

SETESOL Conference October 23-25, 2025

Hosted by ARKTESOL Little Rock, Arkansas

ABOUT THE CONFERENCE

The 2025 SETESOL Conference will be held **Thursday**, **October 23 through Saturday**, **October 25** in Little Rock, Arkansas. The theme of this year's conference is **ACT to Impact: Advocate**, **Collaborate**, **and Teach**.

Thursday's keynote address will be delivered by **Dr. Kate Kinsella** and Friday's will be delivered by **Dr. Andrea Honigsfeld**.

Saturday's events will focus on advocacy and will feature a panel discussion, as well as opportunities for parents and students to share their experiences.



THURSDAY

2025 SETESOL

23 OCTOBER 2025

07:30 AM - 04:30 PM

STATEHOUSE CONVENTION CENTER

Little Rock, Arkansas

7:30 AM

Registration and Exhibitions Open

8:00 AM

Arkansas ESOL Updates 2025-2026 Maria Touchstone (repeated twice)

8:30 & 9:00AM

Breakout Session 1: Workshops (8:30) & Presentations (9:00)

10:00 AM

Opening Session & Keynote Address Dr. Kate Kinsella

11:30 AM

Lunch on your own Consider these nearby restaurants

1:00 PM

Breakout Session 2: Workshops & Presentations

2:00 & 2:30 PM

Breakout Session 3: Presentations (2:00) & Workshop (2:30)

3:00 PM

Regional Networking Meet Ups

3:45 PM

SETESOL Meeting

	Arkansas ESOL Updates	Breakout 1 Workshops	Breakout 1	Keynote (Wally Alle Ballroom I
	8:00 to 8:45	8:30 to 9:45	9:00 to 9:45	10:00 to 11:30
				: Build
Wally Allen Ballroom D				hat
	Arkansas ESOL Updates 2025- 2026		Alt ELPA & ELPA21: Impactful Arkansas ELs	tions tl
Mally Allon Ballroom A	Maria Touchstone		Dr. Alan Lytle	act
Wally Allen Ballroom A	Arkansas DESE		Arkansas DESE	ie.
Mallon Ballonana B		75 min. Workshop: Academic Langellizabeth Macias & Dr. Raquel Núñe		Lesson Interactions that Build ored by HMH
Wally Allen Ballroom B		E.L. Achieve		
			The Power of Two: LRSD's Bilingual & Dual Language Legacy Dr. Xee Yang	Learners in Less ons" Sponsored
Wally Allen Ballroom C			Little Rock School District	ar "S"
		75 min. Workshop: Turning Teach	er Logic Into Al-Compatible	ALL
		Instructional Workflows Kyra Sage		age A
Wally Allen Ballroom E		Instructional Workflows Kyra Sage		Jage Four
Wally Allen Ballroom E		Instructional Workflows	Impacting EL Success: Teaching Through Language Driven- Planning	Eng
		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven- Planning Michelle Johnston & Gwen King	Eng
Wally Allen Ballroom E Choctaw		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven- Planning	actices to Eng and Literacy
		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven- Planning Michelle Johnston & Gwen King Bailey Education Group Pushing In ELD for all levels of English Language Proficiency	Practices to Eng ge and Literacy
Choctaw		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven- Planning Michelle Johnston & Gwen King Bailey Education Group Pushing In ELD for all levels of	Practices to Eng ge and Literacy
Choctaw		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven- Planning Michelle Johnston & Gwen King Bailey Education Group Pushing In ELD for all levels of English Language Proficiency Tracy Leone & Megan Oaks	"Proven Practices to Eng Language and Literacy
Choctaw		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven- Planning Michelle Johnston & Gwen King Bailey Education Group Pushing In ELD for all levels of English Language Proficiency Tracy Leone & Megan Oaks Osceola & Gentry School Districts America 250 for Language Instruction Education Programs Aida Kuettle , Dr. Dru Davison, & Michelle Flournoy	"Proven Practices to Eng Language and Literacy
Choctaw		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven- Planning Michelle Johnston & Gwen King Bailey Education Group Pushing In ELD for all levels of English Language Proficiency Tracy Leone & Megan Oaks Osceola & Gentry School Districts America 250 for Language Instruction Education Programs Aida Kuettle, Dr. Dru Davison, &	"Proven Practices to Eng Language and Literacy
Choctaw		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven-Planning Michelle Johnston & Gwen King Bailey Education Group Pushing In ELD for all levels of English Language Proficiency Tracy Leone & Megan Oaks Osceola & Gentry School Districts America 250 for Language Instruction Education Programs Aida Kuettle , Dr. Dru Davison, & Michelle Flournoy Crystal Bridges Museum E-Tandem for EFL Instruction in Latin America: Research Insights	"Proven Practices to Eng Language and Literacy
Choctaw		Instructional Workflows Kyra Sage	Impacting EL Success: Teaching Through Language Driven-Planning Michelle Johnston & Gwen King Bailey Education Group Pushing In ELD for all levels of English Language Proficiency Tracy Leone & Megan Oaks Osceola & Gentry School Districts America 250 for Language Instruction Education Programs Aida Kuettle , Dr. Dru Davison, & Michelle Flournoy Crystal Bridges Museum E-Tandem for EFL Instruction in	Practices to Eng ge and Literacy

