



Alabama-Mississippi Teachers of
English to Speakers of Other Languages

AMTESOL 2021 VIRTUAL CONFERENCE



THE **SILVER** LINING

The Silver Lining: ESL Teaching During a Pandemic

Friday, January 29th
Saturday, January 30th



AMTESOL was founded in 1982, and membership is open to everyone interested in and/or involved in the teaching and administration of programs in English as a second or foreign language. In Mississippi we have members from various intensive English programs and public school systems in places such as Hattiesburg, Starkville, and Oxford. In Alabama our members include ESL professionals from all over the state such as Mobile, Montgomery, Tuscaloosa, Huntsville, Birmingham, Gadsden, and numerous places in-between.

AMTESOL strives to serve the needs of intensive program teachers, administrators, graduate students, and K-12 teachers in the field of ESL. Historically speaking, AMTESOL provided one of the few opportunities for ESL professionals in Alabama and Mississippi to receive local support, professional development, and opportunities to share ideas and experience. Today, AMTESOL strives to continue this service in combination with support programs that may already be in place. Over the years, members of AMTESOL have emphasized that one of the greatest benefits of membership is the connections made in the field of ESL, many of which have endured for years.

AMTESOL's Mission:

- To collect and disseminate useful information about teaching English as a second language.
- To provide opportunities for interaction among ESL professionals.
- To identify and address TESOL problems of local, regional, and national concern.
- To stimulate professional development within the TESOL institutions of the area.
- To promote and actively support programs in local communities that will improve the teaching of English as a second language at all levels of education.
- To advocate for the recognition of the specialized nature of the TESOL profession on the local, state, and national levels.

WELCOME TO THE 2021 VIRTUAL AMTESOL CONFERENCE JANUARY 29TH AND JANUARY 30TH

Dear AMTESOL Members,

Over the past year, we have endured challenging, unprecedented times yet stood resilient in our mission. For AMTESOL, 2020 began with a big bang in Auburn, Alabama, as we enjoyed an action-packed weekend with a wealth of plenaries and sessions and the invaluable connections we made with our friends and colleagues. Just as fast as that conference came and went, however, we were blindsided with a Pandemic! Then during the summer, our world was shaken with racial injustice, and we locked arms in support of our colleagues and students of color. And as we all witnessed a few weeks ago, 2021 has not gotten any easier.

Despite these unprecedented times, AMTESOLers are making leaps and bounds striving to learn new technologies and strategies that support teaching and language learning for all, with equity as our centerpiece. Through digital connections and collaboration, we have learned innovations for keeping families of our K-12 multi-lingual learners in communication and engaged, keeping our research and instruction in higher education on the frontier, and supporting students and ourselves with social and emotional well-being. These connections are just a sliver of the silver lining I see reflected in this year's conference theme, *The Silver Lining: ESL Teaching During a Pandemic!*

On behalf of the AMTESOL Board of Directors, I would like to welcome you to the 2021 AMTESOL Virtual Conference. Moving forward, we embark on a new adventure together at our first virtual conference. Let's use this time as an opportunity to continue building and strengthening connections and celebrating the diversity of our members and those we serve. Lynn Fuller, our Conference Chair and Vice President, together with the AMTESOL Board and many volunteers have been working hard to provide you with this new experience. We hope you leave these two days energized with new ideas and continued networking that augments your practice in language education. ¡Bienvenidos a AMTESOL 2021!

Sincerely,

Heidi Goertzen

AMTESOL President

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2021 AMTESOL CONFERENCE SCHEDULE

Friday, January 29th

9:00-10:00 - Most Effective Digital Tools for ELs

10:00-11:00 - Staying in the Loop: On-ground to Online and Back Again

11:00-12:00 - Supporting Parents in a World of Change

12:00 pm – *Networking time*

1:00-2:00 - Reaching SLIFE Students with Classic Literature

2:00-3:00 - An Arts Integrated Approach to Literacy Lesson Sequences

3:00-4:00 - Creative Co-Teaching: A Springboard for Non-English Speakers in Science

Saturday, January 30th

9:00-10:00 - Different and Innovative Reading Strategies for All English Language Learners

Keynote

10:00 am – **Serena Pariser**: “Find That Time and Energy You've Been Missing: 10 Time Management Best Practices for Teachers That Work”

11:30 am – General Membership Meeting

12:00 pm to 1:00 pm – Reaching Out to English Learners during the Pandemic

Asynchronous Sessions

Language Learning and Academic Outcomes of SLIFE Learners

EL or Special Education? Is it a Learning Disability?

