

Teachers Reaching 21st Century English Learners



Alabama-Mississippi Teachers of English to Speakers of Other Languages

2013 AMTESOL Conference
Huntsville, AL
Marriot Huntsville
Friday, January 25th and
Saturday, January 26th



AMTESOL was founded in 1982, and membership is open to everyone interested in and or involved in the teaching and administration programs in English as a second or foreign language. In Mississippi we have members from various intensive English programs and public school systems in places such as Hattiesburg, Starkville, and Oxford. In Alabama our members include ESL professionals from all over the state such as Mobile, Montgomery, Tuscaloosa, Huntsville, Birmingham, Gadsden, and numerous places in-between.

AMTESOL strives to serve the needs of intensive program teachers, administrators, graduate students, and K-12 teachers in the field of ESL. Historically speaking, AMTESOL provided one of the few opportunities for ESL professionals in Alabama and Mississippi to receive local support, professional development, and opportunities to share ideas and experience. Today, AMTESOL strives to continue this service in combination with support programs that may already be in place. Over the years, members of AMTESOL have emphasized that one of the greatest benefits of membership is the connections made in the field of ESL, many of which have lasted for many years.

AMTESOL's Mission:

- To collect and disseminate useful information about teaching English as a second language.
- To provide opportunities for interaction among ESL professionals.
- To identify and address TESOL problems of local, regional, and national concern.
- To stimulate professional development within the TESOL institutions of the area.
- To promote and actively support programs in local communities that will improve the teaching of English as a second language at all levels of education.
- To advocate the recognition of the specialized nature of the TESOL profession on the local, state, and national levels.

WELCOME TO THE AMTESOL CONFERENCE
HUNTSVILLE, ALABAMA
JANUARY 25TH AND 26TH

Welcome!

We are so happy you could join us in Huntsville, Alabama for our wonderful conference, "Teachers Reaching 21st Century English Learners." This weekend serves as the only scheduled meeting of AMTESOL members, so it is a great time to become reacquainted with seasoned members and to meet and learn more about new members or first-time attendees. Our conference chair, Ann Marie Batista, and all of her colleagues and volunteers, have planned a fabulous two days for us packed with many excellent speakers and useful workshops. We are very excited to welcome our keynote speaker Dr. Rebecca L. Oxford. In order to meet the many needs of our educators from different educational venues, we proudly offer a variety of workshops for both post-secondary and K-12 TESOL educators conducted by Ms. Cindy Hunt, Ms. Kelly Hill, and Dr. Daniel L. Fisher. We also want to welcome all of the presenters who are volunteering their time and freely sharing of their experience and talents and to welcome the publishers who are here to help you be more successful in your context. I encourage you to take advantage of all of the opportunities this conference will provide for you.

I also hope that you will be able to attend our business meeting on Saturday at 8:00 a.m. This is the only business meeting that we will have this year, and we truly want the participation of as many of you as possible. At this meeting, among other business, we will be selecting our new Executive Board. If you are interested in becoming involved, this is an excellent way to become more familiar with how AMTESOL works. Please feel free to speak with me or any of the current Executive Board to find out about how you can serve.

If you have any questions or need any assistance while you are here with us in Huntsville, please just let us know. We are happy to help. I am sure that you will have an excellent conference!

Sincerely,

Nancy McCurdy

AMTESOL President

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2013 AMTESOL CONFERENCE SCHEDULE

MARRIOT HUNTSVILLE

Friday, January 25th

Pre-Conference Registration Opens at 8: 00 a.m.

7:30 to 9:00 a.m. – Morning snacks, coffee, and exhibits

General Registration Open from 9:00. to 6:00 p.m.

Exhibitors Open from 12:00 to 6:00 p.m.

