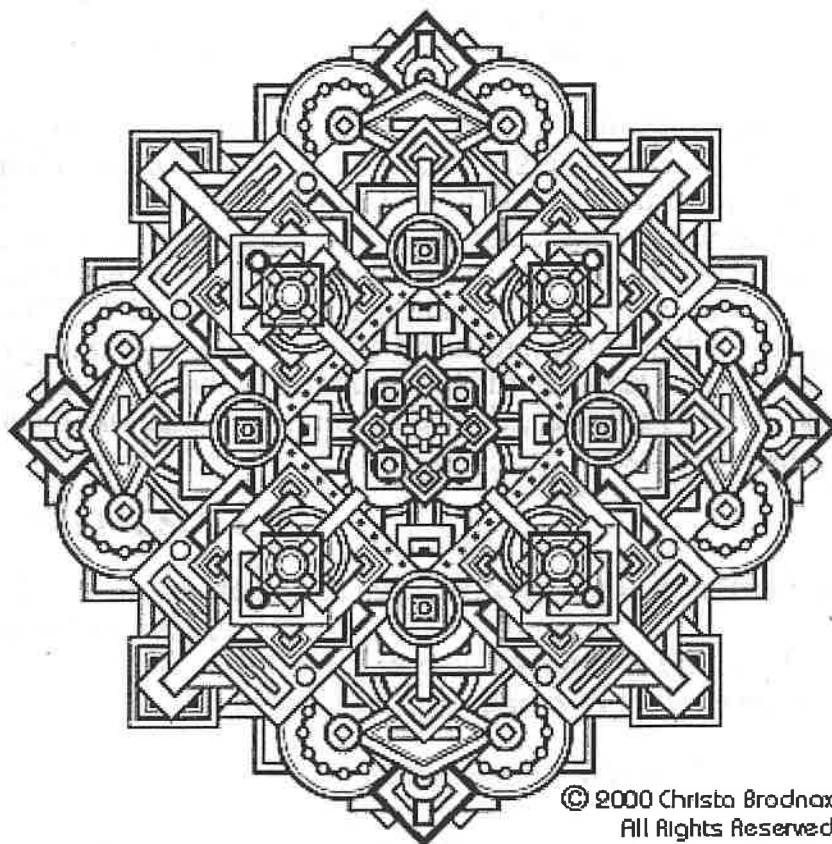


# *ESL: A Kaleidoscope*



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**2006**  
***AMTESOL CONFERENCE***  
***Jackson, Mississippi***  
***January 27-28, 2006***

## **Alabama-Mississippi Teachers of English to Speakers of Other Languages (AMTESOL)**

AMTESOL was founded in 1982, and membership is open to everyone interested in and or involved in the teaching and administration programs in English as a second or foreign language. In Mississippi we have members from various intensive English programs and public school systems in places such as Hattiesburg, Starkville, and Oxford. In Alabama our members include ESL professionals from all over the state such as Mobile, Montgomery, Tuscaloosa, Huntsville, Birmingham, Gadsden, and numerous places in-between.

AMTESOL strives to serve the needs of intensive program teachers, administrators, graduate students, and K-12 teachers in the field of ESL. Historically speaking, AMTESOL provided one of the few opportunities for ESL professionals in Alabama and Mississippi to receive local support, professional development, and opportunities to share ideas and experience. Today, AMTESOL strives to continue this service in combination with support programs that may already be in place. Over the years, members of AMTESOL have emphasized that one of the greatest benefits of membership is the connections made in the field of ESL, many of which have lasted for years.

### **Purposes of AMTESOL:**

- To collect and disseminate useful information about teaching English as a second language.
- To provide opportunities for interaction among ESL professionals.
- To identify and address TESOL problems of local, regional, and national concern.
- To stimulate professional development within the TESOL institutions of the area.
- To promote and actively support programs in local communities that will improve the teaching of English as a second language at all levels of education.
- To advocate the recognition of the specialized nature of the TESOL profession on the local, state, and national levels.