Social Emotional Learning for English Learners in a Pandemic

Double Communication Lines Using Zoom

Dynamic Collaborative Writing

Abilities Beyond the Classroom

Virtual Projects for Teaching Critical Thinking Skills

Differentiated Instruction: Strategies to Engage & Motivate ALL Students

Redesigning Pronunciation Teaching for a Virtual Classroom: Reimagining Kinesthetic Activities

Forming Family Partnerships through an EL's Perspective

Translanguaging: Unlock Your Emergent Bilingual Student's True Potential

AMTESOL 2021 Conference PRESENTATION RESOURCES

Conference Presenters:

Email your resources to webmaster.amtesol@gmail.com.
Your resources will be posted for conference attendees to access.

Conference Attendees:

The Presentation Resources webpage is available using your AMTESOL login.

What to Do for Your CEUs

Please see the instructions in the back of the book or at:
<https://www.amtesol.org/profdev>

Networking

Beginning January 25th
<http://www.amtesol.org/>

AMTESOL invites you to use our discussion board throughout the conference, as needed, to make connections with other professionals.

Beginning Monday, January 25th | Asynchronous Sessions

www.amesol.org

Language Learning and Academic Outcomes of SLIFE Learners

Increasing numbers of English Learner newcomers have been enrolling in schools at all grade levels. Many have limited or interrupted education in their home countries. This presentation discusses issues related to SLIFE and propose educational strategies for meeting their needs.

Presenter: Hollie Alldredge is a Speech Language Pathologist employed by Gadsden City Schools. She is a member of ASHA and TESOL.

EL or Special Education? Is it a Learning Disability?

ELs are overrepresented in Special Education in the areas of Speech/Language Impairment and Specific Learning Disability. This presentation explores factors that contribute to the overrepresentation of ELs and provides practical guidance for PST and referral teams. Finally, how to establish the validity of special education assessment for ELs is discussed.

Presenter: Emily Day, Ed.S. has worked for Gadsden City Schools as a special education teacher for the last 20 years. She recently completed her Ed.S. in TESOL from UAB. **Amber Hipps, M.A.** is a School Psychometrist for Gadsden City Schools and serves as the special education coordinator in a residential treatment center.

Social Emotional Learning for English Learners in a Pandemic

This presentation will focus on understanding social and emotional learning, essential teaching practices for supporting the social and emotional health of English learners, essential messages to share with students and essential messages to help teachers maintain their own social and emotional health as they continue to face and deal with the current pandemic.

Presenter: Sandra Elliott has served as a classroom teacher for over 25 years for grades 2 through middle school in Ohio and in Mississippi. She has also served as an educational program facilitator and a building interventionist. Throughout her career, she has been dedicated to meeting the needs of English learners and struggling students. She is currently the English Learner Intervention Support Specialist for the Mississippi Department of Education (Pre-K -12). In this role, she provides professional development and technical support to teachers and administrators throughout the state on best practices, instructional guidelines, intervention strategies and instructional strategies to support English learner students.

Double Communication Lines Using Zoom

It is possible to adapt the successful in-classroom activities and strategies used to teach remotely and promote interaction among second language learners. This variation of Double-Communication lines provides a clear description of how to use this activity using Zoom and its breakout rooms to increase students' confidence, engagement, and motivation while improving their speaking skills.

Presenter: Beatriz Erazo, M.A. is a committed, energetic, and collaborative teacher trainer. She has taught in several educational establishments in Bolivia, and at Hotel Training Center in Boston, MA, and World Learning, VT. Currently, she teaches at Bolivian Catholic University and Mayor de San Andres University, is the Academic Director of EnglishTech SRI, and a freelance consultant for Pearson Education.

Dynamic Collaborative Writing

In this modified version of the Academic Writing Process, students work on writing while developing the other three main skills within a Collaborative Learning Framework. They are also provided with freewriting and assessment opportunities using rubrics. More importantly, this is an activity that helps learners avoid frustration when writing.

Presenter: Beatriz Erazo, M.A. is a committed, energetic, and collaborative teacher trainer. She has taught in several educational establishments in Bolivia, and at Hotel Training Center in Boston, MA, and World Learning, VT. Currently, she teaches at Bolivian Catholic University and Mayor de San Andres University, is the Academic Director of EnglishTech SRI, and a freelance consultant for Pearson Education.