9:00 to 12:00 p.m. – Concurrent Pre-conference Workshops

12:00 to 1:30 p.m. – Lunch for Pre-conference Workshop Attendees

1:00 to 1:50 p.m. – Alabama Immigration Law

2:00 to 2:50 p.m. – Concurrent Sessions

3:00 to 3:50 p.m. – Concurrent Sessions

4:00 to 4:50 p.m. – Concurrent Sessions

4:00 to 4:50 p.m. – AMTESOL Executive Board Meeting

5:00 to 5:50 p.m. – Concurrent Sessions

6:15 to 6:45 p.m. – Buffet Dinner

6:45 to 7:45 p.m. – Dr. Rebecca Oxford, Keynote Speaker

Saturday, January 26th

Registration will be open from 7:30 a.m. to 12:00 p.m.

Exhibitors Open from 7:45 a.m. to 1:00 p.m.

7:30 to 9:00 a.m. – Morning snacks, coffee, and exhibits

8:00 to 8:50 a.m. – AMTESOL Business Meeting

9:00 to 9:50 a.m. – Concurrent Sessions

10:00 to 10:50 a.m. – Concurrent Sessions

11:00 to 11:50 a.m. – Concurrent Sessions

12:00 to 12:50 p.m. – Concurrent Sessions

2013 AMTESOL PRE-CONFERENCE WORKSHOPS

FRIDAY, JANUARY 25TH

Workshop A: Teaching STEM and Assessing English Learners with Ms. Cynthia Hunt

SALON ABC

In this workshop teachers will discuss the challenges of teaching and assessing English learners in STEM courses. Participants will be actively engaged in using practices and strategies that allow English learners to show what they know.

Ms. Hunt is an adjunct instructor for the Master's Program for Teaching ESL at UAB and a full-time science teacher at Austin High School in Decatur, Alabama. In addition to teaching, she is a regular presenter for local and district professional development activities as well as at state and national TESOL conferences. She taught physics for 22 years at Austin High school, ESL for three years in Auburn City Schools, and she was a regional EL coach for the Alabama State Department of Education. To complement her science teaching responsibilities, she provides support to her school's ESL teachers for training mainstream teachers in the development of academic language among all her students. She was selected as the 2011 Teacher of the Year at Austin High. She has a B.A. in science education, an M.A.Ed. from Auburn University, and an Ed.S from UAB, Class A certification in ESL and Class AA in Physics Education. She is especially proud of the course she designed for UAB—EESL 650 *Strategies for Teaching Math and Science to ELLs*.

Workshop B: Teaching Young ELL Learners Math with Kelly Hill

SALON DEF

Learn how to use songs, word walls, journals, games, and partner work in math to help children develop language. Teachers will see classroom videos and work samples and will receive a handout including games to take back to their classrooms! In this session teachers will learn many strategies to help children learning English build vocabulary and develop language skills. Teachers will see how to use songs, poems, and big books to enhance math instruction while building listening, reading, and speaking skills. Teachers will learn how to use math games and partner work to get children listening, talking, and thinking about math concepts. Ideas for math word walls will also be shared. Teachers will see how to make small adaptations to games and materials they already have in their classroom to have students use more language during math. They will learn how to use journals to allow students to write about the math concepts they are learning. Videos of students playing games, working with partners, and writing in their math journals. A handout will be

provided containing materials for teachers to take back to their classrooms and begin to implement right away.

Kelly Hill is an Adjunct Instructor for the Master's Program for Teaching ESL at UAB. She has taught kindergarten in the Shelby County School District and 3rd grade and reading intervention. She serves as a K-3 instructional coach and worked as the teacher liaison for the Family Literacy Program at my school. Her educational background includes a Bachelor's in Early Childhood and Elementary Education, a Master's degree in Teaching English as a Second Language, and an Educational Specialist degree in Early Childhood Education. She received National Board Certification in 2009. She is currently Doctoral Candidate in the Early Childhood Education Program.

**Workshop C:
Interactive Notebooks and Foldables for Content Learning
with Dr. Daniel L. Fisher**

DISCOVERY/ATLANTIS

In this workshop, teachers will be actively engaged in understanding, creating and using interactive notebooks to use with ELLs. These tools will support visual and kinesthetic learning with independent and folder-based 3-D graphics. The graphics aid students to think, to learn and to review in all content areas. Dr. Fisher uses fun, humor, and practical advice to guide teachers in a step-by-step manner. Participants will return to their school the following Monday morning ready to start their students creating their own interactive notebooks.