## **AMTESOL Executive Board 2005**

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ESL Center Manager  
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## **2006 AMTESOL Conference Schedule**

### **Friday, January 27<sup>th</sup>**

2:30-6:00pm Registration  
2:30-6:00pm Exhibits  
3:30-4:20pm Speaker—Kristin Grayson, Windsor 2  
4:30-5:30pm Concurrent Sessions  
4:30-6:00pm Executive Board Meeting, Gallery E  
6:00-7:00pm Dinner, Regency Room  
7:00-8:00pm Conference Opening with Plenary Speaker, Virginia Spaventa  
8:00pm Entertainment

### **Saturday, January 28<sup>th</sup>**

7:30-8:30am Registration  
8:00-8:30am Breakfast, Concurrent Session Rooms  
7:30-12:30pm Exhibits  
8:30-9:20am Concurrent Sessions  
9:30-10:20am Concurrent Sessions  
10:20-10:40am Break  
10:40-11:30am Concurrent Sessions  
11:40-12:30pm Concurrent Sessions  
12:30-1:45pm Lunch with Plenary Speaker, Regency Room  
1:45-2:15pm AMTESOL Business Meeting

**FRIDAY 3:30-4:20**  
**WINDSOR 2**

**USING TECHNOLOGY TO ADDRESS DIFFERENT LEVELS OF  
ENGLISH PROFICIENCY IN THE CLASSROOM**

**KRISTIN GRAYSON**

Many teachers in K-12 public schools and professors in college courses feel overwhelmed by the increasing numbers of English language learners and their different levels of English proficiency in the mainstream classroom. This session will provide a new perspective on how technology can enhance the instructional methods teachers need to use with ELL students of all levels including adult, international, grade-level, and content classrooms.

Kristin Grayson is an education specialist at the Intercultural Development Research Association (IDRA), an independent, non-profit organization that advocates the right of every student to a quality education. With IDRA, she provides training and technical assistance to school districts and teachers that serve English language learners and to university faculty who train pre-service teachers. Her experience includes ESL, dual language, Spanish, and university teaching. She has a master's degree in bilingual, ESL, and multicultural education from the University of Central Oklahoma. She is proficient in English and Spanish.

**VIRGINIA SPAVENTA, M.A.**  
**KEYNOTE SPEAKER**

After spending 18 years in Argentina as an ESL teacher for students from kindergarten to adults and as a teacher educator and curriculum designer, Virginia taught in Winston-Salem, North Carolina, at the community college level, as well as in an elementary school setting. She also continued to work with curriculum design and teacher training. She is currently in the Neuropsychology department at the Wake Forest School of Medicine as a bilingual education specialist. She is involved in research focusing on literacy in the adult population and is a member of the WLT's (Wilson Language Training) Lead Trainer team.

Virginia has developed her own program in teaching language called "Language in Color, Sound, and Movement" and is preparing a tool kit for teachers with students needing to develop their fluency, phonemic awareness, and decoding skills. She is an exciting speaker whose passion for her work is clearly evident.

She completed her undergraduate work in the "University of El Salvador" in Buenos Aires, Argentina. Virginia received her M.Ed. in English as a Second Language from "El Instituto Superior Ramon Fernandez de Lenguas Vivas". She is certified to teach Spanish and English as a Second Language.

We will have the opportunity to hear Virginia Friday evening and during our luncheon on Saturday.

## AMTESOL Concurrent Sessions

### Concurrent Session 1 - Friday – 4:30 – 5:30 P.M.

**Gallery B - ARTSmart....Using the Arts to Teach ELL** *Charlotte B. Tabereaux, Ph.D., Mississippi State University Riley Center for Education and the Performing Arts*

This presentation will be interactive with ideas for implementing drama, the visual arts, and dance/movement with ANY age ELL student. Come prepared to move and groove in this session! **Audience:** K-12, Teacher Education

**Dr. Tabereaux** has over 30 years experience as a teacher and an administrator. She co-authored Learning to Read Through the Arts K-2 and is the president of the Mississippi Alliance for Arts Education.