Abilities Beyond the Classroom

Education delivery is evolving, and teachers need to learn new things. Twenty-first century teachers need all the skills required to develop the 4 abilities in their students and they must be able to apply them to virtual learning environments. Creating an efficient and effective virtual classroom requires online teachers to develop exceptional skills. As the evolution progresses, the overriding challenge for educators and administrators will be finding ways to embrace new technology and teaching environments in a responsible, practical and educationally friendly manner.

Presenter: Luis Albert Fernandez, M.A. is the General English Coordinator for 7 campuses in two different states of Mexico at Unidades Basicas UPAEP, where he has been the coordinator since 2007. He has intensive experience as an educator and international certification preparation. He is also the president of Puebla Tlaxcala Mextesol Chapter.

Virtual Projects for Teaching Critical Thinking Skills

In this presentation, we will present a few ideas and sources for implementing virtual projects which encourage students to analyze information, synthesize information, and create while developing their understanding of language and culture. These projects and resources have been implemented at the university IEP level, but could also be adapted for secondary level students.

Presenter: Tracy Koslowski is the Associate Director of Recruitment and Development of the Intensive English Program at The University of Mississippi, where she has been on the faculty since 2008. She has extensive experience as an educator and administrator and has served in leadership positions in various professional organizations pertaining to language and pedagogy. She has presented at various regional, national, and international TESOL conferences throughout her career and has conducted seminars and workshops at institutions in Germany, Vietnam, Cuba, Brazil, Colombia, and Mexico. Tracy is the past president of Alabama Mississippi TESOL (AMTESOL).

Differentiated Instruction: Strategies to Engage & Motivate ALL Students

In this presentation, you will learn about strategies that promote student engagement in the learning process. These strategies are designed to integrate different modalities of learning with multiple learning intelligences and are appropriate in all content areas and grade levels.

Presenter: Lori Shelton is a retired educator with over 28 years of experience. During her career she served 15 years as a classroom teacher. Mrs. Shelton also served as a reading facilitator, an academic interventionist, and a literacy coach for her home state.

Redesigning Pronunciation Teaching for a Virtual Classroom: Reimagining Kinesthetic Activities

Redesigning Pronunciation Teaching for a Virtual Classroom: Reimagining Kinesthetic Activities

Presenter: Dr. Susan Spezzini is Professor and Program Director of ESL Teacher Education at the University of Alabama at Birmingham where she also directs national professional development grants.

Forming Family Partnerships through an EL's Perspective

Creating a more welcoming school environment with the perspective of ELs and their families in mind. Session will include scaffolding strategies with a focus on the significance of understanding your students and their families' cultural and linguistic backgrounds.

Presenter: Robin Stutts has been a Regional EL Specialist at the ALSDE for 5 years, and an educator since 1997. **Rebecca Padin** is a Regional EL Specialist for the ALSDE. She has been an educator for over 23 years.

Translanguaging: Unlock Your Emergent Bilingual Student's True Potential

When teaching English to emergent bilinguals, unless we use their first language, we can only access part of their linguistic range. Join a discussion of how to use a student's mother tongue to deepen their understanding.

Presenter: Charles Zeller is an ESL teacher in Madison County, Alabama, and an Ed.S.-TESOL candidate at UAB.

Friday, January 29th | Synchronous Sessions

9:00-9:50

Synchronous Sessions

Most Effective Digital Tools for ELs

Using Virtual Instruction? No problem! I have the digital tools for you! A compilation of digital resources to assist teachers with virtual learning opportunities for English learner students.

Presenter: Mayte' Cotton is a Regional ESL Specialist with the ALSDE. She has taught K-12 students for 20 years. **Susan Penton** is a Regional ESL Specialist with the ALSDE. She has taught 6-12 students for 15 years.

10:00-10:50

Synchronous Sessions

Staying in the Loop: On-ground to Online and Back Again

"Good morning, team! We have just been notified that 15 students and two of our own staff have tested positive for Covid-19. We will be going fully online for this upcoming week. See you online!" This semester, emails and messages like these have been a hallmark of communication in schools and districts across the nation. Being prepared to shift lesson delivery from on-ground to virtual to hybrid - at a moment's notice - has become an essential skill. What works on-ground may not be easily adaptable to the online context. That lesson you had designed for online delivery may seem unworkable when everyone pops back into the traditional classroom. Figuring out how to deliver a lesson when half of your students are online, and half are sitting in the room with you can prove particularly challenging! In this session, we focus on three specific elements of instructional design to help you make sure **everyone** stays in the loop as we all navigate these ever-changing conditions.

