphic Organizers #25	Presenter: Iris Dodge, Dodge Learning Resources
Summary: Using graphic organizers in innovative and enjoyable ways helps students to "see" their thinking. In this interactive workshop we will concentrate upon comprehension strategies that can be improved upon by using appropriate graphic organizers in large- and small-group settings.		
Biographical Information: A former ESOL teacher, administrator, and college instructor, Iris Dodge is a consultant specializing in ESOL, literacy, and differentiated instruction. She has presented at numerous conferences including Georgia Reading, SCIRA, and Southeast Regional IRA.		

Audience: K-12 Forum: 100 Min. Workshop Day/Time: Sat., 1:30-3:15 Room: Azalea	Title: Let's Write #26	Presenters: Yvette Sage Drew, Variance Vaddhanayana. & Eliso Frutiger DeKalb County Schools, GA
Summary: Want your students to write? Presenters at this session discuss, display and demonstrate activities that motivate and foster the development of writing skills in secondary English language learners. Join us to get positive results with your students.		
Biographical Information: Dr. Drew has been in the field of education for more than twenty years and has spent the majority of that time in the area of ESOL. Dr.Vaddhanayana is Chair of a Low Schooled ESOL Lab in metro Atlanta. Ms. Frutiger has worked as a translator and has been teaching ELLs for several years in metro Atlanta.		

Audience: K-12 Forum: Paper Day/Time: Fri., 4:45-5:30 Room: Ballroom West B	Title: ESL, Foreign Language, and Social Studies Connections: A Model #153.	Presenters: Helga Fasciano and NC Dept. of Public Instruction and Jessica Wilson, Western Piedmont Community College, Morgantown, NC
Summary: ESL, foreign language, and social studies teachers created a collaborative unit integrating their 3 content areas around a common theme. This linkage strengthened student understanding of global connections and interactions. Participants will receive lessons based on an event (Louisiana Purchase), a process (immigration, or an era (post WWII).		
Biographical Information: Helga Fasciano and Jessica Wilson were collaborators on the Model. Jessica taught ESOL for 5 years in middle school and is currently an adjunct professor at Western Piedmont.		

Primary Audience: K-12

Audience: K-12 Forum: Workshop Day/Time: Fri., 3:45-4:30 Room: Atlantic View II	Title: ESOL Lifesavers #29	Presenter: Deborah Gants Horry County Schools, SC
Summary: An interactive workshop for K-12 mainstream and ESOL teachers: The presenter will share lifesaving ESOL teaching tips, hints, and activities for the classroom.		
Biographical Information: Deborah Gants has 16 years teaching experience, including ten in a high school teaching English and technology. For the past six years She has been an ESOL itinerant K-12 teacher. She has a BA in secondary English and a Masters in Technology in Education.		

Audience: K-8 Forum: Workshop Day/Time: Fri., 10:15-11 Room: Ballroom West A	Title: Literacy through Picture Books—A Multiple Learning Style Approach #31	Presenter: Christine Gebhardt Durham Public Schools, NC
Summary: ESL teachers are aware of multiple intelligences theory, but exactly how can this be implemented in the classroom? Using the works of Toni Morrison, Ashley Bryan, Tomi de Paola, to name a few, Christine will demonstrate approaches, examples, and successes with her ESL students.		
Biographical Information: Christine has taught ESL for four years after being a New York City news producer for 10.5 years. She is licensed in ESL, French, Spanish, Curriculum and Ed Administration.		

Audience: K-8, Administrators, Teacher Training Forum: 100 min. workshop Day/Time: Fri., 8:15-10:00 Room: Azalea	Title: Avenues to Language and Literacy for English Learners #32	Presenters: Rebecca Gigliotti Hampton-Brown
Summary: This session will provide strategies for hands-on language and literacy development for English Language Learners. Participants will come away with ideas to address the oral language needs in age-appropriate ways and the five domains of the National Reading Panel for Literacy Development. (Free samples provided)		
Biographical Information: Rebecca Gigliotti works extensively throughout the U.S. to ensure that the research-based materials of Hampton-Brown work effectively for English learners and struggling readers.		

Audience: K-8, Administrators, General Forum: Demonstration Day/Time: Fri., 10:15-11 Room: Azalea	Title: Grammar Instruction through Stories and Songs #33	Presenter: Rebecca Gigliotti Hampton-Brown
Summary: Explore Hampton-Brown's newest program for newcomers in grades 2-5, <i>English to a Beat!</i> This session will demonstrate how to help students develop oral language skills – the grammatical structures of English – in a comprehensive, yet fun way through culturally diverse folktales and songs. (Free samples provided)		

Primary Audience: K-12

Audience: K-12, Teacher Training Forum: Workshop Day/Time: Fri., 10:15-11 Room: Dunes	Title: What's Wrong with this Picture? #38	Presenter: Susan Howell Metro Nashville Public Schools, TN
Summary: Why do we continue failing our kids? We see it daily as the best efforts of mainstream teachers go awry. The focus of this session will be on ways in which we, as ELL staff, can help mainstream teachers meet the needs of our unique population.		
Biographical Information: Susan Howell has been involved in the world of ELLs since 1978. She is a past president of TN TESOL and was the program chair for SETESOL, 2004. She currently coordinates the ELL program in Nashville, TN.		

Audience: K-12, Administrators, Teacher Training, Migrant, General Forum: Workshop Day/Time: Sat., 2:30-3:15 Room: Arcadian 1-2	Title: Achieving with At-Risk Populations under NCLB #83	Presenters: Carol Irwin TN Dept. of Education
Summary: This presentation will address at-risk populations, including low socio-economic, immigrant, migrant, refugee, and limited English proficient backgrounds. Participants will receive the latest research and information on cultural differences, SIOP, parental involvement and issues related to these minorities. Strategy sharing and discussions will be welcome!		
Biographical Information: Carol Irwin is the Title III Director for the Tennessee Department of Education.		

Audience: K-12, Adult Ed, IEP/HE Forum: Demonstration Day/Time: Sat., 4:30-5:15 Room: Atlantic Parlor	Title: Student Poems = Pronunciation + Vocabulary #39	Presenter: Lin Jackson St. Joseph Seminary College, LA
Summary: This presentation will demonstrate how to use student-generated poetry to enhance auditory discrimination of phonemes for accent reduction and expand vocabulary. Examples of students' work will be shared and participants will be able to practice this technique.		
Biographical Information: Lin has taught ESL to various levels of students in both the USA and Africa. She currently teaches ESL at St. Joseph Seminary College in Louisiana.		

Audience: 9-12 Forum: Paper Day/Time: Fri., 4:45-5:30 Room: Palmetto	Title: Putting the Means of Production Into the Hands of the Students #40	Presenter: Ann Kennedy Georgetown University, and Louise Vogel, VA
Summary: A Reading Specialist and a Language Arts teacher will present their collaborative efforts to accelerate academic skills for their ELLs. Reading strategies designed for student interactions and the establishment and implementation of blogging will be discussed. Data from the academic year 2004-05 will be presented.		
Biographical Information: Dr. Kennedy is a Reading Specialist and Adjunct Professor at Georgetown University		

Primary Audience: K-12

Audience: K- Forum: Paper Day/Time: Fri., 3:45-4:30 Room: Ballroom West B	Title: Adapting Language Arts Activities to the ESL Classroom #160	Presenter: Toby Brody North Carolina State Univ.
Summary: No Child Left Behind mandates that ESL and Language Arts standards be aligned. This presentation explores communicative activities generally seen in the Language Arts classroom that can be adapted to the ESL environment.		
Biographical Information: Toby Brody is the Director of ESL at NC State University. She holds an undergraduate degree in elementary education and an M.A. in ESL. Her teaching experience includes public schools, higher education, and overseas positions. Her specialty areas include teacher training and instructional development.		

Audience: K-12, Adult Ed, Teacher training, General Forum: Workshop Day/Time: Fri., 10:15-11:00 Room: Arcadian 3-4	Title: Meeting the Challenge through Cross-Cultural Awareness #12	Presenter: Barbara Byrd Dorchester Co., SC
Summary: Participants will examine students' cultural patterns and compare them to those of American students. They will also review SC students' responses to an ESOL survey in order to facilitate successful acculturation.		
Biographical Information: Barbara Byrd teaches ESOL in grades K-12 and is an ESOL Adjunct Professor for the College of Charleston.		

Audience: K-12, Administrators, Adult Ed, Teacher training Forum: Workshop Day/Time: Fri., 9:15-10:00 Room: Water's Edge	Title: The Building Blocks of Professional Development to Meet the Building Blocks of Literacy #13	Presenters: Emily Castleberry and Abraham Encinas, UNC Center for Public Television
Summary: Follow the path to over 3,000 free standards-based K-12 lesson plans. Learn about a new online professional development service with a complete reading scope and sequence that meets NTE, ISTE, and IRA standards as well as NCLB requirements. Asynchronous facilitated digital professional development opportunities are available.		
Biographical Information: With over 25 years experience as an educator, Emily Castleberry, UNC-TV's TeacherLine Manager and Literacy Coordinator, combines a career of classroom teaching, adult professional development with media marketing and management. Combining a love of linguistics, travel, teaching and exploration of cultures, Abraham Encinas blends over ten years of teaching ESOL and EFL in international settings with travel to 27 foreign countries. He is presently working on a MA in TESOL at Greensboro College, NC, and doing ESOL training and translation for UNC-TV, North Carolina's public television state network.		

Audience: 9-12, Adult Ed, IEP/HE, Teacher training Forum: Demonstration Day/Time: Fri., 8:15-9:00 Room: Water's Edge	Title: <i>THE Oxford Dictionary of American English: Not the Usual A to Z!</i> #14	Presenter: Joe Chapple Oxford University Press
Summary: Do you know what to look for when evaluating a dictionary for your program? Oxford University Press has long published superb dictionaries. Come and learn about the key features you will want in any good learner's dictionary and the ones that are unique to the new <i>The Oxford Dictionary of American English</i> . Sample copies provided.		
Biographical Information: Joe Chapple is the National Marketing Manager at Oxford University Press and has over seventeen years of experience as a teacher/administrator with adult programs.		

Primary Audience: K-12

Audience: 9-12, Adult Ed, IEP/HE Forum: Demonstration Day/Time: Fri., 10:15-11 Room: Somerset -- ES	Title: Touchstone, a Corpus Informed Series for Today's Students #19	Presenter: Ann Conable Cambridge University Press
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Summary: Come and learn about Touchstone, an innovative new integrated skills series for adult and young adult learners. This series is informed by the Cambridge Corpus of North American English and provides students with strategies to better manage conversation, acquire vocabulary, and effectively gain language skills.

Biographical Information: Ann Conable has worked in the field of English Language Teaching for over 25 years. She has taught in seven countries and has been with Cambridge University Press for five years.

Audience: 9-12, Adult Ed, IEP/HE Forum: Demonstration Day/Time: Sat., 10:15-11 Room: Atlantic Parlor	Title: Introducing Interchange #20	Presenter: Ann Conable Cambridge University Press
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Summary: This highly successful English series for adult and young adult learners has been completely revised with up-to-date content, additional grammar practice and more opportunities to develop speaking and listening skills for meaningful communication. Find out how this series can benefit both you and your students.

Audience: K-12, General Forum: Workshop Day/Time: Fri., 3:45-4:30 Room: Ballroom West C	Title: Interdisciplinary CALP for Language Educators: Communicating with a Speech Pathologist.... #161	Presenter: Margarette (Meg) Cook Naval Hospital, Beaufort
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Summary: Like Great Britain and the United States, at times language educators seem to be separated. This session will facilitate communication between ESOL teachers and Speech Pathologists about common concerns and goals. It will help ESOL teachers know when and when not to suspect a speech problem so that appropriate referrals can be made.

Biographical Information: Meg Cook holds a B.A. in TEFL and holds M.S. degrees in Education and Clinical Speech-Language Pathology. She has taught ESL and EFL in universities overseas. She has also taught English and literacy to native speakers at primary through university levels in the U.S., Canada, and on the Navajo reservation. Her most recent experience is that of an ESOL teacher for Beaufort County, SC, and is currently working as a speech-language pathologist for the Naval Hospital in Beaufort.

Audience: 9-12 Forum: Paper Day/Time: Sat., 11:15-12 Room: Atlantic Parlor	Title: What High School Mathematics Teachers Believe About ESL Students #21	Presenter: Kelly M. Costner Justin E. Bright Wingate University, NC
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Summary: The presenters will share information from a small-scale research project conducted with NC high school mathematics teachers concerning their attitudes and beliefs toward ESL students. Participants will gain insight into ways to collaborate with mathematics content teachers in their work with ESL students.