Dr. Fisher has taught K-12 for over ten years in New York and Georgia, and for five years as an adjunct instructor in Northwest Ohio. He began teaching ESOL to adult learners on the undergraduate and graduate level at Bowling Green State University. After receiving a fellowship to the Rochester Institute of Technology, he studied for New York teaching credentials in ESOL K-12, Deaf Education, French and Spanish K-12, through the National Technical Institute for the Deaf. He has been teaching in Georgia at Rockdale County Public Schools and has taught graduate courses for K-12 teachers through METRO RESA in Atlanta.

Dr. Fisher received a B.A. in Spanish & French from the University of South Alabama, an M.A. in Romance languages, and an M.A. in English from Bowling Green State University, Ohio. In 2008, he was awarded a PhD in Education from Capella University.

Friday, January 25th Concurrent Sessions

1:00 to 1:50

Alabama Immigration Law **DISCOVER/ATLANTIS/COLUMBIA**

Presenter: **Zayne Smith** is a representative from Alabama Appleseed Center. Alabama Appleseed was founded in 1999 by a number of prominent Alabama attorneys committed to public interest advocacy. Alabama Appleseed is a non-profit, non-partisan legal advocacy organization. Our mission is to identify root causes of injustice and inequality in Alabama and to develop and advocate for solutions that will improve the lives of all Alabamians.

Zayne Smith – zayne.smith@alabamaappleseed.org

2:00 to 2:50 – Concurrent Sessions

How Do We Teach 21st Century ELLs Composition?

2 HOUR SESSION

SALON A

This double-panel presents research and examples of innovative practices for assessing ELLs' composition. Specifically, it defines what composition is, presents how to design composition tasks and rubrics, and discusses the role of instructor feedback.

Presenters: **Shokhsanam Djalilova, Jasmine Karlowski, Tracy Koslowski, Dinorah Sapp, Tamara Warhol, Brenda Wawire** are instructors and TESL graduate students affiliated with the Intensive English Program at the University of Mississippi.

Communicative Grammar Activities

SALON B

This presentation will provide participants with an arsenal of communicative grammar activities which will aid teachers and students in two ways – by making grammar less tedious and more enjoyable, and by promoting oral communication instead of only memorized rules.

Presenter: **Amy Brazelton Little** is from Muscle Shoals, Alabama, and has taught ESL since 1999. She currently teaches at UAHuntsville.

District-Wide SIOP Book Study (Year 2)

SALON E

In this session, an ELL teacher and a mainstream teacher (9th grade) will share information on how to successfully design, implement a collaborative, on-going, and research-based

professional development initiative designed to increase EL student achievement through quality instruction.

Presenters: **Nira Dale** is an ELA teacher. She provides learning experiences that will help students to see themselves within the framework of a global society. **Jessica J. McCarley** is an ELL Teacher/Facilitator. She enjoys working with students across all grade levels and with her mainstream colleagues.

Vertical Teaming: Transitioning ELLs from Middle School to High School

SALON F

English Language Learners' transition from middle to high school can sometimes be overwhelming. Vertical teaming that involves ESL teachers from both middle and high schools, middle school ELLs, and their parents can help pave the way for a smoother transition.

Presenters: **Julie Caine** is an ESL teacher at Helena Middle School and Montevallo Middle School in Shelby County, Alabama. **Jennifer Gonzales** has been an ESL teacher at Pelham High School since 2007 and provides social studies support for grades 9-12. **Lyn MacQueen** has been an ESL teacher at Pelham High School since 2006 and provides math support for grades 9-12. **Hannah Rodgers** has been teaching ESL at Riverchase Middle School since 2001. She also teaches social studies and language arts. **Marie Sandoval** is the ESL Department Head at Pelham High School and provides English Language Arts support for grades 9-12.