Presenters: Andrea Word, Ed.D., is a teacher educator and linguist at UAH with over 20 years in educational linguistics across P-16 contexts. **Evdoxia Tsimika-Chronis, M.A.T.**, has worked with ELs at the P-12 levels both in the States and abroad for over a decade. Their collaboration focuses on training for mainstream teachers who serve ELs in U.S. schools.

11:00 to 11:50

Synchronous Sessions

Supporting Parents in a World Of Change

Helping our parents during remote learning is a crucial component for ELs educational successes. Come join the discussion about supporting EL families during these challenging times in our world.

Presenters: **Sevim Whitaker** has served elementary, middle, and high schools as an ESL teacher. She was the Regional EL and School Improvement Coach with ALSDE for 4 years, and an ESL Coordinator for three years. She holds her M.A. in ESL, Ed.S. in Teacher Leader, and an administrative certification. She has presented in a variety of ESL Workshops and Conferences for the past ten years across Alabama and is currently employed with Madison City Schools. **Beth Massey** has served as an elementary classroom teacher, a reading coach, and an EL teacher for the past 18 years. Throughout all of these positions, she has focused on building relationships with students, their families, and other educators. She currently serves as an EL teacher in a district that is represented by 86 languages. At this time, she teaches a combination of school based and virtual classes for K-5th grade English Learners. She is an NBCT educator and holds an M. Ed. in Differentiated Instruction, focusing on English Speakers of Other Languages.

12:00-1:00

Networking Session

Network with EL professionals

The discussion boards provide ways to connect with other EL professionals. Use this time to network with others about topics of interest to you.

1:00 to 1:50

Synchronous Sessions

Reaching SLIFE Students with Classic Literature

SLIFE students often lack the background knowledge and experience to make classic literature accessible and understandable. We have been working to find ways to help high school students understand the classics and reach the state objectives.

Presenters: **Nancy Turbyfill** teaches high school reading and language arts at the EXCEL Center sheltered instruction program in Decatur, AL. From pre-K to high school, teacher to ESL Coach, **Joni Sue Bair** currently teaches newcomers at The EXCEL Center.

2:00-2:50

Synchronous Sessions

An Arts Integrated Approach to Literacy Lesson Sequences

Using a 5 day lesson sequence, participants experience how to use an arts integration approach to taking students from speaking, to writing, to reading. With this approach, students are reading text significantly above their instructional level!

Presenter: Kelly Reider has 26 years experience in public education including consultant, ESL district program coordinator, school administrator, instructional specialist, and teacher.

3:00 to 3:50

Synchronous Sessions

Creative Co-Teaching: A Springboard for Non-English Speakers in Science

By simply reaching across the hall, the presenters have established a successful co-teaching experience fostering a learning environment conducive for SIFE and non-English speakers to access challenging science standards. Authentic materials and assessments will be presented.

Presenter: Monica Farris is a Guatemalan native and former English Learner with 18 years of teaching experience and National Board Certification. **Dana Crummie** is a 4th grade science teacher with a master's degree and 18 years of teaching experience with a passion for hands-on instruction.

2021 AMTESOL KEYNOTE SPEAKER

SERENA PARISER

SATURDAY, JANUARY 30TH, 10:00 A.M.

Find That Time and Energy You've Been Missing: 10 Time Management Best Practices for Teachers that Work

"Roughly 61% of educators said their work was 'always' or 'often' stressful, compared with American workers in general, citing their work was stressful 30% of the time, according to a new survey released by the American Federation of Teachers." ~Joel Stice

However, it's also been reported that 96% of teachers love their jobs. ~*Real Talk About Time Management*

Let's hold on to that. In this keynote, best-selling author Serena Pariser will walk you through ten time management best practices that will help you feel less stressed daily and save you time in your classrooms - virtually or in-person. These best practices are ones that you will be able to bring to your classroom the very next day. Serena is excited to show you how to find that time and energy that you've been missing and feel good doing what you love everyday.

Serena Pariser is the lead author of the recently published *Talk About Time Management* and also the author of the bestselling *Real Talk about Classroom Management*, both by Corwin Press.