Biographical Information: Kelly M. Costner is an Assistant Professor of Mathematics Education, and is licensed in math, French, and ESL. He earned his Ph.D. in Education at Ohio State University. Justin E. Bright is a research partner and senior math education student.

Primary Audience: K-12

Audience: K-12, Adult Ed, IEP/HE, Teacher training, Migrant Forum: Demonstration Day/Time: Fri., 3:45-4:15 Room: Eaton - ES	Title: English on a Roll: Hands-on Grammar. Fun and Effective #45	Presenter: Linda Koran English on a Roll, Inc.
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Summary: Interested in effective, fun, hands-on tools for language instruction and assessment? Come try English on a Roll, a set of 40 cubes which enables students to build all fundamental forms of grammar and syntax. Engages all three main learning styles.

Biographical Information: Linda Koran, author/publisher, has 12 years of Adult Education experience. She speaks four languages, and holds Masters degrees in education and international business.

Audience: K-8, Migrant Forum: Demonstration Day/Time: Fri., 3:45-4:30 Room: Mulligans	Title: ESL for Kids Using Technology: Tell Me More Kids #46	Presenter: Leah Krout Auralog
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Summary: Developed by Auralog, the global leader in language learning software, *Tell Me More Kids* is the solution for English or Spanish-speaking kids (4-12 years) to learn English in an interactive way. This award-winning software includes a high-quality educational context (300 hours of learning and tracking) with fun activities such as cartoons and karaoke.)

Biographical Information: Leah Krout is Regional Sales Representative for Auralog, the global leader in language learning software and publisher of the award winning reference *Tell Me More*.

Audience: 9-12, Adult Ed, IEP/HE, Migrant, General Forum: Demonstration Day/Time: Sat., 4:30-5:15 Room: Ballroom West B	Title: ESL Learning with Technology: Tell Me More Education #47	Presenter: Leah Krout Auralog
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Summary: *Tell Me More Education* responds to the educational demand of a more comprehensive approach to language learning, while applying the latest in multimedia resources. This software covers all the skills to learn ESL.

Audience: K-12, Admin. Forum: Paper Day/Time: Fri., 3:45-4:30 Room: Dunes	Title: ESL in North Carolina #151	Presenter: Joanne Marino NC Dept. of Public Instruction
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Summary: Statewide update of NC statistics, language programs, and performance measures and an overview of NC's initiative to build an implementation model for Sheltered instruction, *THE NC Guide to the SIOP Model*.

Biographical Information: Joanne Marino is an ESL Consultant at NCDPI. Joanne has taught ESL in the U.S. and overseas. She has taught all levels of ESL and all grade levels including university students and adults.

Primary Audience: K-12

Audience: K-12, Adult Ed, IEP/HE, Teacher training Forum: Paper Day/Time: Sat., 1:30-2:15 Room: Ballroom Center	Title: Attitudes of Non-native Teachers of English towards a Curriculum Innovation #15	Presenter: Li-Mei Chen Valdosta State University Alabama
Summary: The presenter will discuss her study conducted to investigate how the attitudes of nonnative teachers of English towards a curriculum innovation influence their actual behaviors in classroom teaching. What factors that retrain the teachers' use of a new curriculum should be considered before an innovative curriculum is introduced?		
Biographical Information: Dr. Chen received her Ph.D from Ohio State University, where She majored in second and foreign language education. She is currently an Assistant Professor at Valdosta State University.		

Audience: K-12, Adult Ed, Teacher training, General Forum: Paper Day/Time: Sat., 2:30-3:15 Room: Ballroom West A	Title: "Cut the Lights On" A Look at Appalachian English #16	Presenter: Heather Christiansen Western Carolina Univ., NC
Summary: Various aspects of Appalachian English are examined in this study. Beyond the obvious accent of Appalachian English, the variety itself presents unique challenges to TESOL teachers and students. The findings of this study highlight characteristics of Appalachian English applicable to obstacles faced in the TESOL classroom.		
Biographical Information: Heather Christiansen is a graduate student at Western Carolina University. She received a BA in English and German from the University of Colorado at Boulder.		

Audience: K-8 Forum: Demonstration Day/Time: Fri., 10:15-11 Room: Mulligans	Title: Learning English, Achieving Success! #17	Presenter: Zulima Cifuentes Harcourt Achieve
Summary: The unique features of this breakthrough program lead to <u>maximum</u> yearly progress for your ELL students! Find out how to use academic content as the vehicle of instruction, support the different rates of oral language and literacy learning, and assess to inform instruction and monitor AYP.		
Biographical Information: Zulima Cifuentes has been in the educational field for over 10 years. She received a Masters degree in Bilingual/ESL Education from the State University of New York at Buffalo and is a National Consultant of Harcourt Achieve.		

Audience: K-12 Forum: Paper Day/Time: Sat., 11:15-12 Room: Ballroom West C	Title: Posters, Projects, and Presentations #18	Presenter: Jill Coble Murfreesboro, TN
Summary: This is a lesson I teach to every student in my classes on HOW to do a project, WHAT tools are available to make the project stand out, WHERE to find the materials and tools needed, and some of the techniques I learned as a designer to make student work stand out.		
Biographical Information: Jill Coble moved to TN from MI in 1971. She has been teaching for 14 years, but previous to that, she was a commercial interior designer. She lived in Harare, Zimbabwe, for two years where her daughter was born. Since 1997, she has led student tours to Europe during the summers. In 2004 she started to teach 6th-8th grade ESL Social Studies.		

Primary Audience: K-12

Audience: Teacher Training Forum: Demonstration Day/Time: Sat., 11:15-12 Room: Mulligans	Title: MATELL—Master Teachers of ELLs: A Train the Trainers/Capacity Building Model of Professional Development #53	Presenter: Tery Medina, SE-Equity Center and Joy McLaughlin, Asheboro Public Schools, NC
Summary: The Asheboro City Schools, NC, in collaboration with the SE-Equity Center, has had great success with this professional development model. Participating mainstream K-12 teachers receive intensive training to better equip them with background knowledge and practical application of effective strategies to reach and teach ELLs. As they complete the MATELL training, they also become on-site resources to work closely with other mainstream teachers and educators.		
Biographical Information: Tery J. Medina is the Associate Director for The Southeastern Equity Center. Dr. Joy McLaughlin is the Director of LEP Services for the Asheboro City Schools, NC.		

Audience: 9-12, Teacher Training, General Forum: Paper Day/Time: Sat., 4:30-5:15 Room: Arcadian 6	Title: g0t2bL0g: THE Language of Online Journal Communities #54	Presenter: Emily Moore Western Carolina Univ.
Summary: This corpus-based study of a register of Internet language isolates several linguistic features so that educators may identify effects of web logs on first and second language learners and create supportive classroom solutions to any issues that may arise.		
Biographical Information: Currently a graduate student in the MA TESOL program at Western Carolina University, Emily Moore has a background in web design which fostered her interest in Internet language and its effects on language acquisition.		

Audience: K-8 Forum: Paper Day/Time: Sat., 3:30-4:15 Room: Arcadian 6	Title: Enabling English Language Learners to Acquire Emotion Metaphor #55	Presenter: Adriane Moser Cabarrus Co. Schools, NC
Summary: Learn about emotion metaphor and how young learners can acquire this important aspect of language and experience more successful academic and social interactions. Classroom strategies and activities for assessing and creating an atmosphere conducive to the acquisition of emotion metaphor will be shared, along with reading lists.		
Biographical Information: Adriane Moser teaches ESL using pull-out and inclusion models at Winecoff Elementary, Cabarrus County, NC. She has been teaching elementary and middle school students in the United States, Korea, and Mexico for eleven years.		

Primary Audience: K-12

Audience: K-12, Teacher Training Forum: Demonstration Day/Time: Sat., 11:15-12 Room: Arcadian 1-2	Title: Math and the English Language Learner #60	Presenter: Mary Phillips, Gwinnett Co. Public Schools, Georgia
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Summary: The Language of Math must be explicitly taught for instruction to be made accessible. The presenter will highlight problems ELLs encounter with word problems and vocabulary. The presentation includes practical strategies, classroom simulation and handouts.

Biographical Information: Mary A. Phillips is the Title III Program Specialist for Gwinnett County Middle Schools. Her areas of expertise are assessment, instruction, planning, teaching academic language and content to ELLs, and professional learning.

Audience: K-12, Administrators Forum: Demonstration Day/Time: Sat., 1:30-2:15 Room: Arcadian 1-2	Title: Collaboration: Planning for Comprehensible Instruction All Day #61	Presenter: Carmen Pico and Pat Allison, Gwinnett County Public Schools, GA
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Summary: Congruent comprehensible instruction throughout the school day for ELLs requires collaborative planning between the ESOL teacher and other educators. To ensure this collaboration, Gwinnett Co. Schools has implemented an on-line database for teachers to develop an on-going instructional modification and intervention plan for each ELL. Presenters will discuss the rationale and demonstrate format.

Biographical Information: Carmen Pico and Pat Allison are Title III Program Specialists for Gwinnett County Schools, providing school support; on-line ESOL Handbook; on-line ESOL modification and intervention database; staff development; assessment; instruction; parent outreach; data; and summer school.

Audience: K-12, Teacher Training Forum: Paper Day/Time: Sat., 11:15-12 Room: Arcadian 6	Title: How Classroom Design Can Enhance L2 Learning #62	Presenter: Janet L. Pierce, Pittsburgh, PA
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Summary: Classroom design incorporating language learning strategies, ideas of ethos, pathos, and power can produce effective L2 learning. This presentation uses socio-cultural theory and surveys of ELL students in grades 4-11 to show how this can be accomplished.

Biographical Information: Janet L. Pearce is currently an ESL teacher in grades K-12 and a doctoral student at Indiana University of PA in TESOL and Composition.

Audience: K-12, Adult Ed. Forum: Paper Demonstration Day/Time: Sat., 2:30-3:15 Room: Atlantic View II	Title: Enjoying ESOL at Every Level #63	Presenter: Rebecca Porter, Spartanburg District 5, SC
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Summary: Strategies and resources for teaching ESOL to grades 4-6 and 9-12 will be presented. Included are ideas on how to get started, successful routines, popular resources, evaluations, tackling various levels of classrooms, including mainstream faculty, and taking advantage of grants. This is a very positive approach.

Biographical Information: Rebecca Porter has an MA in English and is TESOL certified. She has taught ESL in high school in Greenville County, SC, and currently teaches 4-6th grade ESL in Spartanburg 5 and adults at Greenville Technical College.

Primary Audience: K-12

Audience: K12, Admin, Adult Ed, IEP/HE, Teacher Training, General Forum: Paper Day/Time: Fri., 9:15-10 Room: Ballroom West C	Title: Self-Assessment in ESL: Current forms and Practices #22	Presenter: Teresa Dalle and Emily Thrush, THE University of Memphis, TN
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Summary: This paper outlines current practices in self-assessment. Presenters will update participants on how self-assessment is used for all levels of language learners. Handouts will provide participants with an overview of self-assessment within ESL classes and a bibliography.

Biographical Information: Teresa Dalle, associate professor of linguistics and ESL at the University of Memphis, is the author of *PACE Yourself: A Handbook for ESL Tutors*.

Emily Thrush, professor of Applied Linguistics and Professional Writing at the University of Memphis, is co-author of *Interactions Access: Speaking and Listening*.

Audience: K-8, IEP/HE, Migrant Forum: Demonstration Day/Time: Fri., 8:15-9:00 Room: Palmetto	Title: Down by the Sea #23	Presenter: Peggie Darien, Bessie Clarke, Adriene Crosson, Sharon Singleton-Brown Beaufort County, SC
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Summary: Using our theme, "Down by the Sea," we developed an interdisciplinary unit of study, using the standards for English, Math, Science, Social Studies, Art, and Life Skills. It will be a make-and-take session with lots of innovative ideas. This workshop will address all learning styles and levels from kindergarten through eighth grades.

Biographical Information: Peggie Darien holds a Masters degree in Education. She is a 7th grade science teacher and is the Migrant Education Program Coordinator, District Evaluator, Science Fair Chairperson, Department Head, and Team Leader. Bessie Clark has 35 years of teaching experience with Bachelors, Masters, and Specialist degrees. Sharon Singleton-Brown holds a MS degree in Education and currently teaches 7th grade science. Adriene Crosson teaches math to students in grades 6-8. All teach at Lady's Island Middle School in Beaufort, SC.

Audience: K-12, Adult Ed, Migrant Forum: Workshop Time: Fri., 10:15-11 Room: Palmetto	Title: Distance Learning and Really Effective Home-Based ESL #156	Presenter: John Dicker Richard Smith The EASY, the ESL Series
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Summary: ESL can be delivered to all levels of students at their homes. Many students have transportation, job, and family constraints preventing them from attending class. As tested by BEST or CASAS, proven results can be achieved by these students using these videos and worksheets.