Sharing Ideas for Using Technology with ELs

DISCOVER/ATLANTIS/COLUMBIA

Participants learn about mostly Internet-based technology resources available to instruct 21st Century ELs. The presenter shares examples of technology use with her ELs. Participants are encouraged to share their own examples of technology use in this causal show-and-tell style workshop. Bring your Internet-connected devices!

Presenter: **Sarah Threlkeld**, Lead EL Teacher for Madison County Schools, currently teaches sheltered high school English.

3:00 to 3:50 – Concurrent Sessions

EAP Boot Camp

SALON B

In this presentation, we report on the piloting of an orientation tailored to meet the needs of students in the Intensive Language and Culture Program at UAHuntsville. The goal of this orientation was to provide an initial chunk of information that students would need as they began their academic experience in a U.S. university setting.

Presenter: **Kerrin Ramachandran**, taught elementary education before joining the ILC at UAH.

Non-Native Speaking Teacher: Benefits and Challenges **SALON E**

Being non-native to the language one teaches can either be a challenge or a benefit. In this presentation we try to analyze some aspects we found more relevant in the literature and also share our personal experiences inside the classroom.

Presenters: **Marta Chevalier**, Portuguese. Instructor of French and ESL at UM. **Tamar Karakizova**, Georgian. Instructor of Russian and ESL at UM. **Zahra Ranjbar**, Iranian. Instructor of ESL at UM. **Elena Sorokova**, Moldovan. Instructor of ESL at UM.

Scaffolding Organizational and Reading Skills for Diverse Learners **SALON F**

This presentation demonstrates how a content area teacher can assist diverse learners with building skills for cross curriculum success. It shows content teachers how to scaffold various organizational and reading techniques through the use of notebook management and hands-on manipulatives.

Presenter: **Joanna Schley**: B.S. Marine Biology; B.S. Biology (Grades 6-12); M.Ed. Biology, University of West Alabama. Teaches at Austin High School, Decatur, AL

Real Applications: Not Just another List of Great Digital Tools **DISCOVERY/ATLANTIS/COLUMBIA 3:00 - 4:50**

In this presentation, teachers will learn exemplary classroom applications for using digital tools to get students motivated, thinking, creating, and learning by putting digital tools in the hands of students. Demonstrations of actual student projects will be presented.

Presenters: **Jeb Baeder** is an ESL teacher and a student in the UAB ESL Master's degree program. **Amanda Foss** is an ESL teacher and a student in the UAB ESL program. **Sarah Hicks** is a student in the ESL Master's degree program at UAB. **Delita Patterson** is an ESL teacher and a student in the UAB ESL Master's degree program. **Susan Seay** is an assistant professor in the School of Education at University of Alabama At Birmingham. **Chad Strawn** recently graduated from UAB's ESL Master's degree program and is an elementary school teacher in Etowah County Schools.

4:00 to 4:50 – Concurrent Sessions

Innovations in World Englishes during Second Language Acquisition

SALON A

This presentation explores the similarities and differences between the varieties of World English that show up in the classroom. We will also look at how studying Standard English affects teaching English grammar to international students and how those varieties simplify the process of designing supplementary materials to resolve learner' difficulties in grammar intake.

Presenter: Zahra Ranjbar is a Graduate student and instructor at University of Mississippi. Research Interests: Second Language Acquisition, Applied Linguistics

Successfully Reaching Adult ELL Populations – CANCELED 1/21

SALON B

A panel of ESOL and adult educators will present current developments and strategies for success in teach adult and ELL populations. An open discussion will follow inviting input from the audience.

Presenters: Paul Buxton is an ESOL instructor with the IEP at Auburn University and is completing a Master of TESOL. **Abigail Cutchen** is a TA with the IEP, a TESOL Master's student and a TESL/TEFL graduate certificate candidate at Auburn University. **Laureen A. Fregeau** is Associate Professor in the Department of Professional Studies at the University of South Alabama. **Robert D. Leier** is Assistant Professor and Coordinator for ESOL masters and TEFL/TESL graduate certificate programs at Auburn University. **Jennifer McNellage** is a TA with IEP, a TESOL Master's student and a TESL/TEFL graduate certificate candidate at Auburn University. **Doug Walters** is an Opelika Police officer and TESL/TEFL graduate certificate candidate at Auburn University.