**E-mail:** [ctabereaux@riley.msstate.edu](mailto:ctabereaux@riley.msstate.edu)

**Gallery C - ESL Writer Meets Writing Center Consultant: Now What?**  
*Susan Olmstead-Wang, Ph.D., University of Alabama at Huntsville*

This presentation explores 5 expectations that ESL writers have when they show up at a university writing center, ways to address those expectations, and things that neither of them thought of but which they need to know. **Audience:** Secondary, Higher Education, Intensive English Programs, and ITA Training

**Dr. Olmstead-Wang** teaches General Linguistics, SLA, and TESOL writing as a visiting Assistant Professor of English and Applied Linguistics at the University of Alabama at Huntsville. **E-mail:** [solmsteadw@yahoo.com](mailto:solmsteadw@yahoo.com)

**Gallery D - Vocabulary Acquisition in the ESL Classroom** *Dane Anderson, Educational Specialist for Oxford University Press*

Join Dane Anderson for a hands-on look at vocabulary acquisition in the ESL classroom. Explore the 5 stages of vocabulary development and participate in fun vocabulary learning activities. This session will be repeated Saturday at 11:40. **Audience:** K-12, Intensive English Programs, and Teacher Education

**Dane Anderson** has 15 years teaching and administrative experience in public schools. She is an Educational Specialist for Oxford University Press. **E-Mail:** [dane.anderson@oup.com](mailto:dane.anderson@oup.com)

## **Concurrent Session 2 – Saturday – 8:30-9:20 A.M.**

### **Gallery C – How Do You Spell ESL Success? E-L-L-I-S K-I-D-S** *Monica Wiesmann-Hirchert, M.Ed., ThirdWave Learning*

This session demonstrates how ELLIS Kids, a standards-correlated program for elementary and middle school students, combines vocabulary development and basic reading skills while introducing essential phonemic and phonological awareness. ELLIS promotes integrated-skills English language learning and teaching to provide a solid foundation from essential literacy to low-intermediate ESOL.

Monica Wiesman-Hirchert is an educator with 17 years experience in successfully implementing technology in ESL classrooms. She has a M.S. in Education specializing in curriculum, instruction, and technology. **E-Mail:** [monica@thirdwavelearning.com](mailto:monica@thirdwavelearning.com)

### **Gallery B – Teaching ELL: It's All Greek to Me** *Bonita Herold, Clements High School and Natalia Dooley, Tanner High School*

Today's teachers look out over a sea of faces that don't necessarily mirror their own. They crave advice on how to reach Jose...Ming...Aiko...Natasha. (You get the point.) This power point presentation is directed toward the ELL teacher who wants to help the regular classroom teacher understand how to incorporate strategies. **Audience:** K-12

**Bonita Herold** teaches ELL at Clements High School, Athens, Alabama, where the ELL student population is entirely Spanish-speaking. [Bonnie.Herold@lcsk12.org](mailto:Bonnie.Herold@lcsk12.org)

Natalia Dooley began her career as an ELL teacher in Russia. She currently teaches ELL at Tanner High School in the Limestone County School System, Athens, Alabama. [Natalia.Dooley@lcsk12.org](mailto:Natalia.Dooley@lcsk12.org).

### **Gallery E– Sound Approaches to English Language Learner Instruction and Assessment** *Heidi Goertzen, Alabama Department of Education*

Sound educational approaches to English Language Learner instruction and assessment are data driven and scientifically research-based. As such, Alabama is participating in a Comprehensive Needs Assessment –CNA-Project which will determine its state program initiatives and professional development plans. Participants will learn about the CNA process and have time for questions. **Audience:** All

**Heidi Goertzen** is an ELL Specialist at the Alabama Department of Education. Her interests include ELL staff development for equitable instruction and program design. **E-Mail:** [hgoertzen@ALSDE.edu](mailto:hgoertzen@ALSDE.edu)