Biographical Information: John Dicker, the producer and developer of the EASY, the ESL Series, has been deeply involved in HE literacy and ESL market for over 15 years. His business training background allowed for the successful creation of this unique series. Richard Smith is the EASY Representative for Instructional Technology Inc. and resides in Pinehurst, NC. A retired Adult Educator from MI, he also has had a technology-based software distribution firm in Washington State.

Primary Audience: K-12

Audience: K-12, Adult Ed, IEP/HE, Teacher Training, Migrant, General Forum: Workshop Day/Time: Sat., 3:30-4:15 Room: Ballroom West A	Title: How Do Schools Back Home Affect Classrooms Here? #27	Presenter: Jeffra Flaitz University of South Florida
Summary: How many times do teachers ask themselves if their ESOL students' behavior is attributed to differences between home and host culture? In this workshop, the facilitator will help participants explore the school cultures and educational practices of 25 different countries.		
Biographical Information: Jeffra Flaitz, Associate Professor of Linguistics and former Director of the English Language Institute at U. of South Florida, co-authored "Understanding Your International Students."		

Audience: 9-12, IEP/HE, Teacher Training Forum: Demonstration Day/Time: Sat., 2:30-3:15 Room: Ballroom Center	Title: Using Folktales to Enact Transformative, Post-Method Pedagogy in the ESL Classroom #30	Presenter: Rebecca Garvin, and Tika Mustikawati Indiana University of PA
Summary: Adapting a critical approach to second language teaching methodology, the presenters in this session will demonstrate how native folktales, performed and created by ESL students, provide rich, meaningful texts and promote cultural awareness, an understanding of values, and quality in the classroom. The presenters will also explain the theoretical foundations for two unique lessons, designed for ESL/EFL students, who have been successfully presented in two countries.		
Biographical Information: Rebecca Garvin is a Ph.D. Candidate at Indiana University of PA. She did her internship in China and has taught for seven years in the ESL program and English Department at Murray State University, and the ALI Program at IUP. Tika Mustikawati, from Indonesia, is fluent in multiple languages and received her MA in English/TESOL from IUP. She has taught EFL in Indonesia for several years.		

Audience: K-12, Adult Ed, Teacher Training Forum: Workshop Day/Time: Sat., 1:30-2:15 Room: Ballroom West A	Title: Assessing English Language Learners in ESL or Mainstream Classrooms #28	Presenter: Laureen Fregeau, Univ. of South Alabama, and Robert Leier, Univ. of West Florida
Summary: Taking a test can be a very frustrating experience for an English Language Learner. Many students may know the content but are unable to do well on formal examinations. This workshop provides suggestions on how the teacher can assess ELLs in the ESL and Mainstream classrooms. Participants will learn how to modify existing tests for ELLs, how to prepare ELLs to take tests and how to incorporate other forms of assessments to determine student progress.		
Biographical Information: Dr. Fregeau is an Associate Professor of Educational Foundations at the U. of South AL. She prepares educators to work with diverse populations and has taught middle and high school and adult ESL. Dr. Leier prepares pre- and in-service teachers at the U. of South AL and the Univ. of West FL to teach immigrant and minority students in K-12 settings. He has taught ESL in grades 6-12 and adults.		

Primary Audience: K-12

Audience: Administrators Forum: Demonstration Day/Time: Sat., 1:30-2:15 Room: Arcadian 6	Title: ESOL Data Collection, Tracking and Reporting Online #160	Presenter: Neil Sengupta, US Computing Dawne McLeod and Nathan O'Neill, Richland S.D. 2, SC
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Summary: Automating the ESOL Data Collection with a web-based application simplifies the ESOL Programs at School districts by (1) Centralizing the data and providing easy and secure access to real-time ESOL Student information across the school district; (2) Cuts down the paper work and maintains the student information even after the student leaves the program; (3) Automation of Report Compilation; and (4) Statistical and Graphical Analysis of the progress trends across the School District.

Audience: K-8 Forum: Demonstration Day/Time: Sat., 11:15-12 Room: Ballroom East	Title: Writing Strategies, Expanding the Voice of English Language Learners #69	Presenters: Patricia Seyb and Tracy Bullard Williamson Co. Schools, TN
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Summary: Direct teaching of prewriting strategies helps students gain confidence in their point of view and encourages students to expand their writing. Oral composition strategies, tactile strategies, response writing and error correction will be addressed.

Audience: K-8 Forum: Demonstration Day/Time: Sat., 1:30-2:15 Room: Palmetto	Title: Leading the Challenge, Sharing the Opportunity #70	Presenters: Patricia Seyb and Tracy Bullard Williamson Co. Schools, TN
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Summary: Presenters provide examples of activities to use for professional development presentations for classroom teachers of English Language Learners, communicating about modification methods and instructional strategies to maximize participation of ELL students in content area classes.

Audience: K-12, Adult Ed, Teacher Training Forum: Workshop Day/Time: Sat., 3:30-4:15 Room: Water's Edge	Title: Using the Internet to help ESL Students Succeed #71	Presenter: Verena Shanin Greenville, SC
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Summary: This interactive workshop will provide the ESL teacher with a huge collection of FREE Internet ESL resources, as well as interactive grammar and vocabulary activities for students on two proficiency levels (all scored online!). A resource page with modified sample units and tests will allow you to show content teachers how to modify their units to accommodate the needs of ESL students.

Biographical Information: Verena Shanin, ESOL teacher at Berea Middle School in Greenville County, SC, has a Bachelor of Education from Passau University, Germany.

Primary Audience: K-12

Audience: 9-12, IEP/HE Forum: Demonstration Day/Time: Sat., 4:30-5:15 Room: Arcadian 1-2	Title: Tips and Strategies for Academic Success #76	Presenter: Kelly Sippell, University of Michigan Press
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Summary: College success is directly linked to strong academic skills and good study habits. This session provides a variety of strategies to improve reading, listening, writing, and test-taking skills. Tips are also presented on acquiring vocabulary, interpreting graphs, taking notes, researching, and citing sources.

Audience: K-8 Forum: Workshop Day/Time: Sat., 10:15-11 Room: Water's Edge	Title: Expository Writing Made Easy for ELL Students #77	Presenters: Carol Ann Smith Walter J. Baird Middle Lebanon Special School Dist., Lebanon, TN
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Summary: Helpful techniques used in both the ELL and regular classroom to enhance writing skills of those non-proficient students will be presented. Materials and hands-on methods will be discussed. Materials will be given out for participants to take back and use in their classrooms the next day.

Biographical Information: Carol Ann Smith has been a regular education classroom English teacher in the Lebanon, TN, Special School District for 12 years and is in her second year as an ELL teacher focusing on reading and writing. She is a graduate of the University of Mississippi.

Audience: 9-12 Forum: Demonstration Day/Time: Sat., 2:30-3:15 Room: Ballroom East	Title: Using Interactive Strategies to Promote Comprehensible Output #78	Presenter: Susan Spezzini and Julia Austin, University of Alabama at Birmingham
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Summary: Participants experience interactive strategies that promote comprehensible output among secondary school ELLs. Strategies include: *Gap-filling Tango*, *Discovery Channel*, *Collaborative Carousel*, *Concentric Circles*, and *Hot Onion Review*. Participants brainstorm about helping colleagues implement such strategies to foster linguistic and academic development.

Biographical Information: Dr. Spezzini is UAB's Director of Project EQUAL, a comprehensive educational program to support language acquisition and academic achievement of ELLs in Shelby County, AL. Dr. Austin is Director of Educational Services for the UAB Graduate School and the principle investigator for Project EQUAL.

Audience: K-12 Forum: Paper Day/Time: Sat., 10:15-11 Room: Azalea	Title: Those Pesky Projects – Survival Guide #79	Presenter: Mary Lee Sprague Wilmington, NC
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Summary: This is a guide for ESL teachers to share with regular classroom teachers about how and why to modify research projects for the English Language Learner in a meaningful way. We will discuss the problems that are likely to result in the ELL's just giving up, plagiarizing, or trying to manipulate someone else into doing it for them.

Biographical Information: Mary Lee Sprague has eight years of teaching Sheltered Social Studies and English in California before coming to Wilmington, NC. She has been an ESL teacher with New Hanover County Schools for nine years, working with various grade levels. She encouraged and implemented New Hanover High School's first Sheltered Instruction classes and is enthusiastic about content based instruction.

Primary Audience: K-12

Audience: K-12, Administrators, Adult Ed, IEP/HE, Migrant Forum: Demonstration Day/Time: Fri., 8:15-9:00 Room: Ballroom East	Title: Putting Technology to Work for Your Students and You #34	Presenter: Carol Gillespie Ellis
Summary: This presentation provides a demonstration of ELLIS. ELLIS offers English training software for students of all ages and skill levels. ELLIS integrates instructional content with sophisticated multimedia capabilities such as full motion video and voice recordings. Support features include a database and monitoring facility, language translation, and student workbooks.		
Biographical Information: Carol is the Mid-Atlantic States Distributor for the English Language Learning and Instruction System. Since 1996 She has been consulting with and training school systems, community colleges, and literacy organizations on the application of multimedia technology in ESL programs.		

Audience: K-12, Adult Ed, HE, Teacher Training, General Forum: Demonstration Day/Time: Fri., 8:15-9:00 Room: Ballroom West C	Title: How's Your Listening? Analyzing Listening Skills #35	Presenter: Karen Grubbs ELS Language Centers St. Petersburg, FL
Summary: How often do you tell your students that they need to improve their listening skills? What exactly does that mean? This demonstration focuses on how to design and implement effective listening activities and assessments so that students can analyze their individual listening skills. Handouts provided. Come and listen.		
Biographical Information: Karen Grubbs is an Instructor Specialist with ELS Language Centers in St. Petersburg, FL. She serves as the Academic Director for ELS Youth Camp and presents at numerous TESOL conferences.		

Audience: K-12 Forum: Demonstration Day/Time: Sat., 10:15-11 Room: Atlantic View II	Title: Better than Aspirin—Solutions for AYP Pain #36	Presenter: Beverly Gunter & Barbara Roberts CompassLearning
Summary: Have any of these issues ever caused you a giant headache: Meeting the unique needs of exceptional and ESL students? Finding engaging activities that <i>specifically</i> address NC & SC standards? This session will focus on "remedies" for NCLB blues.		
Biographical Information: Beverly Gunter is the North Carolina account representative for CompassLearning. Prior to joining CompassLearning, Bev was an educational consultant with a major textbook publisher. She has 28 years experience as a NC classroom teacher and reading specialist.		

Audience: K-12, Administrators Forum: Paper Day/Time: Sat., 11:15-12 Room: Ballroom West A	Title: Language Learners in Special Education #37	Presenter: Placido Hoernicke Fort Hays State Univ., KS
Summary: Equity for English Language Learners (ELLs) is often sacrificed due to the backgrounds of the professionals involved in making placement and curriculum decisions for children who come from linguistically diverse backgrounds. This session will examine assessment, placement, and equity for ELLs in special education.		
Biographical Information: P.A. Hoernicke chairs the Dept. of Special Education/ESOL at Fort Hayes State University. He teaches in special education as well as in the English Speakers of Other Languages program.		

Primary Audience: K-12

Audience: K-12, Teacher Training Forum: Demonstration Day/Time: Sat., 10:15-11 Room: Arcadian 3-4	Title: ESOL Strategies for Content Courses: A Hungarian Experience #85	Presenter: Roger Thompson University of Florida
Summary: How do ESOL classes and content courses interrelate? Participants will take part in language learning activities appropriate for math classes. The catch is, the activities will be in Hungarian. We will reflect on the importance of sensory context to support language learning in content courses.		
Biographical Information: Roger Thompson, professor of English and Linguistics at the University of FL, directs the TESL training program and has given many workshops around the world on content embedded teaching.		

Audience: K-12 Forum: Demonstration Day/Time: Fri., 10:15-11 Room: Atlantic View II	Title: Meet Gracia: A Successful Pull-Out Story #86	Presenters: Claudia Thorndike and Laura Klug, Williamson County Schools, TN
Summary: ELL students are often caught in the crossfire between classroom instruction and pull-out services. This case study describes an effective collaboration between a classroom teacher and an ELL teacher, and proposes a system to exchange ideas to benefit everyone involved.		
Biographical Information: Claudia Thorndike has taught ESL in Williamson County for the last 5 years. She taught ESL in a family literacy program before moving to TN. Laura Klug has taught elementary grades in Williamson Co. for 7 years and will be working as a Literacy Coach in 2005-06.		