Two Teachers One Classroom – Working collaboratively with colleagues

SALON E

Marty discusses the importance of communication between teachers who work together in one classroom. This presentation includes tips for managing diverse classroom situations, developing effective partnerships, and applying free communication tools to make the most of working collaboratively.

Presenter: Marty Hatley, Ed.S – EL Teacher/Interventionist Boaz City Schools

Reaching At-Risk English Learners

SALON F

This presentation will explore the factors that contribute to students dropping out of school, the warning signs that educators should become aware of to isolate these students, and the warning systems that schools should develop to assist them.

Presenter: **Rosalva Bermúdez-Ballín**, has been an ESL student, teacher, and director. She is presently the ESL Program Specialist in BCS where she has been working since 1999.

Community Meets World: Service Learning in an Intensive English Program

DISCOVERY/ATLANTIS/COLUMBIA

Room Changed to Salon B

This presentation will show four service learning projects implemented within the University of Mississippi Intensive English Program over the last three years and how these projects have provided mutual benefits to our students and our local community.

Presenter: **Tracy Koslowski** is an instructor and Service Learning Coordinator for the University of Mississippi Intensive English Program.

AMTESOL Executive Board Meeting

PATHFINDER

5:00 to 5:50 – Concurrent Sessions

Motivating and Equipping Adult ESL Students for Extensive Reading

SALON A

Extensive reading is crucial for the successful development of second language learners' reading skills. Presenters will demonstrate how Literature Circles and "mini-skills lessons" can be used to incorporate extensive reading into the adult ESL classroom.

Presenters: **Jessica Boyd** is an ESL instructor at Auburn University. **Carrie Melius** is an IEP instructor and assistant to the Global Bridge Program at Auburn University.

From Parish to Prison: Preparing and Supporting Volunteer Tutors

SALON B

How one literacy agency with a small staff, limited budget, and large service area meets the needs of learners by providing professional training to an army of dedicated volunteers working in very different environments – from church parishes to state prisons.

Presenter: Linda A. DeRocher is Training and ESOL Service Manager for The Literacy Council of Central Alabama and is a graduate of UAB's ESL Masters program.

Pre-Service Teachers' Perception of Corpus use in Classrooms **SALON E**

This study explores pre-service teachers' perception of corpus use in ESL classrooms. The result suggests that it is beneficial in designing classroom materials, explaining and verifying grammar rules; however, it also reveals caveats relating to learner proficiency and logistic issues.

Presenters: Robert Summers: assistant professor, educational linguistics, director of international programs in the Department of Curriculum and Instruction at the University of Alabama. **Hao Wang:** Doctoral student in the Foreign Language Program, Department Curriculum and Instruction at the University of Alabama.

Putting WOW in the Classroom with Common Core **SALON F**

Here's how Common Core changes what we are doing in teaching students to read and write. This presentation will look at a host of issues from how we create a close reading, to connecting writing to test, and other elements that spells change is a coming to a classroom near you.

Presenter: Keith Pruitt's multifaceted educational career spans more than three decades. A noted literacy researcher, Pruitt speaks at many national and state conferences. He is founder of Words of Wisdom Educational Consulting.

Women, Men, and Standard English: Telling Stories **DISCOVERY/ATLANTIS/COLUMBIA**

This presentation focuses on specific storytelling genres: verbal activity types, with specific roles assigned for participants. It examines the influence of existing male and female language stereotypes on storytelling process; investigates nature and extent of male and female audience participation.