**Gallery D — Tips for Coaching Colleagues on ESL Best Practices** *Susan Spezzini, Ph.D., University of Alabama at Birmingham*

Participants learn techniques for coaching their colleagues on ESL best practices. By responding proactively to others' concerns, trained teachers can be instrumental in creating a positive school-wide environment for ELLs. **Audience:** K-12

**Susan Spezzini, Ph.D.**, is an assistant professor of ELL education at the University of Alabama at Birmingham and director of Project EQUAL, a federally-funded ESL certification program in partnership with the Shelby County Schools.  
**E-mail:** [spezini@uab.edu](mailto:spezini@uab.edu)

**Concurrent Session 3 – Saturday – 9:30 – 10:20 A.M.**

**Gallery C – Successfully Implementing Reliable Technology in the ESL Classroom** *Monica Wiesmann-Hirchert, M.Ed., ThirdWave Learning*

Presenter will demonstrate how ELLIS, an award-winning learning system, is effectively used in middle & high schools; adult education, and higher education ESL programs. Participants will experience the benefits of using a diverse learning system, which can easily be integrated into the curriculum, reach students' particular learning styles, and allow teachers to easily individualize instruction. **Audience:** K-12, Higher Education, Adult Education & Intensive English Programs

**Monica Wiesman-Hirchert** is an educator with 17 years experience in successfully implementing technology in ESL classrooms. She has a M.S. in Education in curriculum, instruction, and technology. **E-Mail:** [monica@thirdwavelearning.com](mailto:monica@thirdwavelearning.com)

**Gallery D — Literature Study Works!** *Janice Cate and Anne Matheny, Jackson Public Schools, Jackson*

How can literature study be used with middle elementary thru middle school students? What works with mixed grade levels and mixed abilities? What do the teachers do? What are the students' roles? How do ESL and mainstream teachers work together?  
**Audience:** K-12 and Teacher Education

**Janice** is a graduate of MSU, also National Board Certified, and teaches K-5 ESL. **E-Mail:** [jcate@jackson.k12.ms.us](mailto:jcate@jackson.k12.ms.us) **Anne** is a graduate of LSU, a National Board Certified teacher, and teaches 3<sup>rd</sup> grade.

**Gallery B — Assessment in the ESL Classroom** *Beth Stapleton, Ph.D., Mississippi College, Clinton*

This session explores language assessment in the ESL classroom. We will discuss the relationship of language methodology and how assessment should mirror that instruction. Assessment in the primary skills of speaking, listening, reading, and writing will be addressed. This session focuses on secondary to higher education ESL teaching.

**Audience:** Higher Education and Secondary

**Beth** is from Georgia. She studied Spanish at Mississippi College and Ole Miss. She has a Ph.D. in Linguistics from LSU. Beth currently teaches at Mississippi College in Clinton. **E-Mail:** [stapleto@mc.edu](mailto:stapleto@mc.edu)

**Gallery E — Oral Language Development** *Ginny Hart, Inverness Elementary, Shelby Co., Alabama*

Research shows that a child's ability to comprehend orally must be developed before a child can comprehend printed material. This session will explore ways to use pictures to support oral language development for English language learners in a low-anxiety environment that encourages risk-taking.

**Audience:** K-12 Elementary/Secondary Education

**Ginny Hart** has worked with ELL students as a classroom teacher, reading coach, Reading Recovery teacher and Reading Specialist. She is currently with LexAmi. **E-Mail:** [ghart@shelbyed.k12.al.us](mailto:ghart@shelbyed.k12.al.us) & [gwhart@charter.net](mailto:gwhart@charter.net)

**Concurrent Session 4 — Saturday — 10:40 — 11:30 A.M.**

**Windsor 1 & 2 — Kathleen Leos, Assistant Deputy Secretary and Director, Office of English Language Acquisition**

**Ms. Leos** serves as principal advisor to the U.S. Secretary of Education on all matters related to Limited English Proficient students. She was the policy advisor to Secretary Spellings on issues related to the No Child Left Behind Act, Title III that was signed into law January 8, 2001. Ms. Leos is charged with developing policy, guidance and technical assistance, as well as disseminating Title III policy and regulations to those who serve LEP students. She provides national leadership in promoting high quality education for English Language Learners. **Audience:** All, K-12 emphasis