Audience: 2-8 Forum: Demonstration Day/Time: Sun., 9-9:45 Room: Arcadian 3-4	Title: Once Upon a Time...Happily Ever After #87	Presenters: Claudia Thorndike, Tracy Bullard Williamson Co. Schools, TN
Summary: ELL students often lack necessary background knowledge to understand common references to classical children's literature. This presentation shares usable lesson plans designed to teach genres of fairytales, fables, and tall tales while integrating English skills.		
Biographical Information: Claudia Thorndike has taught ESL in Williamson County for the last 5 years. Tracy Bullard teaches ESL in Williamson County and has taught special education and Adult ESOL. Prior to teaching ESL in Williamson County, Tana McPhee taught for ten years in a regular classroom.		

Audience: K-8 Forum: Demonstration Day/Time: Sat., 3:30-4:15 Room: Ballroom Center	Title: <i>Imagine Learning English: Interactive Instruction for English Language Learners</i> #89	Presenter: Randy Tingey Imagine Learning
Summary: See what makes <i>Imagine Learning English</i> unlike any other software program available. Superior quality art and music, captivating activities, direct instruction, and an adaptive, standards-based curriculum are just a few of the innovative features to be demonstrated. Kids are our passion; closing the achievement gap is our goal.		
Biographical Information: Randy Tingey is the Area Sales Manager in charge of Southeastern U.S. for Imagine Learning, Inc. He graduated from Brigham Young University with a degree in Business Management. He learned Spanish while living in Chile.		

Primary Audience: K-12

Audience: 9-12 Forum: Paper Day/Time: Sat., 1:30-2:15 Room: Ballroom West C	Title: Motivating Delayed Readers: What Works #41	Presenter: Ann Kennedy Georgetown University
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Summary: A Reading Specialist will present her findings after six years at an alternative high school. She will present proven strategies and programs and offer quantitative and qualitative data to support her conclusions.

Audience: K-8, Adult Forum: Demonstration Day/Time: Fri., 4:45-5:30 Room: Atlantic Parlor	Title: Programs that Work: LeapFrog SchoolHouse and ELL #41B	Presenter: Sharon Kilpatrick Wilmington, NC
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Summary: The NC Dept. of Public Instruction recognized the success of LeapFrog SchoolHouse materials in their series: Programs that Work! Come see how easily these multi-sensory materials were integrated into the school and district program, involved parents and older siblings, and engaged our ELLs.

Biographical Information: Sharon Kilpatrick is a retired Lead Instructional Technology Specialist from New Hanover County Schools in NC.

Audience: K-12 Forum: Paper Demonstration Day/Time: Sat., 1:30-2:15 Room: Ballroom East	Title: What do ESOL Teachers Know about the Languages of ELLs? #42	Presenter: Jungkang Kim Furman University, SC
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Summary: This paper presents a research study of language analysis of ELLs conducted by ESOL teachers. In this classroom-based research, ESOL teachers examined linguistic characteristics of the native languages of ELLs, identified linguistic errors, and provided pedagogical suggestions.

Biographical Information: Jungkang Kim is an Assistant Professor of Education at Furman University and teaches in the TESOL graduate program. Her research interests are TESOL, adult EL literacy, socio-linguistics, and critical pedagogy.

Audience: K-8 Forum: Workshop Day/Time: Sat., 2:30-3:15 Room: Atlantic Parlor	Title: Working with ESOL Students from a Limited Formal Schooling Background #43	Presenter: Lisa King and Rebecca Carrion, Dent Middle School, Columbia, SC
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Summary: This session will discuss ESOL students who have had limited formal schooling, such as the Somali Bantu Refugees. Teachers will be given practical advice of how to accommodate this growing ESOL population in the regular classroom.

Biographical Information: Lisa King is an ESOL teacher in the Richland School District Two, Columbia, SC. She has worked with ESOL students for four years in Venezuela and the United States. Rebecca Carrion is an ESOL teacher in Richland School District Two. She has been involved with ESOL students in Mexico and the United States for more than 10 years.

Primary Audience: K-12

Audience: K-8 Forum: Demonstration Day/Time: Sat., 3:30-4:15 Room: Arcadian 1-2	Title: Making the Connections with Multicultural Fairs #95	Presenter: Joseph Whinery, Claudia Thorndike, Williamson County, TN,
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Summary: Multicultural fairs are a great way to form community, draw more parents into school involvement, and appreciate the variety of cultures at a school. The presenters show three different models of multicultural fairs and a rubric to design a feasible model for any learning community.

Biographical Information: Joseph Whinery is in his fourth year teaching K-12 and Adult English learners in Williamson County. He worked in education in Kobe, Japan for twelve years. Tana McPhee is in Her fourth year teaching ESL in Williamson County. She has previously taught K-3 and college level teacher education classes. Claudia Thorndike is in her fifth year of teaching ESL in Williamson County. She taught ESL in a family literacy program before moving to TN.

Audience: K-12 Forum: Demonstration Day/Time: Sat., 1:30-2:15 Room: Atlantic Parlor	Title: Leading Parents Across the Digital Divide #96	Presenter: Joseph Whinery Williamson County, TN
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Summary: Parents of ELL students may not be familiar with online resources their children already use at school. The presenter demonstrates how school and community websites are accessible in workshops for parents whose English and Internet skills may trail those of their children.

Audience: K-8, Teacher Training Forum: Workshop Day/Time: Fri., 9:15-10 Room: Arcadian 1-2	Title: Managing the Multi-Level, Multi-age, Multicultural ESOL Classroom #97	Presenter: Stephen A. White Options Publishers
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Summary: There are many things that need to be considered when teaching the ESOL learner. This workshop will identify strategies, activities, and materials for accommodating individual differences in the multicultural classroom. Topics such as flexible grouping, cooperative learning, learning styles and fostering adult appreciation with respect to cultural diversity will be discussed.

Biographical Information: Dr. White has been in the education field for 31 years. His earliest teaching experiences were as a Foreign Language and ESL teacher in grades 2-12. He began his teaching career in Boston Public Schools and later Houston, where he was responsible for writing curriculum and setting up a Bilingual/ESL program.

Audience: K-8 Forum: Demonstration Day/Time: Fri., 4:45-5:30 Room: Atlantic II	Title: Bridging the Gap with Books #94	Presenters: Diana Wedgewood and Tracy Bullard Williamson Co. Schools, TN
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Summary: Research supports the importance of reading for pleasure to enhance academic achievement. The presenters share the blueprints of a successful project, Eagle Exchange. This initiative allows students to choose free books for their home libraries.

Biographical Information: Diana Wedgewood, a member of the Williamson Co., Tennessee, ESL team for three years, comes to this specialty with prior experience in K-6 public and private schools. Tracy Bullard has taught ESL in Williamson Co., TN, for the past four years. She previously taught Special Education, ESL, and Adult Ed ESOL in Dickson Co., TN.

Primary Audience: K-12

Audience: 9-12, Adult Ed Forum: Workshop Day/Time: Sat., 11:15-12 Room: Ballroom Center	Title: <i>WorldView</i> —Creating a MAP for Fluency #48	Presenter: Todd McDonald and Olivia Fernandez, Pearson Longman
Summary: <i>WorldView</i> provides a proven map that leads students toward conversational fluency: Motivating students with compelling topics, Anchoring learning through clear presentations, and Personalizing tasks around students' experiences. The presenter will demonstrate <i>Worldview's</i> unique approach to learning, and provide useful tips for more active and productive classes.		
Biographical Information: Todd McDonald graduated from the Univ. of Iowa and attended graduate school at USC in SC. Todd has experience teaching and consulting in ESL.		

Audience: K-12, Adult Ed., IEP/HE Forum: Paper Day/Time: Sun., 9:00-9:45 Room: Arcadian 1-2	Title: Identifying and Encouraging Active Learning through Speech Events #49	Presenter: Theresa McGarry East TN State University
Summary: This study categorizes speech events in the discourse of undergraduate native and non-native speakers in research group meetings. Both groups of speakers are shown to enact speech events that facilitate active, inquiry-based learning. The speech event taxonomy provides a basis for structuring and analyzing learning activity in the ESL classroom.		
Biographical Information: Theresa McGarry has taught ESL in Korea, Japan, Sri Lanka, and the U.S. She currently teaches ESL and TESOL at East Tennessee State University.		

Audience: K12, Adult Ed, IEP/HE Forum: Demonstration Day/Time: Sat., 3:30-4:15 Room: Azalea	Title: Using Nicenet in Your Reading and Writing Classroom #50	Presenter: Nancy McKeand St. Joseph Seminary College
Summary: Many schools today use on-line classroom management programs but not all of us are so fortunate. Using Nicenet, a free on-line classroom, any teacher and class with Internet access can hold threaded discussions, publish student work, and communicate in numerous other ways in a closed and protected environment. This presentation will introduce Nicenet and discuss the uses the presenter has made of it in her classes.		
Biographical Information: Nancy McKeand has many years experience teaching in both ESL and EFL settings at all age and proficiency levels. She is currently Program Coordinator and instructor in the IEP at St. Joseph Seminary College in Louisiana.		

Audience: K12, Adult Ed, IEP/HE Forum: Demonstration Day/Time: Sat., 4:30-5:15 Room: Azalea	Title: What I Learned from the National Writing Project #52	Presenter: Nancy McKeand St. Joseph Seminary College
Summary: The presentation will introduce National Writing Project and will then proceed to present a sampling of the activities that the presenter gained from her involvement in the Southeastern LA Writing Project. Participants will write several pieces as part of the demonstration. There will be discussion of possible uses of the activities in their own classrooms.		

Primary Audience: K-12

Audience: K-8, Administrators, Teacher Training Forum: Demonstration Day/Time: Sat., 4:30-5:15 Room: Arcadian 3-4	Title: "Mrs. Jones, You Have a New Student...and HE Doesn't Speak English." #56	Presenter: Dorothy Nicholson Shoreline Services Inc.
Summary: How fortunate you are to be teaching an ELL Newcomer! Come and find out how to create an environment that meets your Newcomer's unique academic needs, learn about the stages of language acquisition in the story, "My Name is Catalina," and see how the ELL Newcomer's Kit will accelerate your newcomer's mastery of survival English.		
Biographical Information: Dorothy Nicholson has been teaching for 24 years, eleven of which have been with the ELL students in the U.S. and international schools, grades K-12. She is currently teaching ESOL in the GA Public School System and presenting the ELL Newcomer Kit to mainstream classroom teachers.		

Audience: K-12, Adult Ed, Migrant Forum: Demonstration Day/Time: Sat., 4:30-5:15 Room: Ballroom Center	Title: Instructional Software for the ESL Learner: K through Adult #57	Presenter: Greg Norman and David Manley OpenBook Software, Inc.
Summary: <i>OpenBook English</i> is the latest version of literacy software from OpenBook Learning. This popular program teaches English the way a person would naturally acquire a new language, starting with basic phoneme awareness. <i>OpenBook English</i> introduces new content for older students and an exciting new component on Citizenship!		
Biographical Information: Greg Norman, VP Sales, <i>OpenBook Software</i> , is an advocate for instructional technology in education. He has been involved with literacy software for 10 years.		

Audience: K-8 Forum: Workshop Day/Time: Fri., 9:15-10 Room: Palmetto	Title: Music in the ESL Classroom: Karaoke and More! #58	Presenters: Brandi Nunnery, Shannon Holland, and Becky Bragg Rutherford Co. TN ESL
Summary: Join us for a session of toe-tapping, hand-clapping, finger-snapping songs and activities selected to motivate and involve your ELL students! Our presentation will demonstrate research-based methods for using a karaoke machine as well as educational songs and chants to develop second language acquisition.		
Biographical Information: Brandi Nunnery has 9 years teaching experience and a Masters degree in ESL Curriculum and Instruction. Shannon Holland has 4 years teaching experience and a Masters degree in ESL Curriculum and Instruction. Becky Bragg has 7 years teaching experience and an ESL endorsement.		

Audience: 9-12 Forum: Workshop Day/Time: Sat., 2:30-3:15 Room: Arcadian 3-4	Title: Using Culturally Relevant Fiction in the Secondary ESL Classroom #59	Presenter: Jennifer Painter Turrentine Middle School, Burlington, NC
Summary: Motivating secondary ESL students to develop their literacy skills can be a challenge, especially with native-born and generation 1.5 youth who have "learned" to dislike reading. In this workshop, the presenter and participants share ideas for using fiction which connects with students' own culture and experiences.		
Biographical Information: Jean Painter is a second-year ESL teacher at Turrentine Middle School in Burlington, NC. She completed her MAT in social studies at UNC-CH and her ESL training through the Carolina Academic Consortium.		