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Breakout 2	Breakout 2 Workshops	Breakout 3	Breakout 3 Workshop	Regional Networking
1:00 to 1:45	1:00 to 2:15	2:00 to 2:45	2:30 to 3:30	3:30 to 4:15
	75 min. Workshop: Proven Prac Fluency with Multilingual Lear Dr. Kate Kinsella		60 min. Workshop: Collaborative Assessment for Multilingual Learners and Teachers Dr. Andrea Honigsfeld	
Bringing Content and Language Together: Empowering Literacy Success				Northwest Arkansas Meet Up
Rebecca Elias				Megan Oaks
Summit K12				ARKTESOL
Using English Language Proficiency Data to Drive Decision Making		Empowering Students by Leveraging Strengths to Meet Grade Level Standards		Central Arkansas Meet Up
Dr. Jobi Lawrence & Dr. Alan Lytle		Kim Russell & Marline Vernon		Dr. Xee Yang
UCLA CRESST - ELPA21 & Arkansas DESE		Springdale School District		ARKTESOL
Customizing Al: TESOL Tips for Culturally Sustaining Online Instruction		Back at 1: Building Capacity for Tier 1 Universal Instruction		Northeast Arkansas Meet Up
Chih-Hsin Hsu		Carrie Acrey & Tiffany Thompson		Susan Fredricks
Arkansas Tech University		Exalt Academy of Southwest Little Rock		ARKTESOL
Beyond the Summative Assessment: Selecting an Effective Interim ELP Assessment		Improving English Proficiency for low-literacy Secondary MLLs (Random Control Study, Richland 2-SC)		West Arkansas Meet Up
Ellen Parkhurst & Suzanne Johar		Kris Jagasia		Aida Kuettle
Wisconsin Center for Education Products and Services (WCEPS)		Off2Class		ARKTESOL
Through Their Eyes: Reimagining Teaching with the EL Perspective		Preparing MLs for Success in Tier Instruction Using Authentic Podcast and Video Lessons	1	Southwest & Southeast Arkans Meet Up
Julieta Irons & Tracy Criss		Matt Pini		Tracy Criss
Lake Hamilton School District		Listenwise		ARKTESOL
Intentional Planning to Increase Visible Thinking and Engagement		Beyond the ESL Classroom: Tools for Every Teacher to Support English Learners		States Other than Arkansas Meet Up
Marline Vernon & Mindy Lucas		Courtney Bogle & Betsy Wright		Judy Hobson
Springdale School District		Springdale School District		
	75 Min Workshop: Teaching, Learn Fellow's Perspective	ning, and Leading in Morocco: A		
	Anna Fulmer Retired Public School Administrato	r		
Being a Language Sherpa: Guiding your MLs towards Speaking and Writing Mastery		Advancing Multilingual Learner Success Through High Quality Instruction		
Seth Sharp & Ann Lowe		Diana Camarillo & Maria O'Connell		
Flashlight Learning		Little Rock School District		