Presenter: Iryna Semeniuk: Assoc. Professor, PhD

2013 AMTESOL KEYNOTE SPEAKER

DR. REBECCA OXFORD

FRIDAY, JANUARY 25TH

BALLROOM

“Teaching 21st Century Learners: Current Learning Styles and Communication Types in ESL Students”

How do ESL learners learn in the 21st century? How do they communicate? Rebecca Oxford addresses these questions in her exciting AMTESOL plenary. She shows how some 21st century ESL learning styles have been dramatically altered by the Internet and by the pressures of current life, yet other ESL learning styles remain more traditional. Moreover, the teacher’s own style of instruction joins the mix. In addition, culturally-based communication types – collectivist and individualist – in the classroom often create additional complexity. How do ESL teachers make sense of these aspects of diversity and offer excellent instruction to all learners in the 21st century classroom? That is the secret of Rebecca’s important presentation.

REBECCA OXFORD BIOGRAPHY

Rebecca L. Oxford, Ph.D., was named Distinguished Scholar-Teacher at the University of Maryland, received teaching awards at the University of Alabama, and taught at Columbia University, Auburn University Montgomery, and Air University. She also directed language or language education programs at four of these institutions. She was series editor of a popular, multivolume ESL/EFL program, *Tapestry*, as well as publishing more than 160 articles and book chapters. Dr. Oxford’s third book on language learning strategies came out in 2001, and she has forthcoming books on language of peace, cultures of peace, and transforming higher education. She has presented keynotes and workshops at conferences in more than 40 countries. The Lifetime Achievement Awards she received from Heinle/Thomson states, “Rebecca Oxford’s research has changed the way the world teaches languages.” She is currently Professor and Coordinator of Psychology and Counseling at Alabama A & M University.

Saturday, January 26th Concurrent Sessions

8:00 to 8:50

AMTESOL Business Meeting & Door Prizes – Come to the Meeting! SALON A

9:00 to 9:50 – Concurrent Sessions

Writing Beyond Language Capacity SALON A

Struggle is an essential part of the learning process. By guiding students to write an essay that deals with themes that are familiar to them but requires language beyond their capacity, students struggle with the writing process in a different way than if they were writing an essay within their language capacity.

Presenter: **Yali LaFontaine**, born in Puerto Rico, teaches for the Intensive Language and Culture program at UAHuntsville.

Developing Skills and Career Identity by Teaching English Conversation Classes SALON B

Upon entering an MAEd/ESL program, graduate students start gaining practicum experiences by teaching adult learners in community-based English conversation classes. This opportunity develops teaching skills and career identity. Attendees acquire insights to establishing similar “lab schools” at their institutions.

Presenters: **Monte Erwin:** Instructor at Samford University’s English Language Learner Institute and candidate for a master’s degree in teaching ESL from UAB. **Angela Martin:** Student in UAB’s MAEd/ESL program and volunteer instructor in the SOE’s English Conversation Classes. **Dave Robbins:** Student in UAB’s MAEd/ESL program and volunteer instructor in the SOE’s English Conversation Classes. **Kristi Shaw-Saleh, Ph.D.:** Assistant Professor of ESL Education, University of Alabama at Birmingham (UAB), and coordinator of English Conversation Classes, School of Education (SOE).

Chinese English Learners’ Learning Strategy and Reported Communication Strategy Use SALON E

This study surveyed and tested a group of Chinese English learners at a university in the U.S. with the purpose to examine their language learning strategy use and its relationship with their reported communicative strategy utilization in speaking tasks.

Presenters: Robert Summers: assistant professor, educational linguistics, director of international programs in the Department of Curriculum and Instruction at the University of Alabama. **Mingda Sun:** a second-year doctoral student majoring in second language education in Department of Curriculum and Instruction at the University of Alabama.

Functioning as a Unit: The Content Area and EL Teacher **SALON F**

This presentation analyzes approaches used in building the relationship between content area teachers and EL teachers. It guides co-teachers on how to function as a unit for the benefit of ELLs and shares strategies fostered over a three year continuum.

Presenters: Darcie Miller: B.A. Creative Writing; M.A. Ed. ESL, University of Alabama at Birmingham. Teaches at Austin High School, Decatur, AL. **Joanna Schley:** B.S. Marine Biology; B.S. Biology (Grades 6-12); M.Ed. Biology, University of West Alabama. Teaches at Austin High School, Decatur, AL.