Primary Audience: K-12

Audience: K-8, Teacher Training Forum: Paper Day/Time: Fri., 4:45-5:15 Room: Arcadian 3-4	Title: Don't Judge Students by their Labels: Writing Diagnosis and Treatment #103	Presenter: Noorchaya Yahya and Kathleen Hule, Florida Atlantic University
Summary: Florida has chosen to measure high standards with high-stakes tests which do not exclude ELLs. Instruction on sound ESL writing strategies is crucial for novice teachers in the face of Florida Writes. This paper will address diagnosis and treatment for grades K-2 ELLs' writing products. Specific writing problems common among ELL writers and writing strategies will be demonstrated.		
Biographical Information: Dr. Yahya is an Associate Professor in TESOL Education at Florida Atlantic University (FAU). Dr. Hule is College of Education Interim Associate Dean at the FAU Northern Campus.		

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Make sure you have your **name, school, level (i.e., elementary, secondary, adult), and language proficiency level (i.e. beginning, intermediate, advanced)** on the first page of your lesson plan.

Primary Audience: K-12

Audience: K-12 Forum: Workshop Day/Time: Fri., 8:15-9 Room: Hampton, ES	Title: Interactive Learning through Multi-Media Classroom Activities #65	Presenter: Jim Rubin, LaVergne High School , TN
Summary: This unique approach to learning combines traditional grammar activities with music, drawing, computers, writing, and oral presentations that give students a multi-faceted approach, touching on all learning styles, and motivating every student.		
Biographical Information: Jim Rubin has a Masters in ESL with teaching experience in grades 5-12. His musical background and writing experience contribute to a unique approach in the classroom.		

Audience: 9-12, Administrators Forum: Demonstration Day/Time: Sat., 11:15-12 Room: Water's Edge	Title: Words that Work #66	Presenter: Peggy Ryals, Myrtle Beach H.S., SC
Summary: The Academic Word List (AWL) introduces nearly 600 words that are critical to the success of high school ESOL students, especially for standardized tests. This presentation will demonstrate ten different ways to teach the words and includes a notebook of my AWL reproducible lesson plans for interested teachers.		
Biographical Information: Peggy Ryals has taught ESL since 1978 to adult and middle school students, and now teaches ESL in grades 9-12 at Myrtle Beach High School.		

Audience: 6-12, Administrators, Teacher Training, Migrant, General Forum: Workshop Day/Time: Sat., 1:30-2:15 Room: Mulligans	Title: Teaching English Through Literature and Content #67	Presenter: Rita Sacks Heinle
Summary: Federal mandates have put increased pressure on school districts to make sure all students meet high standards. <i>Visions</i> , Heinle's newest English Language Development series offers students from pre-literacy to advanced levels the opportunity to acquire academic language through a blend of content and literature.		
Biographical Information: Rita Sacks is the SE Regional Senior Sales Representative from Heinle.		

Audience: 6-12, Administrators, Teacher Training, Migrant, General Forum: Workshop Day/Time: Sat., 2:30-3:15 Room: Mulligans	Title: Techniques to Energize Your Grammar Classroom #68	Presenter: Rita Sacks Heinle
Summary: Students learn more, remember more, and use grammar more effectively when they learn language in context. Contextualization makes grammar dynamic, enlightening, and energizing! Learn how to build an effective grammar curriculum while integrating culture and communication into your class. Walk away with new products, fresh ideas, and fun techniques.		

Primary Audience: K-12

Audience: 9-12, IEP/ HE, Teacher Training Forum: Paper Day/Time: Sat., 2:30-3:15 Room: Arcadian 6	Title: Data Mining: Authenticating Language Using Corpus Data #72	Presenter: Richard Shepardson Palm Beach Community College, FL
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Summary: The Internet, not dictionaries, should be the primary determinant for the acceptability of a word. The frequency of online words can help distinguish a word's acceptability. This paper uses corpus linguistics to examine the frequency of words and chunks of words to determine their acceptability.

Biographical Information: Dr. Shepardson is a faculty member of Palm Beach Community College. His research has focused on literacy, communication strategies, and language learning via the internet.

Audience: 9-12, Adult Ed Forum: Demonstration Day/Time: Fri., 3:45-4:30 Room: Arcadian 1-2	Title: Creating a Rich Visual Environment in the ESL Classroom #73	Presenter: Kristin Sherman McGraw-Hill ESL/ELT
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Summary: The presenter will demonstrate the benefits and features of McGraw-Hill's new standards-based, four-skill adult basal series, All-Star. It features an activity-based "Big Picture" approach that systematically builds language and math skills around life-skill topics. All-Star Helps teachers create an authentic, visual environment in their classrooms. *Complimentary copies will be provided*

Biographical Information: Kristin Sherman has ten years teaching experience in both credit and non-credit ESL programs. She is the author of All-Star Teacher's Edition, Book 1 and a number of workbooks and teachers' editions for English Learners.

Audience: 9-12, Adult Ed Forum: Demonstration Day/Time: Fri., 4:45-5:30 Room: Arcadian 1-2	Title: GRAMMAR Instruction to Match Every Student's Learning Style... #74	Presenter: Kristin Sherman McGraw-Hill ESL/ELT
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Summary: Students need grammar instruction that activates every learning modality in a manner that matches their individual learning styles. The presenter will demonstrate how two new grammar series (*Grammar Form and Function*, *Grammar Step by Step*) accomplish this by using visuals and grammar chants from Carolyn Graham. [Complimentary copies will be provided.]

Audience: 9-12, IEP/HE Forum: Demonstration Day/Time: Fri., 3:45-4:30 Room: Atlantic Parlor	Title: Teaching English Skills for TOEFL Success #75	Presenter: Kelly Sippell, University of Michigan Press
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Summary: The Next Generation TOEFL has an academic focus, requiring students to demonstrate proficiency in all four skills. *THE MICHIGAN Guide* is available to help teachers teach to this new test, but also to improve students' academic (EAP) skills, such as vocabulary building, note-taking, summarizing, and impromptu speaking.

Biographical Information: Kelly Sippel is ESL Product Development Manager, University of Michigan Press.

Audience: IEP/HE Forum: Demo Day/Time: Fri. 10:15-11 Room: Ballroom West C	Title: Creating ESP Health Care for Spanish-speaking Nurses #157	Presenter: Gwen Barclay-Toy Durham Technical CC Durham, NC
Summary: Presenter shares materials and resources used to design and teach ESP Health Care for Spanish-speaking nurses seeking to become nurses in the US with the help of Duke's Latino Health Project.		
Biographical Information: A 30-year teaching veteran, Gwen has taught ESL at the U. of AZ, UC-Irvine (CA), NCSU, Duke, and community colleges and in Eastern Carolina U's MA TESOL Program.		

Audience: IEP/HE Forum: Paper Day/Time: Fri., 8:15-9 Room:	Title: Student Ethnographers: Learning English and Culture Through Fieldwork #124	Presenter: Deborah Bart ESL Language Centers/ Nashville
Summary: This presentation explains and demonstrates through audience participation how to organize a field research class that teaches the key components of IEP curricula—American culture, language, and critical thinking skills. It explains what information is necessary to prepare students to enter the field, suggests "user-friendly" subcultures for students to research, and evaluates whether or not the course met expected goals.		
Biographical Information: Deborah Bart is the Academic Director of ELS Language Centers in Nashville, TN. She teaches and directs the Center's academic program.		

Audience: IEP/HE Forum: Paper Day/Time: Fri., 4:45-5:15 Room: Dunes Ballroom	Title: Instructional Techniques to Facilitate Good Grammar Production #125	Presenters: Lara Beninca and Karen Stanley, Central Piedmont CC, Charlotte, NC
Summary: Students often have difficulty incorporating grammar from class into daily conversation and composition. Practical techniques to facilitate this process, including sample exercises and theoretical underpinnings, will be the focus of the session.		
Biographical Information: Lara Beninca currently teaches academic ESL at a community college. She has also taught ESL in elementary schools in Mexico and the United States. Karen Stanley, Central Piedmont Community College, has taught academic ESL for over 25 years at private and public institutions both within and outside the U.S.		

Audience: IEP/HE, General Forum: Workshop Day/Time: Sat., 10:15-11 Room: Palmetto	Title: Cutting Minutes without Cutting Corners #126	Presenter: Stephanie C. Brown and Crystal Maness, Univ. of North Alabama
Summary: This workshop is for teachers who have more to do than time to do it. It includes a presentation and brainstorming session on time efficient methods and techniques of evaluation, record keeping, and lesson preparation—on and off-line.		
Biographical Information: Stephanie Brown is an ESL instructor in an IEP at the Univ. of North Alabama. She is also a published song writer with a song recorded by Garth Brooks. Crystal Maness is the CELL Multimedia Lab Coordinator in an IEP at the Univ. of North AL. She has taught ESL for three years—both public school and at the university level.		

Primary Audience: K-12

Audience: 9-12 Forum: Workshop Day/Time: Fri., 3:45-4:30 Room: Palmetto	Title: American History and Geography through Standards-Based Instruction #80	Presenters: Kathleen Anderson Steeves and Tania Saiz-Sousa, Pearson-Longman
Summary: Teach students the major concepts and academic language needed to study US history and geography at the secondary school level. Based on the CALLA model, this text is an effective tool for students who need to acquire English and academic content simultaneously or who experience difficulty with a history text. Samples of the text will be distributed.		
Biographical Information: Kathleen Anderson Steeves is Associate Professor, Secondary Education, Graduate School of Education at George Washington University. She is active in History and Social Studies standards, assessment, and curriculum development with NCSS.		
Audience: 9-12, Adult Ed, IEP/HE, General Forum: Demonstration Day/Time: Fri., 3:45-4:30 Room: Water's Edge	Title: Using Commercially Available Games in the ESL Classroom #82	Presenters: Peggy Street, ELS Language Centers, Barry University, Miami Shores, FL; and Marjorie Friedman, ELS Language Centers, Eckerd College, St. Petersburg, FL
Summary: Commercially available games are an engaging teaching tool. They not only provide a welcome break in the routine, but also reinforce basic language skills in an entertaining and natural manner. Presenter will demonstrate several popular games adapted for use in adult ESL situations.		
Biographical Information: Peggy Street is the Center Director at ELS Language Centers, Barry University, Miami Shores, Florida. Marjorie Friedman is the Academic Director at ELS Language Center, Eckerd College, St. Petersburg, FL.		
Audience: Middle School-College Forum: 100 min. Demo Day/Time: Sat., 3:30-5:15 Room: Mulligans	Title: Strategies for Improving Reading Comprehension #84	Presenter: Christine Tennyson Murfreesboro, TN
Summary: How many of us struggle with teaching reading comprehension to students who seem otherwise fluent? This demonstration will give you practical and engaging strategies you can use to improve reading comprehension for long term language learners as well as any struggling reader. The strategies will be modeled as well as explained.		
Biographical Information: Christine Tennyson is a recipient of a TN TESOL travel grant to SE Regional TESOL. She has taught ESOL to middle schoolers for five years. She has also taught Adult Ed and preschool. She received her Bachelors degree from Hope University in Clarksville, TN. She earned her ESOL endorsement from TN State University in Nashville. She has also studied abroad for one year at Friedberg University in Germany.		

Audience: IEP/HE Forum: Paper Day/Time: Fri., 4:45-5:30 Room: Azalea	Title: Short-term IEPs: Key to Success #130	Presenter: Danny Hinson Carson-Newman College, TN
Summary: This paper will focus on keys to successful short-term intensive English programs. Ideas on recruiting, staffing, curriculum, and programming will be shared with the group.		
Biographical Information: Dr. Hinson is an assistant professor of TESL at Carson-Newman College. He has lived in Japan and presented at international and regional conferences.		

Audience: IEP/HE Forum: Workshop Day/Time: Fri., 10:15-11 Room: Water's Edge	Title: An American Animal in Its Natural Habitat: Teaching the Academic Essay #131	Presenter: Elizabeth Ito Interlink Language Center, Univ. of NC-Greensboro
Summary: Because the characteristics of "good writing" vary by culture, second-language learners especially benefit from explicit instruction in the writing process. In this workshop we review the process of teaching the academic essay as well as looking at those characteristics that can befuddle ESOL students. Hand-outs include essay samples and peer review and evaluation rubrics.		
Biographical Information: Elizabeth Ito's teaching experience with international and American students ranges from adult English literacy to English for Academic Purposes, composition, literature, creative writing, business writing, and introductory Spanish.		