FRIDAY

2025 SETESOL

24 OCTOBER 2025

07:30 AM - 05:00 PM

STATEHOUSE CONVENTION CENTER

Little Rock, Arkansas

7:30 AM	Registration and Exhibitions Open
8:30 AM	Keynote Address Dr. Andrea Honigsfeld
10:15 AM	Breakout Session 4: Presentations
11:30 AM	Celebrating Our Impact Ticketed Lunch Option
1:15 PM	Breakout Session 5: Workshops & Presentations
2:15 PM	Roundtable Discussions: Hot Topics in TESOL
3:00 PM	Breakout Session 6: Presentations
4:00 PM	ARKTESOL Annual Business Meeting

	Keynote (Wally Allen Ballroom D)	Breakout 4	Lunch
	8:30 to 10:00	10:15 to 11:00	11:30 to 1:00
Wally Allen Ballroom D		Arkansas ESOL Updates 2025- 2026 Maria Touchstone Arkansas DESE	Ticketed Lunch: Celebrating Our Impact
	earners"	Linguistic Resources and Classroom Conditions for Translanguaging in a Newly Expanding Language Policy Context Dr. Alissa Blair & Dr. Vcki Collet	
Wally Allen Ballroom A	ıltilingual I	University of Arkansas From Hello to ¡Hola!: Our District's Successful System Communicating with Spanish- Speaking Families Jana Catlatt	
Wally Allen Ballroom B	Σ	Bryant Public Schools	
	tion for I	Beyond the ESL Classroom: Tools for Every Teacher to Support English Learners Courtney Bogle & Betsy Wright	
Wally Allen Ballroom C	<u> </u>	Springdale School District	
	Collabo	The Joyful Journey: Cultivating Meaning and Motivation in Education	
Wally Allen Ballroom E	<u></u>	Anna Fulmer Retired Public School Administrator	
Wally Allen Ballroom E	"Transformational Collaboration for Multilingual Learners"	A Strategic Understanding of the Arkansas School Report Card	
Choctaw	<u> </u>	Arkadelphia Public Schools	
		Integrating the Arts: Creative Approaches to Teaching English as a Second Language Tracy Penland	
Drew	Ž.	North Little Rock School District	
	Dr. Andrea Honigsfeld,	Positive Impacts of Integrating Humor into Multicultural Classrooms Dr. Regina St. John	
Yell 1	< .	Arkansas Tech University	
	۵	Celebrating Bilingualism with the Two Languages Club Clifford Abell Pulaski County Special School	
Yell 2		District	

Breakout 5 Workshops	Breakout 5	Roundtable Discussions	Breakout 6 Workshop	Breakout 6
1:15 to 2:30	1:15 to 2:00	2:15 to 3:00	2:30 to 3:45	3:00 to 3:45
	Formative Assessment Throughout t	he Lesson Cycle- A Lifeline for		
Educators Working with EL/MLs.				
Dr. Jobi Lawrence UCLA CRESST				
OCDA CRESSI		1		
	Bridging the Language Gap: Engaging Bilingual Families in	Reading Intervention Plans for K-		Empowering Students by Leveraging Strengths to Meet
	Real-Time	3 English Learners		Grade Level Standards
	Pamela Smith & Beatriz Varela	facilitated by Christen Graham		Kim Russell & Marline Vernon
	Little Rock School District	ARKTESOL VP1		Springdale School District
				Language Builds Bridges:
				Connecting Multiple Departments
	es: Effective Strategies for Supporting	g ESOL Students in K-8 Classrooms		to Align Language Support
Amy Jordan & Tracy Trumble	rict & North Little Rock School District			Dr. Carrie Bradow & Jaime Miller Springdale School District
Pulaski County Special School Disti	ict a North Little Rock School District			Springuale School District
				Assessment to Action: Screener
75 min Workshop: Strategies Tha	t Work for Struggling and Newcomer	Writers		and Summative Results
Jose Torres				Dr. Alan Lytle & Maria Touchstone
Baltimore City Public Schools				Arkansas DESE
	Unlocking Language Mastery: Effective Strategies for Teaching Vocabulary and Grammar	Al Tools for ESOL Educators		Leveraging Technology for Student Documentation and Data Requirements
	Shondra Farris Turner & Christie	i		
	Bray	facilitated by Melissa Bratton		Rebecca Camp
	Little Rock School District	ARKTESOL VP2		Mountain Home School District
	Beyond Professional Development and Coaching: Embedded Linguistic Support for ALL Academic Language Learners	ELD for Experienced Multilinguals		Beyond the Summative Assessment: Selecting an Effective Interim ELP Assessment
	Marline Vernon, Kim Russell, &			
	Mindy Lucas	faciliated by Courtney Bogle		Ellen Parkhurst & Suzanne Johan
	Springdale School District	ARKTESOL Communications		Wisconsin Center for Education Products and Services (WCEPS)
	Tech Tools for Engagement:			
	What's Worked in My First Year		75 min. Workshop: Academic Lan	
	Rachel Gerner		Elizabeth Macias & Dr. Raquel Núñe	Z
	Northwest Arkansas Community College		E.L. Achieve	
	Yo NecessitoFostering Self- Advocacy in Newcomers.	Serving New-to-English Students in Secondary Schools		America 250 for Language Instruction Education Programs
	Shawna Shields, Susan Moreno, &			Aida Kuettle , Dr. Dru Davison, &
	Karla Buchholz	faciliated by Tracy Criss		Michelle Flournoy
	Rogers Public Schools	ARKTESOL SW Representative		Crystal Bridges Museum
	Being a Language Sherpa: Guiding your MLs towards Speaking and Writing Mastery	Beginning ESOL Coordinators		BOOSTING STUDENT INTERACTION, LANGUAGE PROTOCOLS & ACADEMIC DISCOURSE
	Seth Sharp & Ann Lowe	facilitated by Tracy Leone		
	Flashlight Learning	ARKTESOL Secretary		
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SATURDAY