Using Skype in the Classroom **DISCOVERY/ATLANTIS/COLUMBIA**

Using Skype in the classroom connects students and teachers to other students and teachers in different parts of the world. It provides teachers opportunities for virtual field trips, expert interviews, and visual demonstrations using technology.

Presenter: Hannah Rodgers has been teaching ESL at Riverchase Middle School in Shelby County since 2001. She also teaches social studies and language arts.

10:00 to 10:50 – Concurrent Sessions

FUTURE: The Perfect Pathway to Careers **SALON A**

What is the most important element of literacy to the ESOL student? Survival! This interactive presentation examines methods of instruction in Future: English for Results, Pearson Longman's new 21st century skills based literacy program. See how building schema, vocabulary, and using multiple-modality instruction promote student achievement.

Presenter: Keith Pruitt's multifaceted educational career spans more than three decades. A noted literacy researcher, Pruitt speaks at many national and state conferences. He is founder of Words of Wisdom Educational Consulting.

The iBT TOEFL Prep Course: Lesson Plans and Resources

SALON B

Participants will learn about the iBT TOEFL test and how to teach a course to prepare students for it, with and without a computer. Complete lesson plans will be provided, as well as a list of additional resources.

Presenter: Jennifer Paz has been teaching ESL for over 18 years and has taught seven iBT TOEFL Prep courses to date.

“I Am” Poetry

SALON E

“I Am” poems allow students to explore individual cultures while learning important content concepts. Students are able to gain confidence in themselves while building academic knowledge.

Presenters: Christa Hill serves as a 6th grade teacher at Duck Springs Elementary school in Attalla, Alabama. **Suzanne Nance** serves as the principal administrator at Duck Springs Elementary school in Attalla, Alabama.

Mentoring Colleagues into Cultural Competency

SALON F

Learn to analyze your level of cultural competency and also how to support you colleagues into becoming more culturally competent in order to better support ELs in your school.

Presenters: Karen L. Smith is Program Manager for Project SPEAK at UAB. **Lari Valtierra** is ESL Supervisor for Jefferson County Schools in Birmingham, AL.

Alabama’s English Language Arts Common Core and the English Learner

DISCOVERY/ATLANTIS/COLUMBIA

Teaching our 21st century English Learners to be college and career ready by using technology, foldables, and reading strategies. Sharing lessons and strategies for successfully implementing Alabama’s English Language Arts CCSS.

Presenters: Joni Sue Bair: Fifteen years of teaching experience from pre-K to High School in California, Florida, Illinois, and Alabama. At present, she is an ESL teacher at Decatur High School. **Elizabeth House:** For over twelve years, she has enjoyed teaching students of all ages both in Alabama and around the world. Currently she teaches Spanish and ESL English at Decatur High School.

11:00 to 11:50 – Concurrent Sessions

Cross-Disciplinary Experiential Learning Components

SALON A

Experiential learning seems to be a new buzzword in ESL although the theory has been around for a few decades. The ILC department at UAHuntsville committed itself to a curriculum which contains experiential learning components such as cultural interactive outings and service opportunities.

Presenter: Ryan Cate-Gibson, worked in the Middle East doing fieldwork and teaching at different Universities across the Arabian Peninsula.

Is Grammar Instruction for Adult ESL learners Necessary?

SALON B

Adult ESL learners learn English differently from children. They have both advantages and disadvantages of utilizing prior knowledge and experiences in their first language. The discrepancies between the first and second languages can be modified through explicit grammar instruction.

Presenters: Seungheui Lee is a Ph.D. student of Adult Education and teaching Grammar and Writing in the IEP at Auburn University. **Tomoko Schwarts** is a Ph.D. student of Adult Education at Auburn University, concentrating on Second Language Acquisition.

Keeping ESL Students Afloat: Using Projects to Facilitate Learning

SALON E

Our ELL class built a sailboat while learning across the different content areas. This project helped to increase involvement and student retention. This presentation will describe the process and outcome of using projects as a tool for teaching.