Audience: IEP/HE Forum: Paper Day/Time: Fri., 8:15-9:00 Room: Ballroom West A	Title: Voices from Across the Sea #132	Presenter: Kirsten Jensen Virginia Tech
Summary: Blacksburg, VA lies well inland, but sometimes "Voices by the Sea" come directly to us. This summer, 60 academics from a Middle Eastern university on the Red Sea spent two months here. Mission Impossible: to retrain half of them to become ESL instructors in 84 teaching hours? This presentation will report what happened.		
Biographical Information: A native of Australia educated at the University of Queensland, Kirsten Jensen has had over 25 years of teaching, administration, training, and professional activities in ESL and foreign languages.		

Audience: IEP/HE Forum: 100 min. workshop Day/Time: Fri., 8:15-10:00 Room: Mulligans	Title: Listening and Speaking Activities for the Beginning ESL Teacher #136	Presenter: Susan G. McFalls Maryville College, TN
Summary: A variety of beginning to advanced level games and activities will be presented that are geared towards having the students practice specific grammar points and functions. The activities offered will include ones that are appropriate for pair work and larger group work.		
Biographical Information: Susan McFalls has been the Assistant Director and Curriculum Director of CELL at Maryville College for the past sixteen years. She holds a Master of Arts Degree in ESL from Southern Illinois University.		

Audience: IEP/HE, Teacher Training Forum: Demonstration Day/Time: Fri., 10:15-11 Room: Ballroom West B	Title: A Process Approach to Writing? What About Process Grading? #140	Presenter: Li-Lee Tunceren St. Petersburg College, FL
Summary: Online writing courses facilitate collaboration via course discussion boards and editing tools. How, then, does one assign individual grades when final drafts often reflect a group effort? The presenter will discuss a process approach to grading writing and emphasize the role of reading in academic writing assignments.		
Biographical Information: Li-Lee Tunceren teaches English for Academic Purposes, Developmental Writing, and Adult Education courses at St. Petersburg College in blended and online environments.		

Audience: IEP/HE Forum: Paper Day/Time: Fri., 3:45-4:30 Room: Arcadian 3-4	Title: Teaching High-Stakes Writing: A Corpus-Based Approach #141	Presenters: Cynthia A. Walker and Brad Tucker Georgia Perimeter College
Summary: What do students really have to know to pass a high-stakes writing assessment? The presenters report on a corpus-based analysis of an exit essay in a two-year college ESL program and how that analysis informed their teaching.		
Biographical Information: Cynthia A. Walker is an assistant professor of ESL at Georgia Perimeter College. Brad Tucker is an associate professor of ESL at GPC.		

Audience: IEP/HE Forum: Paper Day/Time: Sat., 4:30-5:15 Room: Ballroom West A	Title: ESL Students' Perceptions of the Effectiveness of Peer Response #142	Presenters: Wei Zhu and Deborah Mitchell, University of South Florida, Tampa, FL
Summary: Peer response has become a common feature of ESL writing classrooms, but its effectiveness and impact on student writing development continue to be a topic of discussion and research. The presenters will report findings of a case study which examined ESL students' perceptions of the effectiveness of peer response. Implications of the research for second language writing instruction will be discussed.		
Biographical Information: Wei Zhu teaches in the MA Program in Applied Linguistics and the Ph.D Program in Second Language Acquisition and Instructional Technology at the U. of South FL. Her research interests include peer response, L2 writing, and needs analysis. Deborah Mitchell teaches Academic Writing, among other ESL courses, at the English Language Institute, USF. In addition, she has co-authored several textbooks for University of Michigan Press.		

Primary Audience: K-12

Audience: K-12, Adult Ed, Teacher training, Migrant Forum: 100 minute workshop Time: Fri., 3:45-5:30 Room: Ballroom West A	Title: Literacy, Literature, and Writing: Tools for Developing Readers and Writers #153.	Presenter: Johanna Paraiso Torok Kathryn B. Patten Brandi Nunnery Middle TN State Univ., and Rutherford County Schools
Summary: This workshop will focus on using children's literature to integrate writing into the curriculum, including the content areas.		
Biographical Information: Johanna Paraiso Torok and Brandi Nunnery are ESL teachers with the Rutherford County School System in Murfreesboro, TN. Kathy Patten is also an Associate Professor in the Department of Educational Leadership at MTSU		

Audience: 9-12, IEP/HE, General Forum: Workshop Day/Time: Sat., 11:15-12 Room: Palmetto	Title: Using American Pop Culture to Teach Universal Literary Themes #91	Presenter: Johanna Paraiso Torok Rutherford County Schools, TN
Summary: Many of our ELLs are unfamiliar with certain aspects of "Merican" popular culture. Using movies, music, and other media, we will explore ways to familiarize ELLs with pop culture and great literary themes simultaneously. We will discuss connections to Shakespeare, short stories, and other literature, and ways to teach them.		

Audience: K-8 Forum: Demonstration Day/Time: Fri., 10:15-11 Room: Arcadian 1-2	Title: E-Blocks—Innovative TPR Computer Program for Elementary Students #92	Presenters: Cindy Tracy, Jander de Mesquita, Juliano Fornasaro, World of Reading, Ltd., and Positivo
Summary: E-Blocks is a research-based method for initial literacy exposure. Based on the premise that children learn by doing, the E-Blocks approach provides unlimited hands-on interaction between children (ages 5-7) and the subject matter. E-Blocks employs a revolutionary sensory panel to make it easy for students of all skill levels to interact with engaging multimedia software. Children identify letters, spell words, build sentences with palm-sized blocks and the panel.		
Biographical Information: Cindy Tracy is the President of World of Reading, Ltd. in Atlanta. Fluent in French and Spanish, she has been a resource for ESL materials since 1989. Jander de Mesquita and Juliano Fornasaro are with the publisher of E-Blocks, Positivo, in Brazil.		

Audience: K-8, Administrators, Teacher training Forum: Paper Day/Time: Fri., 4:45-5:30 Room: Arcadian 6	Title: THE Success of Dual Immersion Programs #93	Presenter: Irina Ustinova Murray State University, KY
Summary: The effectiveness of bilingual education on maintaining L1 and gaining L2 proficiency, academic progress, concerns and challenges are discussed. The information is being disseminated to administrators who are in a position to make decisions regarding two-way immersion programs, both implementing new and maintaining existing ones.		
Biographical Information: Irina Ustinova, Ph.D., is an Assistant Professor in TESOL at Murray State University.		

Primary Audience: K-12

Audience: K-12, Administrators Forum: Paper Day/Time: Sat., 10:15-11 Room: Arcadian 6	Title: Hispanic/Latino Parent Involvement: Building Partnerships #98	Presenter: Heather Whitehead, Hartnett County Schools, NC
Summary: In this time of "accountability," it is essential for all who work with children to understand that the "traditional" view of parent involvement must be altered with regard to culturally-diverse families. This session will investigate what are considered "best practice" for effective Hispanic/Latino parent involvement based on research done by the presenter.		
Biographical Information: Heather Whitehead has worked in Hartnett County Schools for 9 years as both an ESL teacher and in her present position, ESL Lead Teacher.		

Audience: K-12, Administrators, Adult Ed, IEP/HE, Teacher Training, Migrant, General Forum: Demonstration Day/Time: Sat., 4:30-5:15 Room: Water's Edge	Title: Let's Make Students' Success EASY! #99	Presenter: Monica Wiesmann-Hirchert, Third Wave Learning
Summary: This session will provide participants with an in-depth look at EASY, English Academic Success for You, a standards-based program that successfully infuses user-friendly technology into the ESOL classroom. EASY also provides a distance learning alternative, further meeting the needs of the richly diverse ESOL student population.		
Biographical Information: Monica Wiesmann-Hirchert, educator with 17 years experience in the ESOL classroom, successfully implements technology in the curriculum. Working with richly diverse populations has directly influenced her teaching strategies, which facilitate reaching students with different learning styles.		

Audience: 9-12 Forum: Workshop Day/Time: Fri., 8:15-9:00 Room: Dunes	Title: Using Retell to Increase Reading Comprehension in Grades 6-12 #100	Presenter: Kaye Wiley Pearson Longman
Summary: English Language Learners can often decode words in a text, but do they really understand what they are reading? The presenter will show how secondary teachers can incorporate retelling strategies from primary language arts to assess reading comprehension and increase students' understanding of academic English.		

Audience: K-12, Administrators Forum: Demonstration Day/Time: Sat., 11:15-12 Room: Atlantic View II	Title: When 1 Teaches – 2 Learn #101	Presenters: Deborah Wilkes, Lee County Schools NC, and Linda Higgins, Education Consultant
Summary: See how high school ELL students become empowered by tutoring fourth graders at a neighboring elementary school. The process and program will be shared. The high school students use tutoring as part of their ESL program. Both groups grow in academics and well beyond.		
Biographical Information: Deborah Wilkes is a former VIF teacher who is a Lead ESL teacher for Lee County Schools. She is dedicated to her students and their success. Linda Higgins is the former director of special programs for Lee County Schools and is now an independent consultant.		

While Adult ESOL teachers are the primary audience for this section, some sessions may be equally applicable to K-12, IEP/Higher Ed, and general audiences. A brief group of sessions are categorized as General/Migrant, and for convenience, that section has been appended to the Adult Ed section.

These sections are arranged alphabetically by last names of lead presenters and each of the sections, K-12, IEP/HE, Adult Ed, and General are numbered separately.

Once you have selected sessions that interest you, locate them in the Daily Chronological Guide in the front of this program. The Guide gives a thumbnail sketch of all sessions arranged by day, time, and room. We hope this feature makes it easier to negotiate this conference.

Be sure to check the Daily Conference Updates since changes may have occurred since this program went to press.

Although IEP/Higher Ed educators are the primary audience for this section, K-12 educators, Administrators, Adult educators, and Teacher Trainers may also find these sessions useful.

These sections are arranged alphabetically by last names of lead presenters and each of the sections, K-12, IEP/HE, Adult Ed, and General are numbered separately.

Once you have selected sessions that interest you, locate them in the Daily Chronological Guide in the front of this program. The Guide gives a thumbnail sketch of all sessions arranged by day, time, and room. We hope this feature makes it easier to negotiate this conference.

Be sure to check the Daily Conference Updates since changes may have occurred since this program went to press.

Audience: Adult ed, IEP/ Higher Ed, Migrant, General Forum: Workshop Day/Time: Fri., 3:45-4:30 Room: Hampton, ES	Title: Hearing Voices: Oral Histories in Your Language Classroom #107	Presenters: Kim Carroll, English for Life Academy, and Debbie Spear, English for Life, Upstate History Museum, Greenville, SC
Summary: Don't miss another opportunity to let your students tell their stories. Whether for one activity or a semester project, join us to learn how to hear the authentic voices of your students as they build connection, communication, and confidence. Great for multilevel, intermediate, and advanced classes of all age!		
Biographical Information: In addition to teaching ESL, Kim is the director at ENGLISH for Life TESOL Training Academy. She became fascinated with oral history while living in Nicaragua, and never wants to let another captivating story go by. A former public librarian, Debbie currently tutors ESL and does oral histories for a not-yet-open history museum.		

Audience: Adult Ed, Teacher Training Forum: 100 Min. Workshop Day/Time: Fri., 8:15-10 Room: Eaton -- ES	Title: Help for New Adult ESL Instructors #108	Presenter: Edith Cowper Wake Tech Community College, NC
Summary: Are you feeling frustrated with your teaching? Do you want to work on your teaching skills but aren't sure how to start? If you are a novice to ESL or Adult ESL, here's a chance to learn ideas for the classroom and enjoyable ways that you can develop professionally.		
Biographical Information: Edith Cowper currently works as an ESL Coordinator for Wake Tech Basic Skills. She taught ESL in a variety of settings in the US and abroad. She received her MAT from SIT in Brattleboro, VT.		

Audience: Adult Ed, Teacher Training Forum: 100 Min. Workshop Day/Time: Sat., 3:30-5:15 Room: Palmetto	Title: The Multi-Level Challenge #109	Presenter: Edith Cowper Wake Tech Community College, NC
Summary: Do you have ESL learners at all levels in your class? Are you "pulling your hair out" trying to meet the many needs? This session will explore strategies for effective multi-level instruction and share related resources.		

Audience: Adult ed Forum: Demonstration Day/Time: Fri., 4:45-5:15 Room: Somerset, ES	Title: English? No Problem! A Complete Curriculum for English Learners of All Levels #106	Presenter: Beth Doshier Anderson Adult Ed & Greenville Lifelong Learning (SC)
Summary: Come and discover a new curriculum that <u>really</u> covers all aspects of learning English: speaking, listening, reading, writing, <u>and</u> Civics education. Situations and problems from everyday life help students learn how to cope with real life issues as they learn the language.		
Biographical Information: Beth Doshier has an M.Ed from Clemson University and has experience in teaching, counseling, music, and home schooling. Her most exciting and challenging opportunity has been her 4 years experience teaching English to adult students from almost 40 countries.		