Her work revolves around time saving techniques for teachers and progressive classroom management best practices.

Serena's work has circled the globe as she has consulted with teachers as a Fulbright Scholar in a village in Botswana and worked with teachers on student centered learning in Nepal. Serena has twelve years' experience teaching in public schools (including charter schools) from kindergarten through 12th grade. She is a former Teacher of the Year, national keynote speaker and presenter, and has taught in some of the most challenging K-12 school settings from coast to coast.

Serena served as the Assistant Director of Field Experiences at the University of San Diego, where she worked closely with preservice teachers entering the profession. She is a thought leader in education and an expert on time management, specifically for educators.



Saturday, January 25th | Concurrent Sessions

9:00 to 9:50

Synchronous Session

Different and Innovative Reading Strategies for All English Language Learners

How can I teach my English Learners to read along with my regular education students? Teach your English Learners with the same passion as your regular education students but with some added techniques to better meet their needs.

Presenter: Kimberly Clark is an Ed.S. student in the TESOL program at UAB. She is a 25-year veteran teacher at Carlisle Elementary.

10:00 to 11:30

Keynote Speaker

Find That Time and Energy You've Been Missing: 10 Time Management Best Practices for Teachers that Work

Presenters: Serena Pariser is our Keynote Speaker.

11:30 to 12:00

General Membership Meeting

General Membership Meeting

What is AMTESOL planning for the upcoming year? Come to a short meeting to learn about how you can be involved.

12:00 to 1:00

Synchronous Session

Reaching Out to English Learners during the Pandemic

This presentation will describe areas that provide challenges to ELs during the pandemic. The session will include practical culturally and linguistically responsive teacher strategies for addressing these needs. The session will conclude with participant discussion about providing support for ELs.

Presenter: Gwendolyn Williams is an associate professor of ESOL Education at Auburn University. Her research focuses on instruction of English learners.

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The Silver Lining: EL Teaching During a Pandemic



THE SILVER LINING

Participant _____ Email _____
 Total Hours _____ School District _____ City/State _____

CEUs	Friday, January 29, 2021	Saturday, January 30, 2021	Asynchronous Sessions (1/3 hr)	
<p>If you need a certificate for earning professional development (PD) credit, use this form to help keep track of your passcodes for each session. Write your name, total hours attended, and other information at the top of this page and write the passcode for each attended session in its square.</p> <p>See the directions on the website for state specific instructions: https://www.amtesol.org/profdev</p>	<p>9:00-12:00: Most Effective Digital Tools for ELs (1)</p>	<p>9:00-10:00: Different and Innovative Reading Strategies for All English Language Learners (1)</p>	<p><i>Abilities Beyond the Classroom</i></p>	
	<p>10:00-11:00: Staying in the Loop: On-ground to Online and Back. Again (1)</p>	<p>10:00-11:30 Keynote - Serena Pariser: Find That Time and Energy You've Been Missing: 10 Time Management Best Practices for Teachers That Work (1.5)</p>	<p><i>Differentiated Instruction: Strategies to Engage and Motivate All Students</i></p>	<p><i>Redesigning Pronunciation Teaching for a Virtual Classroom</i></p>
	<p>11:00-12:00: Supporting Parents in a World of Change (1)</p>		<p><i>Double-Communication Lines Using Zoom</i></p>	<p><i>Social Emotional Learning for ELs in a Pandemic</i></p>
	<p>1:00-1:45: Reaching SLIFE Students with Classic Literature (1)</p>		<p><i>Dynamic Collaborative Writing</i></p>	<p><i>Translanguaging: Unlock your Emergent Bilingual Student's True Potential</i></p>
	<p>2:00-2:45: An Arts Integrated Approach to Literacy Lesson Sequences (1)</p>	<p>12:00-1:00: Reaching Out to English Learners during the Pandemic (1)</p>	<p><i>EL or Special Education? Is it a Learning Disability?</i></p>	<p><i>Virtual Projects for Teaching Critical Thinking Skills</i></p>
	<p>3:00-3:45: Creative Co-Teaching: A Springboard for Non-English Speakers in Science (1)</p>		<p><i>Forming Family Partnerships through an EL's Perspective</i></p>	

Thank you for attending the 2021 AMTESOL Conference. Your presence has helped ensure the success of our conference.

Heidi Goertzen

President, AMTESOL

Lynn Fuller

Conference Chair