Presenter: Thomas Herrington teaches 6th through 12th grade ELL with the Oxford School District. He has taught ESL/EFL for 10 years.

Maximizing Time: How to Be an Effective (Overloaded) EL Teacher

SALON F

Our county has 3 EL teachers serving 250 students in 20 schools. We have developed ways to overcome difficulties with time and limited resources. You will learn strategies using technology, higher education resources, and other ideas to increase your effectiveness.

Presenters: DeAnna Buhl, Amanda Foss, and Holly Hubbard are ESL teachers for the Etowah County Board of Education. DeAnna and Holly are both graduates of the UAB ESL Master's program and are working towards EdS degrees in ESL. Amanda has TESOL certification from University of Central Florida and is pursuing a master's degree in ESL from UAB.

From Alabama to Paraguay: Overseas Practicum for Culminating the Master's

DISCOVERY/ATLANTIS/COLUMBIA

A 3-month overseas practicum provided benefits for a practicum student who was finishing her master's in TESOL, for the stateside School of Education, and also for the hosting institution in South America. Attendees will learn how to set up similar experiences for their graduate students.

Presenters: **Brynn Nightenhelser** is a graduate of the MAEd/ESL program at the University of Alabama at Birmingham (UAB). **Susan Spezzini**, PhD, is associate professor of English learner education at UAB and program coordinator for ESL teacher education.

12:00 to 12:50 – Concurrent Sessions

“If you can explain it then you understand it”

SALON A

Through a series of guided activities and preparation that includes rehearsal and audience feedback, students integrate their knowledge of specific language components with the pressure of an audience.

Presenter: **Yali LaFontaine**, born in Puerto Rico, teaches for the Intensive Language and Culture program at UAHuntsville.

Putting WOW in Writing

SALON B

In this interactive presentation, teachers will be asked to think in terms of traits and how we blend those into instruction. Exercise will help place FOCUS on word choice, organizational traits, blending grammar at point usage, and working with process to develop students as academic writers.

Presenter: **Keith Pruitt's** multifaceted educational career spans more than three decades. A noted literacy researcher, Pruitt speaks at many national and state conferences. He is founder of Words of Wisdom Educational Consulting.

Supporting Struggling Readers through Family Literacy Classes

SALON E

The presenter will share findings from a research study on the effects of explicitly teaching reading comprehension strategies to parents in a family literacy class. Participants will also learn about the design and implementation of this award-winning family literacy program.

Presenter: **Susan Seay** is an Assistant Professor in the School of Education at UAB. She teaches graduate ESL and Reading courses.

Cost Effective, Hands-On Science for the ESL Classroom **SALON F**

Explore the world of science with experiments that are both kid and wallet friendly. Extract DNA from a kiwi, build a rocket, and analyze the pigments in markers with chromatography. This presentation will cover all of these experiments and more.

Presenter: Donna Hill is currently serving as the Math and Science Coach at Glen Iris Elementary School in Birmingham, AL. She has received Master's degrees in both ESL Education and Biology from UAB.

Students' Perception on the Effects of Native English Teachers' Team Teaching **DISCOVERY/ATLANTIS/COLUMBIA**

In this presentation the author will discuss on the students' perception on the effects of Native English Teachers' team teaching in Korean Public schools based on his survey conducted in 2011 funded by Korea Research Foundation.

Presenter: Jongbok Lee is a professor at Mokwon University. He obtained his doctoral degree at the University of Mississippi in 2000.

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Alabama Teachers

Sign-up on STI PD and search for
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Directions: Bubble in the program numbers
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Friday, 9:00 – 12:00
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Mississippi Teachers

Updated 1/22/13

Approval for CEUs was applied for through
The North Mississippi Education Consortium
(NMEC).

Directions from NMEC is as follows:

1. Complete CEU application form.
2. Attendance will be verified using
sign-in sheets. Sign-in for every
session.
3. CEU costs \$20.00. Turn in check with
application at end of the conference.

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NOTES