2025 SETESOL

25 OCTOBER 2025

07:30 AM - 01:00 PM

STATEHOUSE CONVENTION CENTER

Little Rock, Arkansas

7:30 AM Registration and Exhibitions Open

8:30 AM Breakout Session 7: Workshop & Presentations

9:30 AM Breakout Session 8: Presentations

10:30 AM Breakout Session 9: Presentations & Roundtable Discussions

11:30 AM Panel Discussion & Closing Assembly

1:00 PM Exhibitions Close

	Saturday, October 25				
	Breakout 7 Breakout 8		Breakout 9: Workshop	Breakout 9	Panel Discussion (Wally Allen Ballroom D)
	8:30 to 9:15	9:30 to 10:15	10:00 to 11:15	10:30 to 11:15	11:30 to 1:00
			75 min. Workshop (10:00-11:15) Bilingual Dual Immersion Roundtable: Looking to the Future in Arkansas		_
	Anna Fulmer		Mireya Reith & Dr. Alissa Blair		pu
Wally Allen Ballroom A (90)	Retired Public School Administrator		Group 663		on: rs a
	The Power of Two: LRSD's Bilingual & Dual Language Legacy	Engagement Strategies at Work: Celebration of Community		Advancing Multilingual Learner Success Through High Quality Instruction	Acti
	Dr. Xee Yang	Marsha Layer		Diana Camarillo & Maria O'Connell	۴ę
Wally Allen Ballroom B (90)	Little Rock School District			Little Rock School District	= = = =
	Research and Resources Supporting Newcomer through Longterm ELL Students	Arkansas ESOL Updates 2025- 2026		Yo NecessitoFostering Self- Advocacy in Newcomers.	on, "A Call Itilingual I Families"
	Wayne Eichen	Maria Touchstone, DESE			a ≘.p.
Wally Allen Ballroom C (72)	Savvas Learning Company			Rogers Public Schools	ssion, "A Multilin eir Fam
	Implementing Effective Strategies to Help Our English Language Learners Grow	Positive Impacts of Integrating Humor into Multicultural Classrooms			scus for Th
	Maria O'Connell & Ivan Pereira	rstjohn@atu.edu			ig gi
Wally Allen Ballroom E (72)	Little Rock School District				
	The Online Driver's License Study Guide as Extensive Reading	Celebrating Bilingualism with the Two Languages Club			Panel
	Amanda Bruce	Clifford Abell			– ਰੰ
Drew (90)	University of Central Arkansas	Pulaski County Special School District			∀