## **Gallery C – How Small Groups Can Help Students Build Communication Skills**

*Linda Yost, Jacksonville State University, Jacksonville, Alabama*

Small groups help culturally and linguistically diverse students in classes to express themselves. This presentation describes how relationships and communication skills developed between students from Taiwan, Thailand, and the United States during group work in a college writing class. Research on and strategies for using small groups are also discussed. **Audience:** Higher Education and Adult Education

**Linda** has taught ESL composition for ten years at Purdue, Southwest Missouri State University, and the American University in Cairo. She teaches now at Jacksonville State University, Jacksonville, Alabama. **E-mail:** [lyost@jsu.edu](mailto:lyost@jsu.edu)

## **Concurrent Session 5 – Saturday – 11:40 – 12:30 P.M.**

### **Windsor 1 & 2 – Kathleen Leos, Assistant Deputy Secretary and Director, Office of English Language Acquisition**

This Question and Answer session is a follow-up to the earlier presentation by Ms. Leos. **Audience:** All, K-12 emphasis

### **Gallery E – Teacher As A Learner** *Crystal Maness, University of North Alabama, Center for English Language Learning, Florence, Alabama*

This session includes experiences from the journey of learning Turkish and what it helped the learner remember about being a student and a language learner. It includes practical application to the classroom and lots of positive motivation. **Audience:** K-12, Higher Education, Adult Education, Intensive English Programs

**Crystal Maness** is currently completing her MA in ED/TESOL at UAH, Huntsville, Alabama. She has taught ESL for two years and has worked in a University IEP for two years. **E-Mail:** [Irmaness@una.edu](mailto:Irmaness@una.edu)

### **Gallery C - Vocabulary Acquisition in the ESL Classroom** *Dane Anderson, Educational Specialist for Oxford University Press*

Join Dane Anderson for a hands-on look at vocabulary acquisition in the ESL classroom. Explore the 5 stages of vocabulary development and participate in fun vocabulary learning activities. **Audience:** K-12, Intensive English Programs, and Teacher Education

**Dane Anderson** has 15 years teaching and administrative experience in public schools. She is an Educational Specialist for Oxford University Press. **E-Mail:** [dane.anderson@oup.com](mailto:dane.anderson@oup.com)

**Gallery B - Reflections on an ESOL Endorsement Program** Robert D. Leier,  
University of West Florida, Laureen A. Fregeau, University of South Alabama, and a panel  
of graduate and undergraduate students, University of West Florida

A panel of students from the University of West Florida shares their experience in participating in an ESOL endorsement program. They will discuss how the program has prepared them to work with ESOL students and how they apply what they have learned in their teaching practice. The merits of ESOL endorsement will be discussed. **Audience:** K-12 and Teacher Education

**Dr. Leier** is Assistant Professor in the College of Professional Studies at the University of West Florida. He is program coordinator/instructor of the ESOL endorsement program. **E-Mail:** [rdleier@zebra.net](mailto:rdleier@zebra.net)

**Dr. Fregeau** is Associate Professor of Educational Foundations at the University of South Alabama. She prepares educators to work with diverse populations and has taught at the 6-12 and adult levels. The student panel consists of graduate and undergraduate students participating in the ESOL endorsement program at the University of West Florida.

NJ endorsement is similar

Jeanne Atwell - UG (older)  
middle school program  
must be ESOL endorsed with 5 ESOL courses  
in order to be a MS Lang Arts teacher

All Elem, MS (and perhaps HS) must  
be endorsed in ESL,

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Elem Educ, Sec EL, Sec Lang Arts = (AL)

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## VENDORS

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## FLOOR PLAN