Audience: IEP/HE Forum: Demonstration Day/Time: Sat., 1:30-2:15 Room: Ballroom West B	Title: Be a Success at Teaching Academic English! #127	Presenter: Michelle Bugay-Fasone, Houghton Mifflin
Summary: How can you successfully prepare your students for the rigors of academic study? How can you teach them the appropriate language, skills, strategies, and study habits? Find out how much the much-anticipated Houghton Mifflin English for Academic Success series can make teaching and learning academic English meaningful and rewarding.		
Biographical Information: Michelle Bugay-Fasone, Houghton Mifflin ESL Specialist, has an MA in TESOL from Teachers College, completed doctoral coursework at U. of MD, and taught ESL.		

Audience: IEP/HE, General Forum: Paper Day/Time: Fri., 9:15-10 Room: Arcadian 6	Title: Finding and Using Authentic Texts in the L2 Classroom #128	Presenters: John Bunting and Amanda Starrick Meeks, Georgia State University
Summary: Technological advances allow ever greater access to enormous amounts of authentic texts. How can teachers and students find and use these texts in an efficient, principled way? We describe strategies to locate appropriate texts online, and how to incorporate them into grammar, vocabulary, and other skill lessons.		
Biographical Information: John Bunting is a lecturer in the Intensive English Program at Georgia State Univ. His first book, <i>College Vocabulary 4</i> , was recently published by Houghton Mifflin. His interests include L2 vocabulary acquisition and the use of authentic texts in material design and pedagogy. Amanda Starrick Meeks is an instructor in the IEP Program at GSU. Her interests include academic discourse.		

Audience: IEP/HE, Teacher Training Forum: Paper Day/Time: Fri., 3:45-4:30 Room: Azalea	Title: What Are We Doing To, For and With Vocabulary? #129	Presenters: Magali Duignan, Sara Griswold, and Gerald Johnson, Augusta State University, GA
Summary: A number of vocabulary exercises from 15 ESL textbooks and 5 Internet sites were classified into main categories on the basis of the type of strategy required. Removing specific content from the exercises left organizational "frames" that will be evaluated for classroom application.		
Biographical Information: Dr. Duignan teaches English as a Second Language at Augusta State University. Her main interests lie in the areas of reading, vocabulary acquisition, and Adult Education. Prof. Sara Griswold is pursuing a Ph.D. in Foreign Language Education. Her main areas of interest include methodology, second language acquisition, and bilingualism. Prof. Gerald W. Johnson teaches English as a Second Language in association with the Korean Association of Augusta. His primary interests are pronunciation and vocabulary use.		

Audience: Adult ed, IEP/ Higher ed, Teacher training Forum: Paper Day/Time: Sat., 3:30-4:15 Room: Arcadian 3-4	Title: Are There Rules in Vocabulary Teaching? #113	Presenter: David Johnson Kennesaw State Univ., GA
Summary: Though wide agreement exists on the central role of vocabulary in learning a new language, little agreement exists on how best to teach vocabulary. This presentation will critique misconceptions about vocabulary teaching. Particular attention will be given to misconceptions that limit or even proscribe certain pedagogical approaches.		
Biographical Information: David Johnson received his Ph.D. in applied linguistics at Purdue University. He currently teaches ESL writing courses and ESOL endorsement courses at Kennesaw State University in GA.		

Audience: Adult Ed Forum: Workshop Day/Time: Fri., 9:15-10:00 Room: Hampton, ES	Title: Starting Out Right with the <i>Practitioner Toolkit</i> #114	Presenter: Sylvia Cobos Lieshoff National Center for Family Literacy, KY
Summary: If you are new to serving English Language Learners (ELLs), this workshop is for you! Explore the many activities, assessments, lesson plans, and templates in this online publication developed for literacy practitioners new to the ESL field.		
Biographical Information: Sylvia Cobos Lieshoff, Ph.D., is an adult education training specialist at the National Center for Family Literacy. She works on the Verizon Literacy Campus Project and conducts workshops nationwide.		

Audience: Adult Ed Forum: Workshop Day/Time: Sat., 10:15-11 Room: Arcadian 1-2	Title: Culture and English Language Learners #115	Presenter: Sylvia Cobos Lieshoff National Center for Family Literacy, KY
Summary: Explore an online resource that will help you prepare new staff and volunteers for working with English language learners. Plan your program's professional development by accessing the many courses, tip sheets, and library resources at Verizon Literacy Campus.		

Audience: Adult ed, IEP/ Higher Ed, Teacher Training Forum: Paper Day/Time: Fri., 8:15-9:00 Room: Ballroom West B	Title: Seven Steps Toward Grammatically Invigorating ESOL Curricula #116	Presenter: Peter Maximilian HM, ICLA Ed. Services
Summary: Presenting grammar as a subject via ESOL curricula is challenging, problematic, and oftentimes quite anti-dynamic. The seven steps offered by the Contextual Grammar Approach (CGA) have helped teachers and students develop an exiting relationship with English grammar.		
Biographical Information: Peter Maximilian HM is a multicultural linguist and TESOL Trainer. He has resided in Indonesia, Iraq, UAE, Sweden, Holland, Germany, Spain, Finland, Venezuela, Aruba, Puerto Rico, and the United States.		

Audience: IEP/HE Forum: Paper Day/Time: Sat., 4:30-5:15 Room: Ballroom West C	Title: A Quantitative Study of Plural Marking in ESL Student Writing #154.	Presenters: Anna Oggs, Lauren Boone, Robin Sabino, Min Hu, Mary Diamond, Auburn University
Summary: Except for a few lexical items (e.g., sheep, deer), plural marking in English is straightforward. Second language learners acquire plural marking in about 20 months. We have collected and analyzed student essays in order to examine plural marking patterns. Our research presents data and discusses the impact of level of learning, regardless of native language.		
Biographical Information: Anna Oggs, Lauren Boone, and Mary Diamond are instructors in the Auburn U. ESL Program. Dr. Sabino is an Assoc. Professor of Linguistics and Acting Assistant Director for the Center for Diversity and Race Relations at Auburn. Min Hu is a graduate student at Auburn.		

Audience: IEP/HE, 9-12 Forum: Paper Day/Time: Sat., 3:30-4:15 Room: Ballroom East	Title: Creative Approaches to Teaching Voice in ESL Composition Classes #81	Presenter: John R. Stowe, Georgia State University
Summary: Conveying a strong personal voice is an important expectation in U.S. academic and professional writing, yet the concepts involved can prove challenging for teachers and students alike. This presentation draws on interviews with experienced ESL composition teachers who offer practical, creative approaches to teaching voice, authorship, and audience.		
Biographical Information: John R. Stowe teaches ESL writing at Georgia State University. His research interests include L2 writing, social identity, and intercultural communication.		

Audience: IEP/HE Forum: Workshop Day/Time: Sat., 11:15-12 Room: Ballroom West B	Title: Gramabulary: Applying Michael Lewis's "Lexical Approach" #138	Presenter: Anne Tekmen Wake Technical Community College, Raleigh, NC
Summary: What do you consider to be more important for learning a language, grammar or vocabulary? The first part of this presentation will briefly introduce the basic concepts of the Lexical Approach and the second part will outline a number of ways in which this approach can be implemented in the classroom. The session will conclude with examples of practical activities for use in the classroom.		
Biographical Information: Anne Tekmen has taught ESL/EFL since 1995 in the U.S., France, and Turkey. She received her M.A. in ELT in 2003 and has written EFL textbooks for a Turkish university. Her current interests are L2 vocabulary acquisition and adult literacy.		

Audience: IEP/HE, Teacher Training Forum: Paper Day/Time: Fri., 3:45-4:30 Room: Arcadian 6	Title: What Makes an Online Class Effective? #139	Presenter: Latricia Trites, Murray State University, KY
Summary: This paper presents current research on online teaching practices, discussing varying models and their levels of effectiveness. It recounts the experiences of teachers as they redesigned their graduate teacher education courses to make them more interactive and ultimately more successful.		
Biographical Information: This paper presents current research on online teaching practices, discussing varying models and their levels of effectiveness. It recounts the experiences of teachers as they redesigned their graduate teacher education courses to make them more interactive and ultimately more successful.		

Audience: Adult Ed Forum: Paper Day/Time: Fri., 8:15-9 Room: Somerset, ES	Title: Transitioning Adult ESL Learners to Technical Careers through ESP Programs #120	Presenters: Gilda Rubio-Festa, Central Piedmont Community College, and Lisa Russell-Pinson, Linguistics Consulting, Charlotte, NC
Summary: Due to increasingly large enrollments of ESL students seeking job skills, community colleges across the Southeast find themselves needing to develop and sustain programs that attend to these learners. This presentation describes a newly-designed program curriculum that offers language support to ESL students who are taking coursework leading to careers in technical fields and addresses issues related to creating and staffing such courses.		
Biographical Information: Gilda Rubio-Festa is the Director of Adult ESL at Central Piedmont Community College. She created the Crossroads Café wrap-around and the first distance-learning program for adult ESL in the NC community college system. Currently, she is working on developing career-oriented ESP programs for adult learners.		

Audience: Adult Ed Forum: Workshop Day/Time: Fri., 9:15-10 Room: Ballroom West B	Title: Teaching Adult ESL-- The Communicative Approach #121	Presenter: Karen Schwabach Salem College
Summary: The presenter will share tips for teaching the non-academic adult ESL class with an emphasis on listening and speaking skills.		
Biographical Information: The presenter has an M.S. in TESOL, previously taught ESL in Anchorage, Alaska, and is now coordinator of Salem College's TESOL Program.		

Audience: Adult Ed, 9-12 Forum: Workshop Day/Time: Fri., 1:30-2:15 Room: Atlantic II	Title: On Stage, Everyone! A Dramatic Approach to Speaking #122	Presenter: Daryl Walker Chapel Hill, NC
Summary: Drama is an effective tool for teaching Adult ESL – it's fun, specific, interactive, and a great way to practice speaking and listening and develop self-confidence. This workshop will involve participants in several improve and scripted drama activities that demonstrate this. Adaptable for high school learners.		
Biographical Information: Daryl Farrington Walker, from Chapel Hill, NC, is a drama and ESL educator of more than 20 years. Currently, she is a drama teaching fellow for the NC Z+ Schools, a former ESL teacher at Durham Community College, and currently an independent ESL coach and drama integration contractor.		

Audience: General, Teacher Training Forum: Demonstration Day/Time: Sat., 11:15-12 Room: Azalea	Title: Sound Advice for Teaching American English Pronunciation #143	Presenters: Cathy Boatwright and Carolyn Quaerterman North Carolina State Univ.
Summary: Intended for novice pronunciation teachers, this presentation provides an overview of how to teach each vowel and consonant sounds to English language learners. We will discuss the key components of an effective pronunciation lesson and demonstrate many hands-on activities that can be readily used in almost any teaching situation.		
Biographical Information: Cathy Boatwright received her M.A. in Applied Linguistics from the University of Hawaii. She is the Assistant Director of the Title VII ESL Teacher Training grant in the Department of Foreign Languages at NC State where she teaches linguistics and pronunciation. She also organizes NC State's yearly ESL Symposium.		

Audience: General Forum: Workshop Day/Time: Sat., 4:45-5:30 Room: Ballroom West A	Title: Raising Creative Enthusiasm in Our Class- rooms with Six Drama Techniques #144	Presenter: Andy Burrows Pro Lingua
Summary: Participants will consider and discuss applications of six distinctive uses of drama in the ESL classroom: masks, role plays, improvisations, cooperative readings, historical mini-dramas with choruses, and dramatic retelling of stories. Materials to demonstrate these techniques are drawn from a dozen Pro Lingua books. Raffle		
Biographical Information: Andy Burrows is the publisher of Pro Lingua. He has taught at elementary and high school, in intensive college-level programs, and in a community ABE program.		

Audience: General Forum: Paper Day/Time: Fri., 4:45-5:30 Room: Water's Edge	Title: What ESL Teachers Need to Know About Standards-based Mathematics #146	Presenters: Beth Greene Costner. Winthrop Univ., SC, and Kelly M. Costner, Wingate University, NC
Summary: The presenters will share general information on current reform practices and curriculum materials in mathematics. Participants will be provided with specific information on how ESL students are affected by these reform materials and instructional practices. Example activities, suggested interventions, and potential difficulties will be shared.		
Biographical Information: Beth Greene Costner is an Assistant Professor of Mathematics, and is licensed in middle and high school mathematics. She earned a Ph.D. in mathematics education at The Ohio State University. Kelly M. Costner is an Assistant Professor of Mathematics Education, and is licensed in mathematics, French, and ESL. He earned his Ph.D. in education at The Ohio State University.		

Audience: Adult Ed, Teacher Training, IEP/Higher ed, General Forum: Paper Day/Time: Fri, 10:15-11 Room: Arcadian 6	Title: Why Teach American Culture? #104	Presenter: Cheryl Benz Georgia Perimeter College
Summary: We teach American Culture: as sustained content for ESL classes, to help immigrant students with the acculturation process, and to develop students' critical thinking skills. The presenters demonstrate how to incorporate each of these in an American Culture Class.		
Biographical Information: Cheryl Benz is the chair of ESL and Foreign Languages at the Clarkston Campus of Georgia Perimeter College.		

Audience: Adult Ed, Teacher Training, IEP/HE, General Forum: Paper Day/Time: Fri., 8:15-9 Room: Arcadian 1-2	Title: The China Connection: International Scholar Exchange #104B	Presenter: Cheryl Benz Georgia Perimeter College and Virginia Shaw, Congqing Three Gorges University
Summary: Making links among sister institutions is not as difficult as you might think. The presenters explain how their two institutions were able to create a scholar exchange program. The presentation also includes practical information on how to create an exchange scholar program at your own institution..		
Biographical Information: Cheryl Benz is the chair of ESL and Foreign Languages at the Clarkston Campus of GA Perimeter College. Virginia Shaw is an Associate Professor of English at Gongqing Three Gorges University, serving as a visiting scholar at GA Perimeter College for the 2005-06 academic year.		

Audience: Adult Ed, IEP/ Higher Ed, General Forum: Demonstration Day/Time: Sat., 3:30-4:15 Room: Ballroom West C	Title: Dangerous English and the Need to Inform Adults #105	Presenter: Ian Brailsford South Piedmont Community College, Charlotte, NC
Summary: Elimination of taboo topics from the LEP classroom places adults at a disadvantage when confronting real world situations. Personal cultural bias can affect the quality of education provided to students. Sometimes instructors must step outside their comfort zone to empower students. Support for effectively communicating taboo information will be provided.		
Biographical Information: Ian Brailsford received his Masters in Education for TESL at UNC-Charlotte. Since 2000, he has taught in Korea and North Carolina. He is currently an instructor at South Piedmont Community College and Charlotte-Mecklenburg Senior Centers.		

Audience: Adult ed, IEP/Higher Ed, Teacher Training Forum: Workshop Day/Time: Fri., 4:45-5:30 Room: Hampton, ES	Title: Approaches to Teaching Culture Using Authentic Materials #110	Presenter: Marybeth Walsh Ferland Stetson University and ELS Language Centers, DeLand FL
Summary: In this workshop, participants will explore Fantini's model (1997) for teaching culture by examining the interrelationship of practices, perspectives, and products in a society. Lesson plans developed in a teacher training course using authentic materials from US culture will be used. Handouts provided		
Biographical Information: Marybeth Walsh Ferland is an adjunct instructor in Education at Stetson U. and Center Director of ELS Language Centers in DeLand, FL. She holds M.Ed and Ed.S degrees.		

Audience: Administrators, Adult Ed, IEP/ Higher Ed, Teacher Training Forum: 100 Min. Workshop Time: Fri., 8:15-10:00 Room: Atlantic II	Title: Confidence: Getting Ready for Next Generation TOEFL IBT #111	Presenter: Marjorie Friedman, ELS Language Centers (presenting for ETS)
Summary: Next Generation TOEFL IBT tests all four skills: speaking, listening, reading and writing. In this workshop participants will see a demonstration of the test, including the new integrated skills elements, practice scoring speaking and writing responses, learn about the new scoring, and discuss how the new test will impact their programs.		
Biographical Information: Marjorie Friedman, Academic Director at ELS in St. Petersburg, FL, has administered and taught in ESL programs around the world.		

Audience: Adult Ed Forum: Paper Day/Time: Fri., 10:15-11 Room: Hampton, ES	Title: Civics—It's More than Just History & Government #112	Presenters: Monica Gemperlein, Becky Lycan, and Kathleen Baggott, Wake Tech Community College, Raleigh, NC
Summary: By incorporating guest speakers, field trips, and volunteer projects into their adult ESL classes, instructors at Wake Tech CC are helping students to become active participants in the local community. Session attendees will receive examples of lesson plans, and volunteer projects.		
Biographical Information: Monica Gemperlein, M.Ed., Adult ESL Instructor, is Project Coordinator for EL/Civics Grant. Becky Lycan, BA, Multicultural Ed and Adult ESL Instructor, is a Facilitator for EL/Civics Grant. Kathleen Baggott, BA, History, an Adult ESL Instructor, is a Facilitator for the EL/Civics Grant.		

Audience: Adult Ed, Migrant Forum: Paper Day/Time: Fri., 3:45-4:00 Room: Somerset, ES	Title: Language for Healthcare Access: An ESL Curriculum on the U.S. Healthcare System #117	Presenters: DeAnne K. Hilfinger Messias, Lariza Miranda-Chalfant, & Rosemary Sharples, Univ. of South Carolina
Summary: Language for Healthcare Access is an ESL curriculum developed to provide limited-English-proficient Spanish speakers with basic language and decision-making skills needed to effectively navigate the U.S. Healthcare System. The curriculum was developed and tested with adult education and community-based ESL programs in South Carolina.		
Biographical Information: DeAnne K. Hilfinger Messias, Ph.D., RN is an associate professor in the College of Nursing at the University of South Carolina and principal investigator on the Language for Healthcare Access project. Lariza Miranda-Chalfant is an ESL teacher and Program Manager of the Language for Healthcare Access project. Rosemary Sharples is an ESL teacher with the Language for Healthcare Access project		

Audience: Adult Ed Forum: Workshop Day/Time: Fri., 10:15-11 Room: Eaton - ES	Title: Strategies for Adult Language Learners #118	Presenter: Heather Riddle, Greenville, SC
Summary: Language learning is a cognitive and social process. We must take into account adult learners' academic and cultural background as well as goals for language learning to provide a meaningful context. I will discuss ways to encourage students to keep returning to class and how to set the class pace when working with groups.		
Biographical Information: Heather Riddle, ESOL Lead Teacher in Laurens 55 School District, has ten years combined teaching experience in adult and K-12 ESOL, elementary bilingual, Spanish, and mainstream middle school.		

Audience: Adult Ed Forum: Workshop Day/Time: Fri., 9:15-10 Room: Somerset, ES	Title: Moodle Your Way to English #119	Presenters: Gilda Rubio-Festa, Wendy Mills, and Cynthia Love, Central Piedmont Community College, Charlotte, NC
Summary: English Online is the distance learning course developed on Moodle, a free course management system, that focuses on community life skills and civic education themes. Presenters will first give a brief overview of distance learning in Adult ESL Programs. Participants will then be involved in a mini version of the English online student orientation. Participants will then have a template to use for developing their distance learning program.		
Biographical Information: Gilda-Rubio Festa is the Director of Adult ESL at Central Piedmont Community College. Wendy Mills, BA, Brockport, NY, MA Fordham University, is a full time ESL Instructor, Distance Learning CrossRoads Café. Cynthia Love, BS, Morgan State Univ., is a part time ESL Instructor and Distance Learning trainer.		

Audience: General Forum: Demonstration Day/Time: Fri., 8:15-9:00 Room: Ballroom Center	Title: Tutors Teaching Tongue Twisters to Tutees! #147	Presenter: Dr. Jillian Haeseler, Greensboro College, NC
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Summary: Tongue twisters are a fun, effective way to lower the affective filter as students practice sounds they have problems with due to L1 interference. The presenter will first outline the English sounds Spanish, French, Chinese, Korean, and Thai speakers have difficulty pronouncing and then present tongue twisters which teachers may wish to incorporate into their lessons.

Biographical Information: Dr. Haeseler is Assistant Professor of Linguistics at Greensboro College where she teaches the Master of Arts TESOL Program. She has also spent many years teaching internationals overseas and on U.S. campuses.

Audience: General Forum: Demonstration Day/Time: Sat., 3:30-4:15 Room: Atlantic II	Title: Cup of Tea Reading Miniatures in an ESL Classroom #148	Presenter: Iwona Ionescu Literacy Alliance of Greater New Orleans
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Summary: English is used to teach about different cultures. Japanese short literary forms, such as haikus and short stories, can be used to prompt speaking and creative writing. These readings empower Japanese students, and may enlighten students who are not familiar with Japanese literature.

Biographical Information: Having taught EFL in Poland, Iwona is currently pursuing a Ph.D. in Education (ESL), and working on an adult literacy research project in New Orleans, LA.

Audience: General Forum: Panel Day/Time: Sun., 9:00-9:45 Room: Atlantic Parlor	Title: All Past, Present & Future Affiliate Presidents— Where Are We Going? #149	Facilitator: Rosemary Schmid, Past President Carolina TESOL, Univ. of NC, Charlotte
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Summary: As TESOL's 40th approaches, past, present and future affiliate presidents will discuss their relationships among world-wide affiliates, networking among Southeast Affiliates, and membership issues as represented by TESOL's six caucuses. Anyone who was/is/will be an affiliate president of ANY TESOL affiliate is encouraged to attend.

Biographical Information: Rosemary Schmid teaches in the intensive English program at UNCC, adult and academic programs at Central Piedmont Community College, is a tutor trainer and citizenship teacher for International House. Private tutor. Civil Engineering English Reader.

Audience: General Forum: Demonstration Day/Time: Sat., 2:30-3:15 Room: Palmetto	Title: Bring in Reality: Classroom Activities Inspired by Reality TV #150	Presenter: Alison Stamps, Mississippi State University
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Summary: Reality television offers some chances to liven up the classroom. Using activities based on shows that students already know, you can plan creative and beneficial lessons. This presentation introduces activities based on shows like Punk'd, The Amazing Race, and Survivor. Find out how you can use these to get your students actively listening.

Biographical Information: Alison Stamps is a lecturer and cultural coordinator at the English as a Second Language Center at Mississippi State University.

**2005 SouthEast Regional TESOL
CONFERENCE EVALUATION**

Personal Information

This is my first ESL (Carolina TESOL) conference Yes ☐ No ☐

This is my first Regional conference: Yes ☐ No ☐

I am a: ☐ Teacher (T) ☐ Administrator (A) ☐ Student (S) ☐ Volunteer (V)

I am involved in these levels: [x] primary [+] others (Or use letters of your role: T, A, S, V)

☐ Elementary ☐ Community College ☐ Refugee Program
☐ Middle ☐ College / University ☐ Community Program
☐ Senior High ☐ Intensive ESL Other (Please specify) _____
☐ I am a Mainstream teacher with ESL students (English Language Learners) in my classes.

Check one:

I received ☐ no ☐ some ☐ total financial support from my institution to attend this conference.

I am ☐ full-time.

☐ adjunct ☐ part-time ☐ contingent (i.e. NOT full-time status at my workplace(s))

General Conference Evaluation

Please rate these aspects of the conference using the following scale:

0=did not attend 1=excellent 2=good 3=satisfactory 4=needs improvement

____ (a) Pre-conference publicity	____ (f) Call for presentations
____ (b) Location of the conference	____ (g) Relevance of sessions and workshops to my needs
____ (c) Ease in getting to conference	____ (h) Time and activities for interaction with other participants
____ (d) Hotel accommodations	
____ (e) Registration process	

Comments connected to these evaluations (use letters to save time):

Specific Evaluations of Workshops and Plenaries

Please rate these aspects (shown in time order) using the following scale:

0=did not attend 1=excellent 2=good 3=satisfactory 4=needs improvement

James Asher
Workshop ____
Plenary ____

Elsa Auerbach
Workshop ____
Plenary ____

Judy Gilbert
Workshop ____
Plenary ____

Dave Sperling
Workshop ____
Plenary ____

Walt Wolfram
Workshop ____
Plenary ____

Judy O'Loughlin Workshop ____

More on the back...

**2005 SouthEast Regional TESOL
CONFERENCE EVALUATION**

1. Which features of this conference would you like to see next year?

2. Not considering the plenary and invited workshops, which session/workshop should be designated "Best of the Conference"? Why?

3. Which presenters, workshop leaders, and/or guest speakers should be invited for future conferences?

4. What about the conference could have been done better?

5. How can we improve exhibits at future conferences?

6. What features, topics, or presenters not at this conference would you like to see at future conferences?

Please add any other comments you may have! **THANK YOU FOR COMPLETING THIS EVALUATION!**

Exhibitors ♦ Southeast Regional TESOL